

Connecticut Department of Correction
Unified School District #1

Annual Performance Report

2008 – 2009

State of Connecticut
Department of Correction

Unified School District #1
24 Wolcott Hill Road, Wethersfield, CT 06109

Statement of Non-Discrimination

Unified School District #1 does not discriminate on the basis of religion, color, national origin, sex, sexual orientation, age or disability in providing education services. Unified School District #1 does not discriminate on the basis of disability by denying access to the benefits of district services, programs or activities. Title IX District Coordinator: 860-692-7543. Section 504/ADA District Coordinator: 860-692-7545.

Annual Performance Report 2008–2009

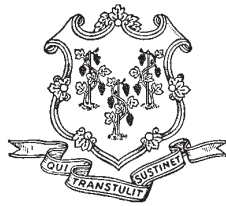


State of Connecticut
Department of Correction

Unified School District #1
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Connecticut Department of Correction Unified School District #1

Mission Statement

The Connecticut Department of Correction Unified School District #1 is dedicated to providing quality educational programs for incarcerated individuals. Academic knowledge, vocational competencies and life skills integrated with technology are offered to students in a positive environment to foster lifelong learning, multicultural awareness and a successful re-entry to society.

Vision

The vision of Unified School District #1 is to be recognized as a community of dedicated professionals providing multifaceted educational programming to a diverse population in order to encourage the development of responsible citizens who will contribute to society in a positive way.

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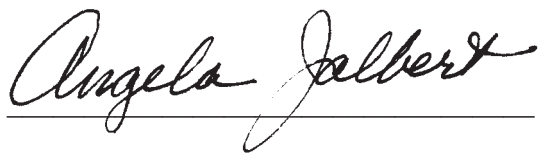
From the Office of the Superintendent

The Department's Education Service Unit consists of the Unified School District#1. The District's 18 schools serviced more than 18,566 incarcerated youth and adults with an average daily enrollment of 2,919 for mandated programs. The district awarded 758 GED diplomas, 24 with honors. The overall GED passage rate for the school district for this school year was 79%. Planning, Placement Team meeting were held for 953 students in need of special education and related services. Certificates of vocational training programs were awarded to 1,991 students in 26 vocational disciplines. 427 of these certificates were awarded to completing a vocational program.

During the school year, 16% of the agency's incarcerated population was engaged in some formal educational program. Forty-Six (46) formal graduation and recognition ceremonies were conducted as a means to emphasize the importance of education opportunity and accomplishment. District transition efforts have increased; eight facilities have dedicated Re-Entry teachers that had 1,271 offenders receive Certificates of Completion. Career/Resources fairs continue to be held throughout the district yearly.

The Unified School District #1 continues to provide thousands of hours of service to various communities and state agencies in the areas of graphic arts/printing, woodworking, auto repair, bicycle/wheelchair repair and culinary arts.

With little or no increase in state funding and a decrease in educational staffing levels, the Unified School District #1 hopes to continue to provide educational opportunities to our students. By providing students who are re-entering the community with an education, realistic job and training opportunities, along with connecting them to other community services, we strive to reduce the recidivism rate thereby providing a cost savings to the taxpayers of the State of Connecticut.



Angela Jalbert
Acting Superintendent of Schools
Unified School District #1
Connecticut Department of Correction



Achievements of Unified School District #1 2008–2009

- Duplicated enrollment of 18,566 students
- Unduplicated enrollment of 10,256 students
- Average daily enrollment of 2,919 students
- 758 State High School Diplomas, 24 with honors were awarded through the GED program
- By completing required Carnegie Units, 23 students were awarded a regular high school diploma through their local school district or the State Department of Education
- 8 students were awarded External Diploma Program (EDP) Certificates of high school completion
- 1,809 students were promoted to higher class levels
- According to the Test of Adult Basic Education (TABE), students demonstrated an average academic gain of 1 year, 7 months in reading, 8 months in math and 2 year, 1 months in language arts
- On the Employability Competency System (ECS) test students met the State indicators of program quality by gaining 3.8 scale score points per semester
- Per monthly average, 295 students received programming in Family Education programs
- Per monthly average, 619 students received Transition Skills services
- 326 students completed college courses within the Federal Youth Offender Grant program
- 112 general population inmates completed college courses
- 9 CLEP/DTTS credit exams were administered
- 11 students participated in correspondence courses
- 3,091 students received certificates of attendance or achievement in ABE, GED, TESOL, and Vocational Education
- 427 students received certificates of completion in Vocational/Technology Education
- 54 Connecticut Career Certificate (CCC) Awards were earned
- Per monthly average, 149 students received tutoring services
- 46 graduation ceremonies, parenting and career fairs were held
- 1,271 inmates received Certificates of Completion for participation in re-entry classes

Unified School District #1 2008–2009

Administrative Staff

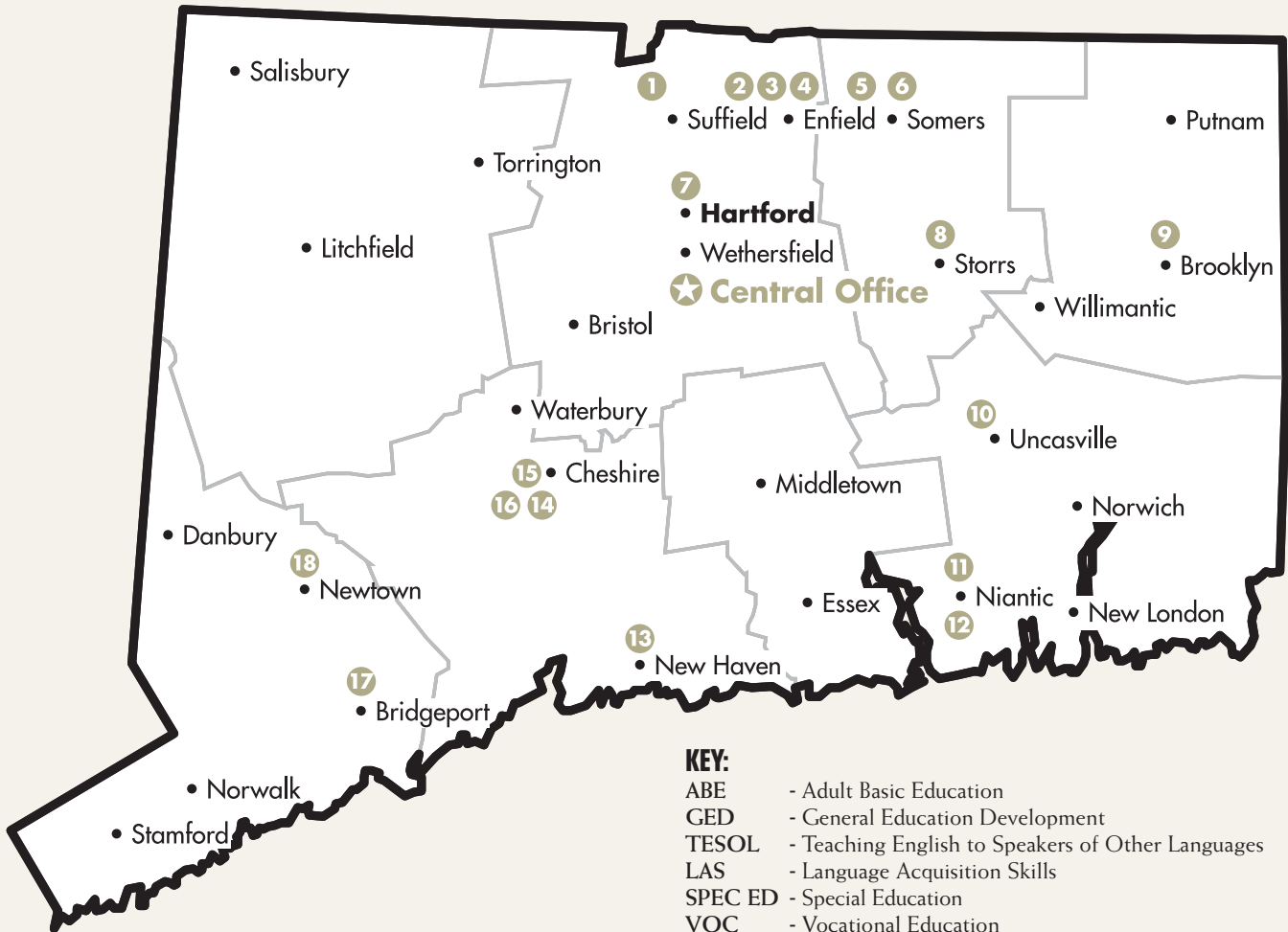
Central Office:

William B. BarberSuperintendent of Schools
Angela J. Jalbert.....Deputy Superintendent of Schools
Diana Pacetta-Ullmann.....Director of Curriculum and Transitional Services
Christine MurphyDirector of Special Education
Ronald NapperDirector of Vocational/Technology Education

Sites:

Dorothy Durst.....School AdministratorBergin CI
Dorthula GreenSchool Principal.....Bridgeport/New Haven/Hartford CC
Christine MurphyPrincipalBrooklyn CI
Robert MatneyPrincipalCheshire CI
Melissa Stubbs.....PrincipalCorrigan-Radgowski CC
Gabe RiccioPrincipalEnfield CI
Fred SgroSchool AdministratorGarner CI
Maria Pirro.....School AdministratorGates CI
Maureen ReillySchool AdministratorHartford CC
Robert StrawsonPrincipalMacDougall-Walker CI
Mary Kane.....Assistant Principal.....MacDougall-Walker CI
Caryn McCarthyPrincipalManson Youth Institution
Kim Holley.....Associate Principal.....Manson Youth Institution
Tim Colley.....Assistant Principal.....Manson Youth Institution
Michael NunesAssistant Principal.....Manson Youth Institution/Night School
Christine MurphyPrincipalNorthern CI
Steven EllisPrincipalOsborn CI
Ed Korza.....PrincipalRobinson CI
Olivia Varanai.....School AdministratorWebster CI
Pat StamidisPrincipalWillard-Cybulski CI
Mary GreaneyPrincipalYork CI
Joseph Brady.....Assistant Principal.....York CI

Unified School District #1 Site and Program Location



KEY:

- ABE - Adult Basic Education
- GED - General Education Development
- TESOL - Teaching English to Speakers of Other Languages
- LAS - Language Acquisition Skills
- SPEC ED - Special Education
- VOC - Vocational Education
- LVA - Literacy Volunteers of America

NORTH DISTRICT

Suffield Area

- 1. MacDougall-Walker CI Reception & Special Mgmt. Unit (ABE/GED/TESOL/VOC/Spec Ed/LVA)

Enfield Area

- 2. Robinson CI (ABE/GED/VOC/Spec Ed/LVA)
- 3. Enfield CI (ABE/GED/VOC/Spec Ed/LVA)
- 4. Willard-Cybulski CI (ABE/GED/LAS/VOC/Spec Ed/LVA)

Somers Area

- 5. Osborn CI (ABE/GED/TESOL/VOC/Spec Ed/LVA)

Somers Area (Continued)

- 6. Northern CI (Spec Ed)

Hartford Area

- 7. Hartford CC (ABE/GED/TESOL/Spec Ed/LVA)

Storrs Area

- 8. Bergin CI (Transitioning Programming/ABE/GED/TESOL/VOC/Spec Ed/LVA)

Brooklyn Area

- 9. Brooklyn CI (ABE/GED/Spec Ed/LVA)

SOUTH DISTRICT

Uncasville Area

- 10. Corrigan-Radgowski CC (ABE/GED/TESOL/VOC/Spec Ed/LVA)

Niantic Area

- 11. Gates CI (ABE/GED/TESOL/VOC/Spec Ed/LVA)
- 12. York CI (ABE/GED/TESOL/VOC/Spec Ed/LVA)

New Haven Area

- 13. New Haven CC (ABE/GED/TESOL/Spec Ed/LVA)

Cheshire Area

- 14. Webster CI (ABE/GED/TESOL/VOC/Spec Ed/LVA)

Cheshire Area (Continued)

- 15. Manson Youth Institution (ABE/GED/TESOL/VOC/Spec Ed/LVA)
- 16. Cheshire CI (ABE/GED/TESOL/VOC/Spec Ed/LVA)

Bridgeport Area

- 17. Bridgeport CC (ABE/GED/Spec Ed/LVA)

Newtown Area

- 18. Garner CI (ABE/GED/Spec Ed/LVA)

Important Facts and Figures

School Sites

18 Facilities (statewide)

State School Teachers

137

Vocational Instructors

42

Counselors/Social Workers

9

School Psychologists

8

Librarians & Library Media

11

Support Staff

17 (permanent)

49 (temporary part-time)

Department Heads

9

Principals

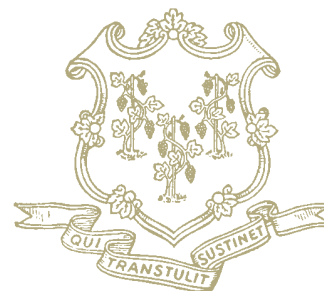
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Central Office Administrators

5

Unified School District #1

In June of 1969 the state's General Assembly passed statutes formally establishing Unified School District #1 (USD #1) as the legally vested school district within the Connecticut Department of Correction (DOC). From a small and limited beginning, the district has grown to a multifaceted and dynamic part of the Programs and Treatment division of the department. USD #1 began with only 25 full-time instructors. Today, Unified School District #1 is one of the leaders in correctional education in the nation with over 299 employees in 18 facilities. As the total prison population has grown, so has the number of students and variety of education programs within the school district.



General Information

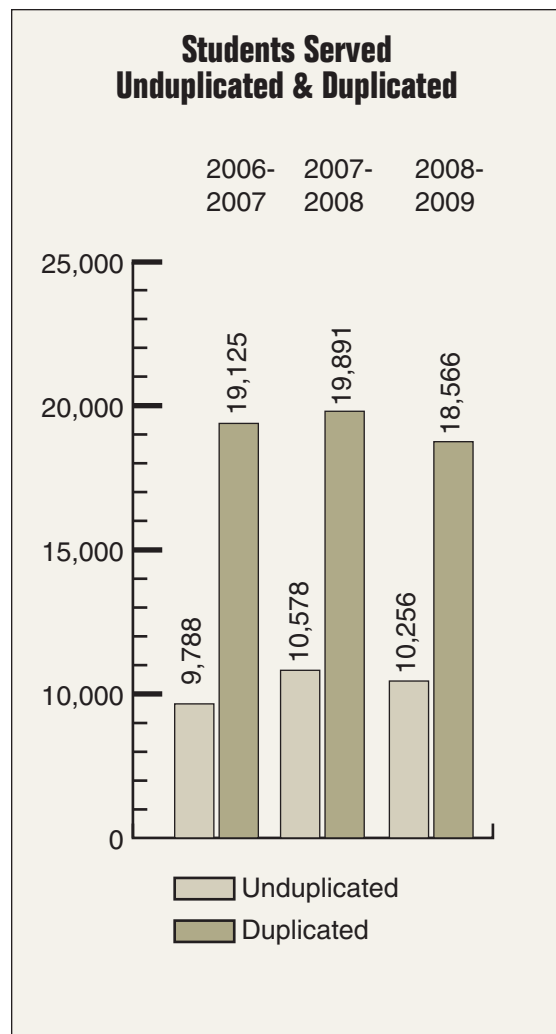
The Connecticut Department of Correction, Unified School District #1, is dedicated to providing quality educational programs for incarcerated individuals. Academic knowledge, vocational competencies, and life skills integrated with technology are offered to students in a positive environment to foster life long learning, multicultural awareness and a successful transition to society.

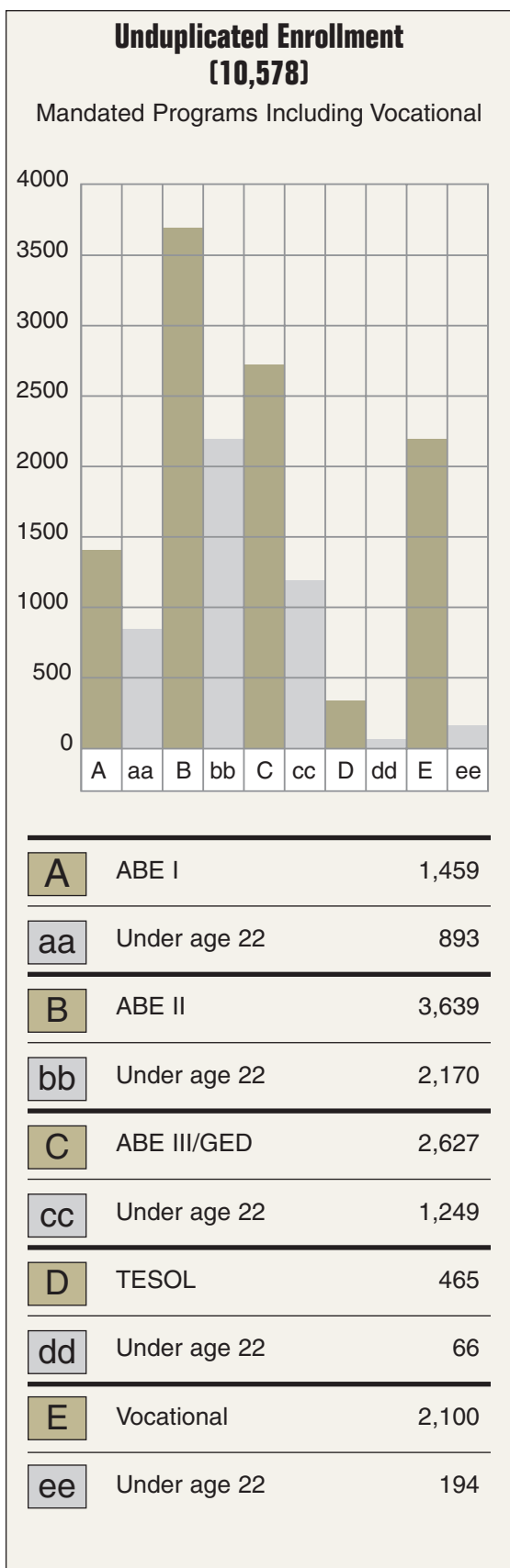
Unified School District #1 offers a wide variety of academic and vocational education programs to approximately 18,000 men and 1,400 women remanded to the Department's custody. Programs are flexible enough to accommodate a variety of learning styles and to provide sufficient structure to allow for the orderly assimilation of knowledge. Recidivism is reduced by helping offenders become responsible citizens and contribute to society in a positive way. In addition to these programs, a federal youth offender grant and the Department of Correction provided opportunity for qualified offenders to participate in college courses.

During 2007–2008, USD #1 served a total of 18,566 students in 18 schools located within the DOC correctional community. Most adult basic education (ABE) students attended classes at least 15 hours per week and most of those participating in vocational programs attended 30 hours per week. Students under the age of 18 attend school for a full 5 hour day. Typically, a USD #1 student functions on a 6th grade level in reading, math, and language arts and is approximately 27 years of age.

Organization

The Department of Correction Commissioner serves as the Chairperson of the school board for the Unified School District #1. The authority to administer, organize, manage, and supervise the daily operations of USD #1 is the responsibility of the Superintendent of Schools who may further delegate this authority to administrative central office education directors, as appropriate. Reporting to





the Superintendent are the Deputy Superintendent of Schools, the Director of Special Education, the Director of Academic Programs, the Director of Curriculum and Transition Services, and the Director of Vocational/Technology Education, as well as the facility education administrators. The Superintendent is responsible for developing, implementing, maintaining and updating policies, procedures and regulations; organizing the school district to improve operations; and overseeing education fiscal management or delegating authority. In addition, the Superintendent is responsible for implementing measures to evaluate the effectiveness of USD #1 programs and acting as the liaison for the district to the Commissioner, Director of Programs and Treatment and other deputy commissioners, as needed. Employing and terminating staff for efficient operations as necessary is done in collaboration with the Human Resource Department.

During the 2008–2009 school year, the Unified School District #1 employed 265 professional full-time staff members and 40 durational part-time employees. All professional staff are appropriately state certified with an Initial, Provisional or Professional certification. Professional development is offered to all staff in accordance with state standards for certification requirements and as needed.

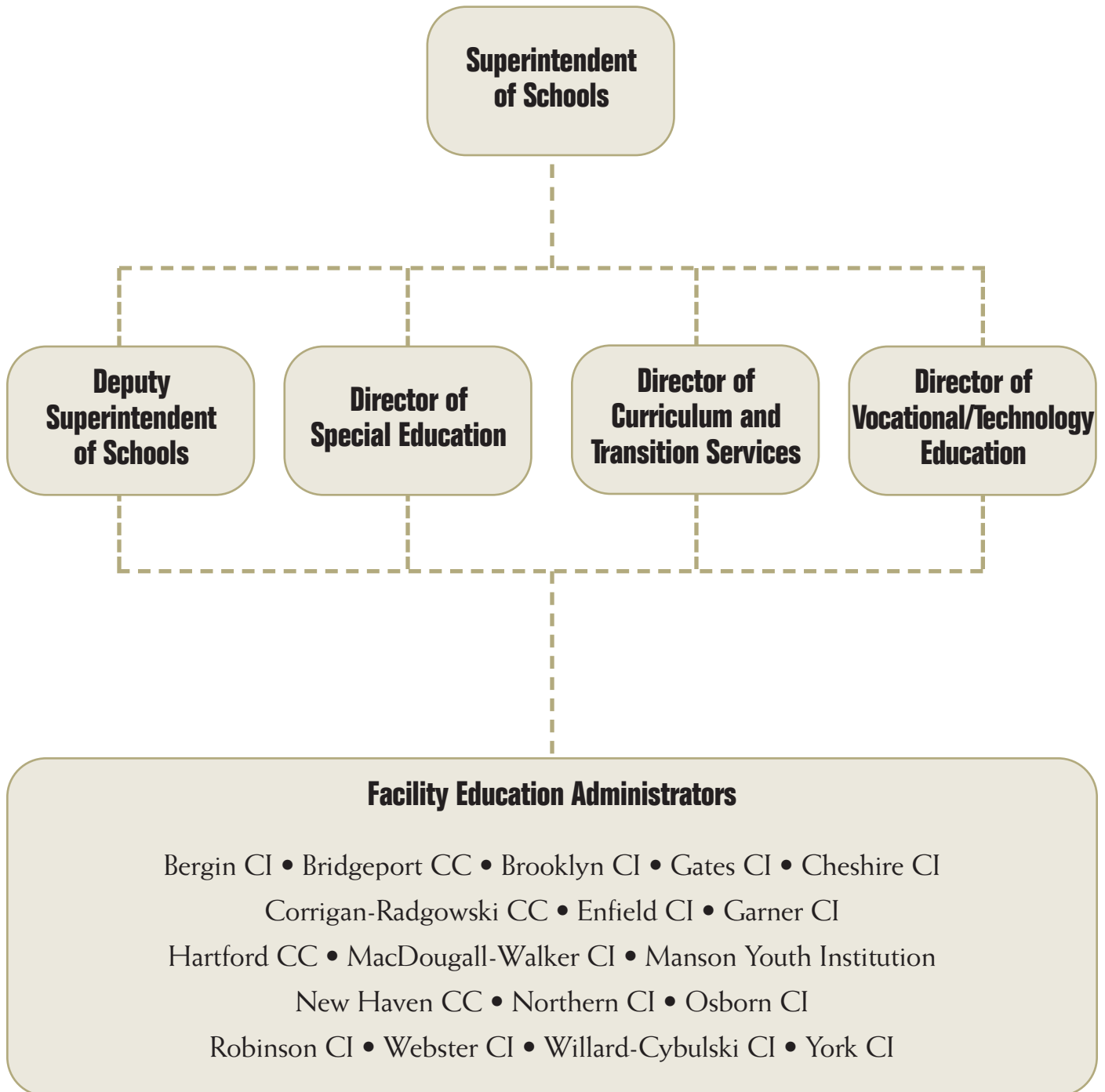
There are 21 education administrators who oversee the education programs in 18 facilities. Their responsibilities include various duties ranging from administering student programming to evaluation of staff. Four central office directors are responsible for the coordination of school district programs and policies, new initiatives, state mandates and various staff issues.

Unified School District #1 employs state school teachers, vocational instructors, school counselors, school social workers, school psychologists, library media staff, librarians, and other support staff.

District educators have developed multi-leveled education programs designed to meet the individual needs and interests of each student. Educational programs are offered in the areas of General Academic Instruction, Vocational Education and special services for students with disabilities. Specific offerings in these district-wide programs include Adult Basic Education (ABE), General Educational Development (GED), alternative high school programs including the External Diploma Program (EDP), Credit Diploma Program (CDP) Teaching English to Speakers of Other Languages (TESOL), and well over twenty different Vocational/Technology Education trades.

Other programs include community re-entry/transition services, family education and parenting, and numerous other personal and social development programs. College credit programs are offered to eligible students through a federal grant program, as well as through correspondence courses and the CLEP/DTTS testing program.

Unified School District #1 Administration





USD #1 academic programs provide comprehensive instruction in basic reading, writing and math skills.



Vocational education programs offer opportunities for hands-on experience.



As part of the National External Diploma Program (NEDP), USD #1 provides another alternative to students who want to earn a high school diploma.

Adult Basic Education (ABE) I, II

The Adult Basic Education I & II program is designed to provide training in basic academic skills in the areas of reading, mathematics, language arts, general science and social studies. The program is directed toward increasing proficiency to the eighth grade level.

During the 2008–2009 school year, 5,098 USD #1 students participated in 0-8 grade level basic education classes. Of these students, 3,063 were under the age of 22. Community volunteers were recruited and encouraged to serve as tutors and mentors for students. Inmate tutors were also used to assist individual students with educational improvement. Computer assisted instruction was utilized as a supplement to the regular education program at all sites.

Adult Basic Education (ABE) III/ General Educational Development (GED)

The General Educational Development program, also known as ABE III, is for students functioning above an eighth grade level who wish to earn a high school equivalency diploma through the examination process. Students receive a State High School Diploma upon successful completion of the test. The District awarded 758 GED diplomas, 24 with honors.

During the 2008–2009 school year, 2,627 students participated in the Pre-GED academic skills areas of reading, language arts, mathematics, general science and social studies. There were 1,249 students under the age of 22. Volunteers from the community and inmate tutors were recruited, trained and encouraged to assist individual students with educational improvement. GED classes were supplemented with computer-assisted instruction.

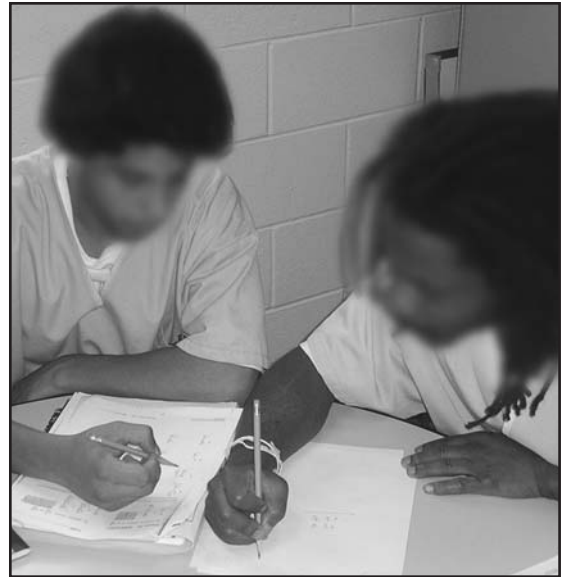
External Diploma Program (EDP)

The state-approved External Diploma Program (EDP) was offered at the Cheshire and Carl Robinson Correctional Institutions. Eight (8) students earned their high school diplomas. The program measures academic skills acquired through life and work experiences.

USD #1 is the only correctional school district in the United States that has graduated students through this alternative high school method.

Teaching English to Speakers of Other Languages (TESOL) Language Acquisition Skills (LAS)

The TESOL/LAS program is an instructional program for students whose primary language is not English. TESOL/LAS instruction helps students to speak, read and write English and assists them in developing the language skills necessary for overall academic and vocational progress. Certified TESOL/LAS teachers provided instruction in vocabulary and oral language development. As with the above programs, volunteers were recruited to assist student learners and computer assisted instruction was utilized as a supplement to the regular education program. There were 465 students who participated in TESOL/LAS instruction during the 2008–2009 school year. There were 66 students under the age of 22. A workshop for TESOL/LAS teachers was held in the spring of 2008.



Students participate in TESOL or LAS classes throughout the district.

Special Education and Related Services

A comprehensive identification and referral process is used to identify those inmates who are remanded to the Department of Correction and have been found in need of special education services. Special education services are provided to students who have an Individualized Education Plan (IEP). Individualized Accommodation Plans (IAP) are developed for those students eligible for accommodations under Section 504 of the Rehabilitation Act.

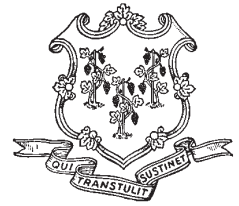
Certified special education teachers and pupil services specialists provide special education services as deemed appropriate by students' Individual Education Plans. Special education staff collaborate with regular education staff to ensure identified special education students are instructed with their non-disabled peers, in the least restrictive educational environment. This collaborative effort provides strategies, modifications and accommodations to ensure that eligible students with disabilities make progress in the general education curriculum. Related services are provided in areas such as individual and group counseling occupational therapy and speech language therapy whenever needed. Inter-agency collaboratives assist to ensure special education students returning to their communities receive the necessary support and guidance to be successful and positive contributors to society.



State certified and highly qualified teachers work with students individually as well as in small and large group settings.



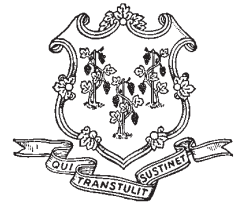
Staff Data by Site 2008-2009



Correctional Facilities:	Administrators	Number of Academic Teachers	Number of Vocational Instructors	Number of Re-Entry Teachers	Number of Other Professional Staff	Number of Support Staff
Bergin C.I.	Dorothy Durst – School Administrator	5	2	1	0	2
Bridgeport C.C.	Dorthula Green – Principal	3	0	0	0	2
Brooklyn C.I.	Christine Murphy – Principal	2	0	0	0	1
Cheshire C.I.	Robert Matney – Principal	8	4	0	2	2
Corrigan-Radgowski C.C.	Melissa Stubbs – Principal	9	1	0	4	1
Enfield C.I.	Gabe Riccio – Principal	6	3	0	2	2
Garner C.I.	Fred Sgro – School Administrator	3	0	0	2	1
Gates C.I.	Maria Pirro – School Administrator	4	2	1	2	4
Hartford C.C.	Dorthula Green – Principal	3	0	0	0	1
MacDougall-Walker C.I.	Robert Strawson – Principal Mary Kane – Assistant Principal	13	8	0	3	3
Manson Youth Institution	Caryn McCarthy Russell – Principal Kim Holley – Associate Principal Michael Nunes – Assistant Principal Tim Colley – Assistant Principal	34	5	1	8	10
New Haven C.C.	Dorthula Green – Principal	3	0	0	0	2
Northern C.I.	Christine Murphy – Principal	1	0	0	0	0
Osborn C.I.	Steven Ellis – Principal	8	4	1	2	2
Robinson C.I.	Edward Korza – Principal	9	4	1	3	2
Webster C.I.	Olivia Varanai – School Administrator	2	1	1	2	3
Willard-Cybulski C.I.	Patricia Stamidis – Principal	4	1	1	2	2
York C.I.	Mary Greaney – Principal Joseph Brady – Assistant Principal	13	4	1	3	3
Total		130	39	8	35	43



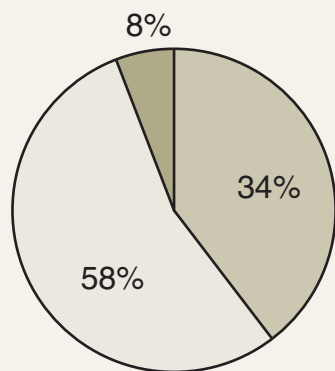
Student Data by Site 2008-2009



General Population (GP) College Courses Youth Offender (YO) College Courses

Correctional Facilities:	Mandated Programs By Site Report	Average Daily Attendance	GED Awarded	HSD Awarded	EDP Awarded	Enrolled	Completed	Enrolled	Completed	Re-Entry Completers	No. of Students Under Age 22
Bergin C.I.	770	194	79	0	0	0	0	48	36	191	125
Bridgeport C.C.	254	38	25	0	0	0	0	0	0	0	146
Brooklyn C.I.	236	57	22	0	0	30	26	0	0	0	21
Cheshire C.I.	503	178	51	0	7	25	20	0	0	0	70
Corrigan-Radgowski C.C.	933	220	45	0	0	0	0	0	0	0	238
Enfield C.I.	457	206	32	0	0	0	0	62	58	0	78
Garner C.I.	235	86	19	0	0	0	0	0	0	0	79
Gates C.I.	467	102	49	15	0	0	0	45	30	292	101
Hartford C.C.	533	54	62	0	0	0	0	0	0	0	455
MacDougall-Walker C.I.	84	324	62	0	0	0	0	0	0	0	173
Manson Youth Institution	1,838	Day: 253 Eve: 66	102	4	0	0	0	42	42	124	1,991
New Haven C.C.	217	46	36	1	0	0	0	0	0	0	0
Northern C.I.	38	19	3	0	0	0	0	0	0	0	37
Osborn C.I.	844	311	38	0	0	0	0	59	39	489	144
Robinson C.I.	569	225	35	0	0	0	0	52	40	526	99
Webster C.I.	473	75	24	0	0	77	61	46	25	211	34
Willard-Cybulski C.I.	451	120	53	0	0	0	0	53	21	436	87
York C.I.	945	198	21	3	0	0	0	45	35	210	435
Total	10,447	--	758	23	8	132	107	452	326	2,479	4,424

Inmate Status of USD #1 Re-entry Class Completers July 2008 – April 2009



- Re-incarcerated
- Still Incarcerated Awaiting Release
- Released

Volunteers

The Literacy Volunteers of America (LVA) program, currently called the Pro Worldwide Literacy Program, continues to be a strong component within the school district for additional student support. There were 149 students who received tutoring from 55 inmate tutors.

Transition and Re-entry

Transition Counselors are in 9 facilities overseeing the Youthful Offender College Program for inmates 25 years of age or less with a high school degree. Counselors assisted students with transition plans and post-secondary education opportunities.

Eight re-entry teachers presented a 21 day curriculum to inmates expected to be released in 6 months or less. This curriculum included how to obtain your birth certificate and social security card, and also how to prepare for employment and housing. Since its inception in July 2007, over 2,400 inmates completed re-entry classes.

Career Resource Fairs

USD #1 conducted 1 Resource Fairs for thousands of inmates bringing over 100 outside representatives of agencies and businesses to the prison to assist with re-entry.

Family Education and Parenting

Classes in Family Education and Parenting included curriculum on child behavior and management, parenting from a distance, and promoting literacy and reading to children. The culmination of several of these classes is a family celebration that brings the children into the facility, as well as books sent to the inmate's child or children to encourage reading.

Vocational/Technology Education

Vocational/Technology trade courses are incorporated in classroom instruction and occupational training. Thirteen sites provided students with the opportunity to learn 24 different trades and a variety of marketable skills preparing the student for entry level jobs when they are discharged and re-enter the community. There were 2,100 students who participated in this program during the 2008-2009 school year with 194 students under the age of 22. There were 427 students who received certificates for full course completion and 1,564 students who received certificates for partial course completion.



A father reads to his child during a family celebration within the facility.

The State Department of Education program for students to earn a Connecticut Career Certificate (CC) was offered in the career cluster for Retail, Tourism, Recreation and Entrepreneurship. There were 54 students who earned this certificate by completing a rigorous program of academic, technical and employability skill requirements.

USD #1 teachers/instructors, representing each technology trade area, participated in curriculum revision and development to meet entry-level industry standards. Community partnerships for services were established with many non-profit organizations to provide on-the-job experience to students in their respective fields. As part of the learning experience students received instruction in the technologies specific to the course of study in which they were enrolled.

Apprenticeship

Within the vocational education program is a smaller component known as the Prospective Apprenticeship Program. Coordinated through the State Department of Labor, this program provided real work training and experience for specific vocational programs.

Outreach

The Unified School District #1 participated in several outreach programs within the community. These programs took many forms, such as designing and producing pamphlets and brochures for non-profit organizations, fixing bicycles and wheelchairs for needy children and creating braille books for the blind. Outreach programs included but were not limited to the following:

Carl Robinson Correctional Institution

- Small Engine Repair Program: Continues to complete "Good Neighbor" projects that allow the senior citizens of the Enfield area to bring their power equipment to the vocational class for service and repair.

Cheshire Correctional Institution

- The Bicycle/Wheelchair Repair Program: Services were provided for the Homes of the Brave Veterans Organization, Wolcott Volunteer Fire Department's Christmas Program, Salvation Army's Marshall House, Big Brother/Big Sister, Department of Children & Families and Wheels for the World/Joni and Friends. Over 300 wheelchairs were refurbished this year.



Culinary Arts is one of several apprenticeship programs that provide real work training and experience for vocational students.



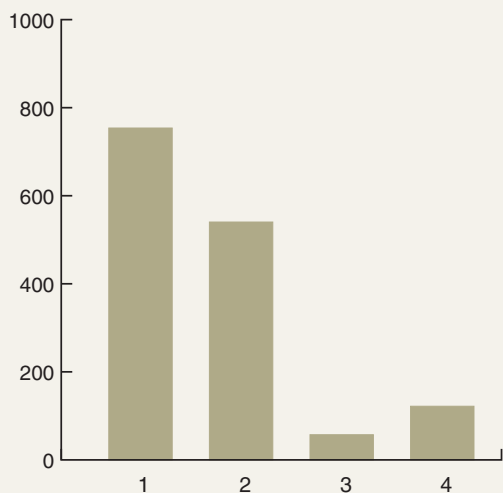
The Dental Technology vocational program is one of twenty-four different trades offered to USD #1 students.

Participants in USD #1 Programs including Post-secondary

Adult Basic Education (ABE)	5,098
General Educational Development (GED) Program	2,627
Vocational Education	2,100
Teaching English to Speakers of Other Languages (TESOL).....	465
Post-secondary	954
Re-Entry	1,573
Total.....	12,817

Certificates & Diplomas

- 1) GED Certificates of Diploma – 758, with Honors – 24
- 2) Vocational Certificates of Completion – 427
- 3) Connecticut Career Certificates – 54
- 4) Apprenticeship Training Certificates of Completion – 111



- The Computer Repair Program: Over 400 of donated computers were refurbished for the non-profit Computers for the Community Organization, Bristol, CT.

Enfield Correctional Institution

- The Small Engine Repair Program: Over 87 pieces of equipment have been refurbished for senior citizens.
- Enfield Carpentry Program: Has made items for various units within the Department of Correction including the Unified School District #1.

Gates Correctional Institution

- The Graphic & Print Program: Printing jobs have been completed for many non-profit organizations including, but not limited to: The Sisters of Saint Joseph, Holyoke, MA, Marlborough Arts Center, Marlborough, CT, Care & Share of East Lyme, CT, Saint Mark Parish, Westbrook, CT.

MacDougall-Walker Correctional Institution

- The Braille Transcription Program: Has completed 12 books for the Services for the Blind.
- Electronics Program: Has repaired over 25 appliances for the Suffield Senior Center Services for the Community Initiative.

Osborn Correctional Institution

- Carpentry Program: Wooden children's toys were fabricated for children in Hartford area homeless shelters and Adirondack chair kits for Riverview Children's Hospital.

Personal and Social Development

An Extension Curriculum is provided for student programming in the areas of Family Education, Transition Skills, HIV/Aids and Sexual Harassment. Each month as many as 295 students participated in the Family Education and Parenting program, 619 students participated in transition skills training, 265 students participated in HIV/Aids training, 131 students were involved in sexual harassment training and 166 students received suicide prevention training. Additional components on suicide prevention and creating climates of respect have been added to the Extension Curriculum.

Technology

All students participated in some level of computer instruction throughout the year. Students were offered many opportunities to increase their knowledge of basic academic skills in reading, language arts, math, science, and social studies through computer assisted instruction. Non-English speaking students and students with special needs also have opportunities to use technology in their daily educational programs. Technology was used extensively in most vocational classes and micro-computer applications were offered as well.

Student Services

Assessment

The USD #1 administers the Test of Adult Basic Education (TABE) to offenders to determine educational level. There were 5,371 students who were administered TABE tests during the year. Pre and Post-TABE testing is administered twice a year, September and May, to determine progress of students. On the average, during the 2008–2009 school year, USD #1 students made impressive gains. Students improved their reading grade level by 1 year, 7 months, math grade level by 8 months, and language arts grade level by 2 year, 1 month. There were 1,208 students who read at a 9th grade level or higher. Of 5,853 that were administered TABE reading tests this year 941 students read below the 5th grade level, 2,220 students read above the 5th grade level, but below the 9th grade level.

As mandated by the Connecticut State Bureau of Adult Education, USD #1 participates in the Comprehensive Adult Student Assessment System (CASAS) by administering the tests for the Employability Competency System (ECS) to adult basic education students. This instrument measures a person's ability to apply reading and basic math skills to the workplace as well as in their personal life. During the school year of 2008–2009, over 1,052 tests were administered. Students made an average gain of 3.8 scale score points per semester, meeting the State Department of Education's expectations for program quality.

USD #1 also serves as the agency assessment center for the General Educational Development (GED) program, the largest preparation and testing site in Connecticut. During the school year, a total of 758 diplomas were awarded, 24 with honors.



Post-secondary education opportunities are available to students who wish to pursue their education after achieving their high school diploma.



Students are vocationally assessed by using career software.



Libraries throughout the district provide many opportunities for research and pleasure reading.

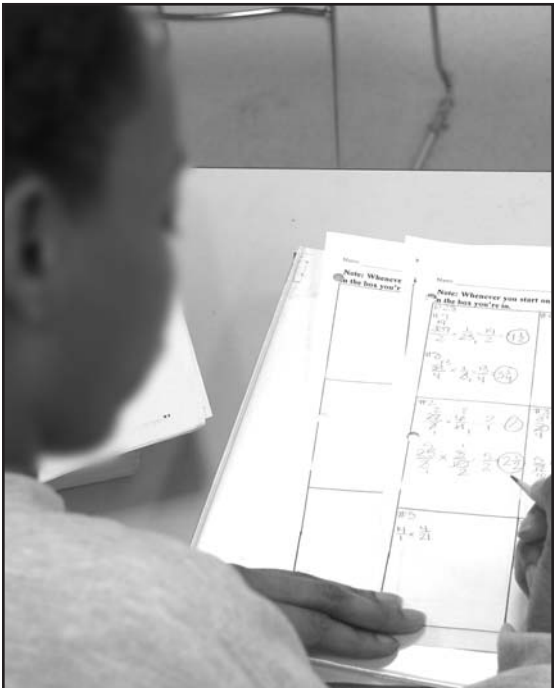
Libraries

During the 2008–2009 school year, 11 professional library media specialists/librarians were employed to oversee 14 libraries. The librarians were responsible for operating and maintaining inventories of unit libraries that circulated a total of 93,944 books to the entire inmate population.

Pupil Services

During the 2008–2009 school year, there were 17 full-time education pupil services staff serving the Unified School District #1. In addition, there were 9 part-time transition counselors. Every facility was served by at least one full or part-time counselor or psychologist.

Pupil services staff, counselors, social workers and psychologists provided services such as group counseling, student recruitment for program participation and student placement in various classes. They also created and maintained career information centers and provided career guidance activities and placement services. Counselors and psychologists assisted students with the development of career path plans to enable them to make informed educational and occupational choices. Pupil services staff coordinated the administration of standardized education achievement tests, coordinated and administered the GED tests, and administered the vocational interest and aptitude tests. They also assisted students in developing problem-solving skills, communication skills and employability skills. Pupil services staff consult with staff members and assist with helping students achieve a level consistent with their abilities.



District-wide testing provides planning information for program placement.

Continuing Education

Students with a GED or high school diploma were offered the opportunity to take part in continuing education. Appropriate post-secondary academic and vocational programs were provided to students who met eligibility requirements.

Youth Offender Grant

State community college academic and vocational post-secondary courses, coupled with transition services, were offered to youth offenders who met particular federal requirements for this special grant program. There were 452 students at 9 sites who took part in the State and Community for Workplace Transition

Training for Incarcerated Youth Offenders Program during the 2008–2009 school year. There were 326 students who completed this program which yielded a 72% passage rate.

General Population College Courses

College courses were also offered this year to the general population. There were 132 students enrolled in college classes at 4 sites. Of these students, 107 completed classes which resulted in an 81% passage rate. There were 3 Associates Degrees and 1 Bachelor Degree awarded to students this year.

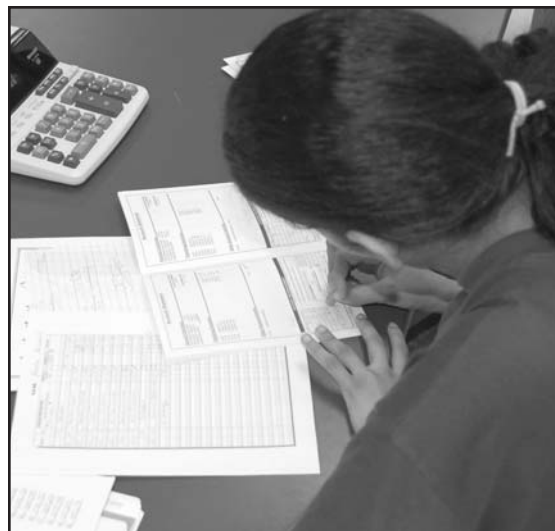
Nellie Mae Grant

The Nellie Mae Foundation provides funding for an ABE to College program at Webster CI. This program prepares inmates for a successful transition to college by funding a counselor and teacher who provide a curriculum to these students. College courses have also been funded through this grant.

Correspondence Courses and DAN TES

USD #1 also offered post secondary students the opportunity to receive college credits through correspondence courses and the DAN TES testing program.

There were 11 students who participated in correspondence courses. There were 4 students involved in the CLEP/DAN TES college testing program. A total of 77 credits were issued.



Students with a high school diploma are offered the opportunity to take part in various college courses.



The Workplace & Community Transition Training for Incarcerated Youth Offender and Nellie Mae Grant are two federal funding sources for college courses.



A state certified vocational instructor works closely with a student in the electronics program.



All academic teachers are state certified and highly qualified. Here a teacher is reviewing skills for re-entry to the community.

Personnel

General Information

During the 2008–2009 school year, the Unified School District #1 employed 250 full-time education staff and 49 part-time staff. All teachers, instructors and administrators are appropriately state certified with an Initial, Provisional or Professional certification. All beginning teachers are registered in the state mandated program for Beginning Educator Support and Training (BEST).

Professional Development

USD #1 provides two days of planned professional development activities throughout the school year. Certified staff members are also allowed two days of professional development of their own appropriate choosing. Topics are chosen by a professional development committee and are based on district goals, staff surveys, test results and student needs. In addition to the 2 professional development days, ongoing administrative training and content area training sessions such as Civics, TESOL, and Math were provided during the year.

Mentoring

This school year a formal mentoring program and orientation to USD #1 was established for teachers new to the District and not part of the BEST program to take part in. Each newly hired teacher is provided with a match in their school to assist them with the transition into USD #1 Mentor.

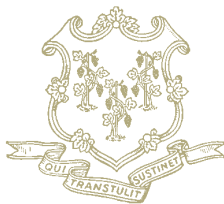
District Performance Information
Unified School District #1 Student Performance Information

Performance Item	District
1) Overall growth gain on the Test of Adult Basic Education (TABE)	1.5 year gain over the course of one school year
2) Overall growth gain on Employability Competency System (ECS)	3.8 scale points per semester (met State standards of program quality)
3) Number of ABE, GED, Vocational and ESL students who received certificates of achievement and attendance	3,091
4) Number of students promoted to higher class levels	1,809
5) Number of students who received Vocational Certificates of Completion	427
6) Number of students who earned a Connecticut Career Certificate	54
8) Number of students who completed college courses	326 (YO), 107 (GP)
9) Number of students who earned GED diplomas	758
10) Number of students who earned their GED with honors	24
11) Number of students who earned their EDP Diploma	8
12) Number of students who earned a high school diploma through Carnegie Units	23

Brian Murphy
Acting Commissioner

Patrick Hynes
Acting Director
Programs and Treatment

Angela Jalbert
Acting Superintendent
Unified School District #1



State of Connecticut
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