

Governor's Health and Human Services Cabinet Cross Agency Population Results Statements Subcommittee

DRAFT

Domain: Safe

Draft Results Statement: CT Residents live in safe families and communities.

Revised/Suggested Results Statement: Same as above

What is an Indicator?

Indicators are measures that help quantify the achievement of a population result. They answer the question "How would we recognize these results in measurable terms if we fell over them?" So, for example, the rate of low-birth weight babies helps quantify whether we're getting healthy births or not. Third grade reading scores help quantify whether children are succeeding in school today and whether they were ready for school three years ago. The crime rate helps quantify whether we are living in safe communities. Indicators refer only to whole populations, not programs.

Headline Indicators

1. Per Capita Crime Rate (disaggregated by juveniles, violent and property)
(Dept. of Public Safety)
2. Arrests for Domestic Violence (Source: CT Judicial Branch)
3. Substantiated cases of abuse and neglect – Child and Elder
(Source: Depts. of Children and Families and Social Services)
4. Traffic accident resulting in injury or death per capita (Source: Dept. of Public Safety)
5. School Safety (Youth Risk Behavior Survey)

Secondary Indicators

1. Average emergency/rescue response time (Source: TBD)
2. Unsafe infrastructure (bridges, roads, "blight") (Source: TBD)
3. Per capita injury or deaths resulting from fires (Dept. of Public Safety)
4. Percent of Communities with Updated Emergency Preparedness Plans
(Dept. of Emergency Services and Public Protection)
5. Workplace Accidents/Violence (Source: OSHA)

Data Development Agenda:

1. CT Crime Victimization Rates
2. CT Citizen perception of safety

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Domain: Success in School

Draft Results Statement: All Connecticut learners succeed in school and are college and/or career ready.

Revised/Suggested Results Statement: All Connecticut learners succeed in education and are prepared for careers, citizenship and life.

What is an Indicator?

Indicators are measures that help quantify the achievement of a population result. They answer the question "How would we recognize these results in measurable terms if we fell over them?" So, for example, the rate of low-birth weight babies helps quantify whether we're getting healthy births or not. Third grade reading scores help quantify whether children are succeeding in school today and whether they were ready for school three years ago. The crime rate helps quantify whether we are living in safe communities. Indicators refer only to whole populations, not programs.

Headline Indicators

1. Percent of Entering Kindergarteners Needing Substantial Instructional Support (Source: SDE)
2. Percent of 3rd graders at or above Goal on CMT Reading and Math (Source: SDE)
3. Cohort High School Graduation Rate (Source: SDE)
4. Percent of 16-24 year olds employed, in school, or in the military (US Census Bureau)
5. Percent of population age 25-34 with a college degree (US Census Bureau)

Secondary Indicators

1. College graduation rate (Source: Board of Regents?)
2. Chronic absenteeism – Percent of students with absences of 10% or greater when compared to the total number of days enrolled in the school year (Source: SDE)
3. Percent of 8th graders at or above Goal on CMT Reading and Math (Source: SDE)
4. Percent of CT Technical High School graduates eligible for National or State Certification/Licensing Credential (Source: SDE)
5. Percent of Connecticut residents without a high school diploma who are enrolled in adult education programs. (Source: SDE and U.S. Census Bureau)
6. Percent of adults registered to vote (Source: Secretary of the State)
7. Percent of registered voters who vote in elections (Source: Secretary of the State)

Data Development Agenda:

1. Percent with Vocational/Certificate/Professional Licensure program completion (Source: ???)
2. Percent of kindergarteners with pre-K experience (Source: SDE)
3. Percent with summer reading loss (Source: SDE)
4. Naturalization rates by state (Source: USCIS)

DRAFT

Domain: Employment/Self Sufficiency

Draft Results Statement: All Connecticut working age residents have jobs that provide financial self-sufficiency.

Revised/Suggested Results Statement:

All Connecticut working age residents achieve economic self-sufficiency.

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Headline Indicators

1. Unemployment rate for > 6 months and 12 months (DOL)
2. % of families with no parent with full-time, year round employment (DOL)
3. % of population with income less than the 200% of Federal Poverty Level (Broken out by age group (youth, adults and seniors) (U.S. Census)
4. % of households receiving SNAP (Supplemental Nutrition Assistance Program) – (DSS)

Secondary Indicators

1. % of adults with high school degree (SDE)
2. % of adults with college degrees (SDE)
3. % new workers retained in employment for 6/12 months (DOL)
4. % of households/families paying >30% of income for housing (U.S. Census)
5. % of working age residents eligible for Care for Kids subsidies (DSS)

Data Development Agenda:

Determine ability to classify CT residents into categories such as "able to work" or "not able to work" due to disabilities, educational status, etc.

Number/percent of underemployed getting full-time employment beyond Unemployment Insurance limits

Percent of households/families with savings/assets

DRAFT

Governor's Health and Human Services Cabinet Cross Agency Population Results Statements Subcommittee

Domain: Success in Life

Draft Results Statement: All CT residents live in supportive environments and lead productive lives.

Revised/Suggested Results Statement: All elderly CT residents and CT residents with disabilities live engaged lives in supportive environments of their choosing.

What is an Indicator?

Indicators are measures that help quantify the achievement of a population result. They answer the question "How would we recognize these results in measurable terms if we fell over them?" So, for example, the rate of low-birth weight babies helps quantify whether we're getting healthy births or not. Third grade reading scores help quantify whether children are succeeding in school today and whether they were ready for school three years ago. The crime rate helps quantify whether we are living in safe communities. Indicators refer only to whole populations, not programs.

Headline Indicators

1. Employment Rate DOL
(<http://www1.ctdol.state.ct.us/lmi/laus/default.asp>)
2. Volunteerism
3. Institutional care vs. community care – Agency Data (DDS has data on people it serves. Most likely other agencies DMHAS, DCF and DSS have similar data)
3. High School Graduation Rates SDE/ConnCan/Other Sources
(<http://ctmirror.org/story/14927/expected-graduation-rates-drop-drastrically>)
4. Housing – Dept of Economic and Community Development (DECD)
<http://www.ct.gov/e cd/cwp/view.asp?a=1106&q=384778&ecdNav=%7C&ecdNavPage=%7C>
5. Overall health/ Safety DPH

Secondary Indicators

Data Development Agenda: