

## **District and School Policy Checklist**

### Implementing Proficiency-Based Systems and Graduation Requirements

The following checklist is intended for use by district and school leaders looking to review, revise, and develop policies for guiding the implementation of proficiency-based learning. The checklist provides a recommended order of priority, with the high-priority policies appearing at the top. Note that additional policies may need to be revised or created by districts and schools transitioning to proficiency-based learning.

- Graduation Requirements (POLICY FILE IKF)
- Multiple Pathways (POLICY FILE IKFF)
- Academic Recognition: Latin Honors and Grade Point Averages (POLICY FILE IKD)
- Transcripts (POLICY FILE IKC)
- Grading and Reporting System (POLICY FILE IKA)
- Dual Enrollment and Early College (POLICY FILE IHCDA)
- Assessment of Student Learning (POLICY FILE ILA)
- Promotion, Retention, and Acceleration (POLICY FILE IKE)
- Demonstrations of Learning, Exhibitions, and Capstone Projects (POLICY FILE ILA)
- Academic Interventions (POLICY FILE JC DL)
- Personal Learning Plans (POLICY FILE ILAPL)
- Portfolios (POLICY FILES ILA and ILAPL)
- Attendance (POLICY FILE JEA)
- Academic Eligibility: Athletics and Co-Curricular Activities (POLICY FILE JJIC)

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