

PERFORMANCE MATTERS

News from the CSDE Performance Office



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Put a Name to a Face

Check out the [photo directory](#) for the Performance Office and put a name to a face (in most cases 😊)

Acronyms Got you Down?

Check out the *Glossary* on page 3

Next Generation Accountability System Receives Federal Approval

On August 6, 2015, the U.S. Department of Education approved Connecticut's "next generation" accountability system. For two years, the CSDE actively sought feedback regarding this system from district/school leaders, educators, state and national experts, CSDE staff, and many others.

The "next generation" model is a 12-indicator multiple measures system that focuses on:

- academic achievement in mathematics, ELA, and science;
- academic growth of the same students over time;

- participation in state tests;
- attendance (i.e., reduction in chronic absenteeism rates);
- academic readiness for college and careers through course taking and exam performance;
- demonstration of being "on track" for graduation in Grade 9;
- four-year *and* six-year cohort graduation rates;
- physical fitness; and
- access to arts courses.

For an overview of this model, please see the [presentation online](#).



Data Collection **STALWART**

Joseph Milano is a data manager for Bridgeport Public Schools where

he works on multiple CSDE data collections. Joe has worked tirelessly to help improve the timeliness and accuracy of data reported to the CSDE. He has done an outstanding job working through data errors and issues to make sure that one of the state's largest districts meets CSDE reporting requirements. Joe works

closely with stakeholders in the district to address any data inconsistencies and make corrections. He is also very responsive to CSDE inquiries.

The Performance Office team salutes Joe for "seeing the bigger picture" and working to improve the timeliness and quality of data submitted by Bridgeport Public Schools. Congratulations Joe!

Skill-Builder Webinar

Facilitate a Culture of Data Use

For District and School
Leaders

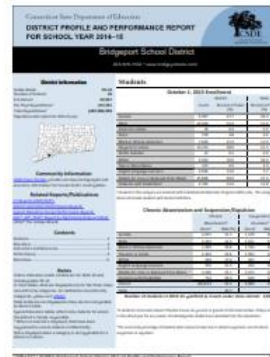
Thursday
October 8, 2015
3:00 p.m. – 4:15 p.m.,

[Register Online](#)



What is the PPR?

It is the Profile and Performance Report. It replaces the Strategic School Profile. The PPR provides both descriptive and accountability results in a user-friendly format. It includes many new metrics (e.g., rates of suspension, chronic absenteeism, advanced course participation, and benchmark attainment on college readiness exams).



All underlying aggregate data with appropriate suppression applied will be provided in Excel so that districts may conduct their own comparisons.

Several districts are previewing the first drafts of this report. All districts will receive district and school reports for preview prior to their public release.

Recent Reports from the Performance Office

www.ct.gov/sde/performanceoffice (click on "Reports/Summary Data")

High School Reports on College Enrollment, Persistence, and Graduation

These reports provide the most complete data about college enrollment, persistence, and graduation that exist for Connecticut's public high schools. The reports provide information about students who graduated from 2006-07 through 2013-14 and enrolled in postsecondary institutions nationally.

College Entrance, Remediation, and Credit Earning:

This report summarizes an evaluation of the postsecondary outcomes achieved by the high school graduation cohort of 2010 in Connecticut's State University and Community College systems.

Evaluating the Academic Performance of Choice Programs in Connecticut

This analysis examines academic growth and performance based on the Connecticut Mastery Tests (CMT) for Choice program attendees from Connecticut's four largest cities—Bridgeport, Hartford, New Haven, and Waterbury—from 2010 to 2012.

English Learners Data Bulletin 2014-15

This bulletin provides a demographic overview of ELs highlighting both their distinctiveness as a student group as well as their diversity. It also examines special education identification, disciplinary incidents, standardized assessments, accountability, and graduation rates for ELs.

Submit your Comments on the Federal Civil Rights Data Collection

The CRDC is conducted by the Office of Civil Rights within the U.S. Department of Education. The CRDC collects data directly from all school districts across the country. They are [seeking public comment](#) on their 2015-16 collection by **October 14, 2015**.

Note: This is not a CSDE data collection.

Glossary

DM: Directory Manager

ECO: Early Childhood Outcomes

ED156: Fall Hiring Survey

ED162: Non-Certified Staff

ED165: Connecticut School Data Report

ED166: Disciplinary Offense Data Collection

ED204: Title I Part D Neglected and Delinquent Evaluation Report

ED205: Title I Evaluation Report

ED400: Career and Technical Education Report

ED612: LAS Links Collection

EDS: Educator Data System

EEDC: Educator Evaluation Data Collection

ET: Evaluation Timelines

PSIS: Public School Information System

R/S: Restraint & Seclusion

SEDAC: Special Education Data Application and Collection

TCS: Teacher Course Student



Are You on Top of State Data Collections?

Many data collections are currently open. Please check the calendar on the last page of the Data Collections Guide for [2014-15](#) and [2015-16](#) to ensure that accurate data are submitted in a timely manner.

The 2015-16 Data Acquisition Plan is also now available: [PDF](#) and [Excel](#)

REMINDER: October 2015 PSIS: This collection is now open. Please

ensure that data are submitted by the specified due dates. The **timely** due date is October 15, 2015 and the **accurate** due date is October 29, 2015. Thank you!

NEW: Discipline Digest

Check out the "[Discipline Digest](#)" for the latest updates about the discipline data collection (ED166).

New Laws You Should Know About

- [Public Act 15-225](#): Section 2(a)(2)(B) of this Act redefines student absence to include an in-school-suspension that is greater than or equal to one-half of a school day.
- [Public Act 15-96](#): This Act prohibits, with very limited exceptions, the imposition of out-of-school suspensions or expulsions on students enrolled in preschool programs or in grades kindergarten through two.
- [Public Act 15-168](#): Section 2(a)(5) of this Act clarifies that school-based arrests are limited to arrests for conduct that occurred on school property or at a school-sponsored event.
- [Public Act 15-133](#): This Act defines "alternative education" as a school or program that is offered to students in a nontraditional educational setting and addresses the social, emotional, behavioral and academic needs of such students. It requires the CSDE to assign an organization code to each such program for collecting, tracking, and monitoring the data in PSIS. Section 4 also mandates the creation of a PPR for all alternative programs.

