

Implementation of a Mastery-Based Diploma

A Survey of School Progress

POLICY

- 1. Engage school board in conceptual understanding
- 2. Review current policies
- 3. Draft new district policies
- 4. Refine policies
- 5. Pass district policies

PRACTICE

- 1. **Establish a district-wide mastery-based diploma committee**
- 2. Establish a school-wide mastery-based committee
- 3. Develop conceptual framework with faculty
- 4. Engage full faculty in professional development regarding mastery-based learning
- 5. Engage full faculty in professional development regarding design of instructional Units (e.g. UbD)
- 6. Engage full faculty in professional development regarding assessment literacy
- 7. Develop cross content area graduation standards
- 8. Develop cross content area performance indicators
- 9. Develop body of evidence assessment for cross content area graduation standards
- 10. Develop content area graduation standards
- 11. Develop verification process for content area standards
- 12. Develop content area performance indicators
- 13. Develop reporting structure for performance indicators
- 14. Ensure curriculum aligns with performance indicators
- 15. Develop assessments for performance indicators
- 16. Develop instructional units including learning targets (unique per teacher)
- 17. Develop assessments for learning targets: unique per teacher
- 18. Develop daily lesson plans

COMMUNITY ENGAGEMENT

Engage parents and general public

- 1. Develop record keeping process, transcripts and report card
- 2. Implement record keeping process, transcript, and report card
- 3. Creating messaging / communication plan
- 4. Engage parents & general public
- 5. Engage local media