

STATE OF CONNECTICUT
SITING COUNCIL

* * * * *

CONNECTICUT LIGHT AND POWER CO. * JUNE 5, 2012
* (11:00 a.m.)

APPLICATION FOR A CERTIFICATE OF *
ENVIRONMENTAL COMPATIBILITY AND *
PUBLIC NEED FOR THE CONNECTICUT * PETITION NO. 424
PORTION OF THE INTERSTATE *
RELIABILITY PROJECT THAT TRAVERSES *
THE MUNICIPALITIES OF LEBANON, *
COLUMBIA, COVENTRY, MANSFIELD, *
CHAPLIN, HAMPTON, BROOKLYN, POMFRET, *
KILLINGLY, PUTNAM, THOMPSON, AND *
WINDHAM, WHICH CONSISTS OF (A) NEW *
OVERHEAD 345-kV ELECTRIC *
TRANSMISSION LINES AND ASSOCIATED *
FACILITIES EXTENDING BETWEEN CL&P'S *
CARD STREET SUBSTATION IN THE TOWN *
OF LEBANON, LAKE ROAD SWITCHING *
STATION IN THE TOWN OF KILLINGLY, *
AND THE CONNECTICUT/RHODE ISLAND *
BORDER IN THE TOWN OF THOMPSON; AND *
(B) RELATED ADDITIONS AT CL&P'S *
EXISTING CARD STREET SUBSTATION, *
LAKE ROAD SWITCHING STATION, AND *
KILLINGLY SUBSTATION, REQUEST FOR *
PARTY/INTERVENOR STATUS. *
REQUEST FOR CONTINUANCE. *

* * * * *

BEFORE: ROBIN STEIN, CHAIRMAN

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1 . . .Verbatim proceedings of a hearing
2 before the State of Connecticut Siting Council in the
3 matter of an Application by The Connecticut Light and
4 Power Company for a Certificate of Environmental
5 Compatibility and Public Need, held at the Central
6 Connecticut State University, 185 Main Street, New
7 Britain, Connecticut, on June 5, 2012 at 11:00 a.m., at
8 which time the parties were represented as hereinbefore
9 set forth . . .

10

11

12 CHAIRMAN ROBIN STEIN: Good morning again.

13 Good morning America. We're here in a continuation of
14 an evidentiary portion of the hearing that began
15 yesterday on Docket 424. I can't even get my own
16 Council members -- today, Tuesday, June 5th, 11:00 a.m.
17 my name is Robin Stein, Chairman of the Siting Council.
18 We'll proceed with the applicant. I believe you have
19 additional experts to be sworn in?

20

21 MR. ANTHONY FITZGERALD: Thank you, Mr.
22 Chairman. We have brought with us today, Mr. Tony
23 Johnson, as advertised, who is prepared to speak to
24 vegetation management issues, particularly policy issues.
And we also have with us, Roger Zaklukiewicz, who we has

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1 to be here today because he is able to shed some light on
2 this question of two cable sets versus three cable sets
3 for the underground variations that we had to take a pass
4 on yesterday with these other witnesses. So I'd ask if
5 they could be sworn and then I'll just ask them to adopt
6 -- to verify their resumes that have already been
7 submitted in the resume volume are accurate.

8 CHAIRMAN STEIN: Okay. Can we swear in
9 with Attorney Bachman? If you two gentlemen would please
10 rise?

11 (Whereupon, the Applicant's witness panel
12 was duly sworn in.)

13 MR. FITZGERALD: Gentlemen, Mr.
14 Zaklukiewicz and Mr. Johnson, we have previously
15 submitted as part of the testimony, the pre-filed
16 testimony in this case, a volume of resumes, which
17 include resumes that we obtained from each of you. And
18 can you swear that the information in each of your
19 resumes concerning yourselves is true and accurate to the
20 best of your knowledge and belief?

21 MR. ANTHONY JOHNSON: It is.

22 MR. ROGER ZAKLUKIEWICZ: The resume is
23 accurately to the best of my knowledge.

24 MR. FITZGERALD: Thank you, Mr. Chairman.

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1 CHAIRMAN STEIN: Okay. We'll now resume
2 cross-examination from staff. Christine?

3 MS. CHRISTINE WALSH: No questions at this
4 time. Thank you.

5 CHAIRMAN STEIN: Cross-examination by --
6 Professor Tait, do you have any questions?

7 MR. COLIN TAIT: Not at this time.

8 CHAIRMAN STEIN: Not at this time? Mr.
9 Ashton?

10 MR. PHILIP ASHTON: I'll pass at this
11 time. Thank you.

12 CHAIRMAN STEIN: Dr. Bell?

13 DR. BARBARA BELL: I have some questions,
14 Mr. Chair.

15 CHAIRMAN STEIN: I assume that was an
16 affirmative chuckle.

17 DR. BELL: All right. Today I wanted to
18 ask some questions through Ms. Mango. Ms. Mango is there
19 somewhere behind the machinery. This is a question about
20 vernal pools. There are numerous places in all of this
21 record where you talk about vernal pools or the
22 application mentions vernal pools and so forth. And I
23 don't want to go through all of the places, but I just
24 generally want to ask a couple of questions. We have --

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1 we're dealing with regular vernal pools, if we can call
2 them that, in cryptic vernal pools, and we're dealing
3 with a set of categories given to us by Dr. Klemens in
4 reference that's common, in which he talks about
5 protecting vernal pools. And he describes, A, the vernal
6 pool itself, and then, B, the envelope for the vernal
7 pool and then, C, the larger -- I think it's called a
8 terrain maintenance area, or something like that, goes
9 out to 250 feet.

10 So my first question is, when we're
11 dealing with a cryptic vernal pool, which is part of a
12 larger wetland system, we can't apply the doctor Klemen's
13 schema, is that correct?

14 MS. LOUISE MANGO: I think that's
15 basically correct. And for the record, essentially, a
16 vernal pool is -- very briefly, it's a depression that
17 holds water, usually less than two feet, only in the
18 spring, it allows certain amphibians to breed there and
19 then, later in the year they dispersed to adjacent
20 uplands. There are other areas, amphibian breeding
21 habitats, which don't have those characteristics, but
22 amphibians such as toads and frogs, I guess it would be
23 frogs, some salamanders, fairy shrimp, things like that,
24 they can still breed in those areas and those may not be

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1 just there in the spring, they may be there year round,
2 and provide a breeding habitat. So we have tried to make
3 a distinction between amphibian breeding habitat and
4 vernal pool, or I should say our consultants, ECON
5 Environmental did that. There is a fine line, it's not
6 always clear. ECON further defined what they called a
7 cryptic vernal pool, which may be where there is a large
8 wetland and within that wetland a small portion was found
9 to have amphibian breeding habitat or a vernal pool.

10 Now, maybe that's not a vernal pool every
11 year. Maybe it was a dry year. The whole area was
12 classified as a wetland, but there was a depression that
13 had water at the time that ECON came through. So they
14 classified that as a cryptic vernal pool. It was part of
15 a larger system, it wasn't alone by itself in the woods
16 somewhere. Maybe the next year, that wasn't a vernal
17 pool. And to make things more complicated for this
18 particular project, because we had quite a bit of time to
19 study this, ECON went out on two separate occasions, they
20 went out in 2008 and they identified vernal pools, and
21 then we sent them back out last year in 2011 and instead
22 of just saying, all right, what you found in 2011 is what
23 we will submit as vernal pools, we said, look, amphibians
24 move around. You can't just draw a box around say, you

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1 know, your table up there and say, well, that's the
2 amphibian breeding area and vernal pool for 2011 and
3 they're never going to move out of that. Because maybe
4 in 2008 we found that they were over there at that table,
5 right? So we allow -- we said, all right ECON, we'll put
6 everything that you identified in two years into our
7 report is vernal pools. And that gives us a pretty good
8 indication of where these critters may be.

9 So yes, I'm not sure that, you know,
10 because we have something like 88 vernal pools, we can't
11 just necessarily apply -- I think it's Dr. Calhoun's
12 analyses. So what we've tried to do is to say, we'll try
13 to protect these pools the best we can by not putting
14 structures in vernal pools, but we recognize that we will
15 be cutting vegetation near them. And we know that we
16 will impact them to some degree. And I think the good
17 news is that of the 88 vernal pools something like 59 are
18 on the part of the right-of-way that CL&P already
19 manages. So from that point of view CL&P is doing
20 something right. And, you know, the species continue to
21 exist in these areas and successfully breed there.

22 DR. BELL: So wherever you can apply this
23 larger schema, which talks about various types of impacts
24 to vernal pools, depending on whether you're within the

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1 pool itself, the envelope or the terrain around --
2 farther out around the pool, wherever you can apply that
3 schema, which probably can't be applied in all cases, but
4 where you can apply it, then you are applying it, is that
5 correct?

6 MS. MANGO: I think that is largely
7 correct, although I think some of these things -- I think
8 what he has, as I recall, he said like, don't cut trees
9 within a certain distance of a vernal pool, if you could
10 avoid that. I think it was maybe 100 feet, don't disturb
11 the envelope.

12 DR. BELL: That's the 100 feet envelope
13 recommendation.

14 MS. MANGO: Yeah. We can't do that
15 because there are certain vernal pools, and I think I did
16 account for these in my testimony, I think 23 of the 88,
17 they're in forested areas for the most part, that are on
18 unmanaged portions of CL&P's rights-of-way. So we will
19 have to cut the trees in the vicinity of those vernal
20 pools. Now, that being said, as we thought about this in
21 the months since we filed our Siting Council application,
22 we worked with our biologist to try to come up with ideas
23 to minimize impacts to vernal pools. In our application
24 to the Army Corps of Engineers, we just filed, as I said

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1 yesterday, in late May, we actually have a whole vernal
2 pool minimization avoidance protocol that we've developed
3 for the project with the National Grid and goes through
4 the types of things that we'll do to try to minimize
5 impacts. Understanding that we will have to cut the
6 vegetation in the forested areas, but we might lead slash
7 to allow egg masses to attach. We might minimize cutting
8 of shrub land, that's adjacent to the pools where we can,
9 for example, we have poles that span vernal pools, you
10 know, we'll try to leave as much shrub land as Mr.
11 Johnson will allow us, which will still provide cover for
12 the amphibians.

13 As we have done on Greater Springfield
14 there might be areas where we would construct amphibian
15 ramps to get up and over silt fences. I think the more
16 logical thing is to make sure that we silt fence off our
17 construction area so that we don't have a problem with
18 amphibians getting into that area when they're trying to
19 disperse from the breeding pools. So there's a number of
20 things that we can do and we have done them effectively
21 on GSRP.

22 The bottom line is while we can't adhere
23 to all of Dr. Calhoun's recommendations, we are trying to
24 modify them for our project so that we are minimizing

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1 impacts where we can to the vernal pools.

2 DR. BELL: Okay. Good. I know a lot of
3 these details will be in the D&M and so forth. So, I
4 didn't mean to get into any depth here, I just want to
5 make sure we're in the same -- we're all on the same page
6 and we're trying to apply the schema goes beyond the
7 vernal pool itself wherever possible.

8 MS. MANGO: Yes. I agree.

9 DR. BELL: So I am hearing that that's
10 what you're trying to achieve.

11 MS. MANGO: That's exactly what we're
12 trying to do and I think one final thing is that what we
13 find on these rights-of-way is because CL&P preserves the
14 rights-of-way from development, such as subdivision,
15 shopping malls, we have a lot higher percentage of
16 success with our vernal pools remaining in some manner,
17 shape, or form some kind of amphibian breeding habitat.
18 And in fact, you know, I was just talking to Mr. Johnson,
19 and we find some of these things where there's a rut in
20 the road and ECON was finding amphibians breeding in a
21 tire rut in an access road. So we know they exist and we
22 are providing habitat for them, you know, not just the
23 pool itself, but the whole right-of-way which is
24 preserved.

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1 DR. BELL: Okay. Moving to another area,
2 birds on the right-of-way. In your testimony, I believe,
3 you talk about something like 26 species of birds on the
4 right-of-way. Well, it doesn't matter, the exact number,
5 but in general the Audubon Society is talking about the
6 fact that the right-of-way is now providing refuges for
7 endangered species in many places, because they have
8 grassland habitats, right-of-ways are maintain and so
9 forth. And I'm sort of -- that makes the problem of
10 wildlife and birds in the right of ways, I mean, on the
11 one hand it's good because you can argue that you're not
12 destroying bird habitat and so forth. On the other hand,
13 it makes you then custodians of the endangered species in
14 Connecticut, which is worse from the point of view of
15 having to maintain these areas. So I'm kind of wondering
16 how you feel that you're coping with the situation where
17 you're in a sense running a zoo, a bird and avian zoo on
18 your right-of-way?

19 MS. MANGO: Well, first, I think that's
20 probably a question for Mr. Johnson, who actually has to
21 maintain the rights-of-way. But you are correct, I mean,
22 the Audubon Society, Connecticut Audubon, did come out in
23 favor of the project because what we're finding in
24 Connecticut is that because of this vast conversion of

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1 farmland to forest, or conversion to development of some
2 sort, whether it's residential, commercial, power line
3 rights-of-way and pipeline rights-of-way are some of the
4 last bastions of shrub land habitat. So, they do provide
5 birds that favor those habitats with necessary food,
6 forage and cover.

7 And I believe that in our application. We
8 identified something like 26 species overall, not just 26
9 birds, but those were the state-listed species that we
10 looked at and there was a subcategory of birds. And we
11 did find some of those birds on the rights-of-way. And I
12 would imagine that the expansion of the rights-of-way, as
13 the Audubon Society says, by virtue of this project would
14 promote additional habitat for those species that they
15 want to see promoted. And I don't know, I don't know if
16 Mr. Johnson, I don't know how he feels about being the
17 custodian of endangered birds, you can address that.

18 MR. JOHNSON: It's actually a reward to be
19 able to have an area and manage an area that is, what do
20 you say, a preserve almost for a lot of endangered
21 species. Not just the birds, but the insects, as well as
22 a lot of plants, which once you revert back to that
23 forest canopy, you've lost this open area. And a lot of
24 species need these special niches to survive and they

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1 interact with each other. Certain species that don't
2 grow in forest that grow in the right of ways, the open
3 areas, are host plants to certain insects. So there's
4 interrelationships that also bring in the shrub land
5 birds too. So it's a great thing to be a steward of.
6 And every year we learn more and more. It's not just
7 vegetation anymore, it's the whole ecosystem that we have
8 to become aware of what's taking place around us and
9 within these corridors that we work with.

10 DR. BELL: But you still feel that given
11 this situation that you're describing that you can
12 maintain your basic maintenance practice and meet the
13 NERC and the FERC standards and so forth even though you
14 may have special challenges given that, you know more and
15 more about the various wildlife that you're custodian of?

16 MR. JOHNSON: There's always the ability
17 to do some type of management to obtain our safe and
18 reliable operation requirements and comply with the FERC
19 and NERC standards and still not cause any problems or
20 adverse impacts to some of the biota that live in these
21 right-of-ways or exist in these areas. Again, our focus
22 is on vegetation that could contact the lines, which
23 would be tall growing trees, which is the climax forest.
24 So if we eliminate those and control those, we have a

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1 stable shrub land community out there, so there's no --
2 they don't conflict, they actually work very closely
3 together, they actually complement each other.

4 DR. BELL: Okay. Just continuing with
5 you. We've had the two storm situation in Connecticut
6 that we're all familiar with and we now have several
7 reports, the Two Storm Panel, and most lately the FERC
8 report, which talks about vegetation management along the
9 right-of-ways. Is there anything that you anticipate
10 will be a difficulty with this Docket, this transmission
11 line, that would be a challenge in meeting the various
12 emergency requirements?

13 MR. JOHNSON: It's difficult to say if
14 there's going to be a conflict. I don't believe so, it's
15 just going to require a more intensive inspection and
16 management of the areas outside the cleared limits of the
17 right-of-way, not within this cleared limits, or the
18 maintained limits. The issue with the Two Storm Panel,
19 and specifically with the FERC report, their concern is
20 with off right-of-way or outside the maintained limit
21 danger trees and hazard trees. Since we will have some
22 existing right-of-way that will be unmanaged or
23 uncleared, that requires a more intensive inspection to
24 make sure we do address certain trees, but could be a

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1 problem to the lines, hopefully getting to them before
2 they become a hazard, or as soon as they become a hazard
3 before they fail. It's not clear how we're going to
4 address just danger trees yet, we're still looking into
5 what is our exposure on our system right now. We're
6 actually surveying our lines to determine whether or not
7 we have the ability to go after trees that are outside of
8 our maintained limits, either within our right-of-way, or
9 outside our right-of-way limits.

10 DR. BELL: Is there any opportunity you
11 might have on this project to do a pilot study of how you
12 might work with trees outside of the right-of-way? For
13 instance, you're going through Mansfield Hollow where you
14 have a lot of land owned by the Army Corps of Engineers,
15 or the Feds., whoever -- whatever the proper chain of
16 ownership is. I'm just wondering to myself and thinking
17 about the difficulty for you in managing places that are
18 actually off your right-of-way, which you seem to be
19 ordered to do by these various panels whether you can
20 experiment with newer projects in some way? I don't know
21 what those -- what ideas you might have, but if you have
22 any you might -- I'm giving you this opportunity.

23 MR. JOHNSON: We could include it as part
24 of our study. We have selected a couple of lines to do a

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1 pilot on this year where we're going to more or less just
2 survey the hazard and danger tree issues. We could
3 include any part of this project also, however, it would
4 be limited to only those sides that would not be cleared.

5 I don't know to what extent we're going to be clearing
6 the uncleared line yet, or the unmaintained area. So
7 until that edge is established I can't say what our
8 exposure is.

9 MS. MANGO: And if I could just do
10 something? This was an issue that came up a little bit
11 on GSRP, because obviously GSRP is being constructed in
12 the midst of the two storms that you spoke of, and there
13 were locations where after we cleared for GSRP our
14 foresters determined that there were some danger trees,
15 which couldn't be established until after we had
16 established a new clearing edge. And yet, when we went
17 off to get those trees from an environmental inspection
18 perspective, specifically in Massachusetts, I believe it
19 was, some of our state inspector oversight people thought
20 we were going off right-of-way, although it was within
21 the purview of the company to take those trees down.

22 So in this application we have explained
23 right in Section 4 of Volume 1, that we may, you know, we
24 would be looking to do danger tree clearing when they are

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1 identified after your new right-of-way edge is
2 established. It doesn't answer your question exactly
3 because it's not a study per se, but we try to make sure
4 that in the record, and we told the Corps of Engineers
5 the same thing, that when danger trees are identified if
6 there's a clearing crew out there, and Mr. Johnson
7 agrees, the foresters have identified the danger tree, we
8 need to go get it, not wait.

9 DR. BELL: Do your easement agreements
10 allow for you to go outside the right-of-way and get
11 danger trees right now?

12 MR. JOHNSON: Some of them allow danger
13 tree rights outside of the easement limit, yes, some.

14 DR. BELL: And are you reviewing those to
15 see if you can get clauses in that would allow you to do
16 that for all of your easements?

17 MR. JOHNSON: I am not aware of any
18 effort. I don't know if I can answer that. I don't
19 think we're trying to go out and reestablish new easement
20 rights. I think we're just working with the rights that
21 we have at this time.

22 DR. BELL: And you just try to go case by
23 case wherever you found a danger tree?

24 MR. JOHNSON: Case-by-case, property by

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1 property, location by location, yes.

2 DR. BELL: Okay. Ms. Mango, in part of
3 your testimony you referred to -- it's on page 28, but I
4 don't know that you need to actually look it up, because
5 you use the words, never managed portions of the right-
6 of-way. And I was just curious about that and wanted to
7 ask Mr. Johnson about that. Are there any portions of
8 the right-of-way that are not managed? Aren't you
9 required to manage all along the right-of-way?

10 MR. JOHNSON: Until recently off right-of-
11 way, or outside the maintained edges of the right-of-way,
12 were never really inspected or examined as intensively as
13 they will be now, a lot due to the impacts of the storm.

14 The occasional off right-of-way tree that would fail we
15 would try to identify hazard trees, not just try to
16 identify danger trees, because as years pass we have more
17 and more danger trees along the outside of our clear
18 limits. We do manage on a case-by-case basis, a hazard
19 tree within those easemented areas, but we would not
20 manage all of the vegetation or all the rights or
21 properties that would be within an easement.

22 We have some easements that may be 600
23 feet wide with only 100-foot cleared for one line there's
24 really no reason to manage the rest of that area. If we

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1 owned it as a property, we may manage it for some other
2 activity, some recreation or foresting, but not for line
3 maintenance.

4 MS. MANGO: And I think on page 28 of my
5 testimony, when I refer to that, it's part of a
6 discussion of the environmental effects, setting up why
7 we have identified the environmental effects the way we
8 have identified them for this particular project, because
9 we're proposing to install the new 345 kV line in areas
10 where it's north of the existing 345 kV line in areas
11 that are currently forested. We don't have any access
12 roads there, unlike some of the other projects we've done
13 where we're maybe replacing structures that did have
14 access to them. For this particular project we are in
15 areas that there are no access roads, no one's had to get
16 in there to do anything substantial to maintain an
17 existing line. So what I think I'm trying to explain is
18 that, you know, we can't just say that we're going to use
19 an existing access road on the 70 to 90 feet we're going
20 to have to clear because we've never been there before
21 for construction purposes.

22 DR. BELL: I see. I guess we're
23 encountering, at least I'm encountering a type of line
24 that I -- that's a lot wilder, I'll call it, then I've

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1 seen in the previous dockets in more populated maintained
2 areas. So it's an interesting facet.

3 MS. MANGO: It's much more remote.

4 DR. BELL: Yeah. I have just one more
5 question. In the response to the Council in the second
6 set of responses, question 29, I believe it is, there's a
7 reference to flood storage areas, or flood storage
8 volumes, and it indicates that you're still studying that
9 for certain portions of the project. And I wondered if
10 what you'd found out further about whether you're going
11 to have to set aside flood storage areas to supplement
12 criteria for the water quality and floodplain maintenance
13 and all that kind of thing?

14 MS. MANGO: I am not sure that these
15 studies are complete yet, because that would be something
16 that would be part of our 401 Water Quality certification
17 application, which is still pending. But to my
18 knowledge, we have some new structures in floodplains,
19 and those are identified in the application. We are not
20 proposing any new permanent access roads in 100 year
21 floodplains and we are not in any flood ways, such as we
22 had to construct within for the Manchester to Meekville
23 circuit separation project. So I do not anticipate that
24 we have to get into a compensatory flood storage program

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1 at this point in time. Now that could change, but I
2 don't think that that's the case.

3 We also are still studying where we might
4 need culverts, permanent culverts, and is part of that,
5 that involves special studies of sizing the culverts
6 correctly, if you have more known a 100-acre watershed
7 that flows into them and things of that sort. I don't
8 think those studies are completely finished yet, either.
9 But right now, I don't think we're in a situation like we
10 have for MMP or I think Middletown/Norwalk where the
11 Norwalk substation requires some kind of special Federal
12 Emergency Management Association analysis.

13 DR. BELL: Okay. Thank you. Those are my
14 questions Mr. Chair.

15 MR. FITZGERALD: Mr. Chairman? Mr.
16 Chairman?

17 CHAIRMAN STEIN: Yes?

18 MR. FITZGERALD: While Dr. Bell has the
19 floor, I wanted to report that we were able to get some
20 additional information about how Rhode Island handled EMF
21 mitigation and what their approach was and so forth in
22 the Rhode Island Reliability Project. So if anybody
23 wants to follow up on that we can do that.

24 DR. BELL: Let's follow up. That's great.

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1 MR. ROBERT CARBERRY: We obtained the
2 relevant pages from the decision and order in Rhode
3 Island on the Rhode Island Reliability Project, the pages
4 on EMF. And we were aware that the National Grid had
5 proposed in their project to do two things in regard to
6 EMF. One was to cite the 345 kV line toward the center
7 of the right-of-way. This was a right-of-way that had
8 some existing lines at 115 kV that needed to be
9 reconstructed and they were to be reconstructed in a
10 vertical configuration. So the one thing they did is
11 position the 345 kV line in the right-of-way so that it
12 was further from both edges. And then they also used a
13 best phasing between the new 345 line and the
14 reconfigured 115 kV lines.

15 And in the decision they basically just
16 acknowledged that Rhode Island had not established
17 standards regarding maximum levels at the edge of the
18 right-of-way. They noted that the projected magnetic
19 fields intensities at the edge of the right-of-way for
20 the Rhode Island Reliability Project all appear to be
21 well within any enforceable standard that would be
22 applicable in either Florida or New York, as well as the
23 current European Union International Commission on non-
24 ionizing radiation protection guideline. So we have not

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1 spoken live on any of those guidelines in this proceeding
2 as yet, but I think you're familiar with them from
3 previous proceedings.

4 So there is nothing similar to
5 Connecticut's EMF best management practices. Basically,
6 what National Grid did was probably no cost or at best
7 very low cost obvious ways to reduce magnetic fields. No
8 additional line height or anything else in Rhode Island.
9 So that appears to be their policy.

10 DR. BELL: Thank you Mr. Carberry.

11 CHAIRMAN STEIN: Professor Tait has a
12 question.

13 MR. TAIT: I was looking at the --

14 COURT REPORTER: Microphone please.

15 MR. TAIT: -- oh, sorry. I was looking at
16 the Green Dragon Day Care area. Do I understand that one
17 of the proposals is a straight land swap? You give to --
18 the Green Dragon would give you, CL&P, the rear acreage
19 of her lot and you would give her some like acreage along
20 the highway?

21 MR. CARBERRY: Correct. She was
22 interested in the property to the east.

23 MR. TAIT: Was it sort of an acre for
24 acre?

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1 MR. CARBERRY: If we had such a
2 transaction we try to make it close in size, yes.

3 MR. TAIT: Or would it be fair market
4 value presuming the lot in the front would be much more
5 valuable than the lot behind there.

6 MR. CARBERRY: That kind of a transaction
7 would normally have to be approved by the Public
8 Utilities Regulatory Authority. I think valuation would
9 be --

10 MR. TAIT: Valuation would get into that.
11 To avoid getting permission from them and provide first
12 refusal has CL&P thought about giving her a license to
13 the right of her property in lieu of the use behind her
14 property?

15 MR. CARBERRY: -- we have given her a
16 license to use the parcel of property she's interested
17 in.

18 MR. TAIT: Oh, you have?

19 MR. CARBERRY: Oh, yes. Her issue is that
20 paying the insurance fee for the use of that. But she
21 has the use of that property now.

22 MR. TAIT: Okay. Is licensed by -- it's
23 just a license?

24 MR. CARBERRY: It's just a license.

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1 MR. TAIT: Thank you.

2 MR. CARBERRY: It's for two years.

3 There's no particular reason not to continue it.

4 MR. TAIT: Yeah.

5 CHAIRMAN STEIN: Mr. Levesque, do you have
6 any questions?

7 MR. LARRY LEVESQUE: Sure. Just a
8 commentary on the land swap for pure approval, I mean,
9 check with Council, it may be based on the minimum value
10 of the land. But I had a question for Mr. Johnson. When
11 you have a danger tree off of your easement where you
12 don't have any property rights on the location of that
13 tree, what do you do? Ask the property owner for
14 permission to cut it?

15 MR. JOHNSON: It depends on the easement.
16 If we have -- if we have danger tree rights outside of
17 our easement limits we would notify the property owner,
18 if there's a property owner in close proximity that we
19 feel we would have to notify. If it's an absentee owner
20 in a very forested area we probably wouldn't notify them
21 if we had what we consider a danger tree that posed a
22 hazard. If we do not have off right-of-way danger tree
23 rights we would ask permission for that tree to be
24 removed, yes.

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1 MR. LEVESQUE: And what if they denied
2 permission?

3 MR. JOHNSON: Pardon me? I'm sorry.

4 MR. LEVESQUE: If they denied permission
5 what would be your next step?

6 MR. JOHNSON: We would have to leave it.
7 We have no legal right to remove it.

8 MR. LEVESQUE: And have you ever dealt
9 with this particular situation in light of the storm?

10 MR. JOHNSON: What's good -- what is good
11 to point out is that it's not every danger tree that we
12 are trying to remove. Understand, a danger tree is by
13 our definition is a tree that could contact the lines if
14 it were to fail because of its location and height in
15 relation to the lines. But a hazard tree is a danger
16 tree that shows some kind of defect or damage that would
17 raise its risk of failure and therefore falling sooner
18 and contacting the system.

19 When we can point out these hazards to a
20 property owner they're very amenable to understanding why
21 they need to come down. We have never had a property
22 owner say, you cannot take a tree down, that we
23 classified or considered a hazard. A danger tree may be
24 another issue. But since we're only talking about a

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1 small subset of the overall danger tree population, we're
2 not talking tens of thousands of trees.

3 MR. LEVESQUE: That's why I gave the
4 hypothetical. If they, you know, absolutely denied --
5 did you ever like consult with the local tree warden or
6 bring up the issue of public nuisance if there was a
7 denial?

8 MR. JOHNSON: Yeah. Unlike a distribution
9 system, which may have a public issue with it, because
10 it's usually roadside or where the public may be
11 compromised if the tree were to fail or fall or have some
12 impact if it were to drop over, we're on rights-of-way
13 and we're kind of more or less off-road, so there really
14 isn't a lot of public exposure out there. We haven't had
15 the situation --

16 MR. LEVESQUE: Maybe I used the word,
17 public, and I should have used the word, private,
18 nuisance.

19 MR. JOHNSON: -- you know, it's kind of
20 hard to say what we would do next. We haven't had the
21 situation develop. We'll find out when we get there.

22 MR. LEVESQUE: Thank you.

23 MR. FITZGERALD: Mr. Levesque? You'd be
24 interested, there was a bill in the last legislature that

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1 would have given utilities the right to take off right-
2 of-way danger trees and similar things for distribution
3 lines with some kind of notification and compensation
4 arrangements. But it went through many iterations in the
5 past. But that was an attempt to deal with the potential
6 problem that you just identified.

7 MR. LEVESQUE: Thank you.

8 CHAIRMAN STEIN: Mr. Lynch?

9 MR. DANIEL LYNCH: Mr. Levesque just asked
10 a follow-up question that I had of Mr. Johnson and I'm
11 sure the bill will be back again. Ms. Mango, you
12 mentioned an amphibian ramp. Is there some type of -- I
13 haven't run across it yet in the testimony, if I missed
14 it, could you pointed out to me? I'm looking for the
15 Golden Gate for the amphibians.

16 MS. MANGO: Yeah. I don't think that we -
17 - that the amphibian ramp was -- it was a wood chip ramp,
18 literally like a little ramp made of wood chips that went
19 up and over a silt fence that you put up adjacent to your
20 access roads or work paths. And we used it -- we are
21 using it on the Greater Springfield Reliability Project.

22 It it's something that we would typically negotiate with
23 DEEP when we're finalizing our mitigation requirements
24 for the various species of concern to DEEP. And we

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1 actually have not met with DEEP to finalize the yet, so I
2 think that in our application we've provided a range of
3 potential mitigation options. I'd have to look to see if
4 I mentioned that in Section 6 of Volume 1. But we didn't
5 include a picture of the ramp. It is something that we
6 might do, and it would be -- if the DEEP believes that
7 that's something they want to see on this project, it
8 would be in our 401 Water Quality certificate, and
9 probably transferred as well to the D&M if that's
10 appropriate.

11 MR. LYNCH: I guess my follow-up question
12 would be, how effective are they?

13 MS. MANGO: Well, I sort of wondered about
14 this myself because that assumes that the amphibians find
15 them and want to crawl up them. I'm not sure. I don't
16 know. You know, I think it's more effective to try to
17 fence them out of your work area and where you have an
18 endangered species have monitors there for them like we
19 do on GSRP. On this project we don't have any endangered
20 species of amphibians or state listed species of any
21 sort. So in this case, we might just do training for
22 workers and say, look, don't run over amphibians, you
23 know, get them out of the way. And that might be just as
24 effective. Put them on the other side of the silt fence.

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1 MR. LYNCH: Thank you.

2 CHAIRMAN STEIN: Professor Tait?

3 MR. TAIT: One last little question on the
4 day care center. One of the problems with this solution
5 is that the insurance, the cost of the insurance. Does
6 she have to have insurance on her back property under
7 your line that she's using now? I'm just wondering, do
8 you need insurance on both places?

9 MR. CARBERRY: The back property is her
10 property over which the company simply has an easement.

11 MR. TAIT: Even though she'll going
12 underneath your -- okay.

13 MR. CARBERRY: She can use our property
14 consistent with CL&P's easement rights and her land
15 rights.

16 MR. TAIT: And your permission to let her
17 use that --

18 MR. CARBERRY: She didn't have to ask our
19 permission to make that use of the right-of-way as long
20 as it's not interfering with CL&P's rights, it's not
21 endangering the safe operation of the line she can make
22 whatever use she'd like of the land.

23 MR. TAIT: -- okay.

24 MR. FITZGERALD: One might -- I note Mr.

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1 Tait that one might think that somebody who was running
2 the day care would have liability insurance, whether
3 required to do so by the utility or not.

4 CHAIRMAN STEIN: Are there any other
5 questions at this point from either the Council or staff?
6 Okay. Dr. Bell?

7 DR. BELL: Thank you, Mr. Chair. I have
8 one very quick question, no relation to the other
9 questions. Maybe Mr. Carberry can answer, maybe not.
10 There's a gentleman in Mansfield, whose name is Donald
11 Hoyo (phonetic), who wrote you/us a letter regarding an
12 underground alternative in Mansfield that was not like
13 the underground alternatives that you all had proposed
14 and in the course of mentioning this, of describing this
15 alternative and talking about his general concerns he
16 said something about possible hydroelectric power at
17 Kimberly -- Kerby Mills. Do you know anything about what
18 that is, what he was referring to? It was -- it just
19 came out of nowhere and I was wondering if that's some
20 kind of potential generating place? Is Kirby Mills a
21 place or is it a commercial company?

22 MR. CARBERRY: I don't know very much
23 about this. He has had the same conversation with me and
24 mentioned that. I believe it's a facility that's nearby

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1 the Mansfield Hollow Lake and dam and if they are
2 proposing some sort of a generating facility, a
3 hydroelectric generating facility it would be something
4 of a small capacity that could be connected to a
5 distribution system. So I think he was thinking that it
6 was a more substantial facility that it is in terms of
7 whether it needs to connect to a transmission system or
8 not. So that's about all I know about it.

9 DR. BELL: Is it something that the town
10 of Mansfield is sponsoring in any way do you know?

11 MR. CARBERRY: I don't -- I don't know. I
12 did, after having a conversation with him, I asked the
13 people in our company who deal with interconnections of
14 small generating facilities if there was anything active
15 with it, and they had not heard of it. So if this is
16 something that's happening I don't know how far along it
17 is.

18 DR. BELL: Okay. It was just a curiosity
19 to me. Thank you for providing that information. Thank
20 you Mr. Chair, that's it.

21 CHAIRMAN STEIN: Okay. We'll now continue
22 with cross-examination. Victor and Richard Civie, are
23 you prepared now to continue your cross from yesterday?

24 MR. VICTOR CIVIE: Thank you, Mr.

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1 Chairman. Mr. Zaklukiewicz, for a specific set of
2 specifications there could be designs that are perhaps
3 more complex than others. There's a range of designs
4 that would meet the same specifications. Would you say
5 that this design for the underground project would be
6 more complex at the higher side of that range?

7 MR. FITZGERALD: Could you please specify
8 what underground project that you're talking about?

9 MR. VICTOR CIVIE: Mansfield underground
10 projects, either one of them.

11 MR. FITZGERALD: You mean the so-called
12 Mansfield alternative -- underground alternative or
13 underground affiliation?

14 MR. VICTOR CIVIE: Either the Mount Hope
15 variation or the Mansfield area.

16 MR. FITZGERALD: Thank you.

17 MR. ROGER ZAKLUKIEWICZ: If you'll please
18 repeat the question?

19 MR. VICTOR CIVIE: Certainly. For a
20 specific design specification there's a range of designs
21 that could meet that particular specification. Some
22 designs might require more complexity than other designs,
23 some designs might require more resources than other
24 designs. Would you say that the underground variations

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1 are on the high side of these specifications?

2 MR. ZAKLUKIEWICZ: No, I would not.

3 MR. VICTOR CIVIE: All right. What more
4 can be added to make these on the high side?

5 MR. ZAKLUKIEWICZ: When you refer to the
6 comment, on the high side, are you meaning these are
7 ultraconservative design specifications? I'm not quite
8 certain when you asked the second question what
9 specifically you were asking now for in the first
10 question?

11 MR. VICTOR CIVIE: To satisfy the
12 specification that was presented what more complexity, or
13 what more equipment, or what more resources can be added
14 to what you already have designed and still be within
15 that specification?

16 MR. ZAKLUKIEWICZ: Let me -- I think the
17 best way to answer your question as to discuss with you
18 what is required of an interconnection between
19 Connecticut and the rest of New England or New York.

20 MR. VICTOR CIVIE: Let me leave that for
21 the last question. I leave an alternating question for
22 that. All right. I'll move on. All right. Are you
23 familiar at all with EMF cancellation?

24 MR. ZAKLUKIEWICZ: Yes, but I am not the

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1 expert in it.

2 MR. VICTOR CIVIE: Okay. Should I defer
3 any questions to an expert?

4 MR. ZAKLUKIEWICZ: You should ask Dr.
5 Bailey of the EMF issues.

6 MR. VICTOR CIVIE: Oh, really?

7 MR. ZAKLUKIEWICZ: Yes.

8 MR. VICTOR CIVIE: All right. Dr. Bailey,
9 can you explain the principle behind EMF cancellation?

10 DR. WILLIAM BAILEY: Based upon the
11 physical principle that magnetic fields are vectors,
12 which means they have an intensity as well as a
13 direction, and that when these vectors from different
14 sources oppose each other, there can be cancellation of
15 the resulting measurement of magnetic field.

16 MR. VICTOR CIVIE: So can you explain that
17 in terms of wavelengths then and peaks of a wave, things
18 of that nature? I'm assuming we're dealing with
19 sinusoidal waves, is that correct?

20 DR. BAILEY: That's correct.

21 MR. VICTOR CIVIE: All right. So if we're
22 taking a look sinusoidal waves how would they cancel?

23 DR. BAILEY: The vector at any point in
24 time from one source would be in opposing direction to

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1 that of another source, so this is based upon both the
2 physical location and the timing of the current flow
3 during the sinusoidal cycle.

4 MR. VICTOR CIVIE: So is it correct to say
5 then the peak of one wave must -- a complete cancellation
6 of the peak of one wave must equal the trough of another
7 in a generating system?

8 DR. BAILEY: That would be the ideal
9 cancellation system.

10 MR. VICTOR CIVIE: Can you tell me what
11 wavelength we're working at here?

12 DR. BAILEY: The wavelength of a 60 Hz
13 field is approximately 5000 kilometers.

14 MR. VICTOR CIVIE: All right. Now, can
15 you explain then how two lines would cancel each other
16 out? That is, two separate lines coming from two
17 separate stations?

18 DR. BAILEY: The magnetic field from the
19 current on each of the circuits would be arranged such
20 that the magnetic field vectors from one circuit would
21 tend to cancel that from the adjacent circuit.

22 MR. VICTOR CIVIE: So if we are talking
23 about wavelengths than, what we're looking at then is the
24 peak of one has to try to cancel the trough of another or

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1 come close to that?

2 DR. BAILEY: Yes.

3 MR. VICTOR CIVIE: And the wavelengths are
4 how big again? What's the difference between the two
5 peaks?

6 DR. BAILEY: Well, the difference between
7 the two peaks is, you know, 1/60th of a second --

8 MR. VICTOR CIVIE: Right.

9 DR. BAILEY: -- but in terms of the
10 wavelengths we're talking about 5000 kilometers.

11 MR. VICTOR CIVIE: So if we're talking
12 about 5000 kilometers and we have the two units faced 75
13 feet apart perhaps?

14 DR. BAILEY: I'm not sure what --

15 MR. VICTOR CIVIE: Let's say we have two
16 H-frames spaced 75, 100 feet apart, how would those
17 wavelengths cancel each other?

18 DR. BAILEY: This -- the magnetic field
19 produced by each of those circuits at any -- let's put it
20 this way, at any position between those two circuits if
21 you took a magnetic field meter, the magnetic field that
22 you would measure would be the result of the combined
23 influence of the magnetic field vectors from each of
24 those two circuits and that would reflect and directly

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1 characterize the interaction of the magnetic fields, and
2 that could, depending upon the location, include
3 cancellation, or that is a reduced magnetic field from
4 what would be observed in the absence of a second
5 circuit, or it could reflect an addition of the magnetic
6 fields from one circuit and the other.

7 MR. VICTOR CIVIE: Aside from a peak and
8 trough explanation, do you have any other explanation you
9 can offer as far as cancellation of waves?

10 DR. BAILEY: I just gave you the simplest
11 example.

12 MR. VICTOR CIVIE: All right. So in
13 regards to peak and trough then, since you have a 5000 K
14 wavelength, how can a peak or trough combine if the two
15 are only 75 feet or 100 feet apart?

16 DR. BAILEY: I just gave you the
17 explanation. The wavelength does not necessarily mean
18 that there's nothing occurring between .0 and some point
19 that's 5000 kilometers away. It has to do with the
20 characteristic that there is a fixed relationship between
21 wavelengths and frequencies, but the pursuit of
22 explanations based upon a wavelength is not helpful in
23 terms of understanding the interactions between the
24 fields from two adjacent circuits.

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1 MR. VICTOR CIVIE: Okay. So pursuant to
2 either antenna theory, or transmission theory, or a
3 physical theory then what other theories can you offer as
4 far as the cancellation of these waves?

5 MR. CARBERRY: Let me jump in here because
6 this is not radiation theory, this is not antenna theory,
7 these are neo-fields. I have two parallel lines, they
8 both have sinusoidal waves, they might be carrying the
9 same currents or different magnitude of currents, in this
10 case they're pretty close to the same, when I'm standing
11 at a given spot along that line and I am at the peak of
12 the sinusoidal wave on one line I'll be at the peak of
13 the sinusoidal wave on the other line right next door.
14 If I am at the trough of that adjacent line, I'll be at
15 the trough of this one. Okay? Each is producing a
16 magnetic field that at any given point in space has a
17 magnitude and the direction. And when you put two lines
18 -- if you want to get perfect cancellation by the way,
19 you need to take all three wires of one circuit and put
20 them in the same physical space. If you can possibly do
21 that each producing magnetic field is a little different
22 from each other, but it would add up and cancel
23 perfectly. As soon as you pull the wires apart you
24 cannot have perfect cancellation anymore. So the

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1 objective when I put two lines side-by-side is to be
2 paying attention to the direction of the magnetic field
3 so that when one is producing a magnetic field it's up at
4 a different point that I have the other one be down as
5 much as possible, at least not adding to it very much.
6 So basically, when you're putting two line side-by-side
7 you're controlling the selection of which is the A phase,
8 the B phase and the C phase. It's like the engine of the
9 car. Give me four cylinders, they're not all going up at
10 the same time and they're not all going down at the same
11 time, they have a relationship to one another. The
12 currents on the three phases of a transmission line are
13 synchronized and timed the same way and we basically try
14 to achieve cancellation by controlling which phases are
15 where and how close they are together.

16 MR. VICTOR CIVIE: So if you're talking
17 about then a single three-phase circuit, let's say, it
18 was just a two-phase circuit without that middle wire,
19 it's possible to be someplace in there where they
20 completely cancel, is that true?

21 MR. CARBERRY: No. In fact, I use a light
22 board to demonstrate this to a lot of people and I use
23 exactly that type of a system where I have a lamp cord
24 that goes to a light bulb, okay? And current -- whatever

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1 current is going down one wire to the light bulb is going
2 through the light bulb and returning in the other wire,
3 okay? Because that distance is so short when the peak of
4 the wave is on this wire, it's basically on the peak of
5 the wave right next door to it, the other wire. This one
6 carrying current towards you, from me towards you, right-
7 hand rule causes the magnetic field to go up in the space
8 between the two wires. The return wire is carrying
9 current in the opposite direction, the same right-hand
10 rule also causes current to be going up in between the
11 wires, right? That's an area where there's an addition
12 because I pulled these wires apart. If I'm looking
13 outside of either wire the field from this wire is up,
14 the field from the other wire is down, all right?
15 They're not equal because I'm not the same distance away,
16 but I have a partial cancellation occurring because of
17 that.

18 If I take two more wires and another light
19 bulb exactly the same, put them right on top of this one,
20 my choice of wires can cause the fields to double or I
21 can switch them and go this way and make the fields
22 dropped like a rock. That's what cancellation is.

23 MR. VICTOR CIVIE: And so what you do is
24 you make the fields drop like a rock --

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1 MR. CARBERRY: I try to position the wires
2 as close as we can, we have high voltages, we have to
3 keep them apart, and I choose the phasing, which way to
4 put which wire where, so that particularly at points off
5 to the side of the right-of-way and off the right-of-way
6 that we're achieving reduced levels of fields as opposed
7 to another selection of wires of phasing that would cause
8 higher fields.

9 MR. VICTOR CIVIE: So, for those
10 particular wires then what you're assuming that is the
11 peaks are at about the same place, at a certain point in
12 the wire the peaks are about the same?

13 MR. CARBERRY: Absolutely. These two
14 circuits as they would go through Mansfield would both
15 start at the Lake Road switching station and then both
16 and at the Card Street substation. Two places that are
17 the same at each end of the line, so their currents and
18 waves will be practically identical to one another.

19 MR. VICTOR CIVIE: All right. Now when
20 you add a second set of lines you're going to have the
21 same configuration or the same considerations, I'm
22 assuming?

23 MR. CARBERRY: I am adding a second set of
24 lines, that's what we've been talking about.

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1 MR. VICTOR CIVIE: Well, how are you going
2 to make sure that the peak of one set of lines is the
3 same as the peak of another set of lines?

4 MR. CARBERRY: I'm connecting them to the
5 same two stations, Lake Road and Card Street.

6 MR. VICTOR CIVIE: I thought you testified
7 earlier that the other set of lines go further down?

8 MR. CARBERRY: From Lake Road into Rhode
9 Island they don't go to the same place.

10 MR. VICTOR CIVIE: All right. So you know
11 that there's going to be some -- there's going to be an
12 EMF pattern from the first set of lines, there's going to
13 be an EMF pattern from the second set of lines, how do
14 these two lines cancel?

15 MR. CARBERRY: If I'm talking Lake Road to
16 Rhode Island?

17 MR. VICTOR CIVIE: Um-hmm.

18 MR. CARBERRY: First of all, they won't
19 carry equal currents, because they don't have the same
20 starting points in Rhode Island, okay? In theory,
21 because one is a longer distance than another, the waves
22 are slightly -- when one is at a peak maybe the other one
23 is not exactly at peak at the same time, we account for
24 that in our analysis by accounting for the angular

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1 difference between when the peak of one wave is here and
2 the peak of the other one on the adjacent line is there.

3 We can account for both the magnitude and this
4 difference and it's very, very tiny.

5 MR. VICTOR CIVIE: Are both of these lines
6 produced by the same generators?

7 MR. CARBERRY: Are both of these lines?

8 MR. VICTOR CIVIE: The currents going
9 through both --

10 MR. CARBERRY: The currents on the
11 transmission lines are produced by whatever generators
12 are connected to the transmission system.

13 MR. VICTOR CIVIE: -- and you can -- to
14 make sure that the phases are all the same, that is, you
15 could make sure that the peaks are all the same for these
16 generators?

17 MR. CARBERRY: We make sure that the A
18 phase of any line is the same in time as the A phase of
19 the other line. A's are A's, B's are B's, and C's are
20 C's.

21 MR. VICTOR CIVIE: All right. So then,
22 how does the second line -- can you ensure the
23 cancellation in the first line to the second line in a
24 particular spot?

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1 MR. CARBERRY: I can tell you that the
2 cancellation, and if you look at our evidence from Lake
3 Road to Rhode Island, is not as good as it is from Lake
4 Road and Card Street, primarily because the currents in
5 the two sets of lines will not be equal. One is more
6 directly connected to a line of generators in northern
7 Rhode Island and in south-central Massachusetts, than the
8 other would be. So for those two circuits, they carry
9 different currents and therefore when I do this phasing
10 combination that tries to achieve the best cancellation
11 one is producing a stronger field than the other. Even
12 if I have the best correction I can't -- they are not
13 equal, so I can't cancel as well. So this is very much -
14 - it depends on the two lines and what they're doing and
15 the most effective cancellation we can get is when the
16 two lines are connected from the same endpoint. So
17 whatever one-line is carrying, the other is basically
18 carrying the same thing.

19 MR. VICTOR CIVIE: I guess I'm still
20 confused though as far as EMF. Your theory behind
21 cancellation is that for a particular circuit or a
22 particular line that the peaks are the same?

23 MR. CARBERRY: Yes.

24 MR. VICTOR CIVIE: And then for the second

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1 circuit -- and because of the close proximity, I'm
2 assuming that there's going to be some cancellation
3 depending on where the peaks hit and things of that
4 nature. And you're phasing that second set, doing the
5 same thing, except the distance between the two lines are
6 further apart, correct?

7 MR. CARBERRY: The distance between the
8 two lines is further apart? I don't --

9 MR. VICTOR CIVIE: All right. What I'm
10 calling circuits, are you calling lines? What's up there
11 now, how are you defining it? Are you defining it as a
12 line or circuit?

13 MR. CARBERRY: It is -- well, it's both
14 actually. A single set of structures that supports a set
15 of conductors is a line, all right? If that line is
16 connected to two stations it becomes a circuit and you
17 get a circuit number.

18 MR. VICTOR CIVIE: All right. So let's
19 talk about circuits then. We're going to have two
20 circuits up there, two overhead circuits are being
21 proposed. I don't see in your theory -- I can see how
22 you could cancel the lines of one circuit and I could see
23 how you could cancel, or try to use some mitigating
24 factors as far as the lines of the second circuit, how

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1 could the second circuit though cancel out the first
2 circuit?

3 MR. CARBERRY: Let's look at one circuit
4 at a time. There's three sets of wires, an A phase, a B
5 phase, and a C phase, okay? The peak on the A wire is
6 not occurring at a particular point in time as the peaks
7 on the other two wires. By definition, they're one third
8 cycle off from one another, just like the engine in a
9 car, when one's going down the other one's got to be
10 going up, all right? So there's a balance here where
11 they have -- they are each one third of a cycle behind
12 one another, all right? And this is one of the reasons
13 why the two sets of wires of one circuit don't cause
14 cancellation, okay? If you brought the wires closer
15 together you could improve their cancellation, but
16 they've got to be kept a certain distance apart, okay?
17 So you have a net result from that circuit. Another
18 circuit I have another net result. So at any given point
19 in space around them, I have the field that that was
20 producing, that circuit is producing, I have the field
21 that the other circuit is producing, and I look at
22 choosing the phase combination that will produce the
23 lowest fields, so the best cancellation influence between
24 them at particular points. So I might be interested in

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1 points outside of the right-of-way or toward the edge of
2 the right-of-way where I want to lower field and if I
3 choose a phase and do that, it might actually cause the
4 fields closer in between the lines to (indiscernible, too
5 far from mic.). So you can't get perfect -- what you
6 want everywhere. Our focus is towards the edge of the
7 right-of-way the best phasing that achieves reductions
8 there.

9 MR. VICTOR CIVIE: All right. Thank you.
10 Back to Mr. Zaklukiewicz. Are there any restrictions,
11 such as regulations, laws, and I'm not talking about
12 Kirchoff's law, but just general restrictions, which will
13 impact -- which impacted on the underground design?

14 MR. ZAKLUKIEWICZ: Not that I'm aware of.

15 MR. VICTOR CIVIE: All right. I promised
16 you an open-ended question. Do you have anything to add
17 from the responses to your panel in regards to the
18 questions regarding underground lines?

19 MR. ZAKLUKIEWICZ: I was not here
20 yesterday, so I'm just going by hearsay of what was
21 testified to or discussed. I believe the issue is, was,
22 why do you need three transmission -- why do you need
23 three cables in the underground section of one of the
24 proposed alternatives? Is that a correct assumption of

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1 what you wanted to get to?

2 MR. VICTOR CIVIE: That's one of the
3 questions that was presented.

4 MR. ZAKLUKIEWICZ: All right. Picture
5 Connecticut, we have basically four 345,000 volt
6 transmission lines which interconnect to the outside
7 world. The Card Street/Lake Road/Sherman Road
8 transmission line connects eastern Connecticut with Rhode
9 Island. We have the North Bloomfield/Agawam line, which
10 is presently being built. We have the Barber Hill to
11 Ludlow line being built through Massachusetts. We have
12 the 345,000 volt line from the western end of our state
13 at a station called Long Mountain, which goes to the
14 transmission system in New York, which is Pleasant
15 Valley. And we have a high-voltage DC connection in the
16 New Haven area, which goes to Long Island. We have an
17 underground -- undersea submarine cables that go from
18 Norwalk Harbor at 138,000 volts to Northport on Long
19 Island. We have a 115,000 volt line which goes from the
20 Mystic/Shunock River area to the Rhode Island line in the
21 southeastern part of our state. And we have basically a
22 69,000 volt line, which goes in the northwest corner of
23 Connecticut to New York, which is basically operated
24 normally in the open position.

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1 The interconnections from Connecticut to
2 the outside world are very, very important, as opposed to
3 their ability now to move power from generators anyplace
4 in New England or New York or in today's world from New
5 Brunswick, Nova Scotia or Quebec or Ontario or New York
6 to the load centers and we normally think of Connecticut
7 as a pretty populated place. Typically in the last
8 number of years requiring power to be moved into the
9 state from the outside world. They differ appreciatively
10 from the transmission lines that are internal to the
11 state of Connecticut.

12 And I think during the discussion
13 yesterday there was discussion of, well, what about the
14 underground cables that were placed in service on the
15 Bethel/Norwalk project? You have those at Plum Tree
16 substation and they go to Hoyt's Hill substation. And at
17 that location Hoyt's Hill basically has no circuit
18 breakers, is a very small interconnecting location. And,
19 as a matter of fact, the cables there are only 1750
20 kcmil, if my recollection is correct. And they are
21 solid-state, cross-linked polyethylene.

22 The requirements of the transmission line
23 from Frost Bridge, down to Norwalk, is a much smaller,
24 lower capacity requirement than what we are typically

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1 talking about on any of the high-voltage interconnections
2 with the rest of New England and with New York. At that
3 time we selected 1750 kcmil because that was the largest
4 cross-linked polyethylene cables designed in the world
5 that was operating, or had some small number of years of
6 operation, that was sufficiently proven that we were
7 willing to place it on our system. There was discussion
8 at that time that the manufacturers could make --
9 manufacture a cable with a cross polyethylene insulation
10 system of 2000 and 2500 kcmil, but those cables were --
11 at that time they were either in design, the beginning of
12 manufacturing, but it had not been placed in service and
13 had any proven reliability.

14 As part of the decision by the Connecticut
15 Siting Council we experimented by placing two of the
16 cables a short distance from Plum Tree down to Hoyt's
17 Hill transition station and those were manufactured at
18 1750 kcmil, okay? And they are presently operated, both
19 in service at this time, and the design at that time was
20 based on the fact that if one of the cables were to fail,
21 we would turn around, open the circuit up between Plum
22 Tree and Norwalk substation. We would isolate the cables
23 by removing the links that we had installed in the bus
24 work such that work could be performed on the cable

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1 systems. We selected the links because disconnect
2 switches require maintenance and the links are basically
3 bolted on, they're aluminum connections that are a
4 section of the bus bolted right in requiring very little
5 maintenance, such that the design at the time the
6 thinking was, this would be the minimal amount of
7 interference, if you will, or requirement for maintenance
8 to be performed on say, a disconnect switch, such that it
9 would ensure the integrity of the line from Plum Tree
10 down to Norwalk to be at its maximum.

11 Recall now, this is internal to
12 Connecticut, has nothing to do with the movement of
13 power, basically the movement of power from any place in
14 New England to any other location in New England except
15 in the southwest portion of the state of Connecticut.
16 The M/N project, Middletown to Norwalk project, in that
17 location also is not an interconnection with the outside
18 world. And I believe we testified to that during the
19 Middletown to Norwalk hearings where we required at that
20 time, and projected into the future, that we would
21 require two sets of three-phase cables and at that time
22 we were sufficiently comfortable that we were in a
23 position to recommend cross-linked polyethylene cables as
24 opposed to high-pressure fluid filled cables.

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1 The requirements for the transmission
2 connections between Devon substation, or East Devon
3 substation to the Norwalk substation was such that the
4 two, 3000 kcmil cables would sufficiently carry the needs
5 both to the loads in that area and allow for the
6 generators that are connected to that system to operate
7 even when one of the transmission circuits is out of
8 service. A couple of years ago one of the 345 kV cables
9 did fail between Singer substation in Norwalk and the
10 repair time was approximately five weeks. That is --
11 that was that short a period of time because we were able
12 to locate exactly where the fault had occurred, such that
13 we could get into the manholes and verify where the
14 problems were, such that we then later on, could replace
15 those sections of cable.

16 The submarine cable now, the 138 kV cable
17 that failed between Norwalk Harbor and Northport took us
18 over a year to repair and replace. Understandably, that
19 was a requirement to pull up the cable, which is
20 submerged in about 150 feet of water, do this splices and
21 required special boats to be brought over from Europe to
22 lift the cable and make the repairs. And I realize I'm
23 getting long-winded here.

24 The connections to the outside world have

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1 to always have the capability of moving power into the
2 state of Connecticut, which is critical upon the transfer
3 limit remaining high at all times. So if you were only
4 to install two cables where a underground alternative is
5 required, any time one of the cables systems fail to
6 transfer the capacity of the remaining underground system
7 is approximately 600 MVA, okay? Compare that to the
8 overhead transmission line now, which has a normal
9 continuous rating of somewhere, say, 2200 MVA -- I mean,
10 2000 MVA, in general terms. The two cables together have
11 a continuous rating of 1200 MVA. However, when one
12 fails, we are not talking about being able to restore
13 that underground cable system back in service in a matter
14 of minutes, or hours, or on average we have always been
15 able to -- basically always been able to put an overhead
16 circuit back in service in 24 hours or less. There's
17 been a couple of exceptions to that, but on the whole,
18 very few.

19 Now, when you've got the overhead cable
20 system operating between Cobb Street to Lakes Road to
21 Sherman Road, and the rest of the world, and now you have
22 a second circuit with an underground link in it, which is
23 now only has a rating of 600 MVA, the Independent System
24 Operator, this is ISO, their operation center, has to now

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1 account for what could possibly happen in the rest of the
2 world such that they will now severely limit the transfer
3 into Connecticut. Even though you have the line from New
4 York to Connecticut, you have two lines coming down from
5 Massachusetts, the Springfield area, into the
6 Manchester/North Bloomfield area, and you have two
7 circuits now going east to Rhode Island. One of them has
8 the capability of 2000 megawatts, the other one has a
9 capacity of 600 megawatts. We have one cable fail now.
10 You're going to be in this situation for anywhere between
11 four weeks to eight weeks plus, depending on where the
12 problems are and how quickly you can isolate the system,
13 find where the location is, install new cables, cable
14 within that second circuit of three conductors and the
15 operations now center in Holyoke has to say, hmm, how can
16 I operate the system? I must account for failures
17 because I can't operate the system such that my next
18 contingency will cause me to have overloads. That's a
19 federal requirement. So they have to now look at what
20 happens with the second -- what happens now if I was to
21 lose the overhead line that goes from Cobb Street, the
22 present line from Cobb Street to Lake Road to Rhode
23 Island?

24 They have to now account for the fact that

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1 when I lose that overhead line my transfer from Rhode
2 Island back into Connecticut now is not 2000 megawatts,
3 it's only 600 megawatts. So my total transfer into the
4 state of Connecticut decreases significantly when that is
5 the case. Okay? Because they can't operate the system
6 now at the high level they were before, because when I
7 lose that overhead line I am going to overload my
8 underground cable section, which only has one third the
9 capacity of my overhead line. Okay? So for the next
10 number of weeks, while the transfer into the state of
11 Connecticut is significantly less than what it normally
12 is, we are having to run all sorts of generation in the
13 state of Connecticut out of merit.

14 Out of merit means the generation that is
15 normally being bid in at 40 or 50 or \$60 a megawatt hour
16 is now being bid in at \$400 a megawatt hour, and that's
17 the generation that ISO New England has to schedule
18 online every hour, especially during high load periods,
19 because the transfer into the state of Connecticut has
20 been decreased as a result of this transmission circuit
21 now having this one two-mile section of cable, which only
22 has the capacity now 600 megawatts. This is not a good
23 situation to be in for an interconnection. So you always
24 want to maintain the interconnection such that the loss

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1 of it, of one of the underground cables, does not
2 severely limit you on what can be brought into the state
3 of Connecticut.

4 Therefore, what we have -- what we
5 recommend is for there to be three three-phase
6 underground cable systems, such that if you were to lose
7 one of the three for a five-week, eight week period, you
8 would still have two cable systems remaining in service.

9 The capacity then of the two remaining circuits,
10 underground circuits, would limit that line now to 1200
11 megawatts, however, we think we can live with the 1200
12 megawatts, because the cables have a fairly high long-
13 term and short-term emergency rating associated with
14 them.

15 Placing only two of the cables in service
16 to begin with when designing a system with only two cable
17 systems would, number one, probably not be acceptable to
18 the independent system operator, ISO. And secondly, it
19 would severely limit all of the other assets in the money
20 the state of Connecticut has spent to increase the
21 transfers into the state of Connecticut and would
22 jeopardize all of those dollars that have been spent over
23 the years, to ensure reliable power into the state of
24 Connecticut.

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1 MR. VICTOR CIVIE: All right. Thank you
2 Mr. Zaklukiewicz. I guess we're up against a technical
3 matter. These proceedings are right now, at least from
4 the standpoint restricted in regards to everything but
5 need and unfortunately, we're into the need area right
6 now with this explanation. So I will try to ask
7 questions that are not relevant to the need, but again,
8 this explanation required, comments from ISO, some data
9 from ISO, so we'll have to reserve those questions for a
10 later time. With that in mind, I'll proceed.

11 The underground cable that's being
12 produced, can you tell me what it is specifically? The
13 underground cable that we're proposing right here for the
14 variations?

15 MR. JOHN CASE: The cable proposed in
16 these variations is a cross-linked polyethylene cable.

17 A MALE VOICE: Mr. case, could you speak
18 up?

19 MR. CASE: Sure. You're talking about the
20 conductor diameter?

21 MR. VICTOR CIVIE: Yeah.

22 MR. CASE: 3500 kcmil is what's been used
23 in our estimates.

24 MR. VICTOR CIVIE: All right. What's the

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1 underground rating MVA on that cable?

2 MR. PHILIP ASHTON: Can I interrupt one
3 second? We've used the term here, kcmil, a great deal.
4 I'm not sure everybody is conversant with the idea of
5 what a mil or a kcmil is. So maybe you can preface your
6 answer with a good explanation of that. Thank you.

7 MR. CASE: Kcmil is the acronym for 1000
8 circular mils.

9 MR. ASHTON: And what does that mean?

10 MR. CASE: Well, a circular mil is an
11 area. You're going to ask me to remember what it is.

12 MR. ASHTON: If I have a bar that's one
13 inch in diameter, what does that mean in kcmils?

14 MR. CASE: It's not a direct proportion.
15 Basically, the manufacturers just have a standard as to
16 what circular distance to take and it depends on --
17 mostly it depends on the type of wire that you're using
18 and the type of -- I'm sorry. Is it all right if I --

19 MR. VICTOR CIVIE: Absolutely.

20 MR. ASHTON: This is an in-house joke. A
21 few of you will get it.

22 MR. CASE: -- and I should -- what point
23 they measure it from, that is, what way this will be
24 measured from.

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1 MR. ASHTON: Okay. So 1000 circular mil
2 cable would be one kcmil cable?

3 MR. CASE: Basically.

4 MR. ASHTON: And a 1000 circular mils is a
5 cable that what kind of diameter, what are we talking
6 about here?

7 MR. CASE: Roughly --

8 MR. ASHTON: An eighth of an inch, four
9 inches or what?

10 MR. CASE: -- well, if you take a look --
11 I don't know, probably around this big.

12 MR. ASHTON: I'm sorry. I couldn't see
13 it.

14 MR. CASE: Somewhere around here.

15 MR. ASHTON: That looks like it might be
16 two inches, is that what you're saying?

17 MR. CASE: No, more than that.

18 MR. ASHTON: Okay. This is really quite
19 remarkable when the engineer asks from the lawyer and
20 getting answers from the lawyer, but that's another
21 story.

22 MR. CASE: We almost brought over a sample
23 of the Bethel to Norwalk cable, the 1750 kcmil cable and
24 if we had we could hold it up and show it to you.

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1 MR. ASHTON: I just want to make sure
2 people understand what we're talking about.

3 MR. CASE: Yeah.

4 MR. ASHTON: Thank you.

5 MR. VICTOR CIVIE: All right. So, just
6 going back then, just to review then, so what are we
7 proposing then for the underground cable again?

8 MR. CASE: It is a 3500 kcmil is the
9 conductor size, that's roughly two inches in diameter is
10 the inter-conductor size.

11 MR. VICTOR CIVIE: All right. And we're
12 still -- all right. So to the question, then, that I had
13 was, the rating for that 3500 kcmil?

14 MR. ZAKLUKIEWICZ: The rating of the 3500
15 will be somewhat greater than 600 MVA and the specifics
16 on that will depend on the manufacturer. And until we
17 select a manufacturer and then until the cable is
18 manufactured by that manufacturer and the heat tests are
19 run we will not exactly know that limit number, but it
20 should be somewhere 600 to 640 to 650 MVA, in that range.

21 And that may decrease also when you have three of the
22 cables energized in-service, basically a derate, which
23 occurs as a result of each of the circuits, the three
24 cable systems carrying current heat the soil around the

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1 cable systems, such that you now have to derate each of
2 the cables from what they normally would be if they were
3 operated totally isolated from one another. And this we
4 all know occurs on the distribution system in particular
5 where the cables are fairly close to one another and you
6 try to prevent that by putting thermal sands around the
7 cable systems, such that they will kind of dissipate the
8 heat quicker than what you would have if you had a plain
9 soil, which tends to also hold in the heat and it
10 decreases then the rating of the cable system.

11 MR. VICTOR CIVIE: So what would you say
12 would be the peak? That is, the most that particular
13 cable can handle?

14 MR. ZAKLUKIEWICZ: We're saying that --

15 MR. VICTOR CIVIE: For a short period of
16 time.

17 MR. ZAKLUKIEWICZ: -- the three cable
18 system? What system are we talking about here?

19 MR. VICTOR CIVIE: The 3500.

20 MR. ZAKLUKIEWICZ: A single three-phase
21 circuit?

22 MR. VICTOR CIVIE: Yes.

23 MR. ZAKLUKIEWICZ: Would have somewheres -
24 - a continuous rating somewheres around 600 MVA and it

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1 would probably have a four hour, six hour emergency
2 rating somewhere around 1,100 MVA, in that ball park.

3 MR. VICTOR CIVIE: All right. The
4 currents that are currently now going through Card Street
5 or the power, let's say, let's put it this way, this
6 transfers power. The power that's currently going
7 through there, do you know what the average power is
8 right now?

9 MR. ZAKLUKIEWICZ: I think we answered one
10 of your interrogatories, Civie 01, question 01 -- 001?

11 MR. VICTOR CIVIE: Yes.

12 MR. ZAKLUKIEWICZ: I think we gave you the
13 power that was flowing on the line -- on the line in 2011
14 from April 9th to March 31, 2012, and it looks like on 32
15 of the 52 weeks the peak loads on those lines exceeded
16 600 MVA. And we also provided you during the peak days
17 of July of 2009 and of the 31 days in the month of July
18 2009 we exceeded the 600 MVA rating 30 of the 31 days.

19 MR. VICTOR CIVIE: All right. So if we
20 take a look then at -- let's go back to page two of four.

21 I see perhaps one day where it exceeded 1200 -- two
22 days, June 11th and June 19th, the rest of the days were
23 less than that. There are some days where the current
24 was reversed, it went in the other direction, is that

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1 correct?

2 MR. ZAKLUKIEWICZ: Correct.

3 MR. VICTOR CIVIE: All right. So if you
4 have two lines now, you have the two circuits, which are
5 producing 1200 at a regular rate, and then perhaps for
6 emergency times they can go up to 1000 apiece, two of
7 those circuits would be able to hold these loads,
8 correct?

9 MR. ZAKLUKIEWICZ: That is correct, if you
10 have the assumption that at all times you're going to
11 have two other cable systems.

12 MR. VICTOR CIVIE: All right. So --

13 MR. ZAKLUKIEWICZ: If you don't have that
14 assumption, then we're looking at a transfer of 600. And
15 as I've said earlier, on 30 of the -- on 30 of the weeks,
16 32, of the 52 weeks, you would have been overloading the
17 circuit and the system would have been operating totally
18 different than the way it was operating for those weeks
19 of 2011.

20 MR. VICTOR CIVIE: -- so your assumption
21 is based on then two circuits going down, not one circuit
22 going down?

23 MR. ZAKLUKIEWICZ: No. It's based on --
24 my assumptions are based on having two of the cable

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1 systems installed to begin with and having one of the
2 cable systems fail.

3 MR. VICTOR CIVIE: Okay.

4 MR. ZAKLUKIEWICZ: If you have three of
5 the cable systems in service, installed in a design and
6 we failed one we would have two in service and you are
7 correct, the week of November 19th we would have exceeded
8 the 1200 MVA capability of those cables. And I think
9 there was -- that looks like the only week.

10 MR. VICTOR CIVIE: All right.

11 MR. ZAKLUKIEWICZ: You said --

12 MR. VICTOR CIVIE: That's okay.

13 MR. ZAKLUKIEWICZ: -- all right.

14 MR. VICTOR CIVIE: So what you're saying
15 is one cable is not going to be able to do the job, one
16 of the underground cables is not going to be able to do
17 the job?

18 MR. ZAKLUKIEWICZ: Correct.

19 MR. VICTOR CIVIE: But we also have the
20 overhead that's there. So one cable and the overhead far
21 exceed these?

22 MR. ZAKLUKIEWICZ: No.

23 MR. VICTOR CIVIE: Well, you have the
24 overhead and the overhead is doing this right now.

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1 MR. ZAKLUKIEWICZ: Let me go back. The
2 system operator always has to operate the system for the
3 next contingency and at the same time not allow the
4 rating of the remaining system after that one contingency
5 to overload. Not our rules, but federal law requires
6 that. This is an N -1 situation.

7 MR. VICTOR CIVIE: Actually Mr.
8 Zaklukiewicz --

9 MR. ZAKLUKIEWICZ: So at any given time
10 the system cannot be operated such that if you installed
11 two cables to begin with in the project and we failed one
12 of the cables, the system can never be operated such that
13 the power flowing between Card Street and Rhode Island
14 exceeds 600 megawatts. That means the generation in
15 Connecticut would have to be increased significantly from
16 what it normally is for all of those hours that that one
17 cable system is out of service and for the given loss of
18 the overhead line from Card Street to Rhode Island, the
19 existing line. If it were to fail, the remaining power
20 flow over that interconnection between Rhode Island and
21 Card Street substation will not exceed 600 megawatts.

22 MR. VICTOR CIVIE: All right. We're
23 getting into N-1 and N-111, which is ISO again.

24 MR. ZAKLUKIEWICZ: No. We're getting into

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1 N -1, which is a requirement. ISO has no N -1 --

2 MR. FITZGERALD: Excuse me, Mr.

3 Zaklukiewicz. There's actually no question pending.

4 MR. VICTOR CIVIE: You're right, there
5 isn't.

6 MR. FITZGERALD: Why don't you wait for
7 question.

8 MR. VICTOR CIVIE: There isn't. I think
9 we need to reserve this one we're talking about the need,
10 N-1 and about the N-111 situation. Let me just ask you
11 one final question, then. So if it wasn't for those
12 requirements, let's say that no extra line would be put
13 in at all, that is, we're not going to do anything, we're
14 just going to keep this line where it is, that would
15 violate any situation, correct?

16 MR. ZAKLUKIEWICZ: Just leaving the
17 existing line where it is?

18 MR. VICTOR CIVIE: Just leaving the
19 existing line and don't have any upgrades?

20 MR. ZAKLUKIEWICZ: No.

21 MR. FITZGERALD: Well, I think you --

22 MR. VICTOR CIVIE: All right. Why don't
23 we reserve the rest of the questions then until when we
24 discuss that.

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1 MR. FITZGERALD: -- I think that's right.

2 MR. VICTOR CIVIE: That's fine. With
3 that, then I believe I'm finished except for what we
4 have, so I'm not closing. I am though finished for the
5 day. I would ask two things, number one, yesterday I
6 requested some details in regards to the lines, and I
7 appreciate Mr. Case what you have given me so far, but
8 what I'd like is more detail, not just a general
9 description. That is, what I'd like as far as the costs
10 go -- well, which is cut to the chase, just give me
11 whatever detail you have in regards to the cost.

12 MR. FITZGERALD: Well, we actually would
13 object to that. Because what he's asking is at this
14 point you get any deeper than what we've already given,
15 we're getting into bid level details. Were we ever to
16 build a piece of underground line in this project, it
17 would have to -- it would have to go out to bid. And
18 this is -- the level of detail that he's asking for is a
19 map to bidders on how they can best calculate their bid
20 and make sure that they are not underbidding -- no one is
21 going to put together a bid that will have any component
22 that is less than the price at which that component has
23 been estimated in this estimate. So, you haven't seen
24 what was given, but what we've given is quite detailed.

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1 MR. CASE: What we've provided is actually
2 more detailed than what is required from the ISO PP4
3 estimating procedures. That's the way all of our
4 estimates are built and we report on costs according to
5 ISO PP4. We provided you that, plus some additional
6 breakout that we felt would be helpful, but beyond that,
7 it gets into competitive issues and we're concerned about
8 maintaining our integrity of the bid process.

9 MR. VICTOR CIVIE: The problem that we
10 have now is the following. I've already speced out this
11 project and I want to make sure -- unfortunately, when I
12 did spec it out, I speced it out maybe a year ago my
13 figures might not be up to date so I'll double check
14 those to make sure that they are. However, the crux of
15 this is the high rate -- or the crux of my position is
16 the high rate and their high estimation of underground
17 variations. Never has that been underground variations
18 this costly.

19 Now, since the state statute passed with
20 the financial part, we're talking about 1650(p), we have
21 this. I need to see those basics and compare them to
22 what I have.

23 CHAIRMAN STEIN: Let me just ask.
24 Attorney Fitzgerald, if this additional information was

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1 provided under protective order that would limit -- would
2 that be acceptable?

3 MR. FITZGERALD: I'm just trying to
4 imagine the protective order. Because we would have to
5 bear it in mind in subsequent examinations and it does --
6 yes, it does take some of the sting out of it, if Mr.
7 Civie is bound not to disclose it further. Obviously,
8 not to become involved in any enterprise that is bidding
9 itself. And if that were to be the case and there wasn't
10 a transcript that was made of it, it would solve our
11 problems.

12 CHAIRMAN STEIN: I'm going to ask Attorney
13 Bachman to comment on that. My other solution was, which
14 as usual, is to punt and have you guys discuss it over
15 lunch and report back. Let me ask Attorney Bachman --

16 MR. VICTOR CIVIE: Will Mr. Fitzgerald be
17 the lunch?

18 (Laughter)

19 CHAIRMAN STEIN: -- we have nothing to do
20 with that part of it. Let me ask Attorney Bachman to
21 comment?

22 MS. MALANIE BACHMAN: Thank you, Mr.
23 Chairman. Attorney Fitzgerald, in the event that the
24 information was submitted under protective order to Mr.

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1 Civie he could then have the opportunity to submit
2 interrogatory questions to you and your panel that would
3 also be subject to the protective order. So he would get
4 the answers that he wants and the information that he
5 wants and it would be available to all the participants
6 in the proceeding, but there would be no public
7 disclosure by cross-examination if he has further
8 questions on that information. Would that be acceptable
9 to you?

10 MR. FITZGERALD: Why does it have to go to
11 all of the other participants to the proceeding?

12 MS. BACHMAN: Well it's like the --

13 MR. FITZGERALD: They have to -- well,
14 they would have to subscribe to the protective order.

15 MS. BACHMAN: -- nondisclosure agreement,
16 just like the protective order for CEII. Is that
17 acceptable to you Mr. Civie?

18 MR. VICTOR CIVIE: Yes.

19 MS. BACHMAN: Okay.

20 MR. FITZGERALD: It seems like a long road
21 to a small house.

22 MR. CASE: If I can suggest something, we
23 have just filed our final cost for the Middletown/Norwalk
24 project, which is -- it's less cables, it's only six

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1 cables versus the nine we're proposing here, but it's
2 relatively recent information. It is the basis for much
3 of our estimates. The rough cost of that is around 24
4 and a half million dollars per mile. It might be used as
5 a proxy, and since that is file information we could
6 provide that as --

7 MR. VICTOR CIVIE: It is old information.
8 I mean, mine is more current than that. However, we
9 could make that a start. I'm not sure that's going to do
10 it, but they're saying that the preponderance -- so if I
11 can use that and work off what their totals are --

12 MR. FITZGERALD: Well, why don't we do --
13 why don't we make that a start? How about this? Why
14 don't we give you that mass of information and then you
15 can see what additional information beyond that you think
16 you need --

17 MR. VICTOR CIVIE: -- that would be good.

18 MR. FITZGERALD: -- and then we'll pick
19 that up.

20 CHAIRMAN STEIN: Okay. That will be fine.

21 I'll just say at some point Counsel is going to have to
22 decide when enough is enough. So, I mean, let's hope we
23 make progress there, but this you know, can't go back and
24 forth forever.

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1 MR. FITZGERALD: Well, we have some time
2 before we come back, and we'll be in direct
3 communication.

4 CHAIRMAN STEIN: Okay.

5 MR. VICTOR CIVIE: All right. So I'm
6 finished. Actually, Mr. Richard Civie now has one or two
7 questions.

8 CHAIRMAN STEIN: You've been sitting
9 quietly at the table, so it's your turn.

10 COURT REPORTER: Please state your name.

11 MR. RICHARD CIVIE: Richard Civie. The
12 Mount Hope section of this project the FAA issued a non -
13 - a notice of presumed path of the seven proposed
14 structures, is that correct?

15 MR. CASE: On the seven proposed
16 structures in the area of the Windham airport.

17 MR. RICHARD CIVIE: Yes.

18 MR. CASE: Yep. Okay.

19 MR. RICHARD CIVIE: And that's in the
20 Mount Hope section, it's called, if you go to -- if
21 you're going to look at the map, it's Volume 9, Exhibit
22 2, Map 8 of 40.

23 MR. CASE: Yes.

24 MR. RICHARD CIVIE: And this is because

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1 the structures are located upon a mountain overlooking
2 the airport and interfere with flight safety?

3 MR. CASE: The FAA has done an initial
4 evaluation on those and it has violated some of their air
5 surfaces. They would like further analysis on that.

6 MR. RICHARD CIVIE: In the table of
7 specifications, Section 3, page three and six, June 7th,
8 it says that you're required do mitigation?

9 MR. CASE: That's correct.

10 MR. RICHARD CIVIE: Okay. So they've made
11 the determination and you are required to do the
12 mitigation?

13 MR. CASE: They have made a determination
14 and based on the initial design, you'll notice in there
15 that there is opportunity to negotiate with possibly
16 lower structures. One of the considerations that they
17 have asked for is improving the level of survey that's
18 been done. We're at a 70 percent design here, so there's
19 still more work to come. So they understand that. We
20 have actually refiled just recently with a more refined
21 design, those initial determinations were back in 2008,
22 2009. We've refiled just recently and we do anticipate
23 the FAA is going to come back and take a look at these
24 structures one more time and we should have some more

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1 information to provide whether or not they continue to be
2 a presumed hazard.

3 MR. RICHARD CIVIE: When will that be?

4 MR. CASE: We expect about three weeks.

5 MR. RICHARD CIVIE: So in the meantime,
6 worst-case scenario, what could happen if a plane crashed
7 into one of these structures?

8 MR. CASE: Probably somebody would get
9 hurt very badly.

10 MR. RICHARD CIVIE: Okay. The surrounding
11 area, is there a possibility of fire?

12 MR. CASE: If a plane crashed?

13 MR. RICHARD CIVIE: Yes.

14 MR. CASE: I would assume so.

15 MR. RICHARD CIVIE: Anything more than the
16 usual, if you're hitting a power line? More possibility
17 of sparks arcing?

18 MR. CASE: I would have to assume when the
19 breakers would trip instantaneously once there is a fault
20 on that there may be some slight delay, if the recall --

21 MR. RICHARD CIVIE: Right.

22 MR. CASE: I would expect that they would
23 trip, hopefully quickly.

24 MR. RICHARD CIVIE: Before it can arc?

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1 Before it can arc?

2 MR. CASE: That there might be -- I'm sure
3 there would be an electrical arc once that -- if a plane
4 contacted it.

5 MR. RICHARD CIVIE: I want to direct you
6 to that same Volume 9, Exhibit 2, eight of 40. So these
7 same hazardous structures also run through a residential
8 area? Do you see the houses depicted on the drawing?
9 The lots?

10 MR. CASE: I see where there's houses a
11 within a few hundred feet of the right-of-way.

12 MR. RICHARD CIVIE: So we're looking at
13 not a small section, we are talking about structures 67
14 through 71, contiguously, right?

15 MR. CASE: Correct.

16 MR. RICHARD CIVIE: About a half a mile?

17 MR. CASE: Roughly.

18 MR. RICHARD CIVIE: So you have to answer
19 my next one, you're only a few hundred feet from the
20 site, if a plane crash did occur, the housing is only a
21 few hundred feet from the area that's marked as
22 hazardous?

23 MR. CASE: It seems more of a hazard
24 between the plane and the houses having -- I'm not sure

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1 what the --

2 MR. RICHARD CIVIE: Well, I'm saying
3 there's -- a plane, if it does hit that, certainly at the
4 speed that a plane is going, it can also careen into the
5 houses. But also, I am talking about the fire aspect.
6 If a fire occurs, your only 300 -- 200 feet away,
7 correct?

8 MR. CASE: From the proposed line?

9 MR. RICHARD CIVIE: From where the plane
10 crash would occur, would be on the power lines, the
11 hazardous power lines --

12 MR. CASE: Where are you assuming the
13 plane is going to crash?

14 MR. RICHARD CIVIE: -- anywhere between 67
15 and 71.

16 MR. CASE: Anywhere in there? It could be
17 several thousand feet from a home.

18 MR. RICHARD CIVIE: And some could be as
19 little as a couple hundred feet?

20 MR. CASE: Potentially. Yes.

21 MR. RICHARD CIVIE: Okay. That's all I
22 wanted to know. So basically, so not only is it a danger
23 to the pilot and passengers, but to the adjacent homes as
24 well?

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1 MR. CASE: What's a danger?

2 MR. RICHARD CIVIE: A plane crashing into

3 --

4 MR. CASE: A plane crash is a danger to
5 anyone, yeah.

6 MR. RICHARD CIVIE: -- okay. Now, the FAA
7 is going to require you to mitigate those structures, you
8 said they're reevaluating it. But my question is --
9 well, I guess I don't have to ask this question because
10 you basically don't know what it's going to look like
11 now, right? You don't know what they're going to do? It
12 could be --

13 MR. CASE: The chances are that mitigation
14 that they recommended in their earlier determination was
15 a low intensity red light and they would also like to
16 have marker balls installed. But their initial
17 determination was marked and lighted, so we have a
18 roughly 60 watt red -- the equivalent of a 60 watt
19 incandescent house bulb.

20 MR. RICHARD CIVIE: Strobe?

21 MR. CASE: No. No it isn't.

22 MR. RICHARD CIVIE: You mentioned
23 lowering? You don't know the height they might have you
24 lower that?

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1 MR. CASE: What they would like -- right
2 now the initial determinations have been there's --
3 you'll notice on the application, presumed hazards on the
4 existing structures as well as the proposed, they want
5 one set of those structures lit and marked. As long as
6 they're adjacent to each other they don't need both sets.

7 MR. RICHARD CIVIE: You haven't made a
8 determination yet, though?

9 MR. CASE: Correct.

10 MR. RICHARD CIVIE: Of anything?

11 MR. CASE: Correct.

12 MR. RICHARD CIVIE: So basically you're
13 assuming what they're going to do. They might actually -
14 - you're saying they might -- you mentioned just a few
15 minutes ago that they're thinking about lowering some of
16 the cables, is that correct? Did I misunderstand you?

17 MR. CASE: I think you misunderstood me.
18 What we're looking to do is refine our design, provide
19 the most recent information to the FAA on what our design
20 requires.

21 MR. RICHARD CIVIE: It wouldn't be the 80-
22 foot pole? Right now they're 80-foot poles?

23 MR. CASE: Are you talking the H-frame
24 design?

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1 MR. RICHARD CIVIE: Yes.

2 MR. CASE: We have applied for an 85-foot
3 pole.

4 MR. RICHARD CIVIE: 85-foot?

5 MR. CASE: Correct.

6 MR. RICHARD CIVIE: And you're saying that
7 the FAA -- you didn't propose to the FAA, you were going
8 to lower those poles? I just want to make sure I
9 understand what you're saying.

10 MR. CASE: No, we did not propose to the
11 FAA that we would lower the structures.

12 MR. RICHARD CIVIE: But right now, you
13 don't know what the configuration is?

14 MR. CASE: We know the configuration is
15 proposed as an H-frame.

16 MR. RICHARD CIVIE: It just says H-frame,
17 but not after the FAA is done with it?

18 MR. CASE: They won't change the
19 configuration.

20 MR. RICHARD CIVIE: Not the configuration,
21 but the actual look of the pole?

22 MR. CASE: They may require us to put the
23 low intensity steady-state red light on there, according
24 to their initial determinations.

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1 MR. RICHARD CIVIE: Yeah, I know. I
2 understand that. So you're basing it on what they said
3 before, not on --

4 MR. CASE: We don't expect it to get any
5 worse.

6 MR. RICHARD CIVIE: -- you're not sure
7 though?

8 MR. CASE: No.

9 MR. RICHARD CIVIE: Okay. Excuse me for
10 asking this, it's a pretty simple question, but the way
11 legal things happen. If these new transmission lines in
12 the same area are put underground would there being no
13 longer a flight safety hazard?

14 MR. CASE: Well, again, when you say the
15 existing structures have also served notice of presumed
16 hazard, so they --

17 MR. RICHARD CIVIE: I'm talking about the
18 new structures you're putting up, instead of putting them
19 above ground, you put them underground would they no
20 longer be a flight safety hazard?

21 MR. CASE: -- they would not be a flight
22 safety hazard provided those ones are lowered. You'll
23 also note that no matter -- assuming you're going
24 underground within that area to have a transition

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1 station, that would probably require lighting.

2 MR. RICHARD CIVIE: Yeah. In a smaller
3 section though, it wouldn't be the half-mile wide
4 section.

5 MR. CASE: Right.

6 MR. RICHARD CIVIE: All right. Changing
7 gears. If you look at Volume 9, Exhibit 3, map one of
8 two?

9 MR. CASE: On the Mount Hope underground
10 variation?

11 MR. RICHARD CIVIE: Yeah. Mount Hope
12 underground variation, I'm sorry, yes.

13 MR. CASE: Okay. I have it.

14 MR. RICHARD CIVIE: It is depicted that
15 the underground variation, which is the red dashed line,
16 correct?

17 MR. CASE: Correct.

18 MR. RICHARD CIVIE: Runs up from the
19 Storrs Road, 195 to the west and connects with the
20 transit station dotted square?

21 MR. CASE: Correct.

22 MR. RICHARD CIVIE: All right. And that
23 connects with the existing structures red square?

24 MR. CASE: Correct.

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1 MR. RICHARD CIVIE: And it continues west?

2 MR. CASE: I'm sorry. I think there's a
3 mislabeling on that. Those would be the proposed
4 structures, the red squares, 67 and 68 on north --

5 MR. RICHARD CIVIE: It says they're the
6 existing structures.

7 MR. CASE: -- yeah, I think there's -- we
8 need to correct the legend on that.

9 MR. RICHARD CIVIE: Okay. And the yellow
10 squares, what are those now?

11 MR. CASE: The yellow squares are the
12 existing line right now.

13 MR. RICHARD CIVIE: Okay. I think that's
14 all I have.

15 CHAIRMAN STEIN: Thank you. I was about
16 to say we're going to break for lunch in any case. Thank
17 you very much for doing that. Let me just -- before we
18 do break, let me just see who is here that -- who may
19 want to cross-examine, I guess, after lunch. And you're
20 Mr. Bullard, right?

21 MR. EDWARD HILL BULLARD: Yes I am.

22 CHAIRMAN STEIN: Okay. Thank you. And
23 you, sir?

24 MR. ADAM N. RABINOWITZ: Adam Rabinowitz.

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1 CHAIRMAN STEIN: I can't --

2 MR. RABINOWITZ: Adam Rabinowitz.

3 CHAIRMAN STEIN: Okay. All right. So
4 we'll see you after lunch. So we'll break for an hour
5 and we'll be back here at two clock. Thank you.

6 (Whereupon, a 60 minute lunch break was
7 taken.)

8 CHAIRMAN STEIN: Good afternoon,
9 everybody. I'd like to get started this afternoon.
10 We'll now go to the cross-examination by Mr. Bullard.
11 Sir, just the green button and you're up.

12 MR. BULLARD: Thank you Chairman Stein,
13 Council. My name is Hill Bullard and I have a farm that
14 is bisected in part by the right-of-way in the town of
15 Chaplin and it can be seen on the maps, it's map number
16 10, map sheet 10 or 40. And CL&P has nicely identified
17 my agricultural land by the words, A.G., for agriculture.
18 And it's by new pole 93 and a partially restored field
19 is by pole -- around pole 94.

20 I'd like to start by examining Tony
21 Johnson. Tony, you're the vegetation guy and that's what
22 -- that's what this is about. Let me know if I'm asking
23 you questions that should be best answered by someone
24 else. You authored, or at least your name's on it, a

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1 pamphlet, it says, Transmission Right-of-way Activities
2 in Agricultural Lands, which was not part of the filing,
3 but I introduced it by way of an attachment to my
4 prefiled witnesses statement. So this is on the record.

5 Does -- I guess I got to ask the question,
6 will CL&P be bound by the policies on this flyer for this
7 project? Because they are more farm friendly than the
8 Volume 1 filings pertaining to construction over land.

9 MR. JOHNSON: Yeah. Just a correction, I
10 didn't author this, however, I am named on here as a
11 point of contact. I did have some responsibility in
12 editing it for correctness. My understanding is that
13 these are general practices which we would employ during
14 a construction project in active agricultural areas,
15 correct.

16 MR. BULLARD: So they would pertain to
17 this project?

18 MR. JOHNSON: Is my assumption that these
19 would pertain to this project, correct.

20 MR. BULLARD: Okay. Good. Well, that's
21 what I needed to have on the record. Let me just ask a
22 few more questions and then I'm done. Concerning
23 agricultural lands, and mine in particular, Volume 1 of
24 the filing mentions permanent access gravel roads in

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1 several places. Are agricultural lands slated for gravel
2 roads, and again, mine in particular?

3 MR. JOHNSON: I'm not familiar with the
4 planned access through your property Mr. Bullard.
5 Whether it's permanent or --

6 MR. BULLARD: It refers to a D&M plan,
7 which I don't have.

8 MS. MANGO: Yeah. I mean, to our
9 knowledge Mr. Bullard, there is no permanent access road
10 planned on your agricultural property.

11 MR. BULLARD: Okay.

12 CHAIRMAN STEIN: And just for the record,
13 if this were to be approved, as a subsequent step, which
14 is the D&M, which is the detailed plans of construction.
15 That's why the details are not shown right now. Feel
16 free to continue to ask your questions.

17 MR. BULLARD: Okay. Thank you. That
18 clarifies that point. Crane pads, the poles are heavier
19 than the last build out back in the late 60s and large
20 cranes will be used and they require crane pads, which is
21 addressed in -- again in your filing for Volume 1,
22 paragraph 4.1.2.3. Essentially, a hole is going to be
23 dug 100' x 100', almost a quarter of an acre, filled with
24 gravel, leveled and stabilized. And then the wording,

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1 unfortunately in the filing is that these typically will
2 be removed. But I would hope on agricultural lands.
3 They absolutely would be removed. Can you address that
4 point?

5 MS. MANGO: I can address that. In
6 agricultural lands the crane paths would be removed.
7 Exactly what's needed for a crane pad would depend on the
8 type of condition at each pole site. The box around the
9 structures that are shown on our Volume 11 maps in our
10 Siting Council application, that's just what we call a
11 structure location envelope. The structure location may
12 shift a little, but the crane pad itself is smaller, 100
13 x 100 or 100 x 120, and in an agricultural field what we
14 would typically do is work with the landowner and assess
15 what needs to be done to preserve the agricultural soils.

16 So for example, in your agricultural
17 field, an active agricultural field, the contractor may
18 be told to strip the topsoil off first, stockpile it
19 temporarily off to the side away from the construction
20 work room, so that when they travel they'd be traveling
21 just on subsoil. And they would also do that at the
22 crane pad site because you don't want to compact your
23 topsoil and potentially mix it with your subsoil.

24 MR. BULLARD: No.

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1 MS. MANGO: And then after they're done,
2 okay? After they're done with construction, they would
3 remove the crane pad, they would remove the access road,
4 probably decompact depending on what was required, using
5 a kind of a paraplow or some kind of subsoiler, or and
6 then re-spread the topsoil back over the portion of the
7 areas that have been disturbed in your farm fields.

8 MR. BULLARD: I'd just like to confirm
9 that the subsoil that is unused for filling would be
10 removed from the site?

11 MS. MANGO: Yes. And if they brought --
12 say, for example, they're digging a foundation, you know,
13 or digging a hole to put their poles in anything that
14 comes up in excess would be removed.

15 MR. BULLARD: Yes, but you know, nothing
16 overall on the subsoil?

17 MS. MANGO: We wouldn't put anything on
18 the topsoil next to it. And then just to further clarify
19 this, what typically happens, we see this on the GSRP
20 project and we have pictures of it in general, we
21 typically line our access roads with silt fence or hay
22 bales, something, straw bales, so the contractor has to
23 stay within that area. They're not just going to be
24 allowed to drive willy-nilly across your field. They

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1 must stay on the access field, they use the crane pad,
2 and they go in and out that way.

3 MR. BULLARD: But access roads didn't need
4 to be built in '69, why now? They probably were in other
5 locations, but they weren't over our land or even our
6 neighbors' lands.

7 MS. MANGO: It probably was a function of
8 the equipment being used. And also, I mean like and '69
9 old contractors that I deal with, they say they used to
10 change oil on people's land on the right-of-way, you
11 know? I mean, lots of things have changed. So I mean, I
12 think that the access roads are actually a way to try to
13 disperse the load a little bit, make sure the equipment
14 has a safe platform for constructing the line. But also,
15 in some respects it preserves soils and things like that
16 because you're distributing the load in some respects.

17 MR. CARBERRY: Can I add to that response
18 please?

19 MR. BULLARD: Sure.

20 MR. CARBERRY: Not only do we have to gain
21 access down the right-of-way to this new structure that
22 would be on your property, but in order to reach the next
23 structure to the east we would have to do so as well, and
24 that's in the segment two of the Army Corps of Engineers

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1 controlled land, and right now the design preference that
2 they have would be for us to use a steel pole structure
3 that's for a different configuration. That would require
4 foundations. So it's not just merely digging a hole and
5 directly embedding poles in them, foundations, larger
6 equipment, so that did not occur in the construction of
7 the original line at this location.

8 MR. BULLARD: That's mostly a wetlands and
9 on the Army Corps land abutting mine. That was bridged
10 last time with wooden mats. And that's going to be my
11 next question. I've posed this one to Tony Mele on and
12 off for the last four years. But can the crane pads on
13 agricultural lands, instead of digging and backfilling
14 and disturbing actually be wooden mats? The same mats
15 that you use for wetlands crossings, could those be used
16 in lieu of a trench type crane pad?

17 MS. MANGO: It is possible. I think they
18 would want to still remove the topsoil layer. And we
19 don't bring in gravel in all cases. If the contractor
20 doesn't need it, my understanding is they won't just
21 bring in gravel just to do that, you know, the soils may
22 be such that they are perfectly fine and stable and they
23 just put their equipment on that. It is possible they
24 could put down some mats, but they probably want to

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1 assess what's really needed.

2 I mean, you could use maps, but I'm not
3 sure that it would be necessarily better than gravel or
4 nothing if they felt that they didn't need anything in
5 that particular location.

6 MR. BULLARD: I felt it would be less
7 disruption. I didn't think you'd need to peel back the
8 topsoil because you can level with jacks.

9 MS. MANGO: I would -- I've done a lot of
10 pipeline construction work and typically, you know, what
11 we find is we get a lot of compaction and then it's hard
12 to deal with the compaction if you have the potential for
13 the topsoil layer to have been compacted into the subsoil
14 layer. You know, now, this may be a question for, you
15 know, a soil specialist or somebody like that to look at
16 in an individual property such as yours and determine the
17 best course of action for the contractor to use. But we
18 find that if we don't strip the topsoil a lot of times
19 it's a lot harder to restore the agricultural land at the
20 end of the day.

21 (Interference on recording.)

22 MR. BULLARD: Okay. I guess we're back
23 live? Will reseeded on agricultural lands be a part of
24 the project? Your transmission right-of-way pamphlet

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1 says reseeding in pasture lands, but what about active
2 agricultural lands, not just pasture? In other words,
3 when you reseed in active agricultural lands I have to
4 tell you what to reseed with, Timothy, Orchard grass, or
5 a mix.

6 MR. JOHNSON: That's correct. That's why
7 that's not addressed in here as to what would be done in
8 active agricultural lands, because that's something that
9 would have to be negotiated with the property owner as to
10 what would be a proper replacement planting.

11 MR. BULLARD: But it will happen?

12 MR. JOHNSON: It will happen, yes, sir.

13 MR. BULLARD: Okay. It mentions also in
14 here, in the last paragraph, reimbursement for other
15 losses. Now, other losses would be lost crops while
16 during the construction period I can't harvest crops and
17 we're not talking about a lot of money here. Is that a
18 possible -- is that a possibility?

19 MR. CARBERRY: It's a certainty.

20 MR. BULLARD: You'll be occupying 40
21 percent of my prime hayfield. Okay. That's fine. Now,
22 can these policies be discussed concerning access roads,
23 crane pads, reseeding, de-compaction and so on, also
24 pertain to the seven acre former agricultural field that

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1 I'm restoring just to the east of my active agricultural
2 field. And if you look at your maps it's the big green
3 area around new pole 94. And Tony, you've been out there
4 -- both Tony's, you've been out there. I've cleared
5 about an acre and a quarter out of seven acres now and
6 I'm continuing, but what I don't want to happen is
7 anything that's destructive to normal agricultural land,
8 I feel should be -- this land should be treated the same
9 way because it's going to be in agricultural as soon as
10 you guys are out there. Now, is it possible in your D&M
11 plan to note that that second lot, which is now basically
12 scrub except for an acre and a quarter, be treated the
13 same way as agricultural land? In other words, stockpile
14 the soil, topsoil, put it back, get rid of the subsoil,
15 don't back blade it on the property?

16 MR. JOHNSON: I think that could be a
17 condition of the D&M plan if it's identified and can be
18 marked out on the field. It shows here is being upland
19 forest and scrub. Is that forest being cleared?

20 MR. BULLARD: The forest are cherry tree
21 is 25 feet high, it's not much of a forest.

22 MR. JOHNSON: Alright.

23 MR. BULLARD: It's what grew back after it
24 was -- after it was a field growing rye back in the 60s.

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1 MR. JOHNSON: From what I can see from
2 this plan, Mr. Bullard, is that that probably is going to
3 be cleared as part of the construction process.

4 MR. BULLARD: Okay.

5 MR. JOHNSON: So you're clearing won't
6 need to be done if that clearing will take place.

7 MR. BULLARD: All right. But I'm
8 concerned about, again, the crane pads, the access road,
9 if there is one, put the topsoil back and just don't
10 treat it as back land, treat it as -- I'm asking that it
11 be treated as agricultural land?

12 MR. JOHNSON: I'm sure that could be
13 incorporated into the plan.

14 MR. BULLARD: All right. Lastly, and I
15 think this is your jurisdiction, Tony, the nearest public
16 road access is South Bedlam Road, and you've been very
17 kind to let the Autumn Olive and other growth grow up
18 there to keep the ATVs off my fields. Because what
19 happens is when you put these roads through and you don't
20 fence off at the public road, your right-of-way becomes
21 an attractive nuisance, that's the legal term, and I get
22 unwanted traffic through there. Did you plan at the
23 close of construction to chain-link it or Jersey barrier
24 it or plant some Autumn Olive?

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1 MR. JOHNSON: As much as it pains me to
2 see Autumn Olive stay out there, if it is removed and the
3 access --

4 MR. BULLARD: That's why I laughed.
5 (Laughter)

6 MR. JOHNSON: -- if it is removed as part
7 of construction and we have to put some kind of barricade
8 up, we will do that as part of the project and it will
9 stay there after the project is completed.

10 MR. BULLARD: Okay. That includes the
11 build out portions?

12 MR. JOHNSON: Correct. That is correct.
13 And if it requires some replanting or just let the Olive
14 grow back, we can let that happen also.

15 MR. BULLARD: What happens during
16 construction? Are you going to tape it off or something?

17 MR. JOHNSON: It will be -- we have put
18 barricades up, but we do need to have the access in
19 there, which may be a little bit wider than what our
20 normal access would be. I'm sure we could put some kind
21 of temporary barriers up, and we've done this and other
22 areas.

23 MS. MANGO: We've used locking gates
24 during construction where the contractors and the people

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1 involved in construction have a combination code. That's
2 what we've been doing on the projects that are ongoing
3 now.

4 MR. BULLARD: Okay. That terminates my
5 questioning. Thank you very much. Thank you, Council.

6 CHAIRMAN STEIN: Well, first, I'm going to
7 thank you very much, and then we do have a follow-up
8 question from Dr. Bell.

9 DR. BELL: Thank you, Mr. Chair. I just
10 wanted to ask in connection with Mr. Bullard's questions
11 about agricultural lands. Do you regularly confer with
12 the Department of Agriculture in cases where there's some
13 doubt about how soil should be treated or about
14 reimbursement for crops or matters of that sort? I've
15 seen a couple of letters regarding farming matters on
16 this project that suggests consultation with the
17 Department of Agriculture and I just wondered what your
18 procedures were on that.

19 MS. MANGO: Well, we have not conferred
20 with what the, you know, the County Soil Survey personnel
21 or the Farm Bureau per se at this point. We could. And
22 on other projects that I've been involved in mostly like
23 I said, pipelines where there is a lot more soil damage,
24 we have employed soil experts and consulted with the Farm

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1 Bureau and the Soil Conservation Service regarding
2 particular soils. So that is something that could be
3 done. It would be done typically in the D&M plan phase
4 when CL&P confers with landowners such as Mr. Bullard and
5 figures out what they might want to be planted, what
6 their concerns are, and then we might get a soil expert
7 or a Farm Bureau person out there to confirm, yes, you
8 should strip the topsoil here, you know, this is a good
9 thing to replant for reseeding, it conforms to the
10 landowner's wishes. But there are certain things you can
11 plant to help restore the soil, you know, nitrogen
12 fixers, things like that. Sometimes landowners want
13 that. So yes, we could do that, but we haven't done it
14 at this point on this project.

15 DR. BELL: Okay. Thank you.

16 MR. MELE: Excuse me. We also met with
17 the Agricultural Commissioner as well to brief him on the
18 project and we did note that after the hearing phase, the
19 siting phase, we would be preparing D&M plans and they
20 would be shared with -- they would be issued for review
21 for the public and we would include that department as
22 far as the review process. So we are trying to get
23 feedback from the Department of Agriculture as well.

24 DR. BELL: Okay, good. I mean, we, as you

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1 know, send out all of these materials to the departments
2 and sometimes we get comments and sometimes we don't. I
3 don't believe we've had a comment on this from the
4 Department of Agriculture, which wouldn't be unusual, so
5 I was just trying to inform myself a little more. And
6 clearly Mr. Bullard knows what he's doing and knows what
7 he wants and is experienced, but there often are property
8 owners who may be farming it who aren't as confident as
9 Mr. Bullard is in all these areas and they don't know all
10 of the possibilities and they don't confer with you very
11 efficiently. And in those cases it might be helpful to
12 have somebody who would seem to be more -- the property
13 owner might say, trust more, just as an ally. But that's
14 just a comment, and I thank you for the information
15 you've provided.

16 CHAIRMAN STEIN: Thank you again. Next in
17 my understanding is we have the attorney from the
18 Montessori School. Oh, I'm sorry, a representative, I
19 apologize. Okay. And would you please give us your name
20 and spell it also for the stenographer? Thank you.

21 MR. RABINOWITZ: My name is Adam
22 Rabinowitz, R-A-B-I-N-O-W-I-T-Z. And I am the Board
23 Chair of the Mount Hope Montessori School.

24 So, there was an agreement that was

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1 discussed yesterday with the Mount Hope School, dated May
2 5th, 2009, regarding consideration to relocate the
3 school. What was the basis for entering into this
4 agreement with Mount Hope for which you paid money?

5 MR. MELE: I think the agreement in
6 question was an agreement for CL&P, or one of its
7 affiliates, to evaluate the purchase of a parcel of land
8 located in Mansfield that the school had identified as --
9 that the school had identified as a possible relocation
10 candidate. There was no compensation considered in the
11 letter, if I understood your question correctly.

12 MR. RABINOWITZ: Well, you did. In the
13 letter, it actually does state that we agreed that we
14 will pay for the cost of such studies upon presentation
15 of copies of the final reports to us no later than May
16 22nd, 2009, together with invoices for the studies but
17 such payment will not exceed the amount of \$5000.

18 MR. MELE: Reimbursement for engineering
19 studies.

20 MR. RABINOWITZ: So you did pay money from
21 that agreement as a result of that?

22 MR. MELE: We reimbursed documented
23 expenses for engineering studies.

24 A MALE VOICE: Mr. Mele, could you keep

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1 your voice up?

2 MR. MELE: Sure.

3 MR. RABINOWITZ: Why did you consider
4 relocation of the Mount Hope Montessori School?

5 MR. CARBERRY: Okay. I'll take that
6 question. I think the idea of possible relocation was
7 raised first by the teacher, Ms. Crider (phonetic), was
8 her name at the time?

9 MR. RABINOWITZ: Kathleen Crider, the
10 former Director.

11 MR. CARBERRY: Kathleen Crider? When we
12 first met with them, met with her in August 2008, I think
13 at the end of our conversation she was -- she said
14 something like, maybe the school is the problem. And
15 sometime thereafter she came up, or at least I think
16 probably talked to the Board, and the idea of, is it
17 realistic to look at relocating the school, is that
18 something we should be talking about? Okay? So this was
19 late 2008 and entering into the beginning of 2009. We
20 know at this point time that the Mount Hope Montessori
21 School could be considered by the Connecticut Siting
22 Council to be an adjacent statutory facility under the
23 law. Okay? It is the only school along the whole
24 project route that's anywhere near the right-of-way.

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1 While it's not on and immediately adjacent parcel, it is
2 abutting an immediately adjacent parcel that is also
3 owned by the school and use for its parking lot. So the
4 Council could, and we couldn't be sure that it wouldn't,
5 consider this to be an adjacent statutory facility.

6 That put us in the position of considering
7 that the underground presumption could apply, it's a
8 rebuttable underground presumption, so we first of all
9 needed to make sure that we designed an underground line
10 in this area to show what it would cost and how it would
11 be built in order to be able to compare it to what it
12 would be like otherwise if we built it overhead. And we
13 know, having done this before, that that was going to be
14 a high-cost proposition. We knew that we would probably
15 be advancing a case to the Siting Council as to the
16 unreasonable cost burden on consumers of building an
17 underground line.

18 Now, the Council also has, as it's
19 considering the subject matter, something called EMF best
20 management practices, that they also would like us to
21 apply whenever we're building overhead lines that are
22 near facilities like this. So we had not completed the
23 study of that work when we first met with Kathleen
24 Crider, so we really didn't know what the alternatives

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1 would be. But if there were alternatives they would be -
2 - take the form, generally of building a more expensive
3 overhead line in a different design on the right-of-way.

4 Or in the worst case, even considering a shift of the
5 right-of-way further away from the school in a way that's
6 been talked about in other areas like the Hawthorne Lane
7 shift.

8 So we had in our minds, certainly, that
9 there are possible additional cost of this project at
10 this location, if the Council considers this to be an
11 adjacent statutory facility. And so in the context of
12 maybe we should move the school, you know, right away it
13 appeals to us as, oh, it might be something that actually
14 costs less, maybe a lot less. And if that costs a lot
15 less, and that means there's a lower cost burden on
16 consumers, maybe we should listen a little bit more and
17 find out what's going on here.

18 So I think what we had in our mind as we
19 entered into this agreement in May of 2009 was, well,
20 maybe we could find a need for this school property.
21 Maybe our contractors could use it for a lay down area,
22 could use it for a construction office. Maybe there's a
23 need -- there's some value of this property to us. And
24 the trade-off would be that we'd have to pay the Mount

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1 Hope Montessori School for that facility and that money
2 would be available to, you know, fund a new site or the
3 relocation of a school in some way. We had no idea at
4 that time what it would actually cost to relocate a
5 school and it was sometime after this I believe that --
6 after it came to our attention of an appraised value of
7 the school property of something like \$650,000 and a cost
8 to build a new school of more like \$2,000,000. So we saw
9 that there was this considerable gap, all right? And we
10 weren't sure that -- we didn't think that the school was
11 going to consider that they would pay that gap to have
12 themselves relocated. We didn't think it was something
13 our ratepayers should be paying either, so our interest
14 in this kind of waned after that point. But, this
15 agreement had occurred before we learned those numbers.

16 MR. RABINOWITZ: Would you consider moving
17 to school without proof that magnetic fields would be
18 unacceptably high?

19 MR. CARBERRY: I don't know what an
20 unacceptably high magnetic field number is after
21 listening to Dr. Bailey's testimony. The magnetic field
22 levels here are in the normal range that you find in most
23 homes or businesses, whether or not there are lines
24 nearby or not.

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1 MR. RABINOWITZ: What would you consider
2 to be a normal range?

3 MR. CARBERRY: A nationwide survey was
4 conducted some years ago and generally found that in most
5 homes background levels, you know, I'm talking your
6 appliances, just the centers of rooms generally ranged
7 from a fraction of a milligauss up to as much as four
8 milligauss. The most common range being two or less.

9 MR. RABINOWITZ: Okay. So if it was
10 greater than four?

11 MR. CARBERRY: I still wouldn't have a
12 cause to consider extra expenditures. We would be
13 looking at the Councils EMF best management practices to
14 see what we could do if this was an adjacent statutory
15 fertility to make the fields be as low as we reasonably
16 could for a reasonable amount of money. But as you know,
17 from their best management practices they don't specify a
18 particular level to get down to.

19 MR. RABINOWITZ: Were there any studies at
20 all that you had at the time of the relocation agreement,
21 studies on the area at Mount Hope School?

22 MR. CARBERRY: Studies of anything in
23 particular?

24 MR. RABINOWITZ: Regarding either magnetic

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1 fields -- well, that particular.

2 MR. CARBERRY: We had -- we had completed
3 all of our calculations of magnetic fields of the
4 proposed lines. What we were doing in the late summer
5 and fall of 2008 was working on the field management
6 design plan, which ultimately was provided -- it was not
7 provided in the original municipal consultation filing in
8 2008 because it wasn't done. It was available by the
9 time we repeated the municipal consultation filing in
10 2011 and it's in the application as Appendix 7B. But at
11 the time that we first met with Ms. Crider we did not
12 have that completed.

13 MR. RABINOWITZ: So the agreement had
14 mandated Kenneth Dorson, D-O-R-O-S-O-N, Architects be
15 employed to do the feasibility study, what was the basis
16 for CL&P dictating that this firm perform that study?

17 MR. MELE: That was actually dictated by
18 the school. The way the letter was written, it is called
19 out in a letter, but the school had chosen -- that was
20 the school's contractor or engineering consultant. Yes.

21 MR. RABINOWITZ: Were there any additional
22 monies beyond the \$5,000 that we discussed that exchanged
23 hands for this South Eagle Hill Road land purchase?

24 MR. MELE: I don't believe so.

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1 A MALE VOICE: (Indiscernible, too far
2 from mic.).

3 MR. MELE: I'm sorry? That was not to the
4 school. I'm sorry, are you talking about the school?

5 MR. RABINOWITZ: Related to that South
6 Eagle Hill Road lot?

7 MR. MELE: We did make a deposit to the
8 landowner of that parcel.

9 MR. RABINOWITZ: Okay. And how much was
10 that?

11 MR. MELE: I believe somewhere around
12 between 15 and \$20,000, I think it was 10 percent of the
13 purchase price. \$10,000.

14 MR. RABINOWITZ: Was there any other money
15 that was paid as part of this agreement?

16 MR. MELE: We retained a firm to do
17 environmental testing of the site, of the parcel, and
18 paid them as well.

19 MR. RABINOWITZ: Thank you. What about to
20 the seller of the land?

21 MR. MELE: Just the escrow deposit.

22 MR. RABINOWITZ: Okay. There was not a
23 \$500 payment for legal expenses to the seller that was
24 also made?

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1 MR. MELE: I don't recall. I don't think
2 so.

3 MR. RABINOWITZ: So had the testing for
4 the South Eagle Hill Road lot come back satisfactory, was
5 it the intent of CL&P to purchase this land?

6 MR. MELE: The intent was to have CL&P or
7 an affiliate purchase the land under two conditions. One
8 was, the environmental testing, and one was the
9 engineering review. And the engineering review showed
10 that the school would not -- or the property would not
11 have accommodated a school or a building the size that
12 the school had to be.

13 MR. RABINOWITZ: Okay. But had the
14 engineering review and the site testing come back
15 satisfactory then the land would have been purchased?

16 MR. MELE: The intent was for CL&P or an
17 affiliate to purchase the land, but the letter also
18 called out that if that purchase was made, it would not
19 provide any obligation on the part of CL&P or its
20 affiliate to transfer that land to the school or to
21 obligate the company to enter into any future
22 transactions with the school.

23 MR. RABINOWITZ: What purpose would that
24 land serve CL&P, other than to relocate the Mount Hope

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1 School?

2 MR. MELE: If --

3 MR. CARBERRY: It would have been acquired
4 to be available for that option. As you can tell from
5 looking through to the maps in our application, CL&P owns
6 property all over the place on right-of-ways and
7 elsewhere and CL&P disposes of property from time to time
8 that it no longer needs for some purpose. And so would
9 have held it for this purpose and if the idea didn't pan
10 out because the economics didn't make sense, CL&P at some
11 point would simply dispose of the property.

12 MR. RABINOWITZ: Yesterday you testified
13 in response -- excuse me, to Chairman Stein that
14 relocation of the school is not cost justified. Can you
15 explain the process CL&P takes to determine cost
16 justification?

17 MR. CARBERRY: We had in mind here that if
18 there was an exchange of parcels, or a payment for the
19 school's parcel that would be enough for the school to
20 relocate elsewhere, and it was an even Steven deal, so a
21 no-brainer for the customer, they don't bare any
22 additional cost, but that would have been something to
23 consider. We would've had a hard time saying no to that
24 type of deal. As soon as it costs more, though, the

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1 question becomes, is the Mount Hope Montessori School
2 going to pay that difference, or are they going to expect
3 the ratepayers of CL&P to pay that difference? And as
4 you can see from the testimony that we have, for example,
5 Mr. Cheney, who's had other ideas as to how we could
6 build a line, our interest has been if we can do it in a
7 different way, and it doesn't cost any more for
8 customers, we're happy to try to do that. As soon as it
9 does cost more for customers, then it's not really cost
10 justified. We can invite it to be presented to the
11 Siting Council and if they see there is value in it and
12 they tell us to do it, then that's their call. But if
13 it's going to cost more than our lowest reasonable cost
14 to consumers, we have to let it be heard here.

15 MR. RABINOWITZ: So can you explain how
16 that cost is determined? So how the comparison would be
17 done between the acquisition and building of a new
18 facility and the existing facility?

19 MR. CARBERRY: My understanding is that an
20 estimate was obtained, and it was probably after the date
21 of this agreement, of something like \$2,000,000 to build
22 a new facility on another parcel of land, whether it was
23 the parcel that's the subject of this agreement are not,
24 and that the appraised value of the existing school

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1 property was \$650,000. So those are the numbers that we
2 had to work with.

3 MR. RABINOWITZ: Okay. So your estimate
4 for relocation was based on appraisal value of the
5 existing school?

6 MR. CARBERRY: I think so. I can't think
7 of a different basis that we would've used and we would
8 have sought to try to make -- rather, you know, we could
9 have done this and then taken that parcel of the existing
10 school property and just try to sell it, but I think we
11 saw that we might have a use for during the construction
12 of the project. We certainly asked our contractor if he
13 was interested in that.

14 MR. RABINOWITZ: And so that would
15 certainly have a value as well?

16 MR. CARBERRY: It could, but the value
17 might have been \$650,000, because he could've found
18 someplace else to do the same thing, perhaps, for less.

19 MR. RABINOWITZ: Do you recall the
20 school's position that CL&P would need to, and I quote,
21 "make us whole"? Do you recall the school's position
22 that CL&P would need to make us whole?

23 MR. MELE: During our discussions with the
24 school on the relocation, the Director, or former

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1 Director, commented a few times that the school lacked
2 funds or didn't have the financial wherewithal to
3 relocate the school. And it was, as Bob mentioned, there
4 was a so-called gap in the difference between the value
5 of the property and the cost to build a new facility was
6 a constant point of conversation with us. The fact that
7 the company would be hard-pressed to find that gap. And
8 the school, or the Director, would reiterate that the
9 school would lack the wherewithal as well to fund the
10 gap.

11 MR. RABINOWITZ: Under what conditions
12 would relocation costs --

13 MR. CARBERRY: I just wanted to
14 supplement, because I maybe not have completely answered
15 your question before either. Remember that I said before
16 that if we thought that there was a requirement to build
17 a more expensive line design here, either for EMF best
18 management purposes, or for underground cables, and that
19 money could be saved for ratepayers by spending a lesser
20 amount to help relocate the school, that would have been
21 something that we factored into our valuation to. But I
22 think by the time we got to the point of knowing the cost
23 estimates of 2,000,000 and \$650,000, we also knew at that
24 point time that our EMF best management practice

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1 alternative was to build the line that we had started
2 with, the H-frame line that was going to be no additional
3 cost to build such a line. We didn't think there was a
4 justification with the EMF BMP or the field management
5 design plan to do anything different than we had started
6 with. So there was again, no additional cost to consider
7 for, quote, "making the school whole."

8 MR. RABINOWITZ: -- under what conditions
9 would relocation costs not exceed fair market value as
10 you defined it with what the assessed value would be? I
11 mean, the idea of moving a school to a new location that
12 has to be built, versus an existing school, that you
13 would consider that relocation. What conditions would
14 exist where it would not be expected that the relocation
15 costs would be higher?

16 MR. CARBERRY: I think it was fair to
17 expect that they probably would be higher. We didn't
18 know how much higher. And if it was very small, we'd be
19 bringing it to the Council, and also again, we did not
20 know at that point in time if in fact there might be a
21 Delta line design that was going to be proposed here that
22 might have cost a million dollars more and if that
23 million dollars more could be avoided, we might have
24 talked to you some more about that.

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1 MR. RABINOWITZ: Mr. Mele, yesterday you
2 testified that further discussions about relocation did
3 not occur because the school was no longer interested in
4 relocating. At any time during the period of June to
5 November of 2009 did you indicate to the Director and/or
6 Board members that the project was placed on hold and you
7 did not know what you could do at that time?

8 MR. MELE: I did note to the Director, and
9 probably the Board in meetings that the ISO New England
10 was reassessing the need for the project and there was a
11 time when we suspended working on our Siting application
12 in preparation of filing of our Siting application.

13 MR. RABINOWITZ: Okay. Is it possible
14 that the reason Mount Hope did not further pursue
15 relocation with CL&P was a result of this uncertain
16 future of the entire project?

17 MR. MELE: When I talked to the Director
18 in November of 2009, when Ms. Crider indicated that the
19 school had decided to remain at their current location,
20 she also mentioned that -- I think she put it, when the
21 project got back on the Siting track, and if the project
22 goes through Siting, it would be a good gesture on the
23 company's part if they would build a green screen between
24 the school property and the new transmission line or the

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1 right-of-way. So that would indicate to me that the
2 school may not have had the thought that the project was
3 not going away. Because there was talk of what kind of
4 mitigation could be done once the project moved forward.

5 MR. RABINOWITZ: Can you identify what
6 exists at 48 Bassetts Bridge Road in Mansfield?

7 MR. MELE: I believe that's the location
8 of the Mount Hope Montessori School.

9 MR. RABINOWITZ: And so at this location,
10 that was only identified with the address, there are
11 readings of 6.6 mG on July 7th and 8th, 2011 at that
12 address, can you explain those readings?

13 MR. CARBERRY: Can you point me to the
14 source that you are looking at for that data?

15 MR. RABINOWITZ: Yes. Page 44, Table CCM-
16 1. And this is from the testimony.

17 MR. CARBERRY: Thanks you. These are
18 measurement results that were taken at the edge of the
19 right-of-way at several locations that were close to
20 these addresses. So it was not taken at the building at
21 48 Bassetts Bridge Road, nor even on the property at 48
22 Bassetts Bridge Road. It was taken at the edge of the
23 right-of-way, west, northwest edge in this case, west
24 north edge of the right-of-way in the vicinity of that

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1 location. So that edge of right-of-way is 137 feet
2 still, from the building at 48 Bassetts Bridge Road.

3 MR. RABINOWITZ: Okay. So the readings
4 that you're talking about here, I'm sorry, were at the
5 edge of the right-of-way, which borders -- abuts the
6 Mount Hope property?

7 MR. CARBERRY: The property on which the
8 parking lot is located, yes.

9 MR. RABINOWITZ: Okay. Can you explain so
10 the 2.2 reading on December 16th, in the same location,
11 can you just explain a little bit more about what these
12 readings represent?

13 MR. CARBERRY: These readings are called
14 spot measurements. That means that they're in a specific
15 spot, a physical spot. I just explained that as the edge
16 of the right-of-way, it was probably taken fairly close
17 to the road, Bassetts Bridge Road, and it's a spot in
18 time. The currents that are flowing over the existing
19 power line isn't constant, it's a function of the demand
20 in the state at the time and what generating plants are
21 on in the system and so that current varies over quite a
22 wide range. Magnetic fields are directly proportionate
23 to current and so they vary in direct proportion. The
24 July 7th and 8th date was a fairly hot period. The

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1 higher magnetic field levels are attributed to more
2 Connecticut import power occurring on those days, so
3 higher use of the lines. The other measurements later in
4 the same year, in December, were occurring at a time when
5 the loads were not high and were not drawing power from
6 out-of-state to the same degree. So you can see, there
7 was quite a drop in magnetic field. There is an
8 additional drop in magnetic field levels as you move
9 further away from these lines as well.

10 MR. LYNCH: Mr. Carberry or Dr. Bailey,
11 you anticipated my question. As you move off the right-
12 of-way is there any way to calculate how the magnetic
13 field will dissipate?

14 MR. CARBERRY: There are in the
15 application curves -- there's two sources of information
16 in the application. The graphic presentation of the data
17 and in the appendices, I think it's 7D, if I've got that
18 right, 7C I think, we've given you the data that were
19 calculated for the proposed configuration. So let's go
20 to 7B, if you have your application in front of you and
21 you would like to go to Appendix 7B, and I'm specifically
22 on page 7B-17. Let me know when you're there, Mr. Lynch.

23 MR. LYNCH: 7B-?

24 MR. CARBERRY: 7B-17 is the page number.

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1 MR. LYNCH: I have it Mr. Carberry.

2 MR. CARBERRY: Okay. And there is a
3 Figure 6 on that page, the title of this figure is
4 Magnetic Field Profiles for the Focus Areas A, B, C and D
5 Sections of the Project Right-of-way and the Mount Hope
6 Montessori School is in focus area B so this graph is
7 relevant to that location. And this is a view looking to
8 the north and east, so the Mount Hope Montessori School,
9 as you look at this diagram is to your left. You'll see
10 that there's a dashed line in two places on this graph
11 marking the right-of-way edges. And the line on the left
12 looks to be at a distance of about -150 feet on this
13 scale, so the Mount Hope Montessori School building is
14 137 feet from there, or at a distance of -287 feet. All
15 right. So that's almost -- the very last point in this
16 curve is -300 feet, so the Mount Hope Montessori School
17 is close to the very left edge of this graph.

18 What you can see here, this by the way,
19 showing quite a few curves of magnetic field
20 calculations. One is the 2015 representation of the
21 existing line only under average annual load conditions
22 models for 2015. All of the other curves are modeled for
23 five years later and they all assume the new line has
24 been built and that loads have increased and that imports

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1 have increased. In fact, there is evidence in one of the
2 data responses that shows that the average Connecticut
3 import in the last four or five years has been
4 approximately one third of the peak Connecticut import.
5 For purposes of making these calculations we assume that
6 that average would be 60 percent of the peak.

7 Okay. So we were erring on the high side
8 to be conservative. No one can really predict the
9 future. Will Connecticut become much more dependent on
10 imports? Or stay the same? Or a little less? We can't
11 be sure, so we erred on the high side and assumed much
12 higher, a much higher use of the import capabilities.
13 All right. So there are a number of colored lines on
14 here and the names on each of them are Base Case, BMP
15 Alt. 1, Alt. 2, Alt. 3, all the way up to Alt. 7, and the
16 field management design plan explains which one is which.

17 But the Base Case is build the new line as a an H-frame
18 line. And so, that's your dashed black line and that is
19 in fact what the proposal is that CL&P is making to the
20 Council.

21 Okay. The redline is a building line is a
22 Delta line. The next color down, which is kind of like a
23 lavender color, is build the Delta line, but make it 20
24 feet taller. The next line down is a little yellowish,

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1 BMP Alt. 4 is build the new line as a vertically
2 configured line. The next one down is kind of a light
3 blue, BMP Alt. 5 is build as a vertical line, but make it
4 20 feet taller. The next one, BMP Alt. 6, looks like a
5 purple line to me, is build the new line as a split phase
6 line. It looks like a double circuit line, two sets of
7 conductors reverse phased. And Alt. 7 is actually
8 something that we did specifically for focus area C, not
9 for B, that's the one that involves shifting the right-
10 of-way and rebuilding both the existing and the new line
11 in a vertical configuration. So it's not applicable to
12 this particular spot.

13 But you can see that while the Base Case
14 line, the dashed line yields increases in magnetic field
15 levels on the right-of-way as compared to some of these
16 other designs that by the time you get to the westerly
17 right-of-way edge they're starting to come pretty close
18 together. And the scale of this is not such that you can
19 really make that out very well. You can look at the data
20 in the appendix, but the Base Case line at this location
21 crosses at about seven milligauss, a crosses the west
22 right-of-way edge at about seven milligauss, it might be
23 7.2 is the number I'm recalling.

24 All right. And all of the other designs

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1 would produce slightly less at the edge of the right-of-
2 way. However, as you move only 50 feet away from there,
3 so that you're at the point -200, you know, the slope on
4 that Base Case line is decreasing, it's coming down
5 faster than some of the other ones are. The other ones
6 are leveling out more as a crossover point. So pretty
7 soon the Base Case nine begins to be the one that
8 produces the lower magnetic field as you get further and
9 further off the west edge of the right-of-way. And so
10 it's kind of all blended in right there and it's very
11 hard for you to see, but by the time we get, you know, to
12 the distance of the Mount Hope Montessori School
13 facility, there's a table in here somewhere that tells us
14 what the predicted level would be.

15 MR. LYNCH: I get the idea Mr. Carberry.

16 MR. CARBERRY: Thank you. So on page 7B-
17 20, a few pages later, you can see that our before line,
18 the 2015 interstate is not built yet, so I only have one
19 line there. We predicted 1.7 milligauss under the
20 average annual load condition at that location. If you
21 built the new line and it's H-frame design it would be
22 1.2, so it's going down by half a milligauss. And if you
23 build it with the next best design that was available,
24 the Delta line design, it would be 1.4. So adding --

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1 making it a Delta line or any other type of line than H-
2 frame line wasn't reducing the magnetic fields at all at
3 this distance from the edge of the runway. And in any
4 event, those numbers were lower than the pre-existing
5 condition, so in our judgment it didn't warrant any
6 spending on something that wouldn't reduce the magnetic
7 fields.

8 MR. LYNCH: Thank you for going over that
9 Mr. Carberry.

10 MR. RABINOWITZ: The spot measurement
11 readings in this Table CCM-1, so those are actual
12 readings?

13 MR. CARBERRY: At a point in time, yes.

14 MR. RABINOWITZ: So going onto Table CCM-
15 7, that you just referenced, this 1.7 milligauss in pre-
16 existing, how were these numbers determined?

17 MR. CARBERRY: What table did you refer me
18 to again?

19 MR. RABINOWITZ: CCM-7 on page 54 of your
20 testimony.

21 MR. CARBERRY: So the numbers on that
22 table, CCM-7, by the same numbers that I just read from
23 in the Field Management Design Plan, and they were
24 calculated for the average annual load condition which

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1 represented Connecticut importing power at 60 percent of
2 its new peak capacity to do so after the new line is
3 built, as an average annual load condition.

4 MR. RABINOWITZ: So were these calculated
5 based on some theory? Are these numbers calculated based
6 on some theory, they're not actual readings taken in the
7 field?

8 MR. CARBERRY: There are calculation
9 programs that are quite accurate that have existed in the
10 industry for quite a long time for calculating magnetic
11 fields. It's not something that you could do on the back
12 of an envelope very easily, it needs a computer, but it's
13 well-founded and the Council has regularly asked us after
14 projects to take measurements after the fact, and to give
15 them a report. And we're usually able to look at the
16 actual current that existed in the line after we've made
17 a set of measurements and the height of the line at that
18 location and to show that the calculation yields a result
19 that matches very closely with the measurement in those
20 circumstances.

21 MR. RABINOWITZ: So you could provide them
22 some range of these estimates, so minimum or maximum that
23 would be occurring at the Mount Hope School?

24 MR. CARBERRY: Well, the minimum would be

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1 something less than even these numbers. I don't want to
2 say zero, because it's not likely that both lines would
3 be out of service at the same time. And in the filing,
4 in one of the appendices, it's in 7C, we have modeled the
5 magnetic fields under three loading conditions. The
6 average annual load condition is the one we use for all
7 of the figures in the application itself in those tables,
8 because we are trying to represent an average condition.

9 Mr. Bailey can explain why if you want to ask him that
10 question. But we've also made a similar table for a set
11 of assumptions that models the annual peak load condition
12 and also the average hour on the peak day. So on the one
13 day a year, for the peak hour of the year of that day, or
14 what's the average on that day, there are two additional
15 tables. They are Tables 2 and 3 of Appendix 7C that
16 provide the comparable data.

17 Noting that the school is very close to
18 the -300 foot point, you merely need to go to cross-
19 section two and look at the predictions at a distance of
20 about -300 feet and you'll find the comparable numbers
21 under the peak load conditions.

22 MR. RABINOWITZ: And what are those?

23 MR. CARBERRY: In Table 2, which is
24 modeling the peak load hour I have a number of 1.9

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1 milligauss post-project and 3.3 milligauss before the
2 project in 2015. And under the average annual load
3 condition it was 1.4 milligauss. So they're all in the
4 same general range. There's not a lot of variability at
5 this location.

6 MR. RABINOWITZ: Okay. Have you ever
7 considered a variation adjacent to the Mount Hope
8 Montessori School that would be on the opposite side of
9 the existing line, that is to the east of the existing
10 line away from the school?

11 MR. CARBERRY: I think we were asked that
12 question at a meeting that we had, if not with you, it
13 was with a group earlier about CL&P's right-of-way of
14 300-foot wide here, has this existing line on the right-
15 of-way is as far to the east edge as it can be as it
16 should be. There's no additional CL&P right-of-way space
17 available to building new 345 kV line on that side. One
18 would have to acquire additional right-of-way to do so.
19 The available space, unused spaces on the west side of
20 the existing line. Hypothetically, if you said that CL&P
21 went and acquired an additional right-of-way of
22 sufficient width on the other side to be able to build
23 the new line there then you would have to find two places
24 not too far away where the new line coming down to the

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1 west or north of the existing line has to jump over to
2 get the other side for this short stretch of right away
3 and then to jump back. Generally much taller structures
4 to do so and you now create two crossings of lines that
5 were not -- we try not to do that too often. We're
6 creating cases where failure of a lightning shear wire on
7 one line could come down and take two lines out of
8 service in one event. So we don't like doing that.

9 MR. ASHTON: Mr. Carberry, in an event
10 like that you don't necessarily have to have a line
11 crossing. If you purchase right-of-way on the, I'll call
12 it the south side of the right-of-way cannot both
13 circuits be swung over away from the school and then
14 eventually back on without a line crossing?

15 MR. CARBERRY: It's where I was heading
16 next. Because the Hawthorne Lane shift at Alternative 7
17 is something like that where if you wanted the new line
18 to be further away then the existing line had to move
19 with it so that you avoided a crossing.

20 MR. ASHTON: Right. It is possible,
21 that's my point.

22 MR. CARBERRY: It's possible. The
23 existing line would have to move as well. So in this
24 Field Management Design Plan one of the topics that, you

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1 know, the Council routinely asks us to address is right
2 of ways shifts --

3 MR. ASHTON: Sure.

4 MR. CARBERRY: -- and we basically have,
5 you know, a paragraph or two in there about right-of-way
6 shifts. They invariably add to the cost. You've got to
7 acquire some additional right-of-way and you got to
8 modify the existing --

9 MR. ASHTON: I understand. But I'm just
10 saying, physically --

11 MR. CARBERRY: -- it's doable.

12 MR. ASHTON: -- in the realm of the
13 reasonable --

14 MR. CARBERRY: It's doable as long as
15 there wasn't some facility on the other side that was
16 making that expansion on that side difficult.

17 MR. RABINOWITZ: Okay. So in discussions
18 of Mount Hope it's been said that considerations be given
19 regarding security, noise, and other impacts as a result
20 of construction. Can you elaborate on what
21 considerations could be given to guarantee the safety of
22 students at the school?

23 MR. CARBERRY: Could you repeat the
24 question for Mr. Mele?

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1 MR. RABINOWITZ: Yes. In discussions with
2 Mt. Hope it has been said that considerations be given
3 regarding the security, noise, and other impacts as a
4 result of construction. Can you elaborate on what
5 considerations could be given to guarantee the safety of
6 students at the school?

7 MR. MELE: Yeah. This was discussed I
8 think 2008 at our first meeting. We talked about
9 erecting a construction fence between the school property
10 and the construction site or a tree line that would, I
11 guess block the construction activity. I think Ms.
12 Crider was concerned about just the distraction, a level
13 of distraction with the students, the kids, with the big
14 construction equipment out on the right-of-way. We also
15 talked about looking at the flexibility of building
16 during the summer when the school -- even though the
17 daycare was still in operation, because I know the school
18 acts as a daycare as well during the summer, we would try
19 to shift construction to the summertime, so there would
20 be less activity at the school.

21 MR. RABINOWITZ: Just about done. So I'm
22 going to read you just a bit of the statement that
23 Kathleen Tonry (phonetic) had given at one of the public
24 hearings. She is a current parent, and in a quote from

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1 her, hopefully, a future parent as well. And she
2 discusses risk of choice and goes on to say, quote, "CL&P
3 unfortunately simply cannot assert that there is no risk
4 to our most vulnerable population." End quote. And then
5 she further adds, quote, "it will be difficult to imagine
6 choosing to place my child in a situation where there is
7 a risk however slight, that risk may be." End quote.
8 How would you respond to this statement?

9 MR. CARBERRY: I'm going to ask Dr. Bailey
10 to first of all address the assertion of risk as we have
11 to rely on the scientific community to tell us what they
12 believe is the risk of these very low exposures.

13 DR. BAILEY: I think in this circumstance,
14 it's important to recognize it's not a question of the
15 degree of risk, the question is much larger than that.
16 And the question is, whether there's any risk at all?
17 The only evidence that we have that there's even a
18 possible risk is some statistical associations in some
19 epidemiology studies about long-term average exposure.
20 It's not at all clear that the fields at the school would
21 extend to a range where this statistical association has
22 been observed.

23 As Mr. Carberry mentioned, the values with
24 this project are going to be lower, not higher, as a

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1 result of the construction. And that the -- looking at
2 the values with the baseline design in Table 11, on page
3 7B-20, 1.2 milligauss, that is certainly a value that can
4 be measured in many houses. The average in a national
5 survey in the U.S. the average magnetic field was about
6 .9 milligauss. And as Mr. Carberry testified, finding
7 fields of certainly up to 2 milligauss and even 4
8 milligauss would not at all be uncommon. It's also not
9 clear that the magnetic field from the line might
10 actually cancel -- you heard the discussion this morning
11 about field cancellation, it's a possibility. And we've
12 seen this in the school in Connecticut where the field
13 from an outside transmission line actually canceled some
14 of the magnetic field source coming from sources within
15 the school.

16 So the principal from Public Health has
17 said that if there is not an exposure at a level that is
18 deemed to be of a demonstrated health effect then you
19 wouldn't presume that there is a risk. And even at these
20 higher exposure levels that have been the subject of
21 intense study over the last 30 years, we don't know that
22 in fact that these statistical associations do represent
23 a causal relationship and therefore a real risk. And so
24 the policy that the World Health Organization and the

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1 Council and other agencies have taken is, it would be
2 prudent to take low or no cost efforts to minimize
3 magnetic fields given that we don't know that there is a
4 relationship. And that is the extent of response that
5 has been warranted.

6 MR. RABINOWITZ: So you addressed the
7 issue that there is no real risk, but I think the issue
8 at hand here is more of a perceived risk from that public
9 perception that becomes an issue.

10 DR. BAILEY: It possibly made. But you
11 have to remember that the perception of risk is something
12 that's very much in the eye of the beholder, and is
13 something that cannot be predicted or taken into account
14 in any direct way in such a proceeding.

15 MR. RABINOWITZ: But I think it's been
16 established that perception of risk is real and that
17 moving the lines closer to the school could potentially
18 increase that perception.

19 DR. BAILEY: I don't know that you could
20 support that opinion by evidence. I would not deny that
21 there could be a parent who might decide that the
22 presence of a power line near the school, irrespective of
23 whether it's a new line or an old line might be something
24 that they might want to take into account in selecting a

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1 school. That doesn't necessarily mean that that would
2 be, even though they had that opinion, that would be a
3 determinant of whether or not they would determine to
4 send their child to that school. Parents make all kinds
5 of decisions about the school, proximity to the school,
6 reputation of the school for academic excellence and so
7 on and so on. So I would expect that that would be just
8 one of many factors that parents might weigh. And I
9 don't think that you could make a general statement that
10 would apply to a majority of the population about what
11 weighting they might place on that in consideration with
12 all of the other factors.

13 MR. RABINOWITZ: And what would you say
14 the reputation is of the Mount Hope School?

15 DR. BAILEY: I have no personal knowledge
16 of that.

17 MR. LYNCH: Dr. Bailey?

18 DR. BAILEY: Yes?

19 MR. LYNCH: You hit on something that's
20 been bothering me for years. You mentioned that the
21 school itself could actually have or a household with all
22 their electrical appliances and electrical apparatus,
23 televisions, computers, could actually have a higher
24 milligauss reading or an electromagnetic field reading

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1 than what's been put forth by the power lines?

2 DR. BAILEY: That's correct. In fact,
3 there's a study that was done a number of years ago in
4 the state of California, where they went out and did an
5 evaluation of the magnetic field in public schools. And
6 at the conclusion of that measurement exercise they
7 ranked the contribution of all the sources to the
8 magnetic fields present in California schools. And as I
9 recall, magnetic fields from transmission lines ranked
10 about ninth as to their contribution to the magnetic
11 fields in schools and that there were many factors within
12 schools that produced greater contributions to magnetic
13 fields at the school than did transmission lines. So
14 just because we are here in a transmission line hearing
15 we shouldn't forget that there are many other sources of
16 magnetic fields in our homes and residences and that
17 outside power lines may be just one of those sources.
18 And in the California study transmission lines were
19 certainly not a dominant source as a whole.

20 MR. LYNCH: Thank you. That's something
21 that has gotten overlooked over the years and I still --
22 I believe it has to get factored in, you know, as well as
23 the power line sources. Thank you.

24 MR. RABINOWITZ: Just going back to where

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1 we had left off. You know, would you say that the fact
2 that this is the oldest Montessori in the state of
3 Connecticut and it's been in existence for 50 years and
4 has received --

5 A MALE VOICE: (Indiscernible, too far
6 from mic.).

7 MR. RABINOWITZ: -- sure. I was just
8 saying the fact that this is the oldest Montessori in the
9 state of Connecticut and has been in existence for over
10 50 years, you know, and a staple in the Mansfield
11 community and has been recognized as such in
12 proclamations from both the state and the town, would you
13 say that that qualifies as, you know, a good reputation
14 and a strong reputation in the town?

15 DR. BAILEY: That certainly sounds like a
16 recommendation to me. But apart from that I -- I'm not
17 sure that that would be -- that reputation would be
18 effected by this particular project.

19 MR. RABINOWITZ: Okay. Thank you. I
20 don't have anything further.

21 DR. BELL: Thank you Mr. Chair. I just
22 wanted to make a follow-up to a question that Mr.
23 Rabinowitz asked to Dr. Bailey. When we're considering a
24 docket as we are, we have one set of rules and procedures

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1 and things to consider and we're doing that properly.
2 Mr. Rabinowitz is naturally concerned about perceptions,
3 which are something we can't directly address.

4 But my question simply is, since we all
5 know that public perceptions can be divergent from the
6 actual facts, and can get extreme, and so forth, often
7 because the public doesn't have as much information as
8 the people on the table before us have, do you know of
9 any good educational efforts that might be on the web or
10 might be in a curriculum somewhere that people have tried
11 to educate the public about these matters, and not in a
12 brainwashing way, but really to share information so that
13 the public can get better at making informed decisions on
14 whether to send their child to a given school that might
15 be near power lines? I know that you have been
16 interested in educating people and so I'm wondering if
17 you've picked up any good examples of public education on
18 this front?

19 DR. BAILEY: I can't say that there are
20 many people and many groups or organizations that have
21 attempted to produce the kind of document that you're
22 looking for. I would say the World Health Organization
23 has probably done the most in this regard. They have a
24 variety of fact sheets that are present on their website

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1 that can be reviewed and downloaded.

2 Not to be self-serving, I helped a number
3 of years ago, the World Health Organization develop a
4 brochure. They had been asked by member states for
5 assistance in providing information to member nations
6 about electric and magnetic fields. And so the World
7 Health Organization assembled a team of people with a
8 variety of expertise and we worked on putting a brochure
9 together. I don't remember the exact title, but it's
10 been cited in previous proceedings and I could, you know,
11 it's five minutes on the web, I could get you the exact
12 citation. And that is probably one of the simplest and
13 most helpful brochures.

14 There are other brochures that are
15 produced by, for instance, the National Institute of
16 Environmental Health Sciences in 2002 issued a brochure,
17 but it's like 50 pages long, and it requires, as you
18 might expect for a 50 some page document, there is a lot
19 of technical information in there and it's not the kind
20 of thing that a parent could sit down and look through in
21 less than a few hours come away with enough information
22 to help them understand these issues.

23 MR. CARBERRY: Can I take a whack at that
24 too, Dr. Bell?

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1 DR. BELL: Yes please.

2 MR. CARBERRY: I was glad that he finally
3 mentioned the NIEHS brochure, because it is a staple of
4 our communications with customers who inquire. On our
5 website we certainly have an issue statement, a policy
6 statement, and it has several links to documents that you
7 can obtain over the Internet, including the World Health
8 Organization documents that Dr. Bailey referred to.

9 We also have an effort underway in the
10 Electric Power Research Institute to try to come up with
11 a replacement document for the NIEHS brochure, one that
12 would be much shorter, but also one that would say 2012
13 on it instead of 2002. No one has stepped forth to do
14 something like that in quite a long time. While that
15 2002 document is still very good, the federal government
16 is showing no interest in spending our taxpayer money to
17 do it again. But I'd bring that and hand that out to
18 anybody who's asking. And I think a lot of people do get
19 a lot out of it.

20 I was also impressed in listening to the
21 comments at the Council's public hearing in Mansfield. I
22 saw evidence in what I was listening to that people knew
23 what they were talking about. Not one of them asserted
24 that the magnetic fields of this project were getting

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1 higher, or they were into some very large range compared
2 to something else. They were speaking about perception,
3 all right? And to me that was evidence that we're
4 dealing with, and possibly because the proximity of
5 UConn, a pretty educated group of people that have been
6 doing some of their homework. And so I think that if you
7 do spend some time with people who are interested in the
8 subject they do get it. We certainly are more than
9 willing to try to help the school to share the
10 information that we've presented to any prospective -- to
11 parents of any prospective students anyway we can to help
12 them understand these issues and help them to know what's
13 out there if they want to do their own research. We do
14 that on a regular basis for other customers and I hope
15 and expect that they will want us to do that here.

16 CHAIRMAN STEIN: I think Senator Murphy
17 had a comment or question.

18 SEN. MURPHY: I really have two questions
19 that are fairly different. The first is on the deposit
20 made on the so-called potential relocation lot. Was it
21 returned? I assume it was.

22 MR. MELE: I can just say yes, it was.

23 SEN. MURPHY: The second -- my second
24 question really deals with the green screen, which

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1 apparently came up in discussion with the former teacher
2 or director, whatever it was. And it was also mentioned
3 in response to the question about what security, a fence
4 for the children during construction, and some plantings
5 of trees, and what have you. And Mr. Carberry mentioned
6 plantings along that line yesterday with screening along
7 the parking lot and the right-of-way to block the view
8 from the school of the power lines. Is something along
9 the lines for green screen something we might find in the
10 D&M plan if we get to that point?

11 MR. MELE: Yes.

12 SEN. MURPHY: It is?

13 MR. MELE: Yes.

14 SEN. MURPHY: Okay. Thank you very much.
15 That's my question, Mr. Chairman.

16 CHAIRMAN STEIN: Let me start with Mr.
17 Wilensky.

18 MR. EDWARD WILENSKY: Mr. Carberry, just a
19 question out of curiosity. Which came first with the
20 Montessori School, was the Montessori School built and
21 then the power line put in at a later date, or the power
22 lines came first and the Montessori School came next? Is
23 there an answer to that question?

24 MR. CARBERRY: Well, we heard Mr.

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1 Rabinowitz say that the school has been there for
2 something like 50 years.

3 MR. MELE: Can I jump in please? The
4 school has been in existence for -- I think since 1961.

5 MR. CARBERRY: At this location?

6 MR. MELE: No. In the state. But it's
7 been at the current location since 1974.

8 MR. WILENSKY: And the power lines have
9 been what, 1974?

10 MR. MELE: 1970.

11 MR. WILENSKY: And the school was there
12 prior to the power lines?

13 MR. MELE: The school was there after the
14 power lines.

15 MR. WILENSKY: The school was there after
16 the power lines?

17 MR. MELE: Yes, sir.

18 MR. WILENSKY: In other words, the power
19 lines were there and then the school was built on that
20 property that they're at today?

21 MR. MELE: That's correct.

22 MR. WILENSKY: Okay. Thank you, Mr.
23 Chairman.

24 CHAIRMAN STEIN: Mr. Levesque?

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1 MR. LEVESQUE: One or two questions for
2 Dr. Bailey. Dr. Bailey, you referred to a study of
3 California schools?

4 DR. BAILEY: Yes.

5 MR. LEVESQUE: You didn't provide a
6 citation of it?

7 DR. BAILEY: No. I can do that as a
8 record request.

9 MR. LEVESQUE: I don't want to yet. What
10 kind of schools did they study?

11 DR. BAILEY: These were public schools in
12 the state of California and the study was sponsored by
13 the California Department of Health Services.

14 MR. LEVESQUE: Were they all schools
15 adjacent to power lines?

16 DR. BAILEY: No. This was designed to be
17 a study of schools in California and then from that
18 sample of schools to then determine what were the sources
19 within those schools. It was not -- it was not targeted
20 at schools only near particular sources.

21 MR. LEVESQUE: So it's not comparable to
22 the Montessori School?

23 DR. BAILEY: It's -- it's a useful piece
24 of information because I think it illustrates that there

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1 are multiple sources that can contribute to the magnetic
2 fields in a school and in this survey in California, they
3 found that there were other sources, which were much more
4 common contributors to magnetic field exposures than
5 transmission lines. However, I think your question is
6 anticipating, isn't it possible that a transmission line
7 could be a contributor to the magnetic fields at a
8 school? And certainly that's the case, and certainly in
9 those cases where transmission lines were identified near
10 schools in some cases there were, in some cases there
11 were not contributors to magnetic fields. The particular
12 example though I think we have here is that the proposed
13 project would in fact lower the magnetic field over the
14 current conditions. And so that may be more relevant
15 than the California study in dealing with generalities.

16 MR. LEVESQUE: Many of the schools could
17 have been some distance from power lines.

18 DR. BAILEY: I would assume that they
19 would be at varying distances from power lines, as well
20 as the other sources.

21 MR. LEVESQUE: Okay. Thank you.

22 CHAIRMAN STEIN: Dr. Bell?

23 DR. BELL: Coming back to my set of
24 questions. Mr. Carberry, could you put the brochure into

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1 the record for this report? I guess I'm forwarding this
2 from Mr. Ashton, so I think he meant the brochure that
3 you have on your website, or did you mean the NIEH
4 brochure?

5 MR. FITZGERALD: Are you referring to the
6 NIEHS brochure?

7 MR. ASHTON: I'm not sure. It's the 2002
8 brochure, I believe. Is that an already?

9 MR. FITZGERALD: That's already under the
10 administrative notices.

11 MR. ASHTON: Okay. Since it was being
12 discussed I wanted to make sure it got in. Thank you.

13 DR. BELL: My only further comment is,
14 there are so many possibilities today for education,
15 science education that this fits into so, you know,
16 museum exhibits. I've never been to the Hartford Museum.
17 It strikes me that that would be a terrific exhibit on
18 this kind of thing to teach kids about electricity. And
19 there are so many wonderful websites, interactive science
20 teaching websites, so any time CL&P gets an opportunity,
21 a request from an academic to, you know, develop or give
22 them information on a project for science students,
23 anything like that, we've been talking about parents,
24 that's where we started, and that's what you have been

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1 very usefully referring to. But also the students
2 themselves, this is such a great opportunity for all
3 kinds of educational exercises. And thank you for your
4 answers. Thank you, Mr. Chair.

5 MR. CARBERRY: It might not surprise you
6 to hear that one of my children for a science project did
7 something on magnetic fields at one time. And he's not
8 the only one that we've helped over the years.

9 (Laughter)

10 CHAIRMAN STEIN: At this point, I believe
11 Mr. Ashton?

12 MR. ASHTON: I have nothing for --

13 CHAIRMAN STEIN: Do you have other --

14 MR. ASHTON: -- I have a couple and maybe
15 it would be appropriate right here to find out. Okay.
16 Mr. Carberry, you mentioned -- you mentioned in earlier
17 testimony, the Florida, New York and European EMF
18 standards for edge of right-of-way measurements. Could
19 you introduce those into the record? If you don't have
20 them at your fingertips, late file is fine.

21 MR. CARBERRY: They probably also are on
22 the administrative notice list.

23 MR. FITZGERALD: They -- I don't think
24 they are there independently, however, the Council's best

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1 management practices are in the administrative notice
2 list, and those standards are identified --

3 MR. CARBERRY: And they're --

4 MR. FITZGERALD: -- in the BMP and the
5 Council's --

6 MR. ASHTON: Okay. I knew we had talked
7 about them. I wanted to make sure they get into the
8 record.

9 MR. CARBERRY: -- on that subject, and
10 maybe Dr. Bailey can help with this too. Your previous
11 case records would have said that there general public
12 limit, this is a so-called ICNIRP guideline was 833
13 milligrams and in 2010 I believe, they updated that
14 guideline and that general public limit is now at 2000
15 milligauss.

16 MR. ASHTON: Mr. Carberry, what type of
17 grounding is going to be on these -- this proposal, is it
18 going to be crows feet, or continuous counterpoise, or
19 what?

20 MR. CARBERRY: We -- well, first of all,
21 the lightening shield wires are grounded by metallic
22 contact to the structures and if they are metallic, then
23 they are connected to earth. If they happen to be wood
24 there'd be a metallic down lead down the poles to connect

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1 them to grounding. Typically, we have a coil of wire
2 attached to the pole that's buried with the pole, we put
3 a ring of grounding wire around the pole as well, and
4 then we measure the so-called footing resistance of the
5 structure to earth. And if the number is higher than
6 we'd like it to be, and it can be if the soil
7 characteristics are not very conductive, then we will
8 supplement that grounding with something called
9 counterpoise, you just refer to it as crows feet or
10 continuous. We will design lengths of wire that will
11 have to be buried in the ground a short distance under
12 the ground. We probably wouldn't do this and an
13 agricultural field for example, we often don't have to
14 because the soil is of a better quality there, or better
15 conduct committee. But we do at grounding. It's all
16 about trying to reduce the potential for lightning
17 strikes to cause a flash over from the structure to the
18 conductor actually after lightning hits the structure.
19 So we will do some of that. We don't at this point know
20 how much we will need to do.

21 MR. ASHTON: Okay. The metallic poles,
22 are these all constructed on foundation or are they
23 directly embedded?

24 MR. CARBERRY: These structures --

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1 MR. ASHTON: Or is it a mix?

2 MR. CARBERRY: -- the structures would be
3 directly embedded unless at an angle location where we
4 did not want to guy them, we could use concrete
5 foundation at an angle location or dead end structure
6 location. But the typical tangent structure of this line
7 would have direct embedment foundations.

8 MR. ASHTON: Mr. Fitzgerald, is Mr.
9 Johnson going to be available at subsequent sessions? I
10 mean, I can ask him now or later.

11 MR. FITZGERALD: As you wish. I mean, we
12 could make them available.

13 MR. ASHTON: All right. Let's be humane
14 here.

15 MR. FITZGERALD: On the other hand, I'm
16 sure he'd prefer to answer the questions now then come
17 back, if that's possible.

18 MR. ASHTON: He missed the fun yesterday,
19 I don't want to deprive him of -- there were questions
20 yesterday Mr. Johnson that were prompted by the report
21 from the Thompson Wetlands Commission, I believe it was,
22 which showed the existing access roads as being washed
23 out. And the question I asked was, what is the policy
24 and practice as to inspecting for this type of

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1 unfortunate result on existing rights-of-way, what do we
2 do?

3 MR. JOHNSON: Generally nothing. Once
4 access roads are constructed, primarily for the
5 construction of a line, they're left to their own demise.
6 There's no additional --

7 MR. ASHTON: Well, if you get a bad
8 washout, do you take any remedial action at all?

9 MR. JOHNSON: -- we have not. All we do
10 is manage for vegetation encroachment. But until there's
11 actual need to get access in there with the equipment
12 again the road would be remediated, or built up again.
13 There's no intent and there's no program at this time to
14 maintain existing access roads to an accessible
15 condition.

16 MR. ASHTON: Can I be so bold as to
17 suggest that you think about that over the intervening
18 week? We take -- the State takes requires conformance to
19 -- I can't really -- DEP soil guidelines for many
20 projects and they look dimly on projects that get out of
21 hand in this strikes me as one that maybe is out of hand.

22 MR. JOHNSON: As someone that's
23 continuously on rights-of-way, I would have to agree with
24 you.

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1 MR. ASHTON: Well, I would hope before we
2 wrap this up that you might have a few thoughts from you
3 as to what we ought to do. I can think of a number of
4 places where this has arisen before and I have to admit I
5 was a little bit -- with having a fingerprint on some of
6 this I'm a little troubled by it.

7 MR. JOHNSON: Yeah. Certain things are
8 manageable after the lines are constructed. There's some
9 input by the maintenance group when roads are designed or
10 placed within rights-of-way and which ones remain
11 permanent and which ones are removed is temporary. So
12 once a project is completed, if there's good access,
13 which is in a non-erodible area or non-sloped area, they
14 tend to stay pretty good. But we do have some serious
15 issues with some locations where lines were constructed,
16 primarily in the past, where they were built not
17 considering the erosion and we've tended to lose roads
18 and maybe cause some runoff. Again, this is lessons
19 learned, but there is no actual program for managing
20 these access roads at this time.

21 MR. ASHTON: I think that's something
22 worthy of consideration.

23 MS. MANGO: One other thing we should
24 consider too though is that a lot of times you don't want

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1 these access roads to be visible because in an area like
2 Thompson where you have ATV and quad traffic, like some
3 of these areas they're, you know, pretty good species
4 habitats, so it's a double-edged sword --

5 MR. ASHTON: I couldn't agree with you
6 more.

7 MS. MANGO: -- you know, a double-edged
8 sword.

9 MR. ASHTON: I couldn't agree with you
10 more.

11 MS. MANGO: And I think on this project,
12 like we are -- you know, we are proposing to take most of
13 the access roads out.

14 MR. ASHTON: I'm well aware that ATV
15 intrusion on rights-of-way is a first class headache.
16 I've seen eight inch pipe bent over that was embedded to
17 try and prevent it. So it ain't easy, I know that. But
18 nonetheless, I would still suggest that there be some
19 considerable thought given to checking some of the worst
20 spots anyway and making sure that they get under control.

21 I think some of my other questions have been -- Ms.
22 Mango, I have one or two for you that would be
23 appropriate here.

24 We've talked about access and construction

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1 roads. Is my assumption correct that where existing
2 longitudinal or transfers access roads are suitable for
3 the new lines they would be used?

4 MS. MANGO: Yes. They would be --

5 MR. ASHTON: You're not going to go
6 reinvent the wheel and build another --

7 MS. MANGO: -- no, no, they would be
8 improved, but there are some cases where based on initial
9 constructibility reviews the contractor does not propose
10 to use the existing road. Perhaps because of vernal pool
11 has, you know, encroached upon it or something.

12 MR. ASHTON: I understand. Life moves on.

13 MS. MANGO: Yes.

14 MR. ASHTON: But nonetheless, the basic
15 premise is correct?

16 MS. MANGO: Yes.

17 MR. ASHTON: Well, two more questions. Do
18 you recall, yesterday we got into a little discussion
19 about distribution lines crossing beneath the
20 transmission lines and whether or not if that forced
21 increased height on the transmission line whether it
22 would be reasonable to suggest that the distribution line
23 dive underneath. Where that occurs, where the
24 distribution line has been buried underneath the

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1 transmission line, doesn't that tend to allow for greater
2 screening of a road crossing that would prevent the
3 visibility going longitudinally up the right-of-way?

4 MS. MANGO: I think that's a Mr. Johnson
5 question. Because you're suggesting that vegetation
6 could grow taller beneath the transmission line.

7 MR. ASHTON: Well, not necessarily taller,
8 but you get a lot more clearance with the transmission
9 line then you do with distribution. A cedar for example,
10 that's 12 feet high, might present a problem -- well, 18
11 feet might present a problem for the distribution line,
12 that it would not cause a problem for a transmission
13 line.

14 MR. JOHNSON: You make the assumption that
15 the cedar will stay 18 feet.

16 MR. ASHTON: Well, it has happened
17 according to my knowledge and belief that cedars got
18 topped rather than cut.

19 MR. JOHNSON: In some areas where cedars
20 were -- yes, you're correct, it was a low cost way of
21 maintaining them. The problem occurred where we've had
22 too many cedars and just topping then became difficult.

23 MR. ASHTON: Oh, yeah, I understand that.
24 But, you know, with rational control doesn't the fact

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1 that there is no overhead distribution give you the
2 opportunity to develop a little better screening at road
3 crossings?

4 MR. JOHNSTON: Yes.

5 MR. ASHTON: That's fine.

6 MR. JOHNSON: If I could use something
7 other than cedars.

8 (Laughter)

9 MR. ASHTON: I'm not trying to dictate it
10 at all, I just get by if I can.

11 MR. JOHNSON: Thank you.

12 MR. ASHTON: In -- I can't remember what
13 the exhibit number is, but the exhibit where Denise
14 Waseka (phonetic), of the DEP, gave her opinion on the
15 environmental effects of the Mansfield crossing. It's I
16 think question 38 of Exhibit 15. As I read that I was
17 struck by one thing, I didn't see the word visibility
18 mentioned at all. Did any of the discussions with the
19 DEEP and/or the Corps of Engineers use the word
20 visibility in examining the various alternatives?

21 MS. MANGO: Yes. In fact --

22 MR. ASHTON: And did they blow it off or
23 what?

24 MS. MANGO: -- well, as you might recall

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1 from the MCF we did visual simulations of each of the
2 potential options. What we call the minimal right-of-way
3 expansion --

4 MR. ASHTON: Yep.

5 MS. MANGO: -- which is the option that
6 the DEEP and the Corps now prefer. The 11 acre right-of-
7 way expansion, which was CL&P's, you know, matching
8 structure least cost option, and then the no right-of-way
9 expansion, which had, you know, the taller vertical
10 sections. So we did straight comparisons of these,
11 showed them the visual simulations of each one, put that
12 information in the MCF, we had Section 10 of Volume 1 of
13 our MCF in our filing, saying, looking for an opinion
14 guys, and actually I was surprised that nobody spoke
15 about the visual resources. The Corps was mostly
16 concerned about the wetlands and the tree cutting. The
17 Friends of Mansfield Hollow seem to be concerned about
18 tree clearing as well, but not visual. And, you know, we
19 have more visual simulations than I believe we've ever
20 done on a project for Mansfield Hollow alone, and that's
21 what happened.

22 MR. ASHTON: That's what I was afraid of.

23 Mr. Carberry, you have a thought, so unburden yourself.

24 MR. CARBERRY: My supplement. This is not

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1 about the Army Corps of Engineers, this is about the
2 DEEP, and I recognize that Mr. Golembiewski isn't here,
3 but the one agency that does typically respond when the
4 Siting Council makes an invitation to comment on its
5 applications is the DEEP. And I did have occasion to
6 speak recently with the person who's usually involved
7 with that at DEEP to ask him what's up, are you doing
8 that? And he is. And I expect that they're going to
9 produce some comments for you, obviously, not by the
10 start of hearings, but at some point during this
11 proceeding. I'm hoping to see what they have to say
12 about places that you've been talking about like
13 Mansfield Hollow and also in Thompson.

14 MR. ASHTON: Yeah. Well, I have to admit
15 though, I was disappointed to see no discussion at all of
16 visibility. And to me, that's -- they're environmental
17 issues aside from planting a pole in the goldfish pond in
18 front of the White House. That's one of the biggest
19 ones.

20 MR. CARBERRY: And as you can see, our
21 initial preference, not only because it was the least
22 costly, but it was also matching structures was because
23 we thought two lines look like one another and are
24 parallel to another is more visually -- and they didn't

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1 agree.

2 MR. ASHTON: I think the minimal one is
3 the worst of both worlds in some respects. But anyway,
4 that's another opinion. Thank you very much. Do you
5 want to testify to Mr. Fitzgerald?

6 MR. FITZGERALD: Yeah, I did want to
7 mention something that I was just reminded of when Mr.
8 Golembiewski was mentioned. You remember yesterday that
9 Ms. Mango described a document that had just been filed
10 with the Army Corps that contained the detail on all the
11 wetlands?

12 MR. ASHTON: Yeah.

13 MR. FITZGERALD: And so we -- we brought a
14 couple of copies with us today in case Mr. Golembiewski
15 wanted to pursue that. And I'm really just looking for
16 some guidance here, is that something that we should
17 maybe file as an additional exhibit during the recess?

18 CHAIRMAN STEIN: The answer I'm getting is
19 yes.

20 MR. FITZGERALD: Yeah. Okay.

21 CHAIRMAN STEIN: Okay?

22 MR. ASHTON: Good weekend reading for
23 insomniacs.

24 CHAIRMAN STEIN: All right. I'm going to

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1 conclude today's evidentiary hearing.

2 MR. LYNCH: (Indiscernible, too far from
3 mic.).

4 CHAIRMAN STEIN: I was going to conclude
5 it, I guess not.

6 (Laughter)

7 CHAIRMAN STEIN: I did look that way and I
8 didn't see any signs. Go ahead.

9 MR. LYNCH: Just one follow-up question to
10 Dr. Bailey. Mr. Levesque adequately pointed out that the
11 California study may not be the same situation as we have
12 here. But my point was, that when you perceive risk from
13 EMFs more people look outside their home than inside
14 their home. And there could be just as many risks -- the
15 EMFs or magnetic fields within the home then there are
16 outside.

17 DR. BAILEY: If there is a risk, that
18 would be correct.

19 MR. LYNCH: Maybe risk isn't the right
20 word. But we talked about perception, I think they
21 perceive EMF magnetic fields to be a risk. Thank you
22 very much.

23 CHAIRMAN STEIN: There might even be more
24 in some of our pockets, but we won't get into that. The

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1 evidentiary hearing, which I will again attempt to
2 conclude for today, will continue on Tuesday, June 26th,
3 2012, 11:00 a.m. right here. So with that, those of you
4 that have short and long distances to travel drive home
5 safely.

6 (Whereupon, the hearing adjourned at 3:49
7 p.m.)

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