

FAQs

Needs Assessment: Prekindergarten Programs for Children Three, Four and Five-Years Old in Which Individual Education Programs are implemented

Does the sample include Kindergarten - or just 5 year olds in Pre -K?
This project should include only students in preK.

Does sample include itinerant children?
No. We are interested in the quality of programs that children attend.

Is there an expectation of a Post-report presentation or consulting or analytical follow up?
There is a requirement for a summary report and presentation in February 2020. There is not a requirement for consulting or analytic follow up.

When you say 3, 4, and 5 year olds - would that include a 2.9 year old in September? Although not LEA responsibility - we have them in some public pre-k programs (our magnet schools)
Programs that serve children aged 2.9 to 2.11 that serve children with IEPs should be included.

I understood you to say that LEAs with <6 study-eligible children would be excluded. Is that correct?
Does this same protection track to programs (i.e., programs serving <6 children excluded)?
Yes. Data requests for districts with programs enrolling <6 children will be excluded. We are interested in program level data and not classroom level data.

The RFP suggests we should give attention to related service provision, IEP development, family engagement, transition, etc. How do we do this without file review?
We are interested in program level information and not child level information. While you will not be accessing individual student information you may consider process information in these areas.

How many regional educational centers are there today in CT?
Six.

As far as sampling, do you have suggestions for variables we should consider, e.g., regional representativeness, urban/suburban, program size, and program type?
It should be a sample that is representative of Connecticut.

What is allowable as an overhead rate?
This has not been set, but should be included in the proposal. This will be considered in the reasonableness of the budget. If this is an area that could be negotiable it should be noted in the proposal.

Can funds be used in February for the wrap-up activity?

Yes. This should be noted in the budget justification.

Should this research be focused on the areas of health/safety and classroom environments?

Applicants should propose proxies of quality that will give the clearest picture of the quality of programs that serve 3, 4, and 5 year olds with IEPs. We are not directing which areas should be focused on and expect applicants to propose the proxies based on the current literature for quality of early childhood programs.

Can online surveys be posted on the CSDE website?

No. CSDE will provide a list of all of the Connecticut Directors of Special Education and their email addresses, mailing addresses, and phone numbers.

Are the draft criteria for QRIS available?

No. The draft criteria are not available at this time. If there are specific questions about the QRIS pilot they can be sent to andrea.brinnel@ct.gov and will be forwarded to the appropriate staff person at the OEC.

Is there a mechanism for the CT DOE to compel answering surveys? No.