

Opinion-Grade 1 Writing Rubric

Score	4	3	2	1
Organization/Purpose	<p>The response is clearly organized and consistently focused. The response:</p> <ul style="list-style-type: none"> • clearly states an opinion about the topic • uses a structure that matches the purpose • provides a clear closure 	<p>The response is adequately organized and generally focused. The response:</p> <ul style="list-style-type: none"> • adequately states an opinion about the topic • provides an adequate structure • provides a sense of closure 	<p>The response is somewhat organized and is unevenly focused. The response:</p> <ul style="list-style-type: none"> • states an opinion that is somewhat unclear • begins to show emerging structure • provides a weak closure 	<p>The response lacks organization and/or focus. The response:</p> <ul style="list-style-type: none"> • lacks an opinion • uses a random or unclear structure • provides no closure

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Evidence/Elaboration	<p>The response provides convincing elaboration of the support/evidence for the opinion and supporting idea(s). The response:</p> <ul style="list-style-type: none"> • supports the opinion with multiple reasons related to the topic • effectively integrates evidence from experiences/sources • effectively uses vocabulary/language appropriate to the task (may mix precise and more general language) 	<p>The response provides adequate elaboration of the support/evidence for the opinion. The response:</p> <ul style="list-style-type: none"> • supports the opinion with a reason related to the topic • adequately integrates some evidence from experiences/sources • adequately uses vocabulary/language appropriate to the task (may mix general language with some precise language) 	<p>The response provides little elaboration of the support/evidence for the opinion. The response:</p> <ul style="list-style-type: none"> • provides a reason that is insufficiently connected to the opinion/topic • integrates some evidence from experiences/sources, but may be ineffective, awkward, or vague • uses some vocabulary/language appropriate to the task (simplistic language used) 	<p>The response does not provide relevant elaboration of the support/evidence for the opinion. The response:</p> <ul style="list-style-type: none"> • provides no support for the opinion/topic • integrates evidence from experiences/sources that is incorrect, irrelevant, or evidence is missing • uses vague, unclear, or confusing vocabulary/language

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Score	2	1	0
Conventions	<p>The response demonstrates an adequate command of conventions. The response demonstrates:</p> <ul style="list-style-type: none"> adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling 	<p>The response demonstrates a partial command of conventions. The response demonstrates:</p> <ul style="list-style-type: none"> limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling 	<p>The response demonstrates little or no command of conventions. The response demonstrates:</p> <ul style="list-style-type: none"> infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling

Holistic Scoring:

Variety: A range of errors includes sentence formation, punctuation, capitalization, grammar usage, and spelling.

Severity: Basic errors are more heavily weighted than higher-level errors.

Density: The proportion of errors to the amount of writing done well; this includes the ratio of errors to the length of the piece.

* Refer to the [Smarter Balanced-Conventions Chart](#) for further information. Please note that students are responsible for grade-level expectations and standards identified in all previous grades.