# NEWS

### **Connecticut Department of Education**

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# State Department of Education Reports 2005-06 'Adequate Yearly Progress' for High Schools

HARTFORD – Seventy-eight percent of Connecticut's high schools achieved the standards for adequate yearly progress (AYP) under the federal No Child Left Behind Act, according to results of the 2006 Connecticut Academic Performance Test (CAPT).

This year, high schools had to meet the following standards:

- 69 percent of students must be proficient in mathematics;
- 72 percent must be proficient in reading;
- 70 percent of students graduate; and
- 95 percent must participate in CAPT testing.

For a school to achieve AYP, these standards must be met by the whole school and by each subgroup of 40 or more students, including white, black, Hispanic, American Indian and Asian students; students with disabilities; English language learners; and economically disadvantaged students.

Of 179 high schools, 40 did not make AYP.

### Reasons schools did not make AYP:

•	Whole school math and reading achievement	9
	Whole school math academic achievement	
•	Whole school reading academic achievement	1
•	Subgroup math and reading academic achievement	9
•	Subgroup math academic achievement	6
	Subgroup reading academic achievement	

"These AYP results show that we have 25 high schools where substantial numbers of students in the class of 2008 were not able to do what we expect of them in math or reading or both," Interim Commissioner of Education George A. Coleman said. "This ought to give us pause. Hundreds of our young people are at risk of graduating without the necessary skills and knowledge they need to succeed in the 21st century.

"This cannot continue. The State Department of Education is moving forward with a plan to reform the state's high schools and we will do all we can to help districts provide the time and targeted, individualized instruction students need so we can ensure our students are ready for college and the world of work."

If a school or subgroup does not achieve AYP in the same content area for two consecutive years, the school is identified as "in need of improvement." Of the 40 schools not making AYP this year, 38 were identified in the past as not making AYP. Their identification again this year means that these 38 schools have not made AYP for at least two consecutive years in the same content area, and therefore they are "in need of improvement."

The results for these 38 schools also indicate the following:

- 13 are in Year 1 of school improvement
- 1 is in Year 2 of school improvement
- 20 are in Year 3 of school improvement
- 4 are in Year 4 of school improvement

No high schools are in Year 5 or Year 6 of school improvement.

This year, eight schools previously identified as "in need of improvement" made AYP. Further sanctions for these schools are on hold pending next year's AYP results. If they continue to make AYP next year, they will no longer be designated as "in need of improvement."

Six high schools made AYP for the second consecutive year and therefore are no longer considered schools in need of improvement. They are Ansonia High School, Bristol Central High School, Derby High School, Rockville High School in Vernon, Bullard-Havens Technical High School and H.C. Wilcox Technical High School.

"I would like to congratulate all the students and teachers in these six schools," Coleman said. "These improvements represent a significant amount of extra effort on their part and their hard work has paid off."

Of the 38 schools identified as "in need of improvement" this year, 13 are Title 1 schools. Title 1 schools are identified by the district based on poverty, educational need and the availability of funds.

All schools in Year 1 of school improvement must implement a school improvement plan:

• Schools must develop a two-year school improvement plan in consultation with parents and school district staff members within 90 days of identification. The plan must target the school's areas of academic deficiency.

Title I schools identified as "in need of improvement" face the following additional consequences:

- Schools in Year 1 of school improvement, in addition to creating a school improvement plan, must also provide the opportunity for all students in the school to transfer to another public school within the district that has not been identified as "in need of improvement."
- Schools in Year 2 of school improvement must continue to implement the Year 1 consequences, but must also begin to offer supplemental educational services.
- Schools in Year 3 of school improvement must continue to implement the Year 1 and Year 2 consequences, but must also take corrective action measures such as instituting a new curriculum or appointing an outside expert to advise the school.
- Schools in Year 4 of school improvement must continue to take corrective action measures, but must also develop a restructuring plan that reflects major reforms, such as significant changes in staffing, leadership, structure and governance.

"Ten of the 24 schools in Year 3 or Year 4 of school improvement are Title I schools," Coleman said. "The State Department of Education is committed to helping these schools make sure that all students achieve at high levels in reading, writing, math and science. Through Connecticut's Accountability for Learning Initiative, we are helping districts to engage students in the curriculum, motivate them, raise expectations for them and ensure they are successful."

Results also indicate that no schools were identified as failing to make adequate yearly progress solely for not reaching 95 percent participation, either by the whole school or by any subgroup. In addition, no schools failed to make AYP solely because of insufficient graduation rates.

Visit http://www.csde.state.ct.us/public/cedar/nclb/dist\_school\_nclb\_results/index.htm for more information.

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# Connecticut Public High Schools Not Making Adequate Yearly Progress for the 2005-06 School Year



## As per No Child Left Behind Legislation and Connecticut's K-12 Accountability System

Based on the spring 2006 Connecticut Academic Performance Test (CAPT) results

	Title I	Identified as In Need of	Whole School Academic Achievement		Subgroup Academic Achievement		Whole School or Subgroup Participation Only	
	School	Improvement	Math	Reading	Math	Reading	Math	Reading
Bloomfield School District Bloomfield High School		<b>✓</b>			V			
Bridgeport School District								
Bassick High School		<b>✓</b>	✓	✓	✓	✓		
Central High School		✓	✓		<b>✓</b>			
Harding High School		<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>V</b>	<b>✓</b>		
Danbury School District								
Alternative Center For Excellence			✓					
Danbury High School		<b>✓</b>			<b>✓</b>	<b>✓</b>		
East Hartford School District								
East Hartford High School		✓	✓		✓	<b>✓</b>		
Groton School District								
<u>Fitch Senior High School</u>		✓			✓	✓		
Hamden School District								
<u>Hamden High School</u>		✓			<b>✓</b>	✓		

	Title I	Identified as	Whole School Academic Achievement		Subgroup Academic Achievement		Whole School or Subgroup Participation Only	
	School	Improvement	Math	Reading	Math	Reading	Math	Reading
Hartford School District								
Bulkeley High School	<b>✓</b>	<b>✓</b>	✓		<b>✓</b>	✓		
Hartford Public High School	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>		
Pathways to Technology Magnet School	<b>✓</b>	$\checkmark$	<b>✓</b>		<b>✓</b>			
Weaver High School	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>V</b>		
Manchester School District  Manchester High School		<b>~</b>			V	<b>✓</b>		
Meriden School District								
Francis T. Maloney High School		✓			<b>✓</b>	✓		
Orville H. Platt High School		✓			<b>✓</b>	✓		
Middletown School District  Middletown High School		<b>✓</b>			<b>~</b>			
MUS and Only and Discover								
Milford School District  Alternate Education Program		<b>✓</b>		<b>V</b>				
Naugatuck School District								
Naugatuck High School		<b>V</b>			<b>✓</b>	✓		
New Britain School District New Britain High School	<b>✓</b>	<b>V</b>	V		<b>~</b>	<b>✓</b>		

	Title I	Identified as In Need of Improvement	Whole School Academic Achievement		Subgroup Academic Achievement		Whole School or Subgroup Participation Only	
	School		Math	Reading	Math	Reading	Math	Reading
New Haven School District								
Hyde Leadership School		<b>✓</b>	✓					
James Hillhouse High School		<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>		
New Haven Academy	<b>✓</b>	$\checkmark$	<b>✓</b>					
Riverside Educational Academy	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>				
Wilbur Cross High School	<b>V</b>	<b>✓</b>	<b>✓</b>		<b>V</b>	<b>✓</b>		
New London School District New London High School		<b>✓</b>	<b>~</b>		V			
New Milford School District New Milford High School		✓			<b>V</b>			
Norwalk School District								
Brien McMahon High School		✓			✓			
Briggs High School		<b>✓</b>	✓	<b>✓</b>				
Norwalk High School		✓			<b>✓</b>			
Southington School District Southington High School		V			<b>V</b>	V		
Stamford School District Westhill High School		V			<b>✓</b>	<b>~</b>		

	Title I	Identified as	Whole School Academic Achievement		Subgroup Academic Achievement		Whole School or Subgroup Participation Only	
	School	Improvement	Math	Reading	Math	Reading	Math	Reading
Waterbury School District								
Crosby High School	✓	<b>✓</b>	✓		<b>✓</b>	✓		
John F. Kennedy High School	<b>✓</b>	✓	<b>✓</b>		<b>✓</b>			
Wilby High School	<b>✓</b>	<b>✓</b>	<b>✓</b>		✓	<b>V</b>		
West Haven School District		_		_				
West Haven High School	Ш	✓			<b>~</b>			
Windham School District								
Windham High School		✓	✓		<b>✓</b>	✓		
Stamford Academy								
Stamford Academy	<b>✓</b>	✓	✓	<b>✓</b>				
Connecticut Technical High School System								
Eli Whitney Technical High School	<b>✓</b>		✓		<b>✓</b>			
J. M. Wright Technical High School	<b>✓</b>	✓	$\checkmark$	<b>✓</b>				



New Haven School District

# Connecticut High Schools Not Making Adequate Yearly Progress, by Category for the 2005-06 School Year



# As per No Child Left Behind Legislation and Connecticut's K-12 Accountability System

Based on the spring 2006 Connecticut Academic Performance Test (CAPT)

nber of Schools: 9 (Number Schools	s Last Year = 7)
Bridgeport School District	
	Bassick High School
	Harding High School
Hartford School District	
	Hartford Public High School
	Weaver High School
New Haven School District	
	James Hillhouse High School
	Riverside Educational Academy
Norwalk School District	
	Briggs High School
Stamford Academy	
	Stamford Academy
Connecticut Technical High School System	
	J. M. Wright Technical High School
ole school math academic achievemer	<u>nt</u>
mber of Schools: 15 (Number Schools	E Last Year = 23)
Bridgeport School District	
	Central High School
Danbury School District	
Danbury School District	Alternative Center For Excellence
Danbury School District  East Hartford School District	<del>-</del>
	<del>-</del>
	Alternative Center For Excellence
East Hartford School District	Alternative Center For Excellence
East Hartford School District	Alternative Center For Excellence  East Hartford High School
East Hartford School District	Alternative Center For Excellence  East Hartford High School  Bulkeley High School

	Wilbur Cross High School
	Hyde Leadership School
	New Haven Academy
New London School District	
New London School District	New London High School
Waterbury School District	
	Crosby High School
	Wilby High School
	John F. Kennedy High School
Windham School District	
	Windham High School
Connecticut Technical High School System	
	Eli Whitney Technical High School
Whole school reading academic achieve	<u>ement</u>
Number of Schools: 1 (Number School	ols Last Year = 2)
	<u> </u>
Milford School District	
	Alternate Education Program
Subgroup math and reading academic a	chievement
	ols Last Year = 5)
Number of Schools: 9 (Number School	ns Last Teal – 5)
Danbury School District	
	Danbury High School
Groton School District	
Grotori Gorioci Bistrict	Fitch Senior High School
	Their definer riight defined
Hamden School District	
	Hamden High School
Manchester School District	
Manchester School District	Manchester High School
	Manchester High School
Manchester School District  Meriden School District	<del>-</del>
	Francis T. Maloney High School
	<del>-</del>
	Francis T. Maloney High School
Meriden School District	Francis T. Maloney High School
Meriden School District  Naugatuck School District	Francis T. Maloney High School Orville H. Platt High School
Meriden School District	Francis T. Maloney High School Orville H. Platt High School  Naugatuck High School
Meriden School District  Naugatuck School District  Southington School District	Francis T. Maloney High School Orville H. Platt High School
Meriden School District  Naugatuck School District	Francis T. Maloney High School Orville H. Platt High School  Naugatuck High School  Southington High School
Meriden School District  Naugatuck School District  Southington School District	Francis T. Maloney High School Orville H. Platt High School  Naugatuck High School

# Subgroup math academic achievement Number of Schools: 6 (Number Schools Last Year = 11) Bloomfield School District Bloomfield High School Middletown School District Middletown High School New Milford School District New Milford High School Norwalk School District Norwalk High School Brien McMahon High School West Haven School District West Haven High School