



CONNECTICUT STATE DEPARTMENT OF EDUCATION
Academic Office

Public Act Number 14-98, Section 9(j)

2015 - 16
District Technology Upgrades to Support
Transition to the New Standards

PURPOSE: Grants-in-aid for alterations, repairs, improvements, technology, equipment and capital start-up costs, including acquisition costs, to expand the availability of high-quality school models and assist in the implementation of common core state standards and assessments in accordance with procedures established by the Commissioner of Education.

Submission Due: July 17, 2015, by 3 p.m.

Published: May, 2015

RFP #813

Revised and Reissued

CONNECTICUT STATE DEPARTMENT OF EDUCATION

**Dr. Dianna R. Wentzell
Commissioner of Education**

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Levy Gillespie
Equal Employment Opportunity Director
State of Connecticut Department of Education
25 Industrial Park Road
Middletown, CT 06457
860-807-2071
Levy.Gillespie@ct.gov

Table of Contents

BACKGROUND AND REQUEST FOR PROPOSAL (RFP) DESCRIPTION

Background -----	1
Purpose and Description of the RFP-----	1

ELIGIBILITY, FUNDING AND SUBMISSION

Eligible Applicants -----	1
Funding Available -----	2
Grant Period -----	2
Fund Allocation Limits -----	2
Submitting Proposals -----	3
Freedom of Information -----	4
Review of Proposals and Grant Awards -----	4

CONTENT OF PROPOSAL

Applicant Information -----	4
Proposal Narrative-----	4
Budget Narrative -----	6
Statement of Assurances -----	6

PROPOSAL PACKET MATERIALS

Proposal Cover Page -----	7
ED 114 Budget Form -----	8
Budget Codes -----	9

APPENDICES

Appendix A: Statement of Assurances -----	10
Appendix B: Application Checklist -----	14
Appendix C: District Enrollment Data -----	15

BACKGROUND AND REQUEST FOR PROPOSALS (RFP) DESCRIPTION

BACKGROUND

In June 2014, Governor Dannel P. Malloy announced the launch of the Connecticut Core Initiative to provide additional resources for public schools and a continued dialogue with parents, teachers, administrators and students, as districts work to implement the Connecticut Core Standards (CCS). The initiative is in response to the [final report](http://www.governor.ct.gov/malloy/lib/malloy/2014.06.26_cctf_final.pdf) (http://www.governor.ct.gov/malloy/lib/malloy/2014.06.26_cctf_final.pdf) from the Educators' Common Core Implementation Task Force, which lists specific recommendations for successful implementation of the Standards.

As Connecticut school districts continue to implement the new standards, the Taskforce's recommendations address five broad areas of focus:

1. Developing clear and consistent knowledge of the new standards at the classroom, school, district and state level.
2. Providing the necessary support and training to effectively transition the new standards into district defined curricula.
3. Supporting all teachers and instructional staff with the necessary time for professional development to master the instructional shifts that come with the new standards.
4. Engaging all stakeholders in a dialogue about the new standards that uses multiple mediums is jargon-free and keeps teachers, parents and community members informed, knowledgeable and participatory in the process.
5. Providing the necessary resources, defined as money, time and technical assistance, to support effective implementation of the new standards across all state districts and schools.

The Connecticut Core Initiative describes a series of steps the state will take to implement many of these recommendations. The following grant opportunity is a deliberate part of this process.

PURPOSE AND DESCRIPTION OF THE RFP

The purpose of this opportunity is to provide financial support for districts as they make the necessary capital changes and upgrades to implement the new standards. Specifically, Section 9(j) of Public Act 14-98 provides: "Grants-in-aid for alterations, repairs, improvements, technology, equipment and capital start-up costs, including acquisition costs, to expand the availability of high-quality school models and assist in the implementation of Common Core State Standards and assessments, in accordance with procedures established by the Commissioner of Education, not exceeding \$10,000,000." Through this RFP, these funds will be used for school upgrades to support transition to the new standards.

ELIGIBILITY, FUNDING AND SUBMISSION

ELIGIBLE APPLICANTS

Local and regional boards, the Connecticut Technical High School System, charter schools, Regional Educational Service Centers, endowed academies and the Department of Children and Families are eligible to submit proposals. Each local education agency (LEA) will submit no

more than one proposal.

This grant proposal requires that applicants describe how funds will be used to meet one or both of the following areas:

- purchase of new devices; *and/or*
- purchase of interschool or intraschool bandwidth/infrastructure, interdistrict school or facility bandwidth/infrastructure.

Proposals must describe how the purchase of this **capital** will support the implementation of the CCS, as well as the delivery of the Smarter Balanced assessments and, potentially, Connecticut Alternate Assessments (CTAA).

FUNDING AVAILABLE

The CSDE will issue grants based on the applicant's satisfactory completion of all required elements described in this proposal. If requests for funding exceed the total amount available, the CSDE reserves the right to reduce proportionally each awarded district's allocation (not to be reduced below the \$10,000 minimum threshold) until such time as the total of all awards are within the total amount available.

GRANT PERIOD

The anticipated grant period is September 2015 - June 2016. Funds cannot be committed until awards are made. All funds must be obligated by the last day of the grant period and liquidated by 30 days past the end date. There are no exceptions or waivers to these requirements.

Timeline of Grant Period

Grant Event or Outcome	Date
RFP Available	May 2015
Bidder's Teleconference*	May 29, 2015, at 1 p.m.
Due Date for Proposals	July 17, 2015, by 3 p.m.
Review of Proposals	July/August 2015
Submission to State Bond Commission	August 28, 2015
Awards Granted	September 2015
Completion of Grant	June 2016

*The bidder's teleconference is an opportunity for applicants to get answers to any questions about this RFP. Join the May 29th teleconference at 1 p.m. by dialing 1-888-324-9240 and then enter the participant code of 1989802. An operator will be standing by to help you.

FUND ALLOCATION LIMITS

The CSDE will issue grants only to applicants whose funding requests conform to the following guidelines:

The amount of the award resulting from acceptable district proposals submitted for this RFP shall be limited to \$22 *per student* enrolled in that district, but the total award shall not be less than \$10,000 per awarded district.

Maximum: Apart from the small district exception “minimum” (described below), the maximum request limit for a district cannot exceed \$22 *per student*. The number of students enrolled will be verified according to the October 2014 PSIS data. These student population data appear in Appendix C and may be accessed at: <http://www.sde.ct.gov/sde/lib/sde/excel/evalresearch/2014-15districtenrollment.xls>.

Minimum: The minimum allocation under this grant is \$10,000. Small districts whose maximum calculation, as described above, is less than \$10,000 should request \$10,000.

If, after all applications have been reviewed, the total request exceeds the total amount available, the CSDE reserves the right to reduce proportionally each awarded district’s allocation (not to be reduced below the \$10,000 minimum threshold) until such time as the total of all awards are within the total amount available.

SUBMITTING PROPOSALS

Proposals **must be received by 3 p.m. (Eastern Standard Time) on July 17, 2015**. The grant proposals must be submitted in **both** of the following two ways:

- Proposals submitted through e-mail by 3 p.m. on July 17, 2015, to marlene.chameroy@ct.gov.

AND

- Proposals, ***irrespective of means of transmittal or postmark date***, received by 3 p.m. on July 17, 2015. One grant proposal with original signatures and three hard copies must be mailed or delivered to:

Mailing Address

Marlene Chameroy – Room 215
Connecticut State Department of Education
Academic Office
P.O. Box 2219
Hartford, CT 06145-2219

Delivery Address

Marlene Chameroy
Connecticut State Department of Education
Academic Office
165 Capitol Avenue – Room 215
Hartford, CT 06106

Note: Do not include any materials that are not specifically requested in the proposal such as non-requested pages copied from this RFP, pictures, brochures or literature. Non-required materials will not be reviewed or returned, nor will they be considered in the review of the proposal.

Proposals that do not comply with the requirements of this RFP will be considered non-responsive and will be excluded from review. Also, omission of any required document or form, failure to use required formats for response, or failure to respond to any requirements will lead to rejection of the proposal prior to any formal review.

Certain pages of this proposal can be filled in electronically. The electronic copy of this RFP can be found on the CSDE Web site.

FREEDOM OF INFORMATION

All of the information contained in a proposal submitted in response to this RFP is subject to the provisions of the Freedom of Information Act (FOIA), Section 1-200 et seq. of the Connecticut General Statutes. The FOIA declares that, except as provided by federal law or state statute, records maintained or kept on file by any public agency (as defined in the statute) are public records and every person has the right to inspect such records and receive a copy of such records.

REVIEW OF PROPOSALS AND GRANT AWARDS

Complete proposals received by the due date will be reviewed according to the criteria presented in this RFP. All proposals will be evaluated for completeness and acceptability using the Application Checklist (see Appendix B) and evaluative process. The CSDE anticipates a review process resulting in funding being awarded to only those applicants submitting complete and well-developed proposals.

The CSDE will determine those who have been selected for the grant awards. The CSDE will then distribute funds directly to local districts.

The CSDE reserves the right to make grant awards under this program without discussion with the applicants. Therefore, proposals should represent the applicant's best effort from both a technical and cost standpoint. The CSDE reserves the right to reject all proposals and to conduct a more extensive proposal solicitation and reject a lower cost proposal if it believes that a higher cost proposal more appropriately meets the stated objectives. All awards are subject to availability of state funds. Grants are not final until the award letter is executed.

CONTENT OF PROPOSAL

APPLICANT INFORMATION

Use the Proposal Cover Page provided on page 7 of this RFP to identify the local entity that is applying for the grant. The cover page should be the first page of the proposal.

PROPOSAL NARRATIVE (Five pages maximum, proposals that exceed this maximum will not be considered.)

The narrative (*includes Program Need/Plan, a Teaching and Learning Plan, as well as a Timeline and Evaluation Plan*) is limited to a maximum of five pages, double-spaced using font size 12, one-inch margins, with each page clearly and consecutively numbered (not including attachments) and in the order and format required.

Program Need

The proposal must contain a detailed description of need and how the funds will be used. Describe clearly the need and the plan for implementing new devices *and/or* intraschool or interschool bandwidth/infrastructure, interdistrict school or facility bandwidth/infrastructure (including connections to the Connecticut Education Network (CEN) connected facility), to improve student achievement to support the implementation of the CCS and improve the administration of the Smarter Balanced assessments and, potentially, the CTAA.

Document the elements of the needs assessment, as well as a description of how needs are prioritized including prioritization of schools, content areas and grade levels where applicable. Provide data to justify the plan based on needs. Describe how the requested funds will help to improve the readiness of the district and how this plan will be supported from a technical support perspective.

Program Plan

A comprehensive plan is outlined for implementing new devices *and/or* interschool or intraschool bandwidth/infrastructure, interdistrict school or facility bandwidth/infrastructure, to improve student achievement to support the implementation of the CCS and improve the administration of the Smarter Balanced assessments and, potentially, the CTAA.

NOTE: Where applicable, the devices must meet the *Smarter Balanced Technology Strategy Framework and System Requirements Specifications* as outlined on the [Smarter Balanced Assessment Consortium](http://www.smarterbalanced.org/wordpress/wp-content/uploads/2011/12/Tech_Framework_Device_Requirements_11-1-13.pdf) (http://www.smarterbalanced.org/wordpress/wp-content/uploads/2011/12/Tech_Framework_Device_Requirements_11-1-13.pdf) Web site, as well as the *National Center and State Collaborative (NCSC) Proposed Workstation and Bandwidth Technology Requirements* located at [NCSC Proposed Workstation and BTR](http://www.ncscpartners.org/media/default/pdfs/ncsc%20workstation%20and%20bandwidth%20technology%20requirements%207-14.pdf) (<http://www.ncscpartners.org/media/default/pdfs/ncsc%20workstation%20and%20bandwidth%20technology%20requirements%207-14.pdf>) as required for the CTAA.

Teaching and Learning

Describe the plan for advancing and/or enhancing teaching and learning within classrooms as a result of implementing new devices *and/or* intraschool or interschool bandwidth/infrastructure, interdistrict school or facility bandwidth/infrastructure (including connections to the CEN connected facility), to support the implementation of the CCS and improve the administration of the Smarter Balanced assessments and, potentially, the CTAA. In the description, include how the devices and/or bandwidth will be used beyond the administration of assessments.

The Proposal Narrative should also contain a detailed project timeline for implementation of new devices *and/or* interschool or intraschool bandwidth/infrastructure, interdistrict school or facility bandwidth/infrastructure (including connections to the CEN connected facility), as well as advancing and/or enhancing teaching and learning within classrooms. The timeline should outline tasks and/or goals associated with these efforts.

The Proposal Narrative should also contain a project evaluation plan that will help to measure the success of the initiative. The plan should be easy to administer and provide reliable and valid results.

BUDGET NARRATIVE (Three-page maximum including the ED 114 Budget Form, as well as the description and justification of line items and the sustainability plan. Proposals that exceed this maximum length will not be considered.)

The Budget Narrative is limited to a maximum of three pages, double-spaced using font size 12, one-inch margins, with each page clearly and consecutively numbered (not including attachments) and in the order and format required.

Budget

1. Provide a detailed budget, which will include a description and justification for each budget line item for state grant funds. The budget should describe the basis for determining the amounts shown on the budget page in detail. The budget should be aligned with the activities described in the proposal narrative, as well as a justification to the effective and efficient use of funds.
2. Grantees will be required to submit expense reports to the CSDE. In addition, selected grantees are required to participate in any state activities in order to identify promising practices and models for replication.
3. Complete the ED 114 Budget Form provided on page 8.

Sustainability

This part of the Budget Narrative must describe the steps the district/school will take to ensure that the district/school continue to benefit from this purchase for a minimum of two years after the completion of the grant period.

STATEMENT OF ASSURANCES

Use the form provided in Appendix A (pp. 10-13).

Proposal Cover Page

**Connecticut State Department of Education
District Technology Upgrades to Support Transition to the New
Standards 2015 - 16**

Applicant:

This proposal is submitted on behalf of the following:

--

Contact Information:

Name, title, address, telephone, e-mail

--

Certification:

I hereby certify that the information contained in this proposal is true and accurate to the best of my knowledge and belief.

--

Signature of Superintendent of Schools/Executive Director

--

Name and Title (Typed)

--

ED 114 Budget Form

GRANTEE NAME: _____	TOWN CODE: _____
GRANT TITLE: <i>District Technology Upgrades to Support Transition to the New Standards</i>	
ACCOUNTING CLASSIFICATION: _____	FUND: _____ SPID: _____
BUDGET REFERENCE: _____ PROGRAM: _____	
CHARTFIELD 1: _____	CHARTFIELD 2: _____
GRANT PERIOD: September, 2015-June 30, 2016	

CODE	DESCRIPTION	BUDGET
340	Other Professional Services	\$
530	Communication	\$
650	Supplies-Technology Related	\$
734	Technology-Related Hardware	\$
	TOTAL	\$

CONNECTICUT STATE DEPARTMENT OF EDUCATION

PROGRAM MANAGER AUTHORIZATION

DATE OF APPROVAL

Budget Codes

340 Other Professional Services

Professional services other than educational services that support the operation of the school district. Included, for example, are medical doctors, lawyers, architects, auditors, accountants, therapists, audiologists, dieticians, editors, negotiations specialists, paying agents, systems analysts and planners.

530 Communication

Services provided by persons or businesses to assist in transmitting and receiving messages or information. This category includes telephone and voice communication services; data communication services to establish or maintain computer-based communications, networking, and Internet services; video communications services to establish or maintain one-way or two-way video communications via satellite, cable or other devices; postal communications services to establish or maintain postage machine rentals, postage, express delivery services and couriers.

650 Supplies - Technology Related

Technology-related supplies include supplies that are typically used in conjunction with technology related hardware or software. Some examples are CDs, flash or jump drives, parallel cables and monitor stands. Software costs below the capitalization threshold should be reported here.

734 Technology - Related Hardware

Expenditures for technology-related equipment and technology infrastructure. These costs include those associated with the purchase of network equipment, servers, PCs, printers, other peripherals and devices. Technology-related supplies should be coded to object code 650, Supplies-Technology Related.

APPENDIX A

STATEMENT OF ASSURANCES

CONNECTICUT STATE DEPARTMENT OF EDUCATION
STANDARD STATEMENT OF ASSURANCES
GRANT PROGRAMS

PROJECT TITLE: _____

THE APPLICANT: _____ **HEREBY ASSURES THAT:**
(insert Agency/School/CBO Name)

- A.** The applicant has the necessary legal authority to apply for and receive the proposed grant;
- B.** The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application;
- C.** The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant;
- D.** The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education;
- E.** Grant funds shall not be used to supplant funds normally budgeted by the agency;
- F.** Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded;
- G.** The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary;
- H.** The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant;
- I.** If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding;
- J.** The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant;
- K.** At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the Connecticut General Statutes, and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit;

L. REQUIRED LANGUAGE (NON-DISCRIMINATION)

References in this section to “contract” shall mean this grant agreement and to “contractor” shall mean the Grantee.

(a) For purposes of this Section, the following terms are defined as follows:

- i. "Commission" means the Commission on Human Rights and Opportunities;
- ii. "Contract" and “contract” include any extension or modification of the Contract or contract;
- iii. "Contractor" and “contractor” include any successors or assigns of the Contractor or contractor;
- iv. "Gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose;
- v. “good faith" means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations;
- vi. "good faith efforts" shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements;
- vii. "marital status" means being single, married as recognized by the state of Connecticut, widowed, separated or divorced;
- viii. "mental disability" means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association's "Diagnostic and Statistical Manual of Mental Disorders", or a record of or regarding a person as having one or more such disorders;
- ix. "minority business enterprise" means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of Connecticut General Statutes § 32-9n; and
- x. "public works contract" means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.

For purposes of this Section, the terms "Contract" and “contract” do not include a contract where each contractor is (1) a political subdivision of the state, including, but not limited to, a municipality, (2) a quasi-public agency, as defined in Conn. Gen. Stat. Section 1-120, (3) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in Conn. Gen. Stat. Section 1-267, (4) the federal government, (5) a foreign government, or (6) an agency of a subdivision, agency, state or government described in the immediately preceding enumerated items (1), (2), (3), (4) or (5).

- (b) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, mental retardation, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to insure that applicants with job-related qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender

identity or expression, mental retardation, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (2) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an "affirmative action-equal opportunity employer" in accordance with regulations adopted by the Commission; (3) the Contractor agrees to provide each labor union or representative of workers with which the Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission, advising the labor union or workers' representative of the Contractor's commitments under this section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (4) the Contractor agrees to comply with each provision of this Section and Connecticut General Statutes §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes §§ 46a-56, 46a-68e and 46a-68f; and (5) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor as relate to the provisions of this Section and Connecticut General Statutes § 46a-56. If the contract is a public works contract, the Contractor agrees and warrants that he will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works projects.

- (c) Determination of the Contractor's good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.
- (d) The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.
- (e) The Contractor shall include the provisions of subsection (b) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes §46a-56; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.
- (f) The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto.
- (g) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (2) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (3) the Contractor agrees

to comply with each provision of this section and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes § 46a-56; and (4) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and Connecticut General Statutes § 46a-56.

(h) The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes § 46a-56; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

M. The grant award is subject to approval of the Connecticut State Department of Education and availability of state or federal funds.

N. The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the Connecticut General Statutes concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference.

I, the undersigned authorized official; hereby certify that these assurances shall be fully implemented.

Superintendent Signature: _____

Name: *(typed)*: _____

Title: *(typed)*: _____

Date: _____

APPENDIX B

APPLICATION CHECKLIST

This grant money is for the following purposes:

- purchase of new devices; *and/or*
- purchase of interschool or intraschool bandwidth/infrastructure, interdistrict school or facility bandwidth/infrastructure.

Successful applications will have all of the following components. **Failure to include any of these necessary components will result in no award.** The “RFP Page” column references the page in this RFP where that component is more fully described.

Required Component	Special Notes	RFP Page	Check Box
Proposal Cover Page	Form included in this RFP	Page 7	
No more than one proposal per district	As listed in Appendix C	Page 1	
Grant application is received by the CSDE by the due date. Both e-mail and hardcopy versions are due by this date.	July 17, 2015, by 3 p.m.	Page 3	
Grant application links spending to the CCS and associated statewide assessments.	This includes the Smarter Balanced test and potentially the CTAA	Page 2	
Grant application includes a complete proposal narrative including: <ul style="list-style-type: none"> • program need and program plan • teaching and learning • project timeline • evaluation plan 	This section cannot exceed five pages .	Page 4	
Grant application includes a completed Budget Form ED 114 .	Monies need to be allocated to the identified budget categories only.	Page 8	
Grant application includes a budget narrative and two-year sustainability plan.	Including the Budget Form ED 114; this section cannot exceed three pages .	Page 5	
Total request cannot exceed maximum allocation by LEA. Maximum allocation can be calculated as \$22 per student.	LEAs will reference total enrollment using October 2014 PSIS District Enrollment Data.	Page 2 and Appendix C	
Statement of Assurances	Requires superintendent signature.	Appendix A	

APPENDIX C

DISTRICT ENROLLMENT DATA 2014-15

Inst	Dist	District Name	Total Enrollment
11	1	Andover School District	275
11	2	Ansonia School District	2,396
11	3	Ashford School District	415
11	4	Avon School District	3,317
11	5	Barkhamsted School District	317
11	7	Berlin School District	2,894
11	8	Bethany School District	407
11	9	Bethel School District	2,928
11	11	Bloomfield School District	2,107
11	12	Bolton School District	837
11	13	Bozrah School District	209
11	14	Branford School District	3,076
11	15	Bridgeport School District	21,086
11	17	Bristol School District	8,147
11	18	Brookfield School District	2,708
11	19	Brooklyn School District	909
11	21	Canaan School District	78
11	22	Canterbury School District	471
11	23	Canton School District	1,619
11	24	Chaplin School District	178
11	25	Cheshire School District	4,527
11	26	Chester School District	219
11	27	Clinton School District	1,877
11	28	Colchester School District	2,630
11	29	Colebrook School District	91
11	30	Columbia School District	453
11	31	Cornwall School District	91

Inst	Dist	District Name	Total Enrollment
11	32	Coventry School District	1,640
11	33	Cromwell School District	1,967
11	34	Danbury School District	10,912
11	35	Darien School District	4,895
11	36	Deep River School District	312
11	37	Derby School District	1,446
11	39	Eastford School District	138
11	40	East Granby School District	875
11	41	East Haddam School District	1,122
11	42	East Hampton School District	1,827
11	43	East Hartford School District	7,033
11	44	East Haven School District	2,932
11	45	East Lyme School District	2,833
11	46	Easton School District	934
11	47	East Windsor School District	1,125
11	48	Ellington School District	2,655
11	49	Enfield School District	5,142
11	50	Essex School District	451
11	51	Fairfield School District	10,168
11	52	Farmington School District	3,987
11	53	Franklin School District	167
11	54	Gastonbury School District	6,126
11	56	Granby School District	1,950
11	57	Greenwich School District	8,789
11	58	Griswold School District	1,889
11	59	Groton School District	4,522
11	60	Guilford School District	3,399

Inst	Dist	District Name	Total Enrollment
11	62	Hamden School District	5,609
11	63	Hampton School District	106
11	64	Hartford School District	21,426
11	65	Hartland School District	201
11	67	Hebron School District	784
11	68	Kent School District	256
11	69	Killingly School District	2,505
11	71	Lebanon School District	1,095
11	72	Ledyard School District	2,502
11	73	Lisbon School District	398
11	74	Litchfield School District	977
11	76	Madison School District	3,157
11	77	Manchester School District	6,228
11	78	Mansfield School District	1,239
11	79	Marlborough School District	599
11	80	Meriden School District	8,024
11	83	Middletown School District	4,721
11	84	Milford School District	6,250
11	85	Monroe School District	3,282
11	86	Montville School District	2,341
11	88	Naugatuck School District	4,303
11	89	New Britain School District	10,006
11	90	New Canaan School District	4,195
11	91	New Fairfield School District	2,653
11	92	New Hartford School District	505
11	93	New Haven School District	21,637
11	94	Newington School District	4,094
11	95	New London School District	3,200
11	96	New Milford School District	4,344
11	97	Newtown School District	4,731
11	98	Norfolk School District	115
11	99	North Branford School District	1,961
11	100	North Canaan School District	280
11	101	North Haven School District	3,277

Inst	Dist	District Name	Total Enrollment
11	102	North Stonington School District	741
11	103	Norwalk School District	11,241
11	104	Norwich School District	3,685
11	106	Old Saybrook School District	1,413
11	107	Orange School District	1,177
11	108	Oxford School District	1,968
11	109	Plainfield School District	2,337
11	110	Plainville School District	2,389
11	111	Plymouth School District	1,541
11	112	Pomfret School District	407
11	113	Portland School District	1,327
11	114	Preston School District	418
11	116	Putnam School District	1,240
11	117	Redding School District	998
11	118	Ridgefield School District	5,150
11	119	Rocky Hill School District	2,482
11	121	Salem School District	392
11	122	Salisbury School District	273
11	123	Scotland School District	129
11	124	Seymour School District	2,274
11	125	Sharon School District	177
11	126	Shelton School District	4,925
11	127	Sherman School District	346
11	128	Simsbury School District	4,263
11	129	Somers School District	1,470
11	131	Southington School District	6,584
11	132	South Windsor School District	4,177
11	133	Sprague School District	363
11	134	Stafford School District	1,580
11	135	Stamford School District	15,965
11	136	Sterling School District	461
11	137	Stonington School District	2,244
11	138	Stratford School District	6,990
11	139	Suffield School District	2,384

Inst	Dist	District Name	Total Enrollment
11	140	Thomaston School District	903
11	141	Thompson School District	1,003
11	142	Tolland School District	2,655
11	143	Torrington School District	4,206
11	144	Trumbull School District	6,696
11	145	Union School District	80
11	146	Vernon School District	3,259
11	147	Voluntown School District	313
11	148	Wallingford School District	6,058
11	151	Waterbury School District	18,779
11	152	Waterford School District	2,523
11	153	Watertown School District	2,831
11	154	Westbrook School District	801
11	155	West Hartford School District	9,714
11	156	West Haven School District	5,855
11	157	Weston School District	2,397
11	158	Westport School District	5,745
11	159	Wethersfield School District	3,618
11	160	Willington School District	428
11	161	Wilton School District	4,235
11	162	Winchester School District	588
11	163	Windham School District	3,159
11	164	Windsor School District	3,137
11	165	Windsor Locks School District	1,656
11	166	Wolcott School District	2,356
11	167	Woodbridge School District	796
11	169	Woodstock School District	869
12	201	Regional School District 01	404
12	204	Regional School District 04	967
12	205	Regional School District 05	2,302
12	206	Regional School District 06	964
12	207	Regional School District 07	1,064
12	208	Regional School District 08	1,649
12	209	Regional School District 09	1,049

Inst	Dist	District Name	Total Enrollment
12	210	Regional School District 10	2,472
12	211	Regional School District 11	269
12	212	Regional School District 12	747
12	213	Regional School District 13	1,812
12	214	Regional School District 14	1,790
12	215	Regional School District 15	3,842
12	216	Regional School District 16	2,317
12	217	Regional School District 17	2,172
12	218	Regional School District 18	1,351
12	219	Regional School District 19	1,196
13	261	Jumoke Academy	715
13	263	Odyssey Community School	328
13	264	Integrated Day Charter School	331
13	265	Interdistrict School for Arts and Communication	262
13	268	Common Ground High School	180
13	269	The Bridge Academy	275
13	270	Side By Side Charter School	235
13	272	Explorations School	88
13	278	Trailblazers Academy	119
13	279	Amistad Academy	984
13	280	New Beginnings Inc. Family Academy	473
13	282	Stamford Academy	142
13	283	Park City Prep Charter School	360
13	285	Bridgeport Achievement First	977
13	286	Highville Charter School	403
13	288	Achievement First Hartford Academy	954
13	289	Elm City College Preparatory School	635
13	290	Brass City Charter School	150
13	291	Elm City Montessori School	70
13	293	Path Academy	137
13	294	Great Oaks Charter School Bridgeport	127
13	295	Booker T Washington Academy	91

Inst	Dist	District Name	Total Enrollment
14	241	Capitol Region Education Council	8,164
14	242	Education Connection	251
14	243	Cooperative Educational Services	849
14	244	Area Cooperative Educational Services	1,939
14	245	Learn	2,270
14	253	EASTCONN	411
15	336	Unified School District #1	410
15	337	Department of Mental Health and Addiction Services	7
15	347	Unified School District #2	190
16	900	Connecticut Technical High School System	10,790
22	901	Norwich Free Academy	2,318
22	902	The Gilbert School	552
22	903	Woodstock Academy	1,012