

From: Alubicki, Megan
Sent: Tuesday, April 19, 2016 9:30 AM
Subject: Important information about exiting EL status

Colleagues,

Please read the following important information regarding when to exit ELs for EL support services and when to change the EL status in the PSIS collection from “yes” to “no.”

Beginning in the 2014-15 school year, the English Learner (EL) Mastery Standard criteria were exclusively drawn from the LAS Links assessment (i.e. Level 4 or 5 Overall and Level 4 or 5 on the Reading AND Writing subtests). As a result of this change, school districts were able for the first time to identify all of their ELs that reached mastery during the school year in which they met by Standard.

This situation has prompted two questions:

1) When should school districts exit ELs who met the English Mastery Standard from English language support services?

English Learners who met mastery as reported by the LAS Links should continue to receive an appropriate level of services through the end of the school year. This means that they may continue to receive the services that they have been receiving during the school year or transition to other appropriate supports.

2) When should LEAs change the ELL status in the CSDE’s Public School Information System (PSIS) Collection from “Yes” (an ELL) to “No” (not an ELL) for ELs who met the English Mastery Standard?

The students’ ELL status should only be changed **in the October 2016 PSIS Collection**. In other words, students who met the mastery will end the 2015-16 school year being reported as ELs (June 2016 PSIS Collection ELL status=“Yes”) and be reported as no longer an ELL in the next school year (October 2016 PSIS Collection ELL status=“No”).

Remember that once a student has met mastery and is exited from EL status, the district must monitor the student for two years and should provide supports as needed.

If you have questions, please contact Michael Sabados at Michael.sabados@ct.gov or (860) 713-6856.

Best,
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