

PERFORMANCE MATTERS

News from the CSDE Performance Office



Volume 3 | Issue 7 | November 2018

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Data for More Accountability Indicators Now on EdSight Public

An [October 9, 2018, letter](#) explains the changes that will be incorporated in the 2017-18 accountability results (anticipated in December). In the meantime, school and district-level results for several indicators (2, 4, 8, and 9) are already posted on [EdSight](#).

Indicator 2 is Academic Growth for the all students group and high needs students. Specifically, Indicator 2 is based on the average percentage of growth target achieved. These data were posted on August 31, and are available through the Performance tab of [EdSight](#). Chronic absenteeism for all students and the high needs group is Indicator 4. Updated Indicator 4 data became available recently in the Students section of EdSight listed under Attendance. Indicators 8 and 9 are graduation rates available in the Performance section of [EdSight](#). Indicator 8 is the 2016-17 four-year rate for all students and was released in April. Indicator 9, posted recently, is the 2014-15 six-year rate for high needs students.



New English Learner Reports on EdSight Public and Secure

The CSDE has released its first reports on English Language Proficiency assessment (LAS Links). There are three reports available: achievement, mastery, and growth. The achievement reports describes how English learners performed on the LAS Links in a given year on all domains (the listening, speaking, reading and writing subtests and the composites of oral, literacy, comprehension, productive and overall). Users can look up the number/percentage of students meeting or exceeding the proficiency performance level as well the scale score (if viewing data by grade). The mastery report shows the number and percentage of students who met the CSDE's English mastery standard. The growth report shows the number/percentage of students of matched students achieving academic growth from one grade to the next based on the [LAS Links growth model](#). These reports are available on both [EdSight](#) public at <http://edsight.ct.gov> and for authorized users on EdSight Secure.

Performance > LAS Links Achievement

LAS Links Achievement

Select Grade: All Grades Combined All Grades K-1 2-3 4-5 6-8 9-12

Year: District: Schools: Subtest/Composite: Filter By:

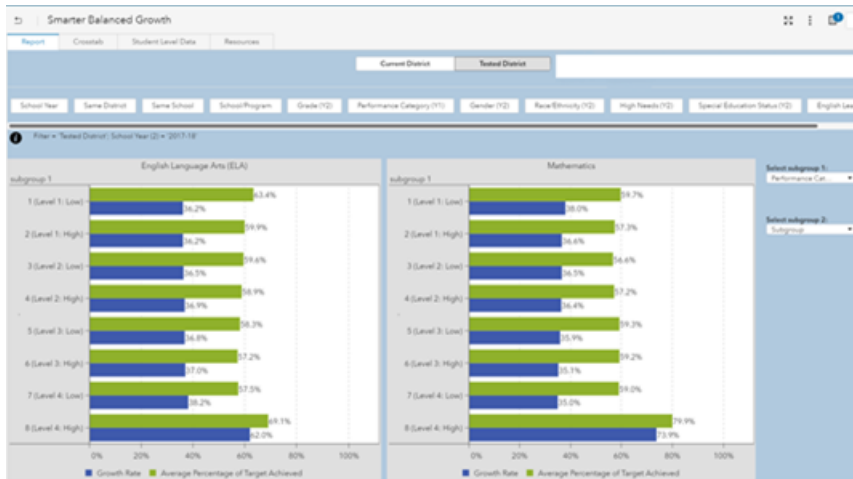
Submit

Enhancements to EdSight Secure Smarter Balanced Reports

You asked and we listened! Thanks to all who attended an EdSight Secure session at the Performance Matters Forum. Because of feedback from attendees and other users, we have made several enhancements to the EdSight Secure Smarter Balanced Reports.

Smarter Balanced Growth Report:

Report tab - We are now displaying ELA and Math results in two side-by-side charts and have added new values of Performance Category (1-8) and School Year in the subgroup dropdowns. These enhancements allow users to compare growth across Subject, Performance Category, and School Year all within *EdSight Secure*.



Crosstab (New) - We have added a Crosstab section that shows growth achieved according to the Performance Categories for two years. This new section was based on requests from districts to allow for easier identification of who is and is not growing.

English Language Arts (ELA): Matched Cohort by Performance Category (count of students and growth rate)

Performance Category Description (Y2) ▲	1 (Level 1: Low)		2 (Level 1: High)		3 (Level 2: Low)		4 (Level 2: High)		5 (Level 3: Low)		6 (Level 3: High)		7 (Level 4: Low)		8 (Level 4: High)		Total	
Performance Category Description (Y1) ▲	Count	Growth Rate	Count	Growth Rate	Count	Growth Rate	Count	Growth Rate	Count	Growth Rate	Count	Growth Rate	Count	Growth Rate	Count	Growth Rate	Count	Growth Rate
1 (Level 1: Low)	17,014	14.2%	5,456	49.0%	2,942	90.5%	1,420	100.0%	631	100.0%	153	100.0%	34	100.0%	9	100.0%	27,659	36.2%
2 (Level 1: High)	4,655	0.0%	4,067	1.7%	3,610	41.5%	2,643	97.5%	1,495	100.0%	404	100.0%	92	100.0%	15	100.0%	16,981	36.2%
3 (Level 2: Low)	2,329	0.0%	3,209	0.0%	4,023	0.9%	4,110	47.7%	3,300	98.0%	1,167	100.0%	284	100.0%	63	100.0%	18,485	36.5%
4 (Level 2: High)	1,119	0.0%	2,039	0.0%	3,636	0.0%	4,962	2.6%	5,750	68.5%	2,835	100.0%	753	100.0%	191	100.0%	21,285	36.9%
5 (Level 3: Low)	467	0.0%	962	0.0%	2,394	0.0%	5,030	0.0%	8,840	13.6%	6,885	83.3%	2,467	100.0%	862	100.0%	27,907	36.8%
6 (Level 3: High)	113	0.0%	302	0.0%	794	0.0%	2,264	0.0%	6,673	0.0%	8,968	27.5%	5,197	94.0%	2,415	100.0%	26,926	37.0%
7 (Level 4: Low)	45	0.0%	72	0.0%	208	0.0%	628	0.0%	2,535	0.0%	5,959	0.4%	6,048	44.1%	5,347	99.5%	20,842	38.2%
8 (Level 4: High)	13	0.0%	13	0.0%	26	0.0%	144	0.0%	722	0.0%	3,331	0.0%	6,000	5.1%	15,881	100.0%	26,130	62.0%
Total	25,755	9.4%	16,120	17.0%	17,633	23.8%	21,201	28.7%	29,946	35.1%	29,702	43.0%	20,875	55.0%	24,983	99.7%	186,200	40.3%

Smarter Balanced Achievement Report:

EdSight Public Report (New) – We have added a new report that mirrors the EdSight Public report. This report allows users to view the unsuppressed data in the same format as the EdSight Public report.

CAS Conversations Podcast About EdSight

A [podcast](#) about the features and functions of EdSight is available on the [CAS website](#). In this podcast, CAS Past President Dr. Rosie Vojtek and CSDE Chief Performance Officer Ajit Gopalakrishnan talk about what school leaders need to know in order to use EdSight effectively. Ajit provides an in depth look at the state's Early Indication Tool, which allows users to search, filter, export and analyze student data and uses statistical methods to identify students who may be at-risk of missing milestones and/or dropping out. CAS conversations is produced monthly and features guest speakers who provide information to help school leaders succeed.



Trends in Enrollment, Credit Attainment and Remediation

The Trends in Enrollment, Credit Attainment, and Remediation at Connecticut Public Universities and Community Colleges report for the 2010, 2011, and 2012 graduating classes is [now available on EdSight](#). This work was possible through Connecticut's Preschool-20 and Workforce Information Network (P20-WIN), and collaboration between CSDE, UCONN, and Connecticut State Colleges and Universities.

Highlights from this report include:

- Approximately 40% of each graduating class attended one of CT's publicly funded centers for higher education.
- Of those students, nearly 2/3 completed at least one year's worth of credits within their first 16 months.

For more information, including remediation data, district/school-level data, and demographic differences, [download the report](#).

Trends in Enrollment, Credit Attainment, and Remediation at Connecticut Public Universities and Community Colleges:
Results from P20WIN for the Graduating Classes of 2010, 2011, and 2012



2018 National Blue Ribbon Schools Announced

Governor Dannel P. Malloy announced in an October 1, 2018, [press release](#) that the U.S. Department of Education has named four Connecticut public schools as 2018 National Blue Ribbon Schools – an annual award bestowed on schools across the nation for high academic performance or greatest progress in achievement gap closure among sub-groups.

The four Connecticut public schools awarded this year are:

1. University of Hartford Magnet School, a CREC school;
2. Forest School in West Haven;
3. West School in New Canaan; and
4. Haddam-Killingworth High School in Regional School District 17.

For more information about the program, please visit the [USED's National Blue Ribbon Schools Program webpage](#).