

CHART 3

What Does High-Impact Family Engagement Look Like in After School Programs?

Higher Impact on student learning and development	Moderate Impact	Lower Impact
1. Afterschool classes are linked to school curriculum. Teachers and program staff collaborate to track students' growth targets and keep families up to date.	A teacher from the school shares data with tutoring staff on student skills.	Staff informs families that program offers tutoring on reading and math.
2. Frequent, informal gatherings for families, school staff, and community partners to foster collaboration and info-sharing.	Students perform and show their work at quarterly family nights.	Staff is available to talk with families on orientation day.
3. Staff and families co-develop intervention plans to address students' social and/or academic concerns.	Staff interview families regarding children's successes and challenges.	On orientation day, families fill out an information form.
4. Regular meetings with families to discuss student progress, share information, and confer on strategies to support learning.	Annual survey asks parents about students' experience with the program.	Tip sheets sent home on promoting student health and learning.
5. The after school program collaborates with other school-based and community programs to make the school a "hub" of activities for students, families and community members.	Program hosts information fairs about community resources and programs.	Community bulletin board posts notices about local happenings.
6. Family support groups and education classes promote family learning, develop job skills, and address health needs.	Staff refer families to GED and job training programs offered by community partners.	Families can sign up for the Volunteer Program.
7. "Community advocates" develop rapport with families of children at risk, provide advice and links to extra support, and help families navigate social services.	Program staff receive extra pay to serve as informal advisors and mentors to students.	Staff refers struggling children to outside counseling program.
8. Local partners co-sponsor community-building and cultural events at after school site, such as a Health Fair or Heritage Celebration, that attract hundreds of families and community members.	Families and staff plan special events to honor student success and celebrate the beginning and end of school year.	Program offers fall and spring celebrations for students and families.
9. In the Leadership institute, parents learn ways to foster their own and their children's education, support their families financially, develop social networks, and advocate for high quality schools.	Program staff invite public officials to attend events, meet families and answer questions about community issues.	Program office displays flyers and brochures about community resources and learning opportunities.