

**Connecticut State Department of Education
Student Success Plan
Resources/Activities Inventory**

Academic:

Student-Centered Resource/Activity	Current Practice How? When? N/A?	Next Steps
Academic Goal Setting		
Study skills and time management lessons and practice		
Test-taking strategies		
Course planning meeting <ul style="list-style-type: none"> • Course plan/credit check • Understanding academic strengths and weaknesses 		
Learning Styles Inventory		
21 st Century Skills coaching		
Parent-teacher conferences		
Parent Information programs		
Capstone		
SRBI		
Other		

Appendix A

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Career:

Student-Centered Resource/Activity	Current Practice How? When? N/A?	Next Steps
Career goal setting or revision		
Interest and Ability Inventory		
Career Exploration		
Career Pathway/Area of Interest Selection		
College Information sessions		
College search		
Career-Readiness Skills i.e., resume writing, interviewing		
College/Career Fair		
Career Speakers		
Financial Aid Sessions		
Work-based learning experiences, i.e., job shadows internships, paid employment		
College Financial Aid sessions		
Career Technical Student Organization		

Student-Centered Resource/Activity	Current Practice How? When? N/A?	Next Steps
Other Leadership Clubs/Organizations		
Developmental Guidance Classes		
Other		

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Social/Emotional/Physical:

Student-Centered Resource/Activity	Current Practice How? When? N/A?	Next Steps
Social, Emotional, Physical Goal Setting		
Positive Peer Relations		
Personality/Interest Inventory		
Conflict Resolution Training/Peer mediation		
Responsible decision-making lessons		
Managing feelings and emotions/support		
Healthy and Safe Life Skills/Choices		
Nutrition/Exercise Plan		
Drug and alcohol awareness program		
Support services and referral i.e., individual and/or group counseling as needed		
Internet safety student/parent programs		
School climate/anti-bullying activities		

Student-Centered Resource/Activity	Current Practice How? When? N/A?	Next Steps
Getting to know you activities		
Character Education Activities		
Appreciation/Respect for Ethnic, Linguistic, and Culturally Diverse Populations		
SRBI		
Empathy and Community Service		
Social and emotional self-regulation and resiliency		
PBS		
Coordinated School Health		
Healthy and balanced living skills		
Social, Emotional, Mental Health and Physical Topical Brief		
Developmental Guidance Classes		
Other		

Student Success Plan Management System:

Student-Centered Resource/Activity	Current Practice How? When? N/A?	Next Steps
Systemic Student-centered SSP Process		
An all-staff advisory that meets regularly with students		
Parental Communication Process		
SSP Team meetings		
Electronic SSP Management System		
Proactive Support Services Intervention i.e., School Counselors, School Psychologists, School Social Workers		
IEP – SSP Alignment		
Other		

Appendix A

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Grade Level Benchmarks:

Grade	Academic	Career	Social/Emotional/Physical
6			
7			
8			
9			
10			
11			
12			