

**STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION**

East Hartford Board of Education and Student

Appearing on behalf of the Student: Parent, *Pro Se*

Appearing on behalf of the Board of Education: Attorney Linda Yoder
Shipman & Goodwin LLP

Appearing before: Attorney Ann F. Bird
Hearing Officer

FINAL DECISION AND ORDER

ISSUE:

Is the Board of Education's evaluation of the Student appropriate?

PROCEDURAL HISTORY:

The Board of Education requested a special education due process hearing in the above-captioned matter on January 25, 2016, in order to prove that its' evaluation of the Student is appropriate. This request was made in response to the Parent's request for an independent educational evaluation at public expense. The Impartial Hearing Officer was appointed to hear and decide the case on January 25, 2016. A telephonic pre-hearing conference was scheduled for February 1, 2016.

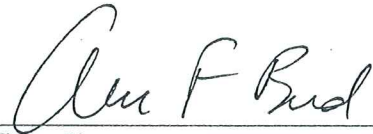
On January 29, 2016, the Board of Education reported that the Parent withdrew her request for an independent educational evaluation and that, accordingly, the Board of Education requested dismissal of its request for due process without prejudice.

FINAL DECISION AND ORDER:

It is ordered that the Board of Education's request for dismissal is granted and this matter is dismissed without prejudice.

If the local or regional board of education or the unified school district responsible for providing special education for the student requiring special education does not take action on the findings or prescription of the hearing officer within fifteen days after receipt thereof, the State Board of Education shall take appropriate action to enforce the findings or prescription of the hearing officer.

Appeals from the hearing decision of the hearing officer may be made to state or federal court by either party in accordance with the provisions of Section 4-183, Connecticut General Statutes, and Title 20, United States Code 1415(i)(2)(A).



Hearing Officer Signature

ANN F BIRD

Hearing Officer Name in Print