

2017- 2018 TEAM Reflection Paper Criteria and Feedback 8/14/17

For Classroom Environment, Instruction and Assessment Modules

There is a separate Criteria and Feedback document for the Planning module.
All three criteria must be met for successful completion.

Criteria <i>What does the Beginning Teacher need to include to be successful in the module process?</i>	Feedback <i>Suggestions to Improve Performance</i> <i>Select feedback only for criteria that does not meet success.</i>
<p>I. Development of New Learning</p> <ul style="list-style-type: none"> • Describes how the teacher developed new learning and • Explains what the teacher learned from the selected activities and resources and/or thinking more deeply about her/his practice. <p><input type="checkbox"/> Meets the criteria for <i>Development of New Learning</i></p> <p><input type="checkbox"/> Does not meet the criteria for <i>Development of New Learning</i> Select Feedback —————→</p>	<p>[] Describe more specifically what you did to develop new learning.</p> <p>[] Explain more specifically what you learned from selected activities and resources and/or thinking more deeply about your practice.</p>
<p>II. Impact on Practice</p> <ul style="list-style-type: none"> • Explains, using specific examples/evidence, how the teacher’s practice is different. <p><input type="checkbox"/> Meets the criteria for <i>Impact on Practice</i></p> <p><input type="checkbox"/> Does not meet the criteria for <i>Impact on Practice</i> Select Feedback —————→</p>	<p>[] Provide specific examples/evidence of what you did differently in your practice during the 8 – 10 week module process.</p>

<p style="text-align: center;">Criteria</p> <p style="text-align: center;"><i>What does the Beginning Teacher need to include to be successful in the module process?</i></p>	<p style="text-align: center;">Feedback</p> <p style="text-align: center;"><i>Suggestions to Improve Performance</i></p> <p style="text-align: center;"><i>Select feedback <u>only</u> for criteria that does not meet success.</i></p>
<p>III. Impact on Students</p> <ul style="list-style-type: none"> • Explains, using specific examples/evidence, how student performance/learning has improved as a result of changes in the teacher's practice. <p><input type="checkbox"/> Meets the criteria for <i>Impact on Students</i></p> <p><input type="checkbox"/> Does not meet the criteria for <i>Impact on Students</i> <i>Select Feedback</i> →</p>	<p><input type="checkbox"/> Provide specific examples/evidence of how student performance/learning has improved as a result of your change in teaching practice.</p> <p><input type="checkbox"/> Explain, using specific examples/evidence, what students are able to do at the end of the module that they were unable to do at the beginning of the module.</p>

Reviewers may also select the following general feedback statement regardless of whether or not the paper meets the criteria. Selection of this feedback statement will not impact the rating of the paper.

Multiple spelling, grammar and/or punctuation errors were noted in your reflection paper. Although this did not impact the final outcome of the reflection paper, please be aware that your work should reflect the professionalism expected by the educational community.