

Language Objectives

Language objectives define the language students need to access the grade-appropriate content

When planning student *language* objectives, consider the following:

- What are the desired content outcomes?
- What are the desired outcomes for all language domains—speaking, listening, reading, and writing?
- How do the content standards correspond to the CELF Standards?
- What kinds of challenges would a text present to students—reading levels, comprehension, and/or cultural context?
- Which vocabulary words need to be taught explicitly, so that students can participate in discussion, answer questions, and comprehend what they will read?
- What grammatical structures need to be employed to accurately express the content?
- How can reading strategies or metacognitive strategies be modeled for the students?
- What strategies can be implemented to help student produce writing?

Four Steps to Writing an Effective Language Objective:

1. Determine what vocabulary and grammatical structures are essential to the lesson or content objective.
2. Describe activities that students will DO in order to demonstrate what they KNOW about the vocabulary.
3. Utilize one or more of the language domains (speaking, listening, reading, and writing).
4. Align lesson activities to higher order thinking skills



Language Objective Examples

Content Objective:

Students will be able to compare and contrast the themes and structures of mysteries.

Language Objectives:

- Students will be able to **write** a reflection of the **discussion** that explains their thinking about the similarities and differences of the *themes* and *structures* of the stories.
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Content Objective:

Students will be able to use maps to determine elevation of a place.

Language Objective:

- Students will be able to **verbally explain** how the *topography* corresponds to the *elevation* in a *location* by using comparative adjectives.
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Content Objective:

Students will be able to order rational numbers.

Language Objectives:

- Students will be able to **write** number sentences comparing *rational numbers* using greater than or less than in words and *symbols*.
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Content Objective:

Students will be able to trace the flow of energy through a food web.

Language Objectives:

- Students will be able to **read** and interpret symbols in a *food web*.
- Students will be able to **describe orally and in writing** how *energy* flows from the sun to *producers* and *consumers*.

KEY:

Content-specific vocabulary

Language domain

Academic Vocabulary



Create your own:

Content Standard(s)	Content Objective(s)	CELP Standard(s)	Language Objective(s)

