Connecticut Safe Routes to School
Application for Engineering Site Assessment

Please provide as much information as possible on your school's walking environment including the main routes to be assessed, school start and end times, parent pick-up and drop-off policies and known safety issues. Along with the request form, include aerial maps of area with the route designated. Photographs of any know issues may beneficial as well.

Name of School _____ School District _____

School Address _____

Contact Name _____ Title _____

Email _____ Phone Number _____

School District _____ Grades Represented at School ____ to ____ School Enrollment _____

Engineering Site Assessment Requirements

A successful Safe Routes to School Program requires support from many areas of the community as well as a committed and organized SRTS Committee. There are certain steps that must be taken in order for a walk audit to be effective to a SRTS Program. To qualify for a walk audit through the CT SRTS Support Team, a school must meet the following requirements:

- ☐ A SRTS Program Assistance Application submitted and approved.
- ☐ A SRTS Committee needs to be established and a Champion selected. SRTS Committees should include members from diverse areas of the community including, but not limited to school teachers, administrators, parents, health professionals, local government officials and local law enforcement.
- ☐ Community awareness efforts such as PTO/PTA presentations or letters to parents notifying them about the program.
- ☐ Parent and student surveys conducted and reviewed.
- ☐ Information gathered such a school demographics, current student/parent mode choices, walking/biking rates, distance and routes students travel, photos of issues, etc.
- ☐ Initial Walk-about/bike-about performed by school on identified walking routes and results submitted to Support Team.
- ☐ Documented support from Community Officials such as a municipality official or superintendent.

After your application has been submitted and approved, the SRTS Support Team will contact you to setup a date for the assessment and discuss any additional details.

Briefly describe how an Engineering Site Assessment will benefit your school. (Attach separate sheet if needed.)

What time does school begin? _____ What time are students allowed to enter the school building? _____

What time do walkers/bikers tend to arrive? _____ What time do students who take the bus arrive? _____

What time does school end? _____ Is there a staggered dismissal? ____ Yes ____ No

If staggered, what time are walkers/bikers dismissed? _____ What time are bus riders dismissed? _____

Total enrollment by grade: K ☐ 1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____ 7 ____ 8 ____

How do your students travel to and from school?

____% Walk/bike ____% School bus ____% Family vehicle ____% Carpool ____% Public transit ☐ % Other

% of students within walking distance (< 1 mile) _____ How was the travel data collected? _____

Identify up to three main walking routes to school that you would like included in the assessment. (Attach maps if needed.)

Describe each route in as much detail as possible including how the students exit the school building, where students cross the road, and if they cross intersections diagonally or use the crosswalk (if existing). The more detail you are able to provide about each route, the better prepared the assessment team will be. Be sure to highlight any safety concerns such as:

- Poor or missing sidewalks, crosswalks, or handicap ramps on identified routes or in immediate school vicinity.
- Conflicting or insufficient signage and/or pavement markings in immediate school vicinity.
- Cars, trees, shrubs or other elements that obstruct views.
- Hazardous traffic concerns (high speeds, multi-lane crossings, lack of appropriate controls at intersections, etc.)
- Pedestrian hazards such as insufficient drainage, unshoveled sidewalks, or debris on walking routes.
- Unsafe conditions during drop-off and pick-up times.
- Improperly designated school zone.
- Scary people, dogs, or high crime areas.

Walking Route #1

Route Description:

Describe the exit from the school building that is typically used by students taking this route:

What (if any) specific concerns exist about vehicular traffic on this route?

What are the key intersections that students cross?

Are there any streets along the route with crosswalks and crossing guards?

Walking Route #2

Route Description:

Describe the exit from the school building that is typically used by students taking this route:

What (if any) specific concerns exist about vehicular traffic on this route?

What are the key intersections that students cross?

Are there any streets along the route with crosswalks and crossing guards?

Walking Route #3

Route Description:

Describe the exit from the school building that is typically used by students taking this route:

What (if any) specific concerns exist about vehicular traffic on this route?

What are the key intersections that students cross?

Are there any streets along the route with crosswalks and crossing guards?

Submit completed application to Jessica Bliven

Phone: (203)234-7862 / Fax: (203)234-9154

c/o: VN Engineers Inc.
116 Washington Ave.
North Haven, CT 06473

or

Submit by Email

jbliven@walkitbikeitct.org