

# PERFORMANCE MATTERS

News from the CSDE Performance Office



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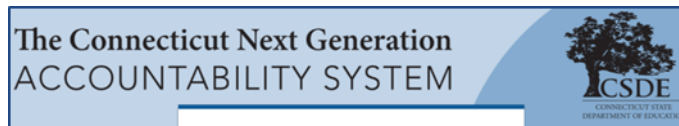
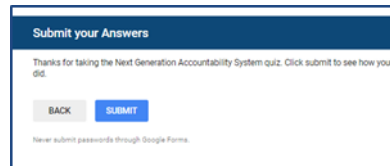
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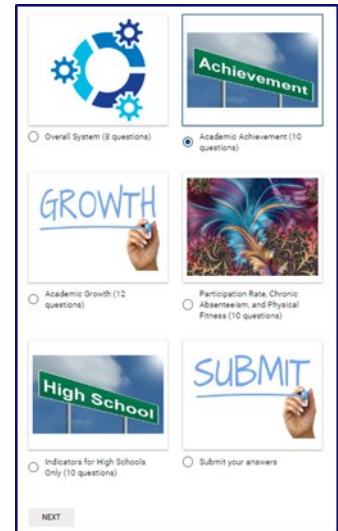
[EdSight](#)

## Accountability Quiz

# Take the Quiz!



Test your understanding of Connecticut's Next Generation Accountability System with our new [online quiz!](#) Answer questions in as many of the five categories as you can, then submit your answers to get helpful feedback, videos, and links to more information. Check it out [here!](#)



## 2018-19 Summative Assessment Calendar

On June 18, 2018, a [memorandum](#) was sent to Superintendents of Schools from Commissioner Wentzell regarding the summative assessment calendar for school year 2018-19.

2018-19 Summative Assessment Calendar			
Content Area(s)	Assessment	Grade(s)	Testing Window
English Language Proficiency: <i>Speaking, Listening, Reading, and Writing</i>	LAS Links (Form D)	K-12	January 2–March 8, 2019
English Language Arts (ELA) & Mathematics	Connecticut Smarter Balanced	3-8	March 25–June 7, 2019
	Connecticut SAT School Day	11	<i>Primary Test Dates:</i> March 27 and April 9, 2019  <i>Makeup Dates:</i> April 23 and 24, 2019
	Connecticut Alternate Assessment (CTAA)	3-8 and 11	March 25–June 7, 2019
Science	Next Generation Science Standards (NGSS) Standard Assessment	5, 8, and 11	February 4–June 7, 2019 (Grade 11) March 25–June 7, 2019 (Grades 5 and 8)
	Connecticut Alternate Science Assessment (CTAS)	5, 8, and 11	March 25–June 7, 2019 (Grades 5, 8, and 11)
	CT Physical Fitness Assessment	4, 6, 8, and high school	Anytime during the school year

## New Resource Available to Support Student Transition to Postsecondary

For many students, the transition from high school to postsecondary is a natural progression, but for some, even small challenges can prevent students from applying to schools or following through from acceptance to enrollment. The CSDE recognizes the key role school staff play in supporting students through this process. Connecticut's Next Generation Accountability model measures success using Indicator 10, which is the percentage of all students in a graduating class who enroll in a 2 or 4-year postsecondary institution any time during the first year after high school graduation.

A new resource is available for school personnel who are working with students to ensure a successful transition to postsecondary. [Nudges, Norms, and New Solutions](#) is a guide designed for this purpose. The guide is open-source and includes a variety of low cost evidence-based behavioral interventions. Additionally, the partners sponsoring this effort have implemented a free "Nudge Hotline" for practitioners seeking personalized support.

## Summer Learning Loss

The CSDE is assisting districts in combating summer learning loss by encouraging students to participate in the [Governor's Summer Reading Challenge](#) and the [Commissioner's Math Challenge](#). The [School Community Network](#) also highlighted [resources for parents and schools regarding summer learning loss](#).



SCHOOL COMMUNITY NETWORK

Powered by Academic Development Institute ↓

### Resources for Parents

**Five Easy Tips for Summer Learning**, Brenda McLaughlin & Jane Voorhees Sharp. "You can encourage your child to have a summer of fun and learning with these five free and easy things to do." Each of the five tips includes a one-sentence research summary and several suggestions to try.

Also available in Spanish: [Cinco Consejos Gratuitos y Sencillos Para el Aprendizaje de Verano](#)

**Summer Learning Resources for Parents** Colorín Colorado is a bilingual site with links to many great resources for moms, dads, and families to read and learn over the summer break from school, including some for prekindergarten as well as elementary kids. Most tip sheets, information pages, and activity ideas are available in both English and Spanish.

### Resources for Schools

**Can Schools Enable Parents to Prevent Summer Learning Loss? A Text Messaging Field Experiment to Promote Literacy Skills**, Kraft, M.A., & Monti-Nussbaum, M. "This study explores the potential of enabling parents to provide literacy development opportunities at home as a low-cost alternative" through a summer text-messaging pilot program for parents of first through fourth graders. Positive effects on reading comprehension among third and fourth graders were found, as well as increased attendance at parent-teacher conferences but not at other school-related activities.

**Summer Learning Loss: What Is It, and What Can We Do About It?**, David M. Quinn & Morgan S. Polikoff for *Education Next*. The authors review what is known about summer loss and offer suggestions for districts and states looking to combat the problem.

## New Enhancements in the Data Collection Website

The **2018-19 Data Collections Guide** is now online! Everything previously found in our paper guide is now on our new website:

<https://portal.ct.gov/SDE/Performance/Data-Collections-Guide>

Highlights of the new site include the following:

- **[Data Collection Applications](#)** – The home page lists all Performance Office data collections. You can click on the name of the application to be brought to the Help Site for that application, or find the appropriate link to log in. The individual Help Sites include contact information and documentation for each collection.
- **[Timely and Accurate Information](#)** – This page includes detailed information on what is expected of each phase. A downloadable calendar of deadlines is also available.
- **[Password/Username Information](#)** – This page provides instructions on how to obtain or change a username or password.

In addition to the above pages, there is a [FAQ](#) and important information pertaining to certification. By transitioning to a web page guide we are able to provide you with updated content on an ongoing basis. We encourage you to bookmark this site and share it with anyone in your LEA who is involved in a data collection.

### Data Collection Applications

#### Students

- **LEGACY** Public School Information System (PSIS)
- **PORTAL** Teacher - Course - Student (TCS)
- **LEGACY** ED166: Disciplinary Offense Data Collection
- **LEGACY** Special Education Data Application and Collection (SEDAC)
- **PORTAL** Restraint & Seclusion
- **LEGACY** Due Process Hearing Requests - Resolution Meetings Data Collection
- **LEGACY** Evaluation Timelines
- **LEGACY** Early Childhood Outcomes (ECO)
- **LEGACY** Kindergarten Entrance Inventory (KEI)
- **LEGACY** K-3 Reading Initiative
- **OTHER** Assessment Accommodations
- **OTHER** Test Participation Exceptions
- **OTHER** Learner Characteristics Inventory (LCI) - Alternate Assessments Appeals Entry
- **PORTAL** ED400: Career and Technical Education Report

#### Facilities

- **PORTAL** Directory Manager: Facility Collection
- **PORTAL** ED165: Connecticut School Data Report

## Registration Open for the Performance Matters Forum

[Registration](#) for the 2018 Performance Matters Forum is now open. The forum is scheduled for **Tuesday, September 11, 2018**, from 8:30 to 4:00 at the Red Lion Hotel (formerly the Radisson) in Cromwell, CT. Please visit the Forum site at <https://portal.ct.gov/SDE/Performance/>

[Performance-Matters-Forum/2018/Performance-Matters-Forum-2018](#) for detailed session information and registration.

This forum is an excellent opportunity to engage with CSDE staff on a variety of topics including assessment, research and accountability, EdSight, and data collections. Four 90-minute session blocks are offered with a choice from among seven sessions per block. It is also a great place to network with educators from around the state.

This event is free of charge and is intended for Connecticut educators, administrators and education leaders. Given the seven session choices in each session block, districts are strongly encouraged to attend as a team.

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