

NEWS

Connecticut Department of Education

George A. Coleman
Contact: Communications Office
(860) 713-6548

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State Department of Education Reports 2005-06 'Adequate Yearly Progress' for Districts

HARTFORD – Eighty-one percent of Connecticut's school districts achieved the standards for adequate yearly progress (AYP) for the 2005-06 school year under the No Child Left Behind Act. A total of 139 of the state's 171 local, regional and statewide school districts met the AYP standards.

The AYP identifications are based on the districtwide percentage of students scoring at or above the proficiency level in reading and/or mathematics in Grades 3-8 on the Connecticut Mastery Test (CMT) and in Grade 10 on the Connecticut Academic Performance Test (CAPT). In addition, the identifications are based on CMT writing scores (70 percent at or above the basic level or improvement over the previous year), the district graduation rate (70 percent or improvement over the previous year), and participation rates on the tests (95 percent participation required).

For a district to make AYP, the AYP criteria must be met on either the CMT or CAPT by all students and by each subgroup of 40 or more students including white, black, Hispanic, American Indian and Asian students; students with disabilities; English language learners; and economically disadvantaged students.

Of 171 districts, 32 did not make AYP.

Reasons districts did not make AYP:

- Whole district math and reading achievement.....10
- Whole district math academic achievement1
- Whole district reading academic achievement1
- Subgroup math and reading academic achievement.....19
- Subgroup math academic achievement.....0
- Subgroup reading academic achievement.....1

“The most common reason districts did not make AYP was due to their subgroup performance in math and reading,” said Interim Commissioner of Education George A. Coleman. “In large part, this may be due to the different learning styles of the students in these groups. Teachers need to employ more nontraditional and varied instructional methods to help these students learn and achieve at the high levels we expect of them. Districts must tailor instruction to meet the diverse learning needs of all students, and the State Department of Education is committed to helping them do that. As the federal government seeks to partner with states to improve the performance of subgroups, its sponsorship of scientifically based research into this area can be helpful to state and local school districts.”

If a district does not achieve AYP in the same content area across both tests for two consecutive years, the district is identified as “in need of improvement.” Of the 32 districts not making AYP this year, 22 were identified as “in need of improvement,” (i.e., they did not make AYP for at least two consecutive years in the same content area).

The results for these 22 districts also indicate the following:

- One is in Year 2 of district improvement
- 21 are in Year 3 of district improvement

No districts are in Year 4, Year 5 or Year 6 of district improvement.

This year, six districts previously identified as “in need of improvement” made AYP. If they continue to make AYP next year, they will no longer be designated as “in need of improvement,” and further sanctions will not be warranted.

This year, 11 districts made AYP for the second consecutive year and therefore are no longer considered “in need of improvement.” The districts are Bloomfield, East Haven, Killingly, Milford, New Milford, North Haven, Plainville, Seymour, Southington, Stafford and Windsor Locks.

“I would like to personally commend the professionals, parents and students in these districts for their accomplishments,” Coleman said. “They all deserve to be congratulated.”

All 22 districts identified as “in need of improvement” this year are Title 1 districts and they face the following consequences:

- Districts in Year 2 of improvement must revise their district improvement plan, reserve 10 percent of their Title I funds for professional development designed to improve classroom teaching, and inform parents that the district has been designated as “in need of improvement.”
- Districts in Year 3 of improvement must complete a curriculum survey that will communicate where the district is in the curriculum development cycle, specifically for reading, writing and mathematics. The information gathered from these surveys will enable the State Education Department to provide differentiated technical assistance to districts as they institute and implement new curriculum as required by NCLB for districts in Year 3.

“The disproportionate number of Title I districts ‘in need of improvement’ is very disconcerting,” Coleman said. “These are our most vulnerable students. They need our help the most, and we have to do more for them. We are targeting high school reform; increased access to quality preschool programs; high academic achievement in reading, writing, math and science; and engaging parents to support learning as our priorities for closing the achievement gap in these low-performing districts. This is the approach we will take with every district in the state.”

It is possible for a district to be designated as not making adequate yearly progress while none of its schools is designated as not making AYP. This is because subgroup results are reported for AYP only when subgroups contain at least 40 students. It is possible that no schools reach that number, but when subgroup numbers for all schools in the district are totaled, the district as a whole has subgroups of 40 or larger and may then be cited for inadequate student performance by one or more subgroups.

For more information, visit:

http://www.csde.state.ct.us/public/cedar/nclb/dist_school_nclb_results/index.htm

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Connecticut Public School Districts Not Making Adequate Yearly Progress, by Category: 2005-06 School Year



As per No Child Left Behind Legislation and Connecticut's K-12 Accountability System

Based on the 2006 Connecticut Mastery Test (CMT) and the 2005 and 2006 Connecticut Academic Performance Test (CAPT)

Whole district math and reading, academic achievement

Number of Districts: 10 (Number Districts Last Year = 6)

Bridgeport School District
East Hartford School District
Hartford School District
Meriden School District
New Britain School District
New Haven School District
New London School District
Norwich School District
Waterbury School District
Windham School District

Whole district math academic achievement

Number of Districts: 1 (Number Districts Last Year = 0)

Norwalk School District

Whole district reading academic achievement

Number of Districts: 1 (Number Districts Last Year = 2)

Middletown School District

Subgroup math and reading academic achievement only

Number of Districts: 19 (Number Districts Last Year = 21)

Bristol School District
Brooklyn School District
Columbia School District
Cooperative Educational Services
Danbury School District
Groton School District
Hamden School District
Hebron School District
Learn
Manchester School District
Naugatuck School District
Orange School District
Oxford School District
Stamford School District
Stratford School District
Wallingford School District
West Hartford School District
West Haven School District
Woodbridge School District

Subgroup reading academic achievement only

Number of Districts: 1 (Number Districts Last Year = 0)

Willington School District



Connecticut Public School Districts Not Making Adequate Yearly Progress, 2005-06 School Year



As per No Child Left Behind Legislation and Connecticut's K-12 Accountability System

Based on the 2006 Connecticut Mastery Test (CMT) results and the 2005 and 2006 Connecticut Academic Performance Test (CAPT) results

	Title I District	In Need of Improvement	Whole District Academic Achievement		Subgroup Academic Achievement		Whole District or Subgroup Participation Only	
			Math	Reading	Math	Reading	Math	Reading
<u>Bridgeport School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Bristol School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Brooklyn School District</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Columbia School District</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Danbury School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>East Hartford School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Groton School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Hamden School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Hartford School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Title I District	In Need of Improvement	Whole District Academic Achievement		Subgroup Academic Achievement		Whole District or Subgroup Participation Only	
			Math	Reading	Math	Reading	Math	Reading
<u>Hebron School District</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Manchester School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Meriden School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Middletown School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Naugatuck School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>New Britain School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>New Haven School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>New London School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Norwalk School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Norwich School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Orange School District</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Title I District	In Need of Improvement	Whole District Academic Achievement		Subgroup Academic Achievement		Whole District or Subgroup Participation Only	
			Math	Reading	Math	Reading	Math	Reading
<u>Oxford School District</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Stamford School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Stratford School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Wallingford School District</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Waterbury School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>West Hartford School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>West Haven School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Willington School District</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Windham School District</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Woodbridge School District</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Cooperative Educational Services</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Title I District	In Need of Improvement	Whole District Academic Achievement		Subgroup Academic Achievement		Whole District or Subgroup Participation Only	
			Math	Reading	Math	Reading	Math	Reading
<u>Learn</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
