COMMON CORE TASK FORCE

Session VII
May 21st, 2014

A Plan for Moving Forward…

Task Force Norms

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- Actively **Participate**
- **Listen** with **Respect**
- Be **solution** based
- Put **kids** front and center

*A **Plan** for Moving **Forward**…*

Task Force Process

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- [ ] A **Review** of Current Implementation Success/Challenge

- [ ] An **Identification** of areas of Best Practice

- [ ] The **Development** of a series of **Actionable** Recommendations

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Task Force Purpose

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Our Conversations will focus on..	**Our Conversations will not focus on..**
☐ A review of current strength/weaknesses in CCSS implementation	☐ The validity or adoption of the CCSS
☐ A showcase of best practices in CCSS implementation	☐ Additional SDE initiatives associated with the CCSS (Teacher/Admin Eval, SBAC, etc…)
☐ A series of recommendations to improve CCSS implementation	
☐ Solutions	

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Feedback from Last Session

Plus	Delta
□ Having two very different districts present on the same really brought home some of the recurring themes: time constraints; money; emphasis on curriculum; exposure to many highly knowledgeable individuals	□ More discussions on the work and recommendations
□ Love both presentations-want to look over the SAP Tool Kit	□ Focus on completing activities and not rushing through them
□ Stamford made the point of rolling it out in phases—common theme: time for teachers to collaborate and work on curriculum and instructional practices	□ Stamford had lots of money ($25 million), Litchfield has ease passing a budget—how does this translate?
□ Bottom up approach: teachers writing the alignment and creating lessons	□ How do we get data/feedback from the students?
□ Enjoyed both presentations—Litchfield Superintendent was very knowledgeable	□ What are teachers saying?
□ Enjoyed the discussion on the recommendation criteria	□ Wondering if more meetings will be added?
□ Great dialogue/great energy for the work ahead	□ Recommendations should consider existing or working resources (low cost)
□ Seeing trends among the districts	□ How prepared are teachers to implement different teaching practices?
□ Collaboration and staggered rollout worked	□ Feeling rushed a bit—need more time to develop recommendations, worried we wont be as thoughtful as we need to be to get this done right.
□ Thanks for starting on time	

Common Core Task Force CCTF

Meeting Location	Cromwell High School Library, 1 Donald Harris Drive, Cromwell, CT	
Meeting Time	4:30-6:30	
Meeting Date	Topic	Presentation
March 25	Introduction/Opening	
April 9	Success/Concern: Root Cause Analysis	
April 23	Success/Concern: Logic framework	Wallingford Public Schools
April 30	Recommendation Rubric Areas of Best Practice	Norwich Public Schools
May 7	Core Findings: Targeted Focus Groups Areas of Best Practice	SDE Website Review
May 14	Core Findings: Targeted Focus Groups Areas of Best Practice	Litchfield Public Schools Stamford Public Schools
May 21	Areas of Best Practice: review of scalability	CCTF Team 1- Bethel PS (May 9th 1:00 pm) CCTF Team 2- Cromwell PS (May 15th 9:00 am) Presentation from CEA/AFT: Abacus Associates
May 28	Recommendation Review	CCTF Team 3- Hartford PS (May 20 10:00 am)
June 4	Preliminary Report Draft Presentation Report Workshop Session	
June 11	Report Presentation: Next Steps	

CCTF Outcomes: A Walking Timeline

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Timeline labels (diagonal):
- CCTF convenes
- Team identifies past practice/activity at local level
- Team adopts CCTF Logic Framework
- Team conducts gap analysis of state and local CCSS implementation
- Team develops root cause analysis of success/concern
- Team adds additional dates to schedule
- Team adds additional dates to schedule
- Wallingford PS presents to CCTF
- Team applies root cause analysis to logic framework
- Norwich PS presents to CCTF
- CCTF Reshuffles/performs CCTF Logic Frame Deep Dive
- CCTF begins development of Rec. Criteria
- SDE presents on state action/website to CCTF
- CCTF compares/contrasts best practice presentations (3)
- CCTF begins development of Rec. Criteria
- Litchfield PS presents to CCTF
- Stamford PS presents to CCTF
- CCTF adopts Rec. Criteria and begins writing 1st draft recs.
- Team finalizes report

| 3/25 | 4/9 | 4/23 | 4/30 | 5/7 | 5/14 | 5/21 | 6/11 |

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Session VII Outcomes:

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☐ A presentation from our CCTF Visiting Teams for Bethel and Cromwell Public Schools on best practice

☐ A presentation from CEA/AFT: Abacus Associates on teacher perceptions of implementation data Application of recommendation rubric to Targeted Group Focus Study (time permitting)

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Session VII Activity: Warm-Up

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□ *Table Discussion:*

□ *What have we learned so far…*

□ *Based on the notes collected from the presentations by Wallingford, Norwich, Litchfield and Stamford what are the big lessons we have learned regarding implementation.*

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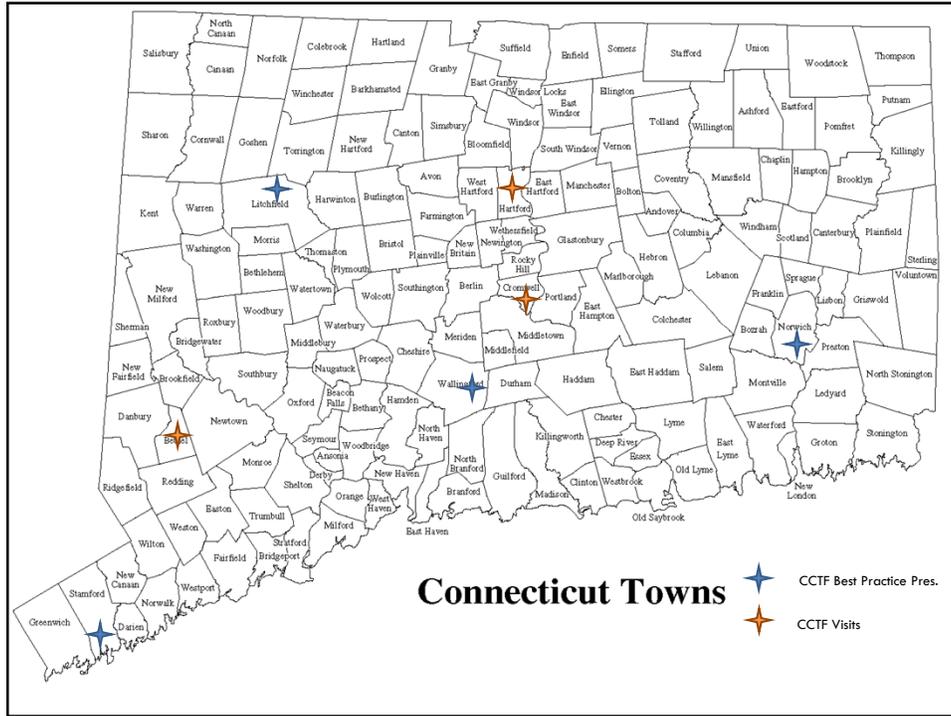### Session VII Activity 1: Presentations of Best Practice Visits

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Purpose:
□ To showcase areas of best practice across Connecticut to inform the CCTF regarding recommendations for implementation

Process:
□ **Selection of Districts**: Co-Chair Selection
□ **CCTF Visit**: 5-6 CCTF Members will visit the selected district and meet core district personnel (Superintendent, Asst. Superintendent, Curriculum Director, Teacher etc.) to observe, meet and discuss district implementation of the CCSS. Specific activities and personnel will be determined by the Superintendent or designee of the selected district. The CCTF visit should take no more than 2 hours as appropriate.
□ **Observation Lens**: CCTF Logic Framework (Next Slide)
  ▫ Throughout the visit, the CCTF visiting team will use the logic framework to organize district focus points regarding implementation strengths and suggestions
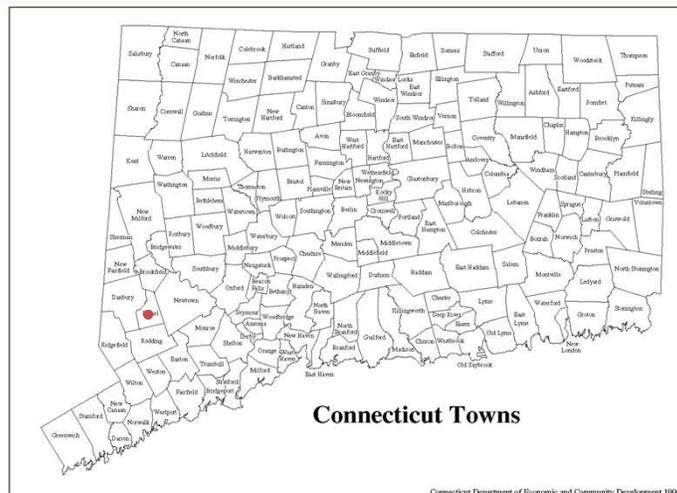
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Connecticut Towns

- ✦ CCTF Best Practice Pres.
- ✦ CCTF Visits

Session VII Activity 1: A Presentation of Best Practice

Bethel Public Schools

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Connecticut Towns

Connecticut Department of Economic and Community Development 1996

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Session VII Activity 1: A Presentation of Best Practice

Cromwell Public Schools

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Connecticut Towns

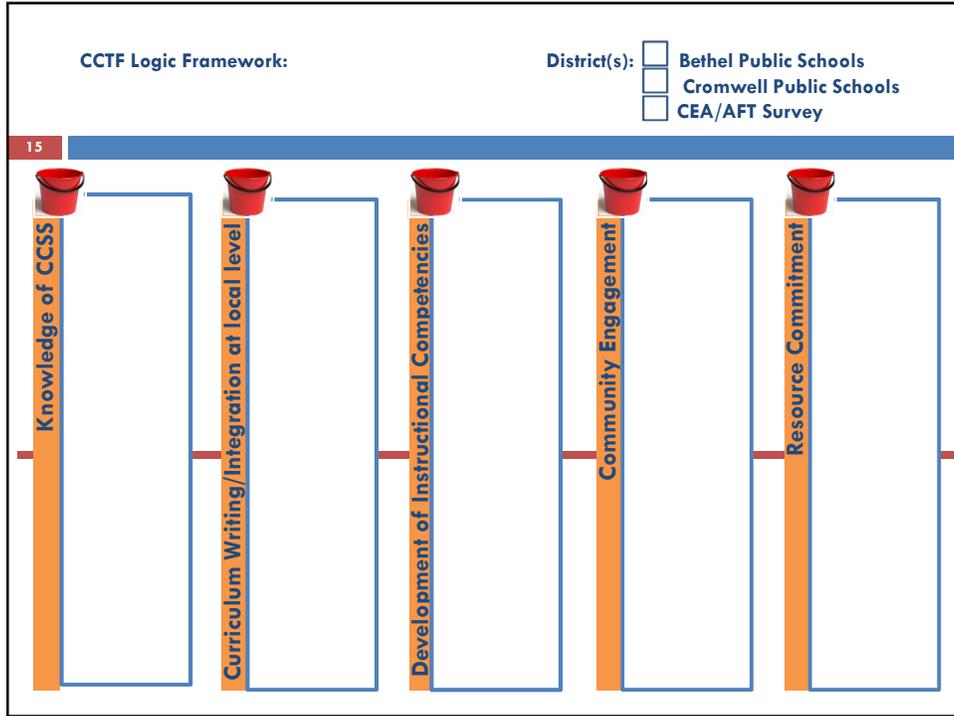Connecticut Department of Economic and Community Development 1996
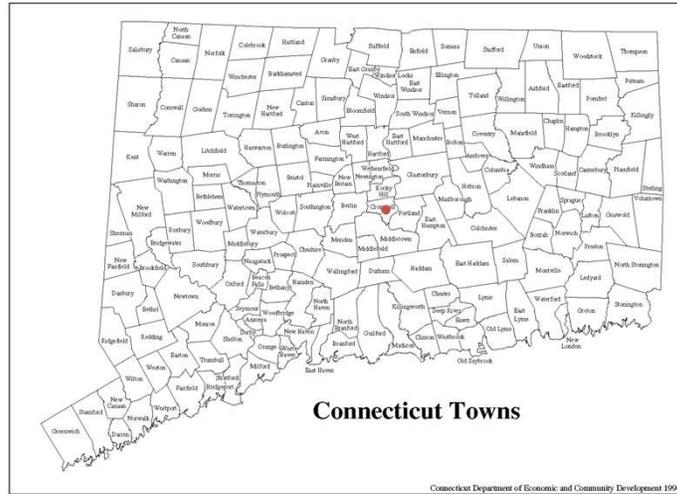
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Session VII Activity 2: A Presentation from CEA/AFT

Abacus Associates: Mark Watts

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CCTF Logic Framework: District(s): ☐ Bethel Public Schools
                                             ☐ Cromwell Public Schools
                                             ☐ CEA/AFT Survey

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Knowledge of CCSS

Curriculum Writing/Integration at local level

Development of Instructional Competencies

Community Engagement

Resource Commitment

Session VII: Activity 2: Best Practice Presentation Discussion
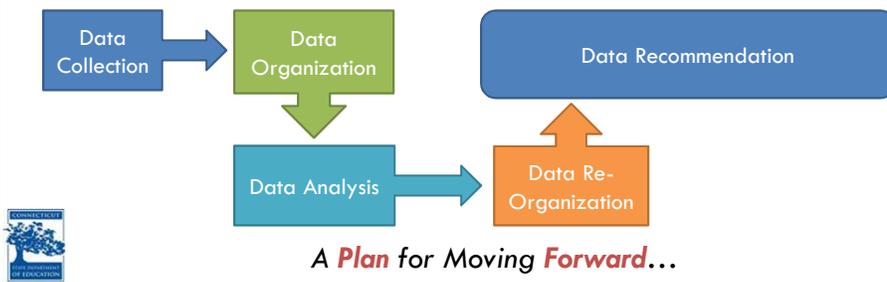
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☐ **Group Discussion: As a table group, analyze/review the preceding presentation in terms of comparison and the CCTF Logic Framework**

	Knowledge of CCSS	Curriculum Writing/Integration at local level	Development of Instructional Competencies	Community Engagement	Resource Commitment
Bethel					
Cromwell					
CEA/AFT Survey					

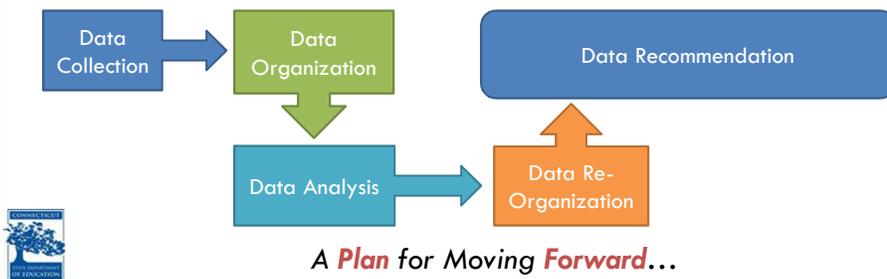## Session VII Activity 2: Building Recommendations

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- ☐ Our next step in our process is to begin to **continue** to review the wealth of information in front of the task force and to work towards developing actionable recommendations

- ☐ In alignment with the CCTF Recommendation Rubric Criteria, we will work together to develop actionable recommendations that provide a blueprint for next steps in implementation

Data Collection → Data Organization → Data Analysis → Data Re-Organization → Data Recommendation

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Session VII Activity 2: Building Recommendations

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Data Collection → Data Organization → Data Analysis → Data Re-Organization → Data Recommendation

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Session VII Activity 3: Building Recommendations

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Recommendations **must** be…	Cat 1: **Evidence Based**	Cat 2: **Actionable**	Cat 3: **Inclusive of all stakeholders**	Cat 4: **Measurable**
	-Recommendations must stem from an identified challenge/concern in implementation substantiated by data.	-Recommendations must be obtainable, actionable, and grounded in solid educational practice. Recommendations must be specific and targeted. Recommendations must be sustainable over time.	-Recommendations must include opportunities for participation by multiple stakeholder groups Recommendations must focus and provide solutions that improve learning for students.	-Recommendations must be measurable in regards to their effectiveness. Recommendations must provide a clear deliverable/ measure regarding their long term impact/success.

Session VII Activity 3: Building Recommendations

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- ☐ **STEP 1**: Review the CCTF Logic Framework Overview (5 mins.)

- ☐ **STEP 2**: Review the CCTF Best Practice Summary Sheet (5 mins.)

- ☐ **STEP 3**: Review the CCTF Proposed Recommendations for each bucket of the CCTF Logic Framework (10 mins.)

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Session VII Activity 3: Building Recommendations

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☐ **STEP 4:** Following your team document review and consideration of data, and current recommendations, develop any remaining recommendations that address the appropriate stakeholder groups and meet the CCTF Recommendation Criteria

	Knowledge of CCSS	Curriculum Writing/Integration at local level	Development of Instructional Competencies	Community Engagement	Resource Commitment
SDE					
District					
Community • Parents • Business Partners • Students					

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Task Force Schedule Ahead

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☐ Next Meeting May 28th

☐ Items for the next Agenda

☐ Assignment:
  ☐ Visiting Team Assignments
  ☐ Question for Thought: Recommendations…Use the rubric

☐ Exit Slips

*A **Plan** for Moving **Forward**…*

Common Core Task Force CCTF

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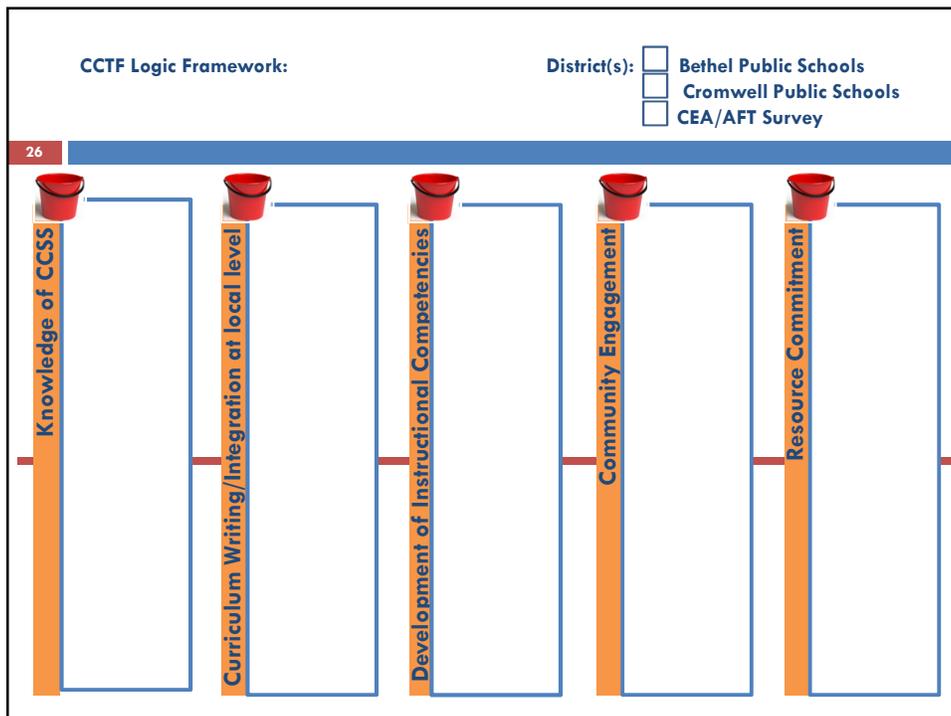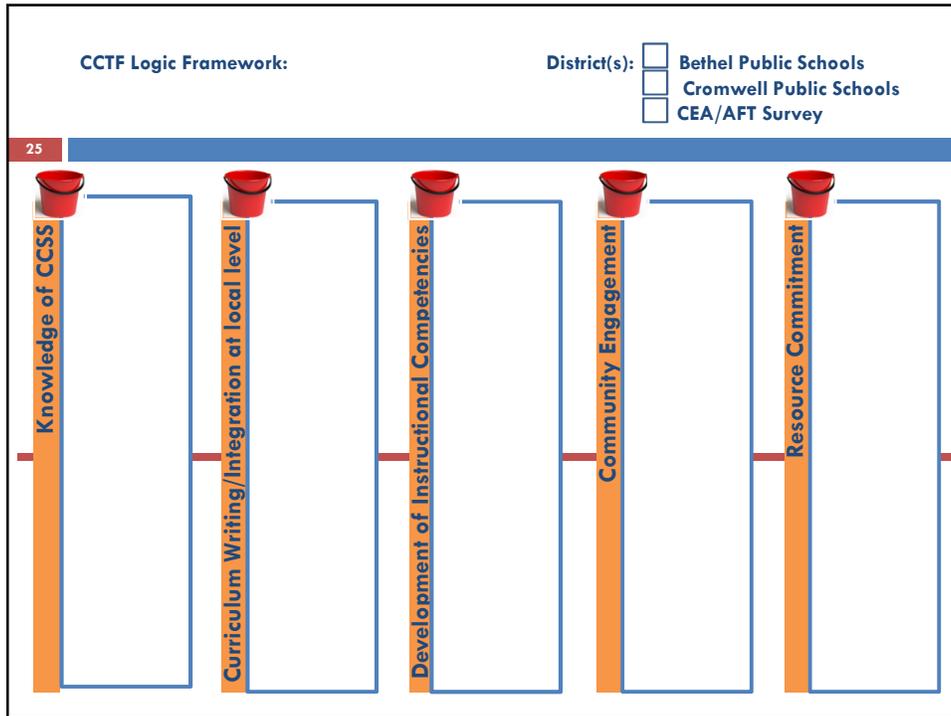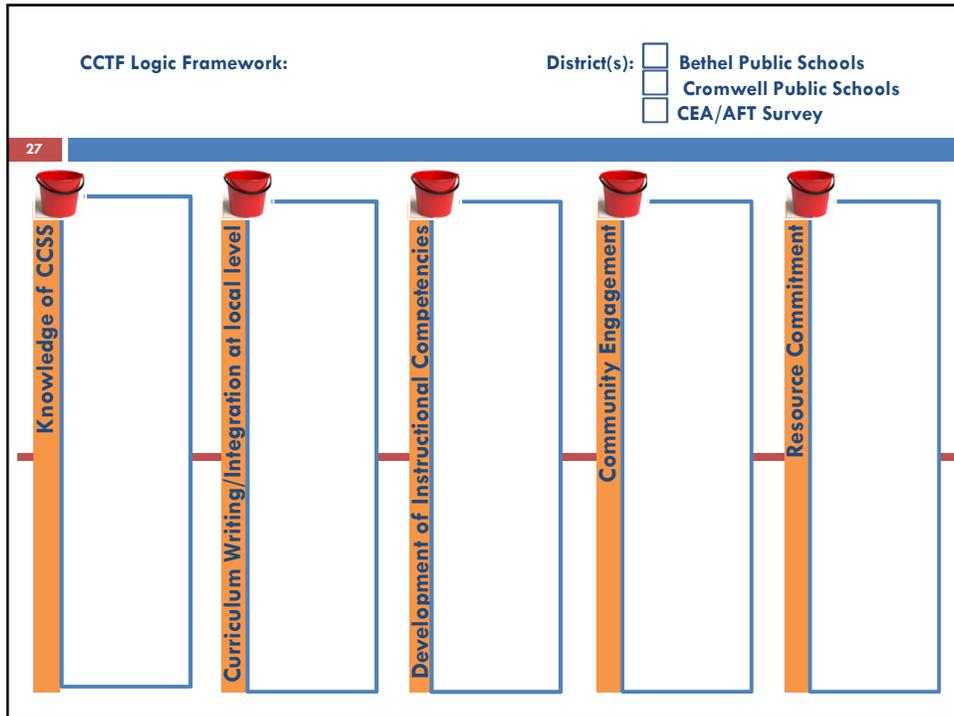| Meeting Location	Cromwell High School Library, 1 Donald Harris Drive, Cromwell, CT	
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Closing:

"Do all the good you can. By all the means you can. In all the ways you can. In all the places you can. At all the times you can. To all the people you can. As long as ever you can."

~John Wesley

CCTF Logic Framework:

District(s): ☐ Bethel Public Schools
☐ Cromwell Public Schools
☐ CEA/AFT Survey

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Knowledge of CCSS

Curriculum Writing/Integration at local level

Development of Instructional Competencies

Community Engagement

Resource Commitment

CCTF Logic Framework:

District(s): ☐ Bethel Public Schools
☐ Cromwell Public Schools
☐ CEA/AFT Survey

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Knowledge of CCSS

Curriculum Writing/Integration at local level

Development of Instructional Competencies

Community Engagement

Resource Commitment

CCTF Logic Framework:

District(s): ☐ Bethel Public Schools
☐ Cromwell Public Schools
☐ CEA/AFT Survey

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- Knowledge of CCSS
- Curriculum Writing/Integration at local level
- Development of Instructional Competencies
- Community Engagement
- Resource Commitment

Session VII: Activity 2: Best Practice Presentation Discussion

	Knowledge of CCSS	Curriculum Writing/Integration at local level	Development of Instructional Competencies	Community Engagement	Resource Commitment
Bethel					
Cromwell					
CEA/AFT Survey					

Session VI Activity 3: Building Recommendations

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CCTF Logic Framework:	State Department of Education:	District	Family/Community/ Student
☐ Knowledge of CCSS ☐ Curriculum Writing/Integration at local level ☐ Development of Instructional Competencies ☐ Community Engagement ☐ Resource Commitment			

Exit Slip: Session VII

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☐ Today I learned, appreciated, learned, enjoyed, valued…

_____
_____
_____
_____

☐ A suggestion, concern, complaint or quandary I would like to share…

_____
_____
_____
_____

A Plan for Moving Forward…