

Connecticut Department of Correction
Unified School District #1

Annual Performance Report

2006 – 2007

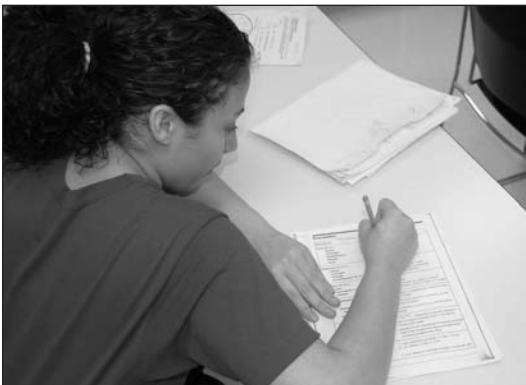
State of Connecticut
Department of Correction

Unified School District #1
24 Wolcott Hill Road, Wethersfield, CT 06109

Statement of Non-Discrimination

It is the policy of the Unified School District #1 that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any program, including employment, because of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, mental retardation, and past/present history of mental disorder, learning disability and physical disability.

Annual Performance Report 2006–2007



State of Connecticut Department of Correction

Unified School District #1
24 Wolcott Hill Road, Wethersfield, CT 06109

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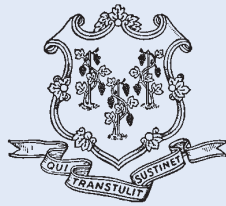
E-mail: Angela.Jalbert@po.state.ct.us

Significant Accomplishments

- All district databases were updated, enhanced and improved to become more aligned with the State Department Education Public School Information System (PSIS). Additional reporting capabilities were added to nearly all of the databases for more complete statistical analysis. Extensive collaboration with MIS enabled USD #1 to move information through the X-drive in order to provide educational data and other pertinent information to and from central office and facilities on a more timely basis
- Approximately eight months of DVDs, each containing about five hours of educational programming from the DirecTV satellite network, was recorded and distributed to all facilities and shared with wardens, as requested. These packages also included Website teaching materials, ideas and curriculum as appropriate to school lesson plans
- Using the annual TABE district-wide results, as of this point in time, 6,612 pre and post-tests have been administered. There was a 2 yr. 6 mo. increase in reading scores, a 1yr. 1mo. increase in math scores, and a 2 yr. 3 mo. increase in language arts scores for an overall grade level increase of two years. In comparison to last year, we increased the number of tests administered by 3,155 tests and overall gain increased by a half year
- Of all students TABE tested this year, the average student functions at a 6th grade level in reading, math and language arts. This has remained the same over the past few years
- Of nearly 1,200 students under the age of 18, who were TABE tested at the Manson Youth Institution (MYI), the average grade level is consistent with the overall school district. However, the overall average grade level gain at MYI is a striking 2 years and 9 months
- This past spring, twelve general population college courses at twelve different sites were provided through a Memo of Understanding with nearly all of the state community colleges. There were 307 students who registered and 222 students completed the courses. This was a 77% passage rate. Enrollment in these courses was by priority of first attaining a GED or High School Diploma through USD #1. These courses were very well received and provided added incentive for GED attainment
- This school year, there were 399 students, under the age of 26, who were enrolled in the Youthful Offender Grant Program at eight different facilities. All of these students were registered to take college courses, fall and spring. Of these students, 285 students completed the courses. This was a 71% passage rate. Again, these courses are very well received and we plan to run this grant program next year as well
- Fifteen High School Diplomas were awarded through the regular high school Carnegie Unit program in collaboration with the State Department of Education and local school districts
- The reentry curriculum was designed with the reentry facilitator
- A USD#1 program overview was developed and presented to the State Board of Education and State Department of Education Commissioners
- The School District remains in compliance with the Focus Monitoring Indicators set forth through the State Department of Education
- The new State Department of Education IEP Forms were implemented
- The MYI school program continues to be monitored to ensure that the program remains in compliance with State Department of Education Regulations
- We have reinstated the apprenticeship program in concert with the Connecticut Labor Department

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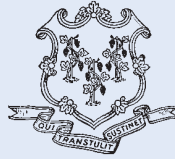
Connecticut Department of Correction Unified School District #1

Mission Statement

The Connecticut Department of Correction Unified School District #1 is dedicated to providing quality educational programs for incarcerated individuals. Academic knowledge, vocational competencies and life skills integrated with technology are offered to students in a positive environment to foster lifelong learning, multicultural awareness and a successful transition to society.

Vision

The vision of Unified School District #1 is to be recognized as a community of dedicated professionals providing multifaceted educational programming to a diverse population in order to encourage the development of responsible citizens who will contribute to society in a positive way.



Achievements of Unified School District #1 2006–2007

- Duplicated enrollment of 19,125 students
- Unduplicated enrollment of 9,788 students
- Average daily enrollment of 2,507 students
- 790 GEDs were awarded, 30 with honors
- By completing required Carnegie Units, 15 students were awarded a regular high school diploma through their local school district or the State Department of Education
- 10 students were awarded External Diploma Program (EDP) Certificates of high school completion
- 1,336 students were promoted to higher class levels
- According to the Test of Adult Basic Education (TABE), students demonstrated an average academic gain of 2 years, 6 months in reading, 1 year in math and 2 years, 3 months in language arts
- On the Employability Competency System (ECS) test students met the State indicators of program quality by gaining 3.7 scale score points per semester
- Per monthly average, 242 students received programming in Family Education programs
- Per monthly average, 1,037 students received Transition Skills services
- 285 students completed college courses within the Federal Youth Offender Grant program
- 222 general population inmates completed college courses
- 171 students participated in correspondence courses
- 2,348 students received certificates of attendance or achievement in ABE, GED, TESOL, and Vocational Education
- 415 students received certificates of completion in Vocational Education
- 108 Connecticut Career Certificate (CCC) Awards were earned
- Per monthly average, 44 students received tutoring services
- 62 graduation ceremonies were held to recognize student achievement

Unified School District #1 2006–2007

Administrative Staff

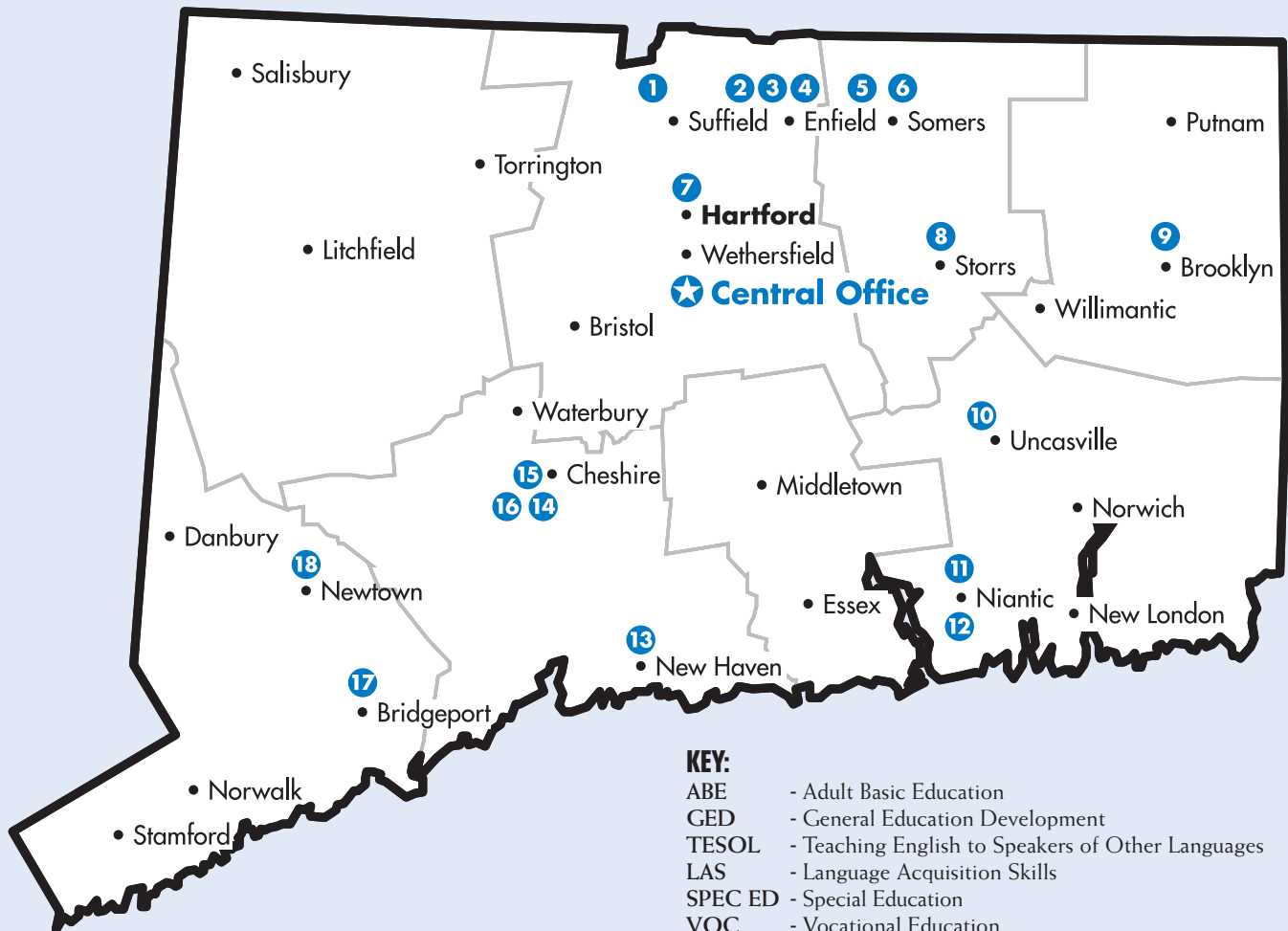
Central Office:

William B. BarberSuperintendent of Schools
Angela J. Jalbert.....Director of Academic Programs
Diana Pacetta-Ullmann.....Director of Curriculum and Transition Services
Christine MurphyDirector of Special Education
David GallicchioDirector of Vocational Education

Sites:

Dorothy Durst.....School AdministratorBergin CI
Lynette ParkerSchool AdministratorBridgeport/New Haven CC
Mary GreaneyPrincipalBrooklyn CI/Gates CI
Dorthula GreenPrincipalCheshire CI
Melissa StubbsPrincipalCorrigan-Radgowski CI
Robert MatneyPrincipalEnfield CI
Maureen ReillySchool AdministratorGarner CI
Fred SgroSchool AdministratorHartford CC
Robert StrawsonPrincipalMacDougall-Walker CI
Mary Kane.....Assistant Principal.....MacDougall-Walker CI
Gabe RiccioPrincipalManson Youth Institution
Caryn McCarthy.....Associate Principal.....Manson Youth Institution
Kim Holley.....Assistant Principal.....Manson Youth Institution
Michael NunesAssistant Principal.....Manson Youth Institution/Night School
Christine MurphyPrincipalNorthern CI
Steven EllisPrincipalOsborn CI
Ed Korza.....PrincipalRobinson CI
Olivia Varanai.....School AdministratorWebster CI
Pat StamidisPrincipalWillard-Cybulski CI
Roland NapperPrincipalYork CI
Maria Pirro.....Assistant Principal.....York CI

Unified School District #1 Site and Program Location



KEY:

- ABE - Adult Basic Education
- GED - General Education Development
- TESOL - Teaching English to Speakers of Other Languages
- LAS - Language Acquisition Skills
- SPEC ED - Special Education
- VOC - Vocational Education
- LVA - Literacy Volunteers of America

NORTH DISTRICT

Suffield Area

- 1. MacDougall-Walker CI Reception & Special Mgmt. Unit (ABE/GED/TESOL/VOC/Spec Ed/LVA)

Enfield Area

- 2. Robinson CI (ABE/GED/VOC/Spec Ed/LVA)
- 3. Enfield CI (ABE/GED/VOC/Spec Ed/LVA)
- 4. Willard-Cybulski CI (ABE/GED/LAS/VOC/Spec Ed/LVA)

Somers Area

- 5. Osborn CI (ABE/GED/TESOL/VOC/Spec Ed/LVA)

Somers Area (Continued)

- 6. Northern CI (Spec Ed)

Hartford Area

- 7. Hartford CC (ABE/GED/TESOL/Spec Ed/LVA)

Storrs Area

- 8. Bergin CI (Transitioning Programming/ABE/GED/TESOL/VOC/Spec Ed/LVA)

Brooklyn Area

- 9. Brooklyn CI (ABE/GED/Spec Ed/LVA)

SOUTH DISTRICT

Uncasville Area

- 10. Corrigan-Radgowski CC (ABE/GED/TESOL/VOC/Spec Ed/LVA)

Niantic Area

- 11. Gates CI (ABE/GED/TESOL/VOC/Spec Ed/LVA)
- 12. York CI (ABE/GED/TESOL/VOC/Spec Ed/LVA)

New Haven Area

- 13. New Haven CC (ABE/GED/TESOL/Spec Ed/LVA)

Cheshire Area

- 14. Webster CI (ABE/GED/TESOL/VOC/Spec Ed/LVA)

Cheshire Area (Continued)

- 15. Manson Youth Institution (ABE/GED/TESOL/VOC/Spec Ed/LVA)
- 16. Cheshire CI (ABE/GED/TESOL/VOC/Spec Ed/LVA)

Bridgeport Area

- 17. Bridgeport CC (ABE/GED/Spec Ed/LVA)

Newtown Area

- 18. Garner CI (ABE/GED/Spec Ed/LVA)

Important Facts and Figures

School Sites

18 Facilities (statewide)

State School Teachers

136

Vocational Instructors

44

Counselors/Social Workers

9

School Psychologists

8

Library & Library Media

11

Support Staff

28 (permanent)
46 (temporary part-time)

Department Heads

8

Principals

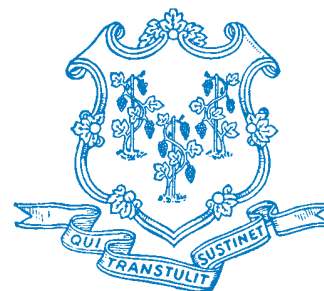
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Central Office Administrators

5

Unified School District #1

In June of 1969 the state's General Assembly passed statutes formally establishing Unified School District #1 (USD #1) as the legally vested school district within the Connecticut Department of Correction (DOC). From a small and limited beginning, the district has grown to a multifaceted and dynamic part of the Programs and Treatment division of the department. USD #1 began with only 25 full-time instructors. Today, Unified School District #1 is one of the leaders in correctional education in the nation with over 341 employees in 18 facilities. As the total prison population has grown, so has the number of students and variety of education programs within the school district.



General Information

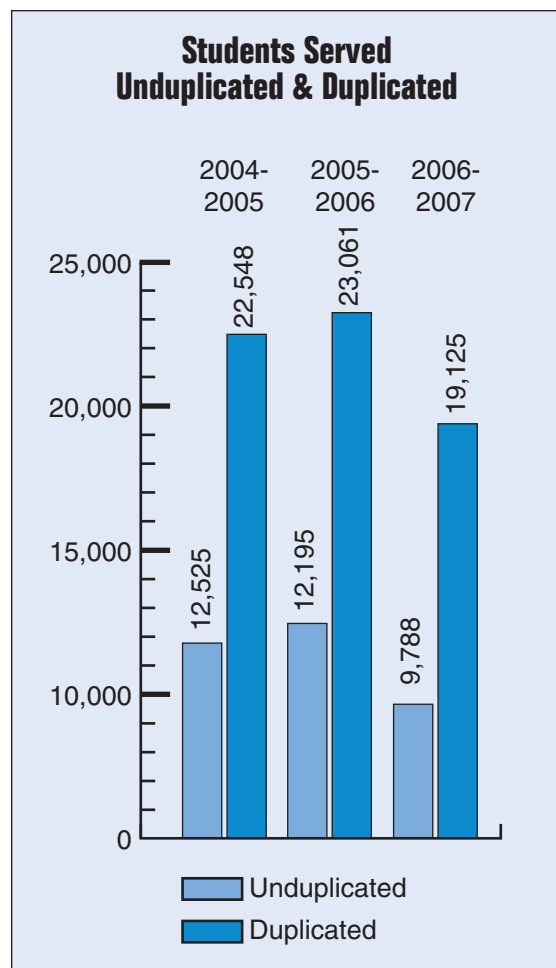
The Connecticut Department of Correction, Unified School District #1, is dedicated to providing quality educational programs for incarcerated individuals. Academic knowledge, vocational competencies, and life skills integrated with technology are offered to students in a positive environment to foster life long learning, multicultural awareness and a successful transition to society.

Unified School District #1 offers a wide variety of academic and vocational education programs to approximately 18,000 men and 1,400 women remanded to the Department's custody. Programs are flexible enough to accommodate a variety of learning styles and to provide sufficient structure to allow for the orderly assimilation of knowledge. Recidivism is reduced by helping offenders become responsible citizens and contribute to society in a positive way. In addition to these programs, a federal youth offender grant and the Department of Correction provided opportunity for qualified offenders to participate in college courses.

During 2006–2007, USD #1 served a total of 19,125 students in 18 schools located within the DOC correctional community. Most adult basic education (ABE) students attended classes at least 15 hours per week and most of those participating in vocational programs attended 30 hours per week. Students under the age of 18 attend school for a full 5 hour day. Typically, a USD #1 student functions on a 6th grade level in reading, math, and language arts and is approximately 28 years old.

Organization

The Department of Correction Commissioner serves as the Chairperson of the school board for the Unified School District #1. The authority to administer, organize, manage, and supervise the daily operations of USD #1 is the responsibility of the Superintendent of Schools who may further delegate this authority to administrative central office education directors, as appropriate. Reporting to the Superintendent are the Director of





USD #1 academic programs provide comprehensive instruction in basic reading, writing and math skills.



Vocational education programs provide instruction in over 26 different trades.

Special Education, Director of Academic Programs, Director of Curriculum and Transition Services, and Director of Vocational Education, as well as the facility education administrators. The Superintendent is responsible for developing, implementing, maintaining and updating policies, procedures and regulations; organizing the school district to improve operations; and overseeing education fiscal management or delegating authority. In addition, the Superintendent is responsible for implementing measures to evaluate the effectiveness of USD #1 programs and acting as the liaison for the district to the Commissioner, Director of Programs and Treatment and other deputy commissioners, as needed. Employing and terminating staff for efficient operations as necessary is done in collaboration with the Human Resource Department.

During the 2006–2007 school year, the Unified School District #1 employed 233 professional full-time staff members and 46 durational part-time employees. All professional staff are appropriately state certified with an Initial, Provisional or Professional certification. Professional development is offered to all staff in accordance with state standards for certification requirements and as needed.

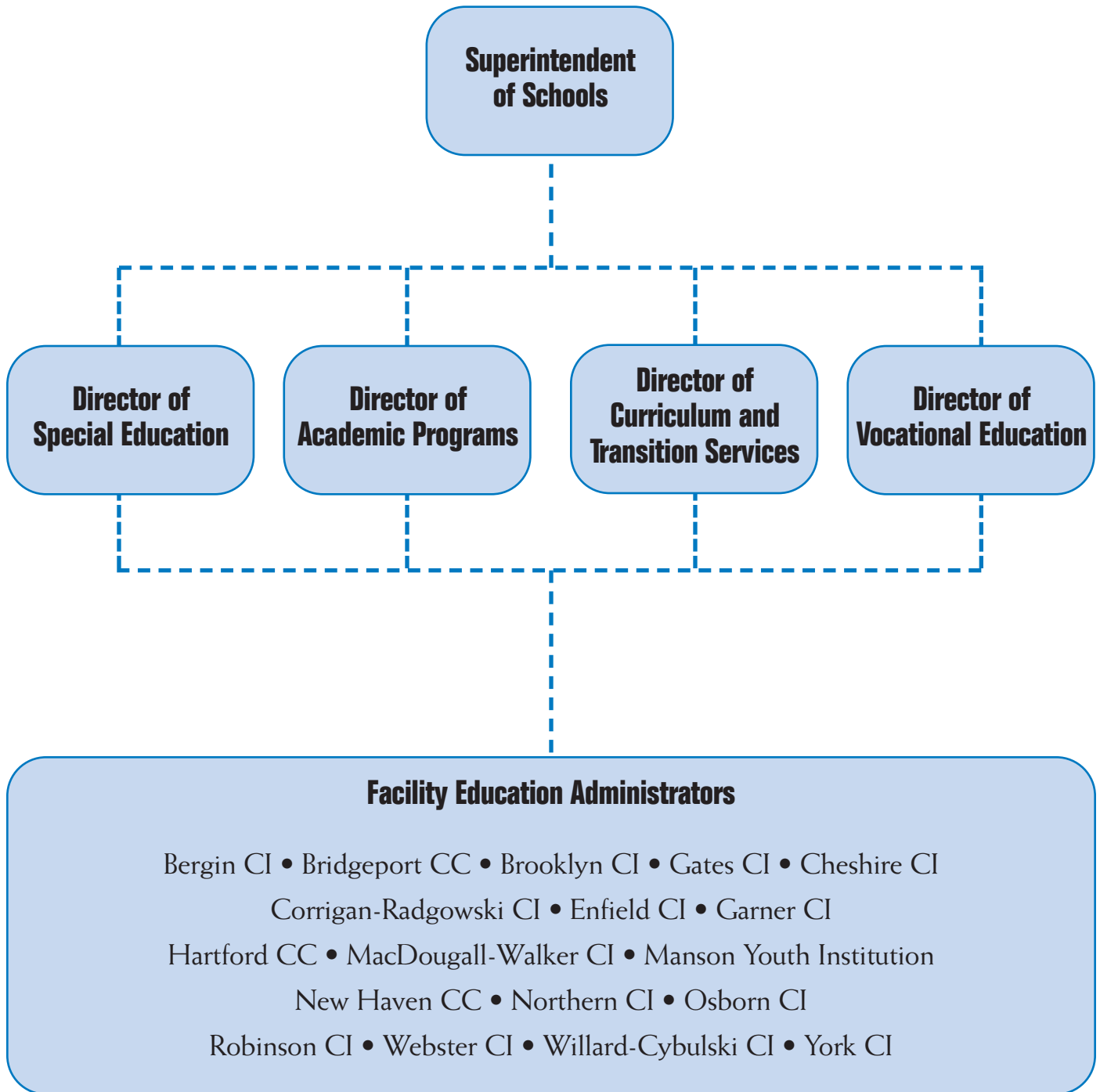
There are 20 education administrators who oversee the education programs in 18 facilities. Their responsibilities include various duties ranging from administering student programming to evaluation of staff. Four central office directors are responsible for the coordination of school district programs and policies, new initiatives, state mandates and various staff issues.

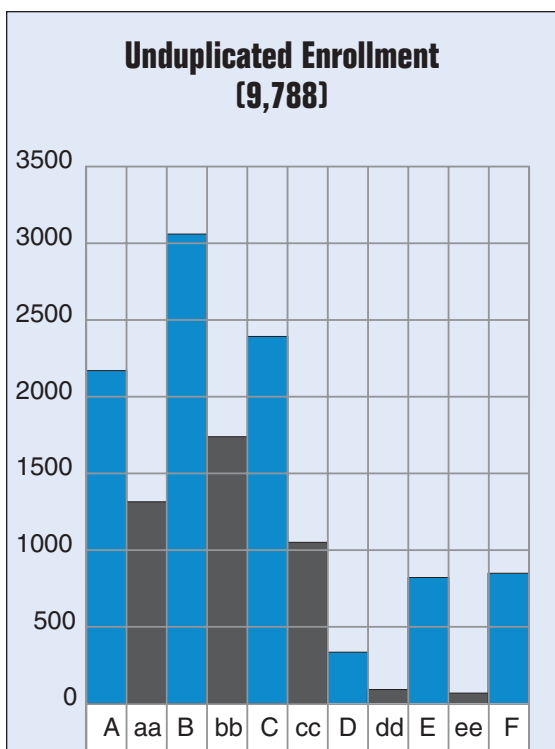
Unified School District #1 employs state school teachers, vocational instructors, school counselors, school social workers, school psychologists, library media staff, librarians, and other support staff.

District educators have developed multi-leveled education programs designed to meet the individual needs and interests of each student. Educational programs are offered in the areas of General Academic Instruction, Vocational Education and special services for students with disabilities. Specific offerings in these district-wide programs include Adult Basic Education (ABE), General Educational Development (GED), alternative high school programs including the External Diploma Program (EDP), Teaching English to Speakers of Other Languages (TESOL), and well over twenty different Vocational Education trades.

Other programs include community transition services, family education and parenting, and numerous other personal and social development programs. College credit programs are offered to qualified students through a federal grant program, correspondence courses and the CLEP/DANTES testing program.

Unified School District #1 Administration





A	ABE I	2,173
aa	Under age 21	1,355
B	ABE II	3,022
bb	Under age 21	1,775
C	ABE III/GED	2,460
cc	Under age 21	1,119
D	TESOL	384
dd	Under age 21	54
E	Vocational	854
ee	Under age 21	63
F	College	895

Adult Basic Education (ABE) I, II

The Adult Basic Education I & II program is designed to provide training in basic academic skills in the areas of reading, mathematics, language arts, general science and social studies. The program is directed toward increasing proficiency to the eighth grade level.

During the 2006–2007 school year, 5,195 USD #1 students participated in 0-8 grade level basic education classes. Of these students, 3,130 were under the age of 21. Community volunteers were recruited and encouraged to serve as tutors and mentors for students. Inmate tutors were also used to assist individual students with educational improvement. Computer assisted instruction was utilized as a supplement to the regular education program at all sites.

Adult Basic Education (ABE) III/ General Educational Development (GED)

The General Educational Development program, also known as ABE III, is for students functioning above an eighth grade level who wish to earn a high school equivalency diploma through the examination process. Students receive a State High School Diploma upon successful completion of the test. The District awarded 790 GED diplomas, 30 with honors.

During the 2006–2007 school year, 2,460 students participated in the Pre-GED academic skills areas of reading, language arts, mathematics, general science and social studies. There were 1,119 students under the age of 21. Volunteers from the community and inmate tutors were recruited, trained and encouraged to assist individual students with educational improvement. GED classes were supplemented with computer-assisted instruction.

External Diploma Program (EDP)

The state-approved External Diploma Program (EDP) was offered at the York and Cheshire Correctional Institutions. Ten (10) students earned their high school diplomas. The program measures academic skills acquired through life and work experiences. *USD #1 is the only correctional school district in the United States that has graduated students through this alternative high school method.*

Teaching English to Speakers of Other Languages (TESOL)

The TESOL program is an instructional program for students whose primary language is not English. TESOL instruction helps students to speak, read and write English and assists them in developing the language skills necessary for overall academic and vocational progress. Certified TESOL teachers provided instruction in vocabulary and oral language development. As with the above programs, volunteers were recruited to assist student learners and computer assisted instruction was utilized as a supplement to the regular education program. There were 384 students who participated in TESOL instruction during the 2006–2007 school year. There were 54 students under the age of 21.

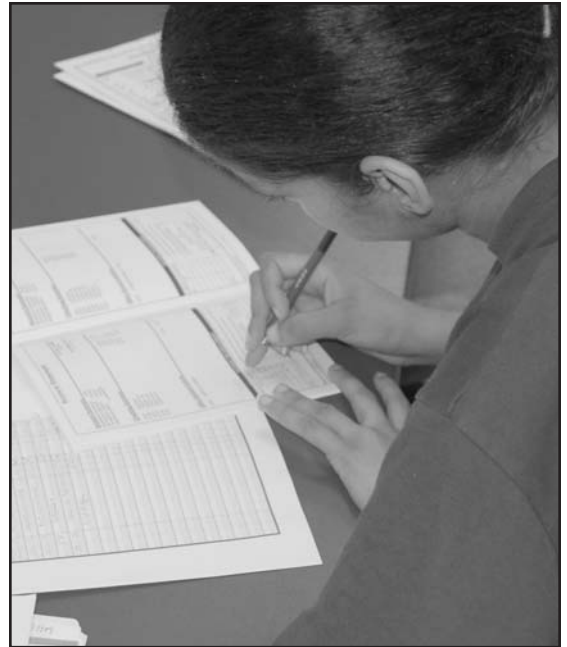
Vocational Education

Vocational education courses incorporate classroom instruction and occupational training. Thirteen sites provided students with the opportunity to learn 26 different trades and a variety of marketable skills in preparation for entry level jobs upon release. There were 854 students who participated in this program during the 2006–2007 school year with 63 students under the age of 21. Of these students, 415 received certificates of completion. The State Department of Education program for students to earn a Connecticut Career Certificate (CCC) was offered in the career cluster for Retail, Tourism, Recreation and Entrepreneurship. There were 108 students who earned this certificate by completing a rigorous program of academic, technical and employability skill requirements.

USD #1 teachers, representing each trade area, participated in curriculum revision and development to meet entry level industry standards. Community partnerships for services were established with many non-profit organizations to provide on-the-job experience to students in their respective fields. Technology was used extensively in most vocational classes and micro-computer application classes were offered as well.

Apprenticeship

Within the vocational education program is a smaller component known as the Prospective Apprenticeship Program. Coordinated through the State Department of Labor, this program provided real work training and experience for specific vocational programs.



Teaching English to speakers of other languages (TESOL) at York CI.



Vocational education programs offer opportunities for hands-on experience.



Certified special education teachers and pupil services specialists provide special education services.

Special Education and Related Services

A comprehensive identification and referral process is used to identify those inmates who are remanded to the Department of Correction and have been found in need of special education services. Special education services are provided to students who have an Individualized Education Plan (IEP). Individualized Accommodation Plans (IAP) are developed for those students eligible for accommodations under Section 504 of the Rehabilitation Act.

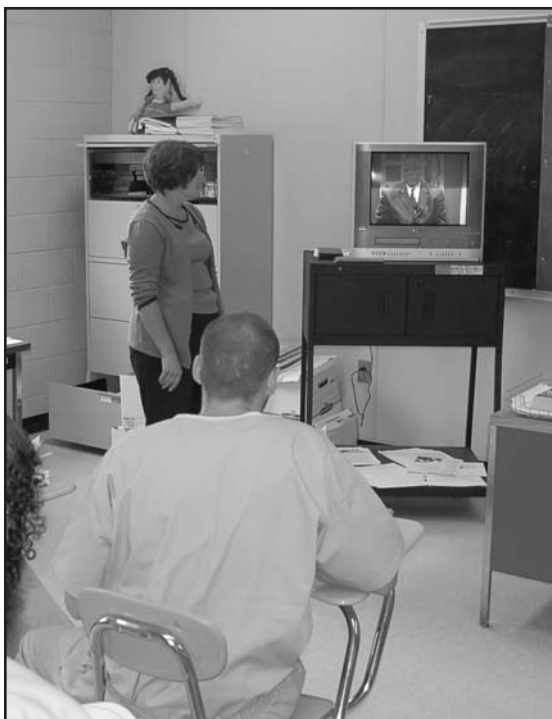
Certified special education teachers and pupil services specialists provide special education services as deemed appropriate by students' Individual Education Plans. Special education staff collaborate with regular education staff to ensure identified special education students are instructed with their non-disabled peers, in the least restrictive educational environment. This collaborative effort provides strategies, modifications and accommodations to ensure that eligible students with disabilities make satisfactory progress in the general education curriculum. Related services are provided in areas such as speech and language therapy whenever needed.

Volunteers

The Literacy Volunteers of America (LVA) program, currently called the Pro Worldwide Literacy Program, continues to be a strong component within the school district for additional student support. There were 522 students who received tutoring from 178 inmate tutors.

Community Transition

The Unified School District #1 continued to offer a comprehensive School to Community Transition Program to students. In addition to these services being offered to enrolled students, the libraries offered School to Community resource information to the population at large. Transition Counselors offered services ranging from completing applications and obtaining identification (birth certificates, social security cards) to employment skills such as resume writing and interview practices. Job placement referrals continued to be provided as well. The Adult Basic Education Program and the Youth Offender College Program provided intensive transition training to students participating in these programs. Counselors worked with students individually, as well as with small and large groups, to expose students to life skills and employability skills needed to survive successfully in the working world. As part of the program, counselors provided Individual Transition Plans for each of the students as part of a



Students learn life skills and employability skills needed to survive successfully in the working world.

portfolio of community contacts and information for their local community area. As a result of their efforts, inmates completed the following: approximately 250 Career/Interest Assessments, 200 resumes, 150 cover letters and thank you letters, 150 job sample job applications, and 100 mock interviews were conducted. Eight Career Resource Fairs were facilitated throughout the district with over 2,000 students attending, gaining valuable information of community services, educational opportunities and making important job linkages for future employment.

Family Education and Parenting

The Family Education and Parenting Program was incorporated within the school district Life Skills Program in response to the complex issues facing today's families and their children. Many of these issues involve work/family conflict, single parents, teen parents, substance abuse, violence, family communication and parenting styles. This program involves a variety of activities including the "Read to Your Children" initiative. This is an opportunity for incarcerated fathers or mothers to read to their children during facility visiting hours or when that is not possible, to videotape their reading sessions and send them to their children. Other activities involve learning effective parenting skills, exposing students to children's literature and helping to strengthen the bond between inmate fathers/mothers and their children. At 8 sites as many as 375 inmate students per month participated in this program throughout the year. In some facilities, family celebrations were introduced so that inmates could share a meal with their children at the culmination of a parenting class series. This year, three of our sites – York, MYI and Gates will be starting the Motherread/Fatheread Program which is an expansion of our current Parenting Program.

Outreach

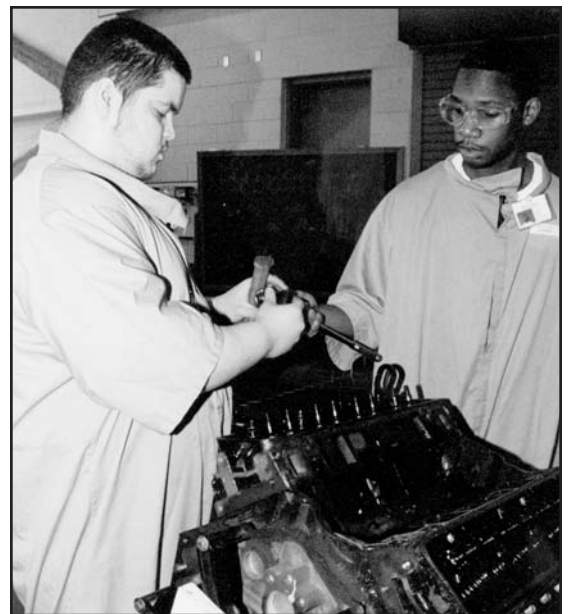
The Unified School District #1 participated in several outreach programs within the community. These programs took many forms, such as designing and producing pamphlets and brochures for non-profit organizations, fixing bicycles for needy children and creating braille books for the blind.

Outreach programs included but were not limited to the following:

- Cheshire Correctional Institution's vocational programs: The Bicycle/Wheelchair Repair program delivered 300 wheelchairs that were refurbished and repaired to the "Wheelchairs for the World" program. These were distributed to Thailand and Peru. One hundred and seventy one bicycles were refurbished and donated to needy children at Big Brothers and Sisters, Home for the Brave, Riverview



Fathers and their children connect through the "Read to Your Children" initiative.



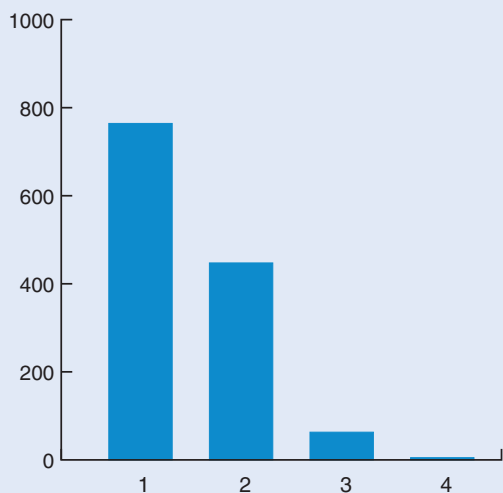
The Prospective Apprenticeship Program provides real work training and experience for vocational students.

Number of Unduplicated Participants in USD #1 Programs for 2006–2007

Adult Basic Education (ABE)	5,195
General Educational Development (GED) Program	2,460
Vocational Education	854
Teaching English to Speakers of Other Languages (TESOL).....	384
Post-secondary	895
Total.....	9,788

Certificates & Diplomas

- 1) GED Certificates of Diploma – 790, with Honors – 30
- 2) Vocational Certificates of Completion – 415
- 3) Connecticut Career Certificates – 108
- 4) Apprenticeship Training Certificates of Completion – 3



Children’s Hospital, and the Salvation Army, The Pre-Voc program produced and distributed 110 items for 20 different community organizations and the facility. A total of 3900 man-hours were spent building these various wooden projects.

- Enfield Correctional Institution’s vocational programs: The small engine repair program serviced over 111 pieces of equipment for senior citizens from the community and 78 state owned machines. The Graphic Arts program completed projects for Holyoke Soldiers Home, and Harmony Lodge. The Computer Education program transcribed 33 full-length books into Braille. The Carpentry Program completed a display case for the State Police Academy in Meriden, and numerous projects for the school and agency.
- Gates Correctional Institution’s Graphic Arts department completed projects for: The East Lyme Children’s Museum, Caring for Connecticut, The Hole in the Wall Gang Camp, Make-A-Wish Foundation, Correctional Education Association, Thames Valley Council for Community Action, Marlboro Art Museum, O.I.C., East Lyme Youth Services Bureau, Drum Corps on the Thames and numerous projects for their facility, Unified School District # 1, Department of Correction and the State of Connecticut.
- MacDougall Correctional Institution’s vocational programs:The Carpentry and Cabinet Making programs constructed projects for Yale New Haven Hospital. The Graphic Printing Technology Program completed numerous community projects for: Correctional Education Association, Town of Suffield, National Sports Festival for the Disabled, Fermi High School, Enfield Italian Festival, Suffield School System, New Hartford Lions, Interstate Police Association, MacDougall CI, Willard-Cybulski CI, Unified School District # 1, Connecticut Labor Department, Hartford CI, Spaulding School, McAlester School, Town of Suffield, Commissioners Office, and the American Legion. The Electronics Program offers an electronics repair program to Suffield senior citizens. The MicroComputer program offers a Braille transcription program for the State Services for the Blind. Inmates transcribe text to Braille on a wide range of reading materials.
- Manson Youth Institution’s vocational programs: The Graphic Arts program completed printing projects for: Child Guidance Clinic, Middlesex AAU camp, Westport Evangelist Church, Correctional Education Association, Department of Correction, Cheshire Lions, Bristol Central High Football team, Cheshire Italian Social Club, Union

Temple Church, St. Rose Church, Bristol Central Church, Meriden YMCA, Cheshire Police Department, Project Graduation, Zion Baptist Church, and St. Mark Church. The Auto Repair and Auto Body programs refurbished four vehicles for the Good News Garage and repaired six trucks for the facility.

- Carl Robinson Correctional Institution's vocational programs: The Horticulture program continues to provide landscaping care and maintenance to the town of Enfield "Adopt-a-Spot" located outside the facility. This program donated 64 planters with plants to the CEA conference. Plant materials were also donated to the Windham Garden Club and the East Long Meadow Garden Club. The small engine repair shop continues the program whereby senior citizens are allowed to bring in power equipment for repair. Three Thousand cookies were baked and sent to our men and women serving in the war zone. The Graphic Arts program produced nine thousand copies of the Gales Ferry Community College Winter/Spring catalog, and complete design and print work for the Holy Name of Jesus Men's club. Additionally, they completed numerous projects for the facility, school district, the Correctional Educational Association, their facility and our agency.
- Willard/Cybulski Correctional Institution's Auto Body program: class refurbished 14 vehicles for Osborn CI, 4 vehicles for Willard/Cybulski CI, 2 vehicles for the ARC program of greater Enfield, 1 vehicle for the Northern maintenance division, 1 vehicle for the Connecticut State Police.
- Radgowski Correctional Institution's Culinary Arts: instructor conducts two charity fundraising dinners per month for various local charities.
- Osborn Correctional Institution's Carpentry program: completed woodworking projects for Stafford Center Church, Town of Somers Recreation Department. We continue our partnership with the "Good News Garage" at two of our facilities. This program, an outreach of the Lutheran Social Services elicits donations of motor vehicles. The vehicles are then re-furbished at three of our automotive shops, at no cost to the state, and then the Good News Garage donates them to needy people. For the academic year we refurbished 7 automobiles.



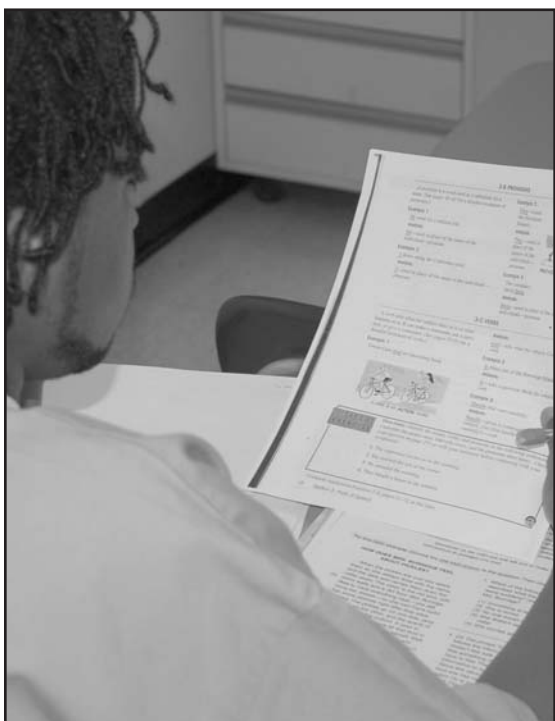
Students who provide products for outreach programs learn valuable skills in vocational training.



The Auto Body Program refurbishes vehicles for nonprofit organizations in the community.



Students are vocationally assessed by using career software.



District-wide testing provides planning information for program placement.

Personal and Social Development

An Extension Curriculum provided for student programming in the areas of Family Education, Transition Skills, HIV/Aids and Sexual Harassment. Each month as many as 375 students participated in the Family Education and Parenting program, 670 students participated in transition skills training, 219 students participated in HIV/Aids training, 102 students were involved in sexual harassment training and 96 students received suicide prevention training. Additional components on suicide prevention and creating climates of respect have been added to the Extension Curriculum during the next school year.

Technology

All students participated in some level of computer instruction throughout the year. Students were offered many opportunities to increase their knowledge of basic academic skills in reading, language arts, math, science, and social studies through computer assisted instruction. Non-English speaking students and students with special needs also have opportunities to use technology in their daily educational programs. Technology was used extensively in most vocational classes and micro-computer applications were offered as well.

Student Services

Assessment

The USD #1 administers the Test of Adult Basic Education (TABE) to offenders to determine educational level. There were 6,612 students who were administered TABE tests during the year. Pre and Post-TABE testing is administered twice a year, September and May, to determine progress of students. On the average, during the 2006–2007 school year, USD #1 students made impressive gains. Students improved their reading grade level by 2 years, 6 months, math grade level by 1 year, and language arts grade level by 2 years, 3 months. There were 1,242 students who read at a 9th grade level or higher. Of 6,357 that were administered TABE reading tests this year 1,603 students read below the 5th grade level, 4,603 students read below the 9th grade level.

As mandated by the Connecticut State Bureau of Adult Education, USD #1 participates in the Comprehensive Adult Student Assessment System (CASAS) by administering the tests

for the Employability Competency System (ECS) to adult basic education students. This instrument measures a person's ability to apply reading and basic math skills to the workplace as well as in their personal life. During the school year of 2006–2007, over 2,793 tests were administered. Students made an average gain of 3.7 scale score points per semester, meeting the State Department of Education's expectations for program quality.

USD #1 also serves as the agency assessment center for the General Educational Development (GED) program, the largest preparation and testing site in Connecticut. During the school year, a total of 790 diplomas were awarded, 30 with honors.

Libraries

During the 2006–2007 school year, 11 professional library media specialists/librarians were employed to oversee 14 libraries. The librarians were responsible for operating and maintaining inventories of unit libraries that circulated a total of 82,782 books to the entire inmate population.

Pupil Services

During the 2006–2007 school year, there were 17 full-time education pupil services staff serving the Unified School District #1. In addition, there were 9 part-time transition counselors. Every facility was served by at least one full or part-time counselor or psychologist.

Pupil services staff, counselors, social workers and psychologists provided services such as group counseling, student recruitment for program participation and student placement in various classes. They also created and maintained career information centers and provided career guidance activities and placement services. Counselors and psychologists assisted students with the development of career path plans to enable them to make informed educational and occupational choices. Pupil services staff coordinated the administration of standardized education achievement tests, coordinated and administered the GED tests, and administered the vocational interest and aptitude tests. They also assisted students in developing problem-solving skills, communication skills and employability skills. Pupil services staff consult with staff members and assist with helping students achieve a level consistent with their abilities.



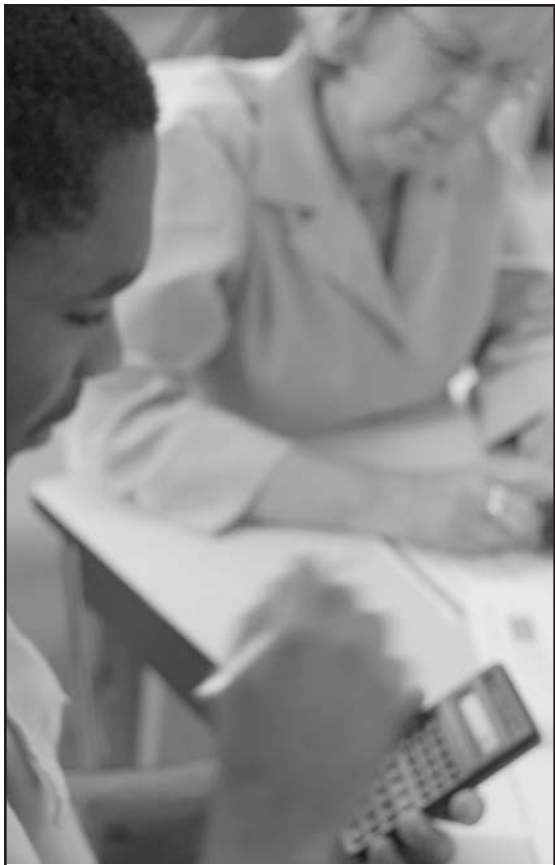
Thousands of books are available for circulation from 14 different libraries.



Career and education counseling is an important aspect of guidance activities. Full-time and part-time education personnel, as well as community volunteers, offer services in community placement and planning.



Career resource days offer inmates opportunities to discuss re-entry issues with outside employers and community organizations.



Business Education classes prepare students for future employment.



Students prepare for the working world by taking part in job skill training activities.

Continuing Education

Students with a GED or high school diploma were offered the opportunity to take part in continuing education. Appropriate post-secondary academic and vocational programs were provided to students who met eligibility requirements.

Youth Offender Grant

State community college academic and vocational post-secondary courses, coupled with transition services, were offered to youth offenders who met particular federal requirements for this special grant program. Students at 9 sites took part in the State and Community for Workplace Transition Training for Incarcerated Youth Offenders Program during the 2006–2007 school year. There were 855 college credits received by 285 students who completed this program.

Nellie Mae Grant

The Nellie Mae Foundation provides funding for an ABE to college program at Webster CI. This program prepares inmates for a successful transition to college by funding a counselor and teacher who provide a curriculum to these students. College courses have also been funded through this grant.

Correspondence Courses and DAN TES

USD #1 also offered post secondary students the opportunity to receive college credits through correspondence courses and the DAN TES testing program.

There were 171 students who participated in correspondence courses. There were 25 students involved in the CLEP/DAN TES college testing program. A total of 66 credits were issued.

Personnel

General Information

During the 2006–2007 school year, the Unified School District #1 employed 261 full-time education staff and 46 part-time staff. All teachers, instructors and administrators are appropriately state certified with an Initial, Provisional or Professional certification. All beginning teachers are registered in the state mandated program for Beginning Educator Support and Training (BEST).

Employment

In the 2006–2007 school year, 8 state school teachers, 2 vocational instructor, 7 re-entry teachers, 2 support staff and 2 department heads were hired to fill vacancies in the district. All new full-time state employees attended the Department of Correction Center for Training and Staff Development for 6 weeks to receive training relative to correctional issues. All durational employees participated in facility orientation and training.

District Performance Information

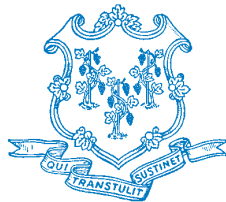
Unified School District #1 Student Performance Information

Performance Item	District
1) Overall growth gain on the Test of Adult Basic Education (TABE)	2 year gain over the course of one school year
2) Overall growth gain on Employability Competency System (ECS)	3.7 scale points per semester (met State standards of program quality)
3) Number of ABE, GED, Vocational and ESL students who received certificates of achievement and attendance	2,348
4) Number of students promoted to higher class levels	1,336
5) Number of students who received Vocational Certificates of Completion	415
6) Number of students who earned a Connecticut Career Certificate	108 (4 Serve Safe Certificates)
8) Number of students who completed college courses	285 (YO), 222 (GP)
9) Number of students who earned GED diplomas	790
10) Number of students who earned their GED with honors	30
11) Number of students who earned their EDP Diploma	10

Theresa C. Lantz
Commissioner

Mary M. Marcial
Director
Programs and Treatment

William B. Barber
Superintendent
Unified School District #1



**State of Connecticut
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