COMMON CORE TASK FORCE

Session III
April 23rd, 2014

A Plan for Moving Forward…

Common Core Task Force CCTF

Meeting Location	Cromwell High School Library, 1 Donald Harris Drive, Cromwell, CT
Meeting Time	4:30-6:00
Meeting Date	Topic
March 25	Introduction/Opening
April 9	Success/Concern: Root Cause Analysis
April 23	Success/Concern: Logic framework Areas of Best Practice: Wallingford Public Schools
May 7	Areas of Best Practice
May 21	Areas of Best Practice: review of scalability Preliminary Report Draft Presentation
June 4	Report Consensus: Next Steps

*A **Plan** for Moving **Forward**…*

Task Force Norms

- Actively **Participate**
- **Listen** with **Respect**
- Be **solution** based
- Put **kids** front and center

Task Force Process

- A **Review** of Current Implementation Success/Challenge
- An **Identification** of areas of Best Practice
- The **Development** of a series of **Actionable** Recommendations

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Task Force Purpose

Our Conversations will focus on..

- A review of current strength/weaknesses in CCSS implementation
- A showcase of best practices in CCSS implementation
- A series of recommendations to improve CCSS implementation
- Solutions

Our Conversations will not focus on..

- The validity or adoption of the CCSS
- Additional SDE initiatives associated with the CCSS (Teacher/Admin Eval, SBAC, etc…)

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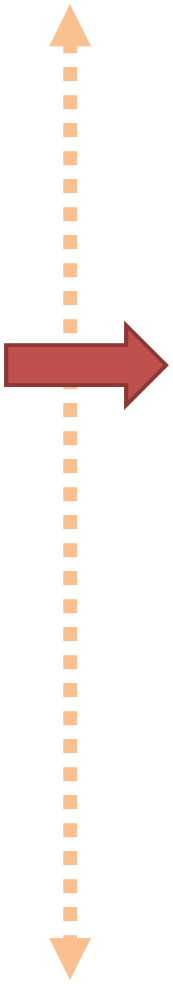
Feedback from Last Session

Common Core Task Force CCTF



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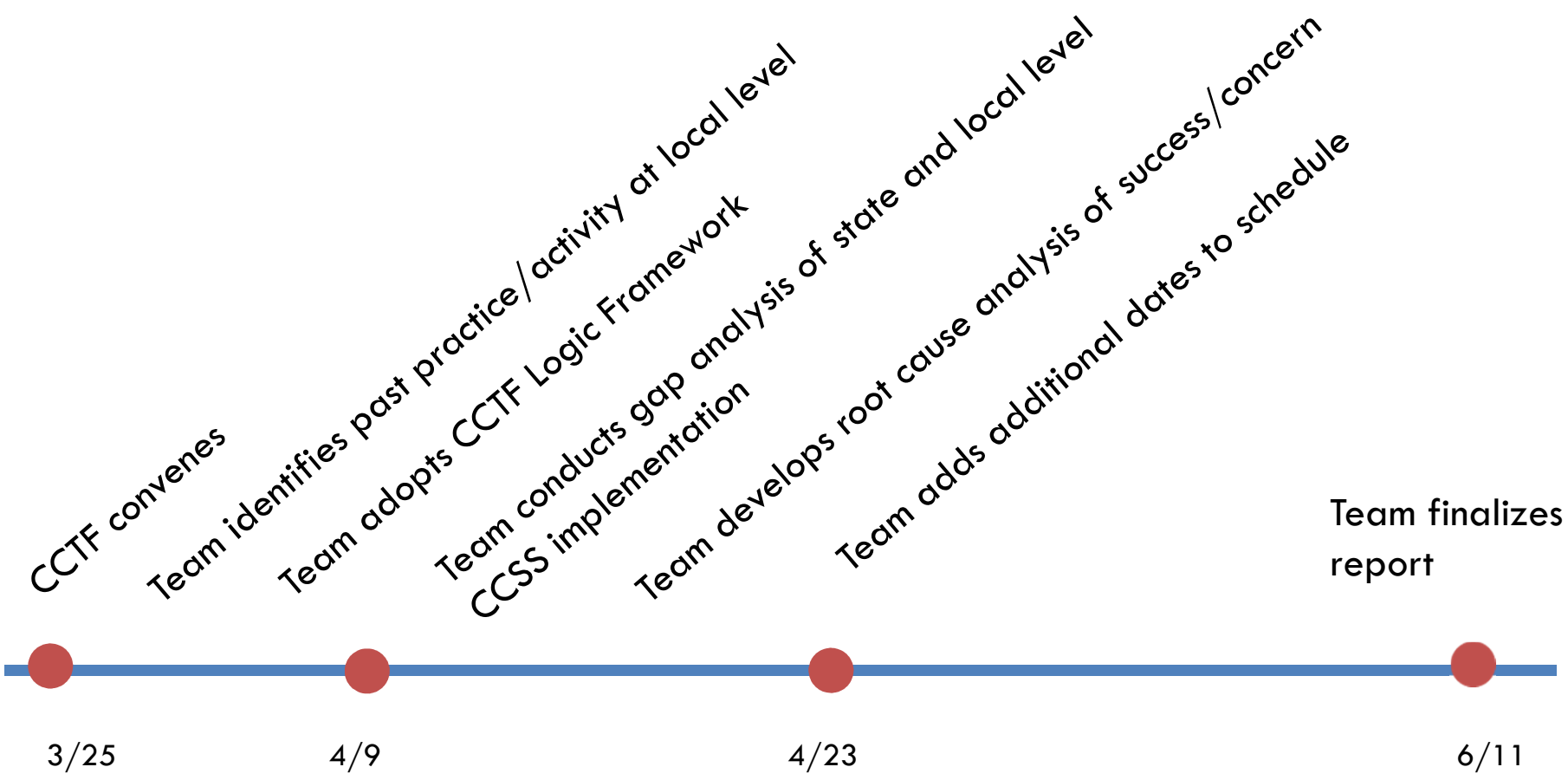
CCTF Outcomes: A Walking Timeline



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Session III Outcomes:

Continued from Session II

- Continued: A root cause analysis
- Continued: Application of the CCTF Logic framework template to identify buckets of strength/challenge

- A presentation from Wallingford Public Schools on CCSS Implementation
- Application of the CCTF Logic framework template to identify buckets of strength/challenge

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Session III Activity: Warm-Up

3 WORDS

- Words Matter:

*"This is **important**…this is about **kids**"*

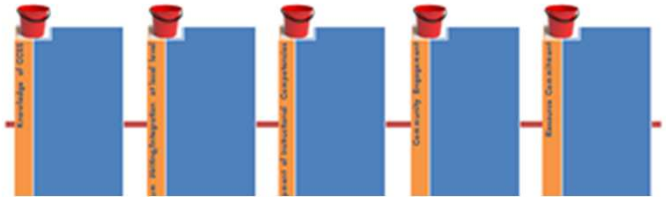
- As a table group, take 5 minutes to discuss what 3 words should be front and center during our time today…what words matter?

Session III Definitions:

- **Root Cause Analysis**: *an activity designed to break down preceding factors, influences or causes of an outcome*

- **Logic Framework**: *an organizational structure to guide the rationale, thoughts and actions of a group*

Session III Definitions:



- **Logic Framework Buckets**: *elements of the logic framework that will be considered individually in terms of implementation success/concerns*
  - *Knowledge of CCSS: the process of developing the state or districts understanding of the CCSS*
  - *Curriculum Writing/Integration at local level: the process of moving the CCSS into district curriculum documents*
  - *Development of Instructional Competencies: the process of training teachers to teach to the standards of the CCSS (instruction)*
  - *Community Engagement: the process of engaging community stakeholders in CCSS implementation*
  - *Resource Commitment: the resources committed by both the SDE and local level to facilitate CCSS implementation*

Session III Activity 1: Presentations of Best Practice

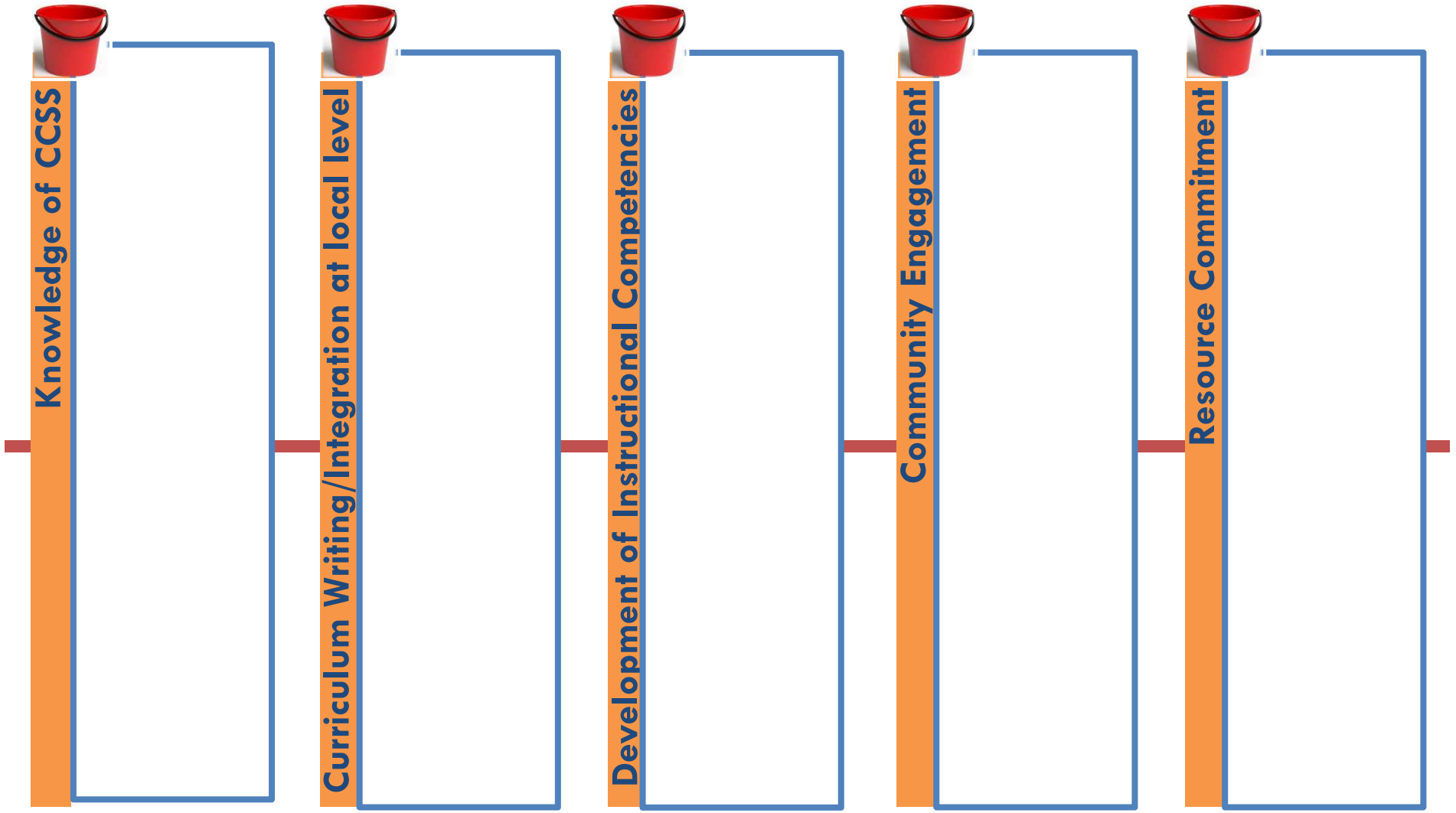
Purpose:

- To showcase areas of best practice across Connecticut to inform the CCTF regarding recommendations for implementation

Process:

- Selection of Districts: Co-Chair Selection
- Presentation Guiding Lead:
  - *Discuss the process of implementing the Common Core State Standards in your district. Please illustrate strengths and concerns of implementation with a focus on the solutions your applied at the local level. Please keep your presentation to 15 minutes.*
- Listening Lens: CCTF Logic Framework

CCTF Logic Framework: **District:** ☐ **Wallingford**



Session III Activity 1: A Presentation of Best Practice

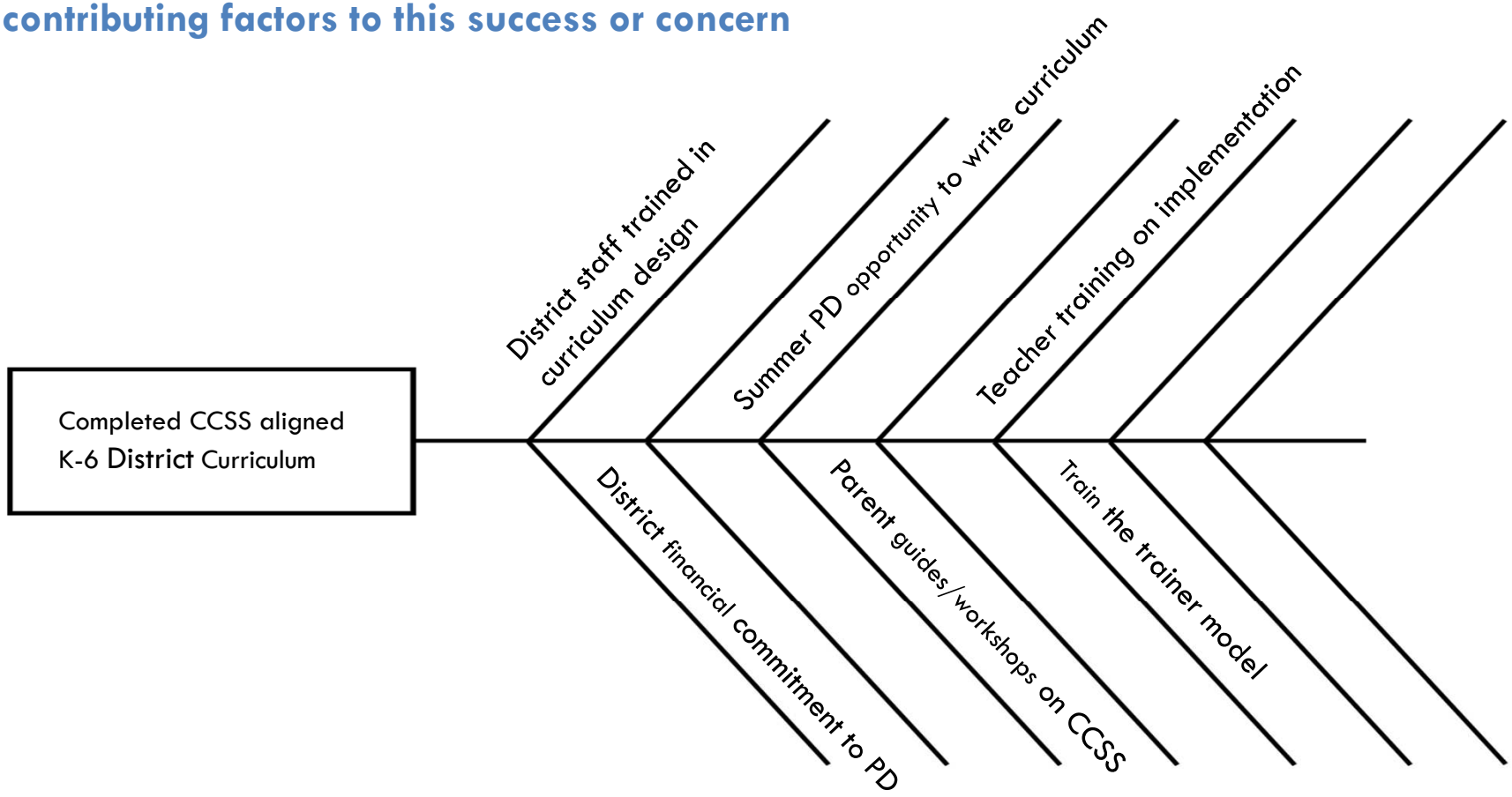
Wallingford Public Schools:

The Town of Wallingford is situated in central Connecticut. Total population in Wallingford is approximately 43,000 people. Wallingford Public Schools educates 5878 students and employs 938 staff members. There are twelve schools in the district: 2 high schools, 2 middle schools, and 8 elementary schools. One of the two high schools also houses a full Vocational Agricultural Program. In addition, the district offers an alternative high school program for both regular and special education students. There is also an alternative elementary and middle school program. The district has a 16% free/reduced lunch rate. Similarly, there is a growing English Language Learner population that brings welcomed diversity into the district. There are 18 non-English home languages spoken in the community. Wallingford Public School's per pupil expenditure is $13,575 with an annual budget of $91 million.

Continued:

Session III: Activity 2: Root Cause Analysis

STEP 3: For your identified success or concern, list out the root causes or contributing factors to this success or concern



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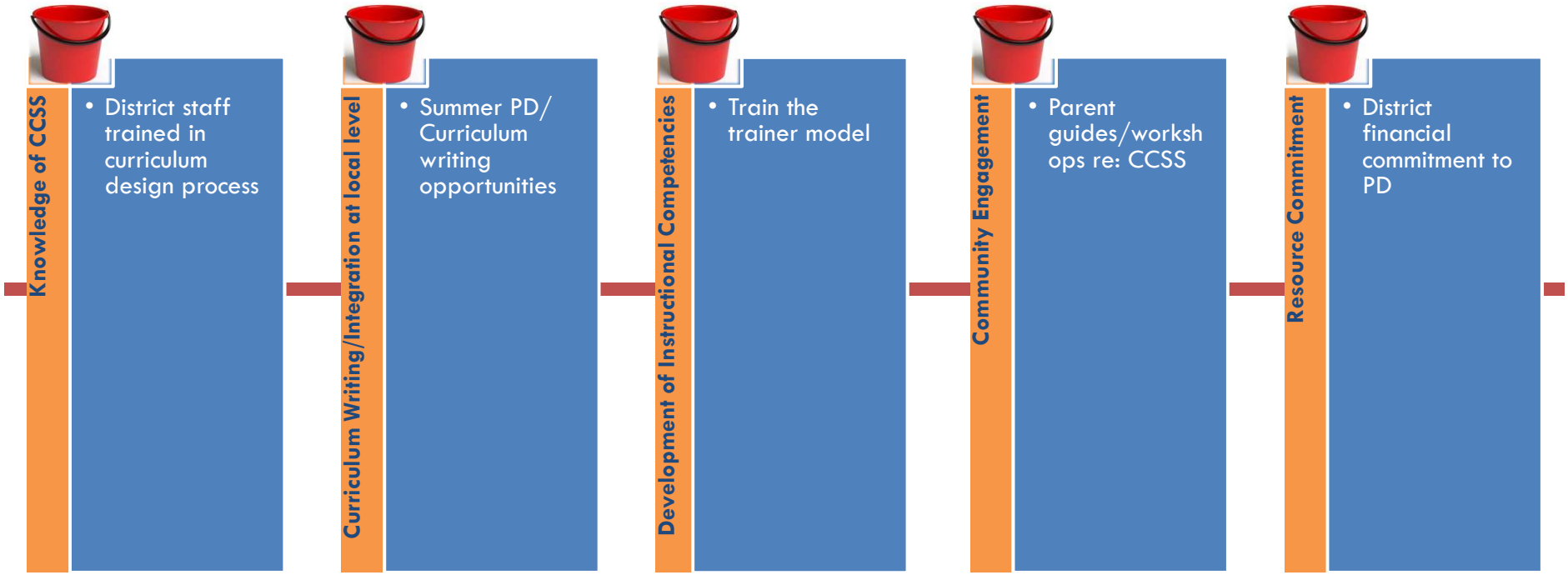
Continued:

Session III: Activity 3: Application of CCTF Logic Framework

Greatest Success:_____



Greatest Concern:_____

Session III: Activity 5: A Closure Activity

- **Group Discussion:** As a table group, answer 3 of the following questions based on today's presentation.
  - What concepts discussed today revealed "must do" implementation strategies?
  - What concepts discussed today revealed concerns or "missing steps" to implementation?
  - What steps at the local level should be duplicated on the state level?
  - What barriers at the local level were addressed that could benefit from state support?
  - What three recommendations would you make based on our work so far?
  - Other

Task Force Schedule Ahead

- Next Meeting April 30

- Assignment:
  - Visiting Team Assignments
  - Question for Thought: What makes a good recommendation?

- Items for future agenda
  - Best Practice Review

- Exit Slips

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Closing:

People want to be part of something larger than themselves. They want to be part of something they're really proud of, that they'll fight for, sacrifice for, that they trust.

~Howard Schultz, Starbucks

Session III Activity: Warm-Up

3 WORDS

Words that Matter	Why?

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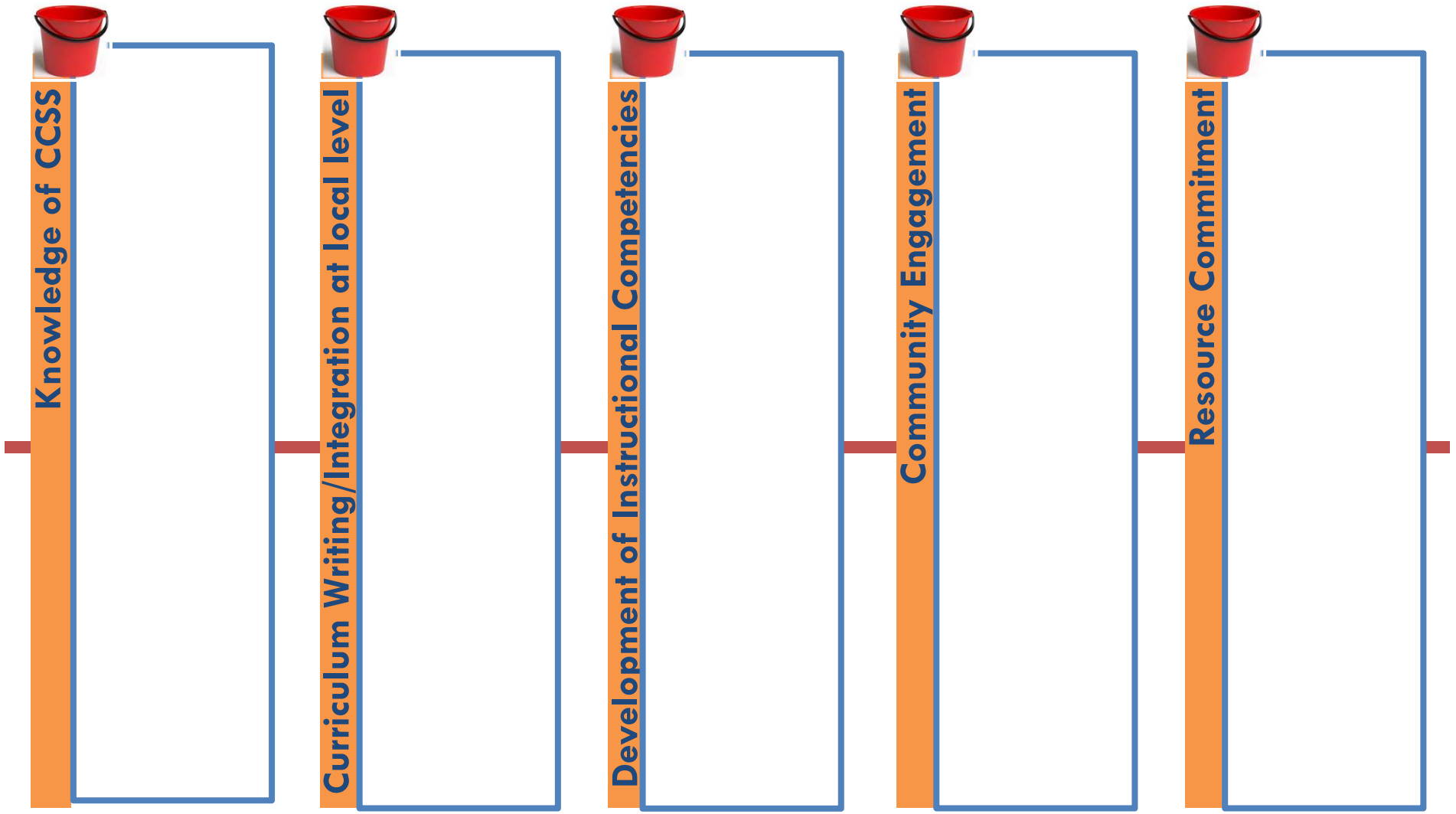
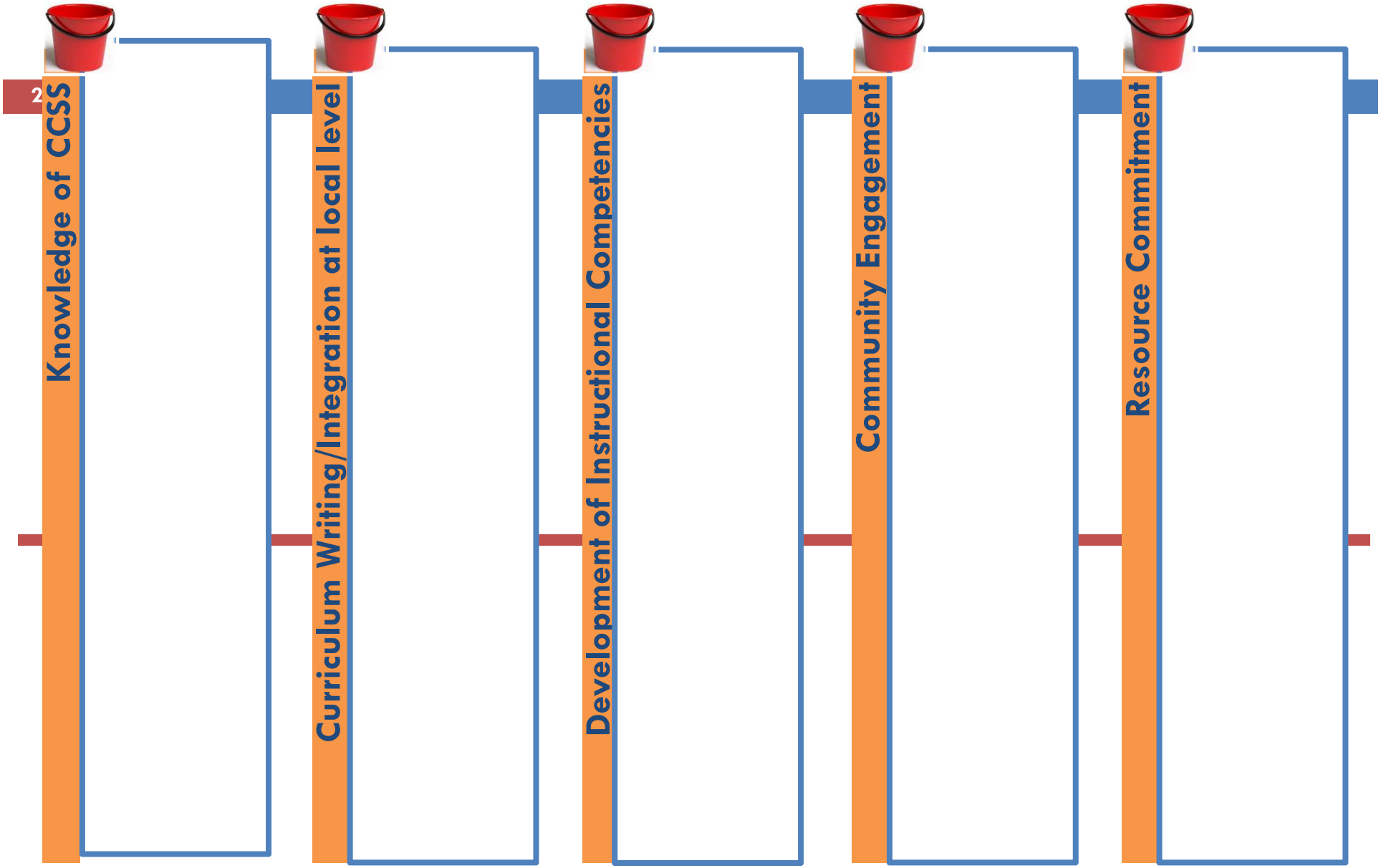


Session III: Activity 3: Application of CCTF Logic Framework



Exit Slip:

- Today I learned, appreciated, learned, enjoyed, valued…

- A suggestion, concern, complaint or quandary I would like to share…