Text Complexity Analysis Template

Text complexity analysis			
Created by:	Stacy Maule	**Event/Date:**	Teachfest Connecticut Summer Academy 2014
Text and Author	*Koalas* by Laura Marsh	**Where to Access Text**	Scholastic

Text Description
Koalas is a nonfiction book that informs students about koalas and their habitat. This book uses many colorful, close-up photographs along with labels, to inform the readers about the life of a koala bear. This book is clearly organized by using a table of contents, subheadings and a glossary to highlight key information of how and where a koala lives and how they care for their offspring.

Quantitative			
Lexile and Grade Level	Read Aloud: Kindergarten	**Text Length**	32 pages

Qualitative	
Meaning/Central Ideas	**Text Structure/Organization**
The central idea of this text is the life of a Koala bear. Each aspect of a Koala's life is highlighted throughout the book organized by subheadings. This story focuses on where Koalas live and their habitat, what they eat, about their babies, and dangers for Koalas.	This text is arranged by topic and can be read in any order. The facts are explicit and clear. Photographs assist readers in understanding the written text. Text is represented as subheadings, labels, and maps. There are also question and answer bubbles in some sections.
Prior Knowledge Demands	**Language Features**
Some knowledge of other mammals and their habitats. Where different animals live and what they eat and even how they care for their young. Basic understanding of nonfiction text features and what 'key details' means.	This is an informational nonfiction text that is a very straightforward with content-specific vocabulary. There is a picture glossary and word bank are included at the end of the text. Marsh uses a variety of sentence structures including sequence and comparison sentences.

Potential Reader/Task Challenges
This text does have a lot of information and new vocabulary. Text content vocabulary can be challenging at times. The main idea of the text is to highlight the life of a koala. Based on individual classes, students may struggle with sitting attentively for the whole story and their abilities to retain all of their new leanings maybe challenging for some students.

Big Takeaway
By reading this non-fiction text students will be able to recall information gathered from the text to learn all about the lives of a Koala bears. (W.K.8) Students will know where Koalas live, what they eat, how they care for their young and why they are in danger.

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	Territory (tier 3) Habitat (tier 3) Eucalyptus (tier 3) Protect (tier 2) Danger (tier 2) Australia (tier 3) Forests (tier 3)	Coast (tier 3) Mammals (tier 2) Marsupial (tier 3)
Words that cannot be determined in context	Claws (tier 2) Blind (tier 2) Fingerprints (tier 2) Midnight (tier 2) Male (tier 2) Female (tier 2) Tunnel (tier 2) Birth (tier 2)	Pouches (tier 3) Wombats (tier 3) Backbone (tier 3) Warm blooded (tier 3) Doze (tier 2) Natural (tier 2)