

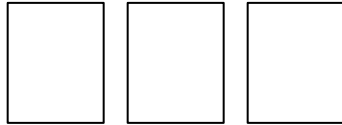
Grade 2

Carol has three number cards.

- 1.) What is the largest three-digit number Carol can make with her cards?



- 2.) What is the smallest three-digit number Carol can make with her cards?

Three empty square boxes are shown side-by-side, intended for the student to write the digits of the smallest three-digit number that can be formed from the cards.

- 3.) Explain to Carol how she can make the smallest possible number using her three cards.

Standard: 2.NBT.A.4

Source: NYC DOE

http://schools.nyc.gov/NR/ronlyres/CAC1375E-6DF9-475D-97EE-E94BAB0BEFAB/0/NYCDOEG2MathCarolsNumbers_Final.pdf

Eric enjoys collecting miniature cars. His goal by the end of summer is to own 20 cars. He has 7 cars already. How many more cars does he need? Use 2 different forms of mental math to determine your answer.

Standard: 2.OA.2

Source: <http://ccak52012.wikispaces.com/Second+Grade+Teacher+Created+Tasks>

Partition the rectangle into 2 rows and 2 columns of same-size squares.

Standard: 2.G.2

Source: <http://commoncoretasks.ncdpi.wikispaces.net/2.G+Tasks>