



Connecticut School Discipline Collaborative
November 22, 2019 – 9:00 a.m. to 12:30 p.m.
Connecticut State Department of Education
The Lyceum - Hartford

Agenda

Meeting Objectives:

- *To reflect on the historical timeline of public education in the United States and relevance to our school discipline efforts*
- *To introduce Commissioner Miguel A. Cardona to the School Discipline Collaborative and learn about his vision and priorities*
- *To gain further insight into the current status of school discipline data in Connecticut*
- *To learn about the national conversations around school discipline policy*
- *To amplify student voice and understand critical consciousness*
- *Launch year two of the Collaborative*

Sign-in and Networking

Welcoming Remarks

- **Charlene Russell-Tucker, Deputy Commissioner of Education**

Historical Timeline of Public Education in the United States - Silent Reflection and Reactions

- **Ingrid M. Canady, Executive Director, State Education Resource Center**

Commissioner of Education Remarks

- **Dr. Miguel A. Cardona, Commissioner of Education**
 - Official welcome, vision and priorities from our Commissioner

Discipline Collaborative Updates

- **Charlene Russell-Tucker, Deputy Commissioner of Education**
 - CSDE efforts and Collaborative milestones

National Perspective on School Discipline Policy

- **Change Lab Solutions: Cesar De La Vega, Policy Analyst**

School Discipline Data Overview, 2018-19

- **Keryn Felder, Education Consultant, CSDE Performance Office**

Student Voice and Critical Consciousness

- **Dr. Daren Graves, Professor, Simmons University and Harvard University**
 - Operationalizing student thoughts in the classroom
 - Manchester Public Schools

Wrap Up and Next Steps

- **Charlene Russell-Tucker, Deputy Commissioner of Education**
 - Vetting Session Invitation and Work Groups:**
 - Discipline and Systems of Support
 - Discipline and Racial Disproportionality
 - Discipline and Policy Development/Implementation
 - **Next Meeting Date-April 29, 2020**
 - **Dismantling Systemic Racism Conference-May 20, 2020**

Purpose of the Connecticut School Discipline Collaborative

The Connecticut School Discipline Collaborative will:

1. Advise the State Department of Education on issues, policies and practices relating to school discipline;
2. Evaluate and recommend plans for statewide school discipline reform initiatives to the State Board of Education;
3. Review effective practices carried out in Connecticut and other states to increase alternatives to exclusionary discipline and determine the feasibility of carrying out those practices in this state; and
4. Develop or identify tools for district and school personnel to implement alternatives to exclusionary discipline.