

Opinion-Grade 2 Writing Rubric

Score	4	3	2	1
Organization/Purpose	<p>The response is clearly organized and consistently focused. The response:</p> <ul style="list-style-type: none"> • clearly introduces and communicates the opinion • strongly maintains the focus for the purpose and audience • effectively uses linking words/phrases to connect ideas and reasons • provides an effective concluding statement/section 	<p>The response is adequately organized and generally focused. The response:</p> <ul style="list-style-type: none"> • adequately states a clear opinion • mostly maintains the focus for the purpose and audience • adequately uses linking words/phrases to connect ideas and reasons, but some ideas may be loosely connected • provides an adequate concluding statement/section 	<p>The response is somewhat organized and is unevenly focused. The response:</p> <ul style="list-style-type: none"> • states an opinion that may be somewhat unclear • insufficiently sustains the focus for the purpose and/or audience • inconsistently uses linking words/phrases to connect ideas and reasons • provides a weak concluding statement/section 	<p>The response lacks organization and/or focus. The response:</p> <ul style="list-style-type: none"> • lacks an opinion or the opinion is ambiguous; may be too brief • is unfocused and may drift from the purpose and/or audience • uses few, if any, linking words/phrases to connect ideas and reasons • lacks concluding statement/section

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Evidence/Elaboration	<p>The response provides convincing elaboration of the support/evidence for the opinion and supporting idea(s). The response:</p> <ul style="list-style-type: none"> • thoroughly supports opinion with reasons related to the topic • skillfully elaborates on reasons with details • effectively integrates evidence from experiences/sources • effectively uses vocabulary/language appropriate to the task (may mix precise and more general language) • effectively uses an appropriate style that enhances the content 	<p>The response provides adequate elaboration of the support/evidence for the opinion. The response:</p> <ul style="list-style-type: none"> • adequately supports the opinion with reasons related to topic • adequately elaborates on reasons • adequately integrates some evidence from experiences/sources • adequately uses vocabulary/language appropriate to the task (may mix general language with some precise language) • adequately uses an appropriate style to support the content 	<p>The response provides inconsistent elaboration of the support/evidence for the opinion. The response:</p> <ul style="list-style-type: none"> • provides limited support of the opinion with reasons related to topic • provides some elaboration of reasons • integrates some evidence from experiences/sources, but may be ineffective, awkward, or vague • uses some vocabulary/language appropriate to the task (simplistic language used) • attempts to create an appropriate style to support the content, but may be inconsistent or weak 	<p>The response provides very little or no elaboration of the support/evidence for the opinion. The response:</p> <ul style="list-style-type: none"> • provides no support of the opinion with reasons related to the topic • does not provide any elaboration of reasons • integrates evidence from experiences/sources that is incorrect, irrelevant, or evidence is missing • uses vague, unclear, or confusing vocabulary/language • provides little or no evidence of an appropriate style to support content

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Score	2	1	0
Conventions	<p>The response demonstrates an adequate command of conventions. The response demonstrates:</p> <ul style="list-style-type: none"> adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling 	<p>The response demonstrates a partial command of conventions. The response demonstrates:</p> <ul style="list-style-type: none"> limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling 	<p>The response demonstrates little or no command of conventions. The response demonstrates:</p> <ul style="list-style-type: none"> infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling

Holistic Scoring:

Variety: A range of errors includes sentence formation, punctuation, capitalization, grammar usage, and spelling.

Severity: Basic errors are more heavily weighted than higher-level errors.

Density: The proportion of errors to the amount of writing done well; this includes the ratio of errors to the length of the piece.

* Refer to the [Smarter Balanced-Conventions Chart](#) for further information. Please note that students are responsible for grade-level expectations and standards identified in all previous grades.